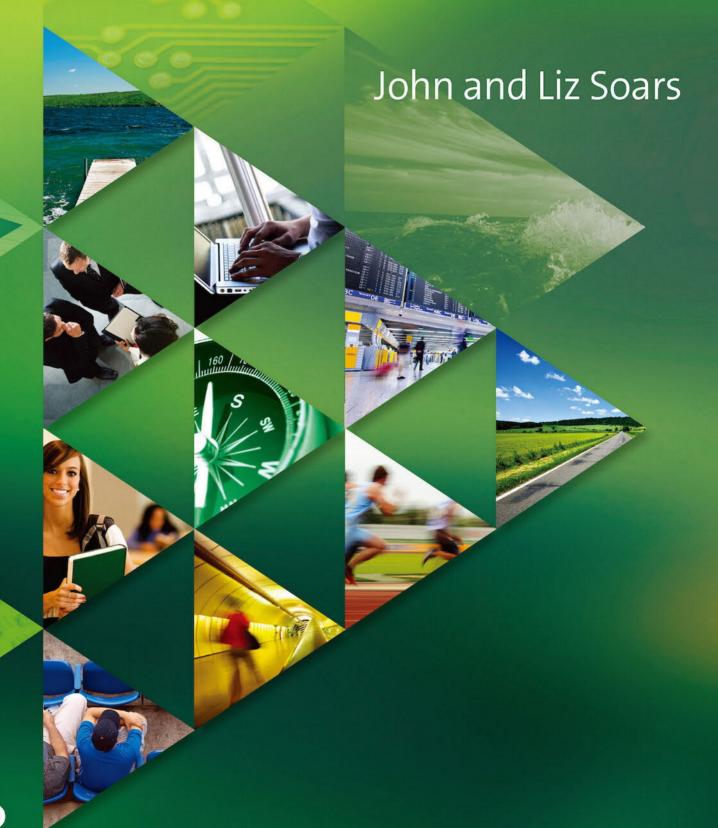
Fourth edition

New eadWay

Beginner Student's Book



OXFORD

Fourth edition

Head Way Beginner Student's Book

John and Liz Soars





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Hello!

am/are/is, my/your • This is . . . • How are you? • Good morning! What's this in English? • Numbers 1–10 • Plurals



T 1.1 Listen. Say your name.

Hello. I'm Paula.



WHAT'S YOUR NAME? am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Mika My name's Mika.

Pablo Hello, Mika.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____ What's your name?

My name's



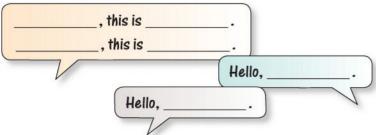
INTRODUCTIONS

This is . . .

1 T1.3 Read and listen.



- T 1.3 Listen and repeat.
- **2** Practise in groups of three.



Nice to meet you

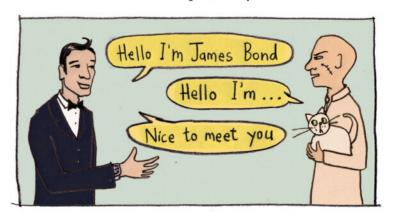


T 1.4 Listen and repeat.

- **4** Practise in pairs. Say your first name and surname.
 - A Hello. My name's ______
 - B Hello. I'm _____ Nice to meet you.
 - A And you.
- 5 T1.5 Listen to the English names.

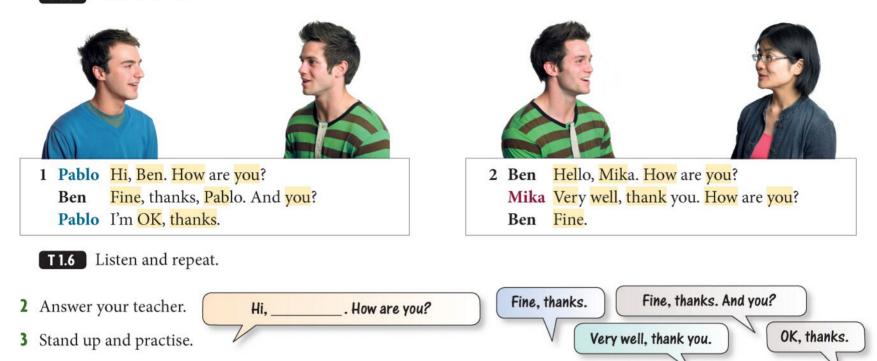


Choose a name. Stand up and say hello.



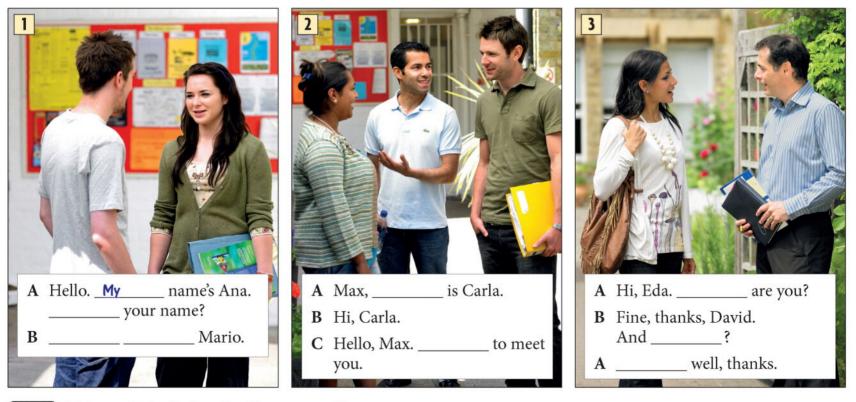
HOW ARE YOU?

1 T1.6 Read and listen.





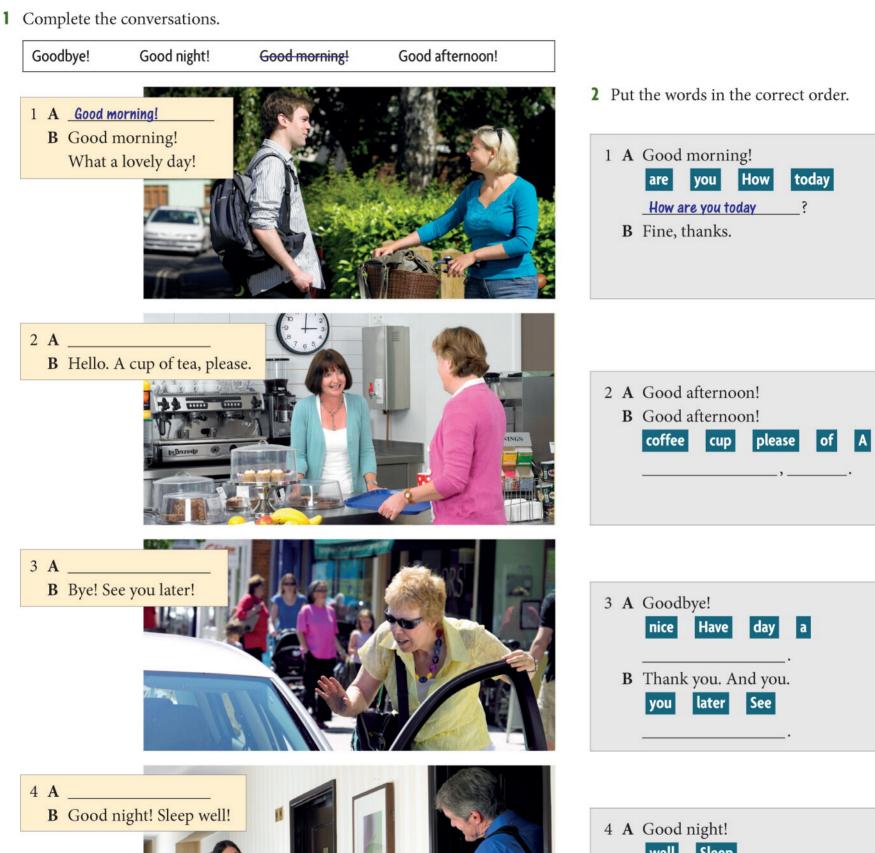
4 Complete the conversations.



T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!



T1.8 Listen and check. Practise the conversations.

Sleep well B Thank you. And

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.













a book

a camera

a car

a photograph

a com<mark>put</mark>er

a bag

a <mark>ham</mark>burger

a television

a phone

a sandwich

a bus

a house













2 T1.10 Listen and repeat the words.

3 T1.11 Listen and repeat.



Work with a partner. Point to a picture. Ask and answer questions.



4 Go to things in the room. Ask your teacher.



Numbers 1-10 and plurals

- 1 T1.12 Read and listen. Practise the numbers.
- 3 Write the numbers.

1 one

2 two

three

four

5 five

6 six

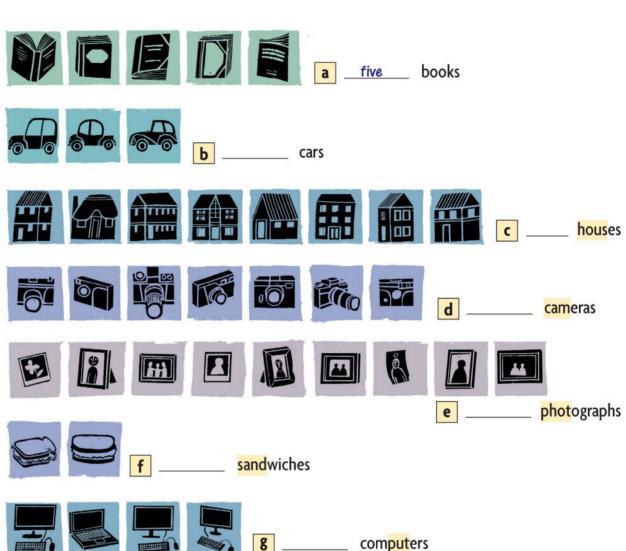
seven

eight

nine

10 ten

2 Say the numbers round the class.





















students

T 1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 T 1.14 Listen and repeat.

/s/	/z/	/IZ/
books photographs students	cars computers hamburgers cameras televisions bags phones	sandwiches houses buses





Your world

Countries • he/she/they, his/her • Where's he from? fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T2.2 Read and listen.



T2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ...?

3 T2.3 Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

►► Grammar Reference 2.1–2.2 p123



2 T 2.5 Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.



GRAMMAR SPOT 1 Where's = Where is 2 Complete the questions with is or are. Where ______ she from? Where _____ he from? Where _____ you from? SGrammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.



Barcelona

São Paulo

Beijing

Sydney

Moscow

Tokyo

Cairo

Budapest

Los Angeles

London

T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

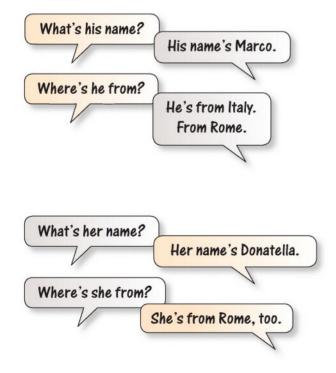
Student B Look at the photos on p140.

Ask questions and write the answers.

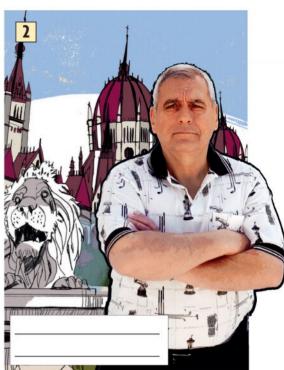


Talking about you

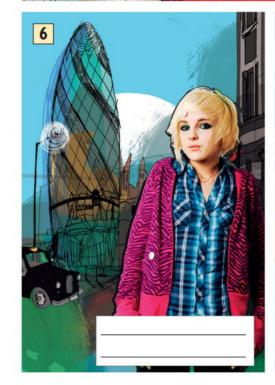
3 Ask about the students in the class.

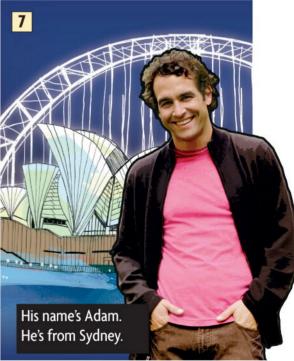






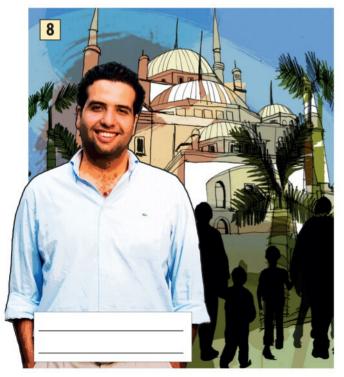






His name's Andrei. He's from Moscow.





Questions and answers

Listen and complete the conversation Practise it

4	Listen and complete	the conversation. Fractise it.				
	Rosely Hello, I'm Rosely. W	/hat's <u>your</u> name?				
	Bruno name's Br	runo.				
	R Hello, Bruno. Where are	you?				
	B from Brazil. V	Vhere are you from?				
	R Oh, I'm from Brazil, too.	from São Paulo.				
	B Really? I'm from São Pau	ılo, too!				
	R Oh, nice to meet you, Br	uno.				
	1 Claudio: Akemi: 2 Charles: Bud: 3 Loretta and Jason:					
	1 d Where are you from?	a His name's Bruno.				
	2 What's her name?	b He's from São Paulo.				
	3 What's his name?	c It's in Canada.				
	4 Where's he from?	d I'm from Brazil.				
	5 What's this in English?	e Fine, thanks.				
	6 How are you?	f Her name's Tatiana.				
	7 Where's Montreal?	g It's a computer.				
	T 2.9 Listen and check. Work with a partner. Take turns to cover the questions or the answers. Practise them.					
Cl	heck it					
7	Tick (\checkmark) the correct sentence	e.				
	1	4 He's from Spain. His from Spain.				

	,	,		
		My name Mika.	4	He's from Spain.
	✓	My name's Mika.		His from Spain.
4	2 🗌	What's he's name?	5	Where she from?
		What's his name?		Where's she from?
	3 🗌	'What's his name?' 'Kevin.'	6	What's her name?
		'What's her name?' 'Kevin.'		What's she name?

READING AND SPEAKING Where are they from?

1 T 2.10 Read and listen.



- **2** Complete the sentences.
 - 1 Holly is from _____ in Canada.
 - 2 She's a _____.
 - 3 Her _____ is in the centre of Montreal.
 - 4 Claude is from _____.
 - 5 He's a ______.
 - 6 His hospital is in the _____ of Montreal.
 - 7 They _____ in New York.
 - 8 They are _____.
- **3** Write questions with *What* ...? and *Where* ...? about Claude and Holly. Ask a partner.

What ... name? Where ... from? Where ... school? Where ... hospital?

Write is or are.			
She a teacher.			
Не	a doctor.		
They	from Canada.		

4 T2.11 Listen to Claude and Holly. Complete the conversations.

This is a photograph of Claude and Holly Duval

from Montreal in Canada. They are on holiday

in New York City. Holly is from Canada and

- 1 awful weather weather !
- 2 really good hamburger

H Ugh! It's ____!

- H Wow! Look at my _____!

 It's fantastic!
- C My hamburger is ______, too!
- 3 fantastic building C What's this building ?
 H It's the Empire State Building!
 It's _____!
- 4 beautiful Look
 C Wow! _____ at Central Park!
 H It's ____!
- **T2.11** Listen and check. Practise the conversations.





EVERYDAY ENGLISH

Numbers 11-30

- 1 Say the numbers 1–10 round the class.
- 2 T2.12 Listen, read, and repeat.

11	12	13	14	15
e <mark>lev</mark> en	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

Say the numbers 1–20 round the class.

- **3** Write the numbers your teacher says. Say the numbers your teacher writes.
- 4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

- **T2.13** Listen and repeat. Say the numbers 1–30 round the class.
- **5 T2.14** Listen and tick (✓) the numbers you hear.

```
22
        12/
              10
                    20
2 17
        15
              16
                    14
  21
        29
              19
                    9
 11
        7
              17
                    27
5 23
        3
              13
                    30
```

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.











T2.15 Listen and find out.





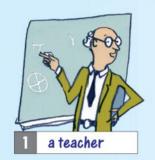
All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social expressions (1)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant a police officer a builder a bus driver a businessman



















- T 3.1 Listen and repeat.
- 2 T3.2 Read the questions and answers. Listen and repeat.

What's his job?

He's a teacher.

What's her job?

She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.



HE ISN'T A STUDENT

Negatives - he isn't

1 Look and read.





T 3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

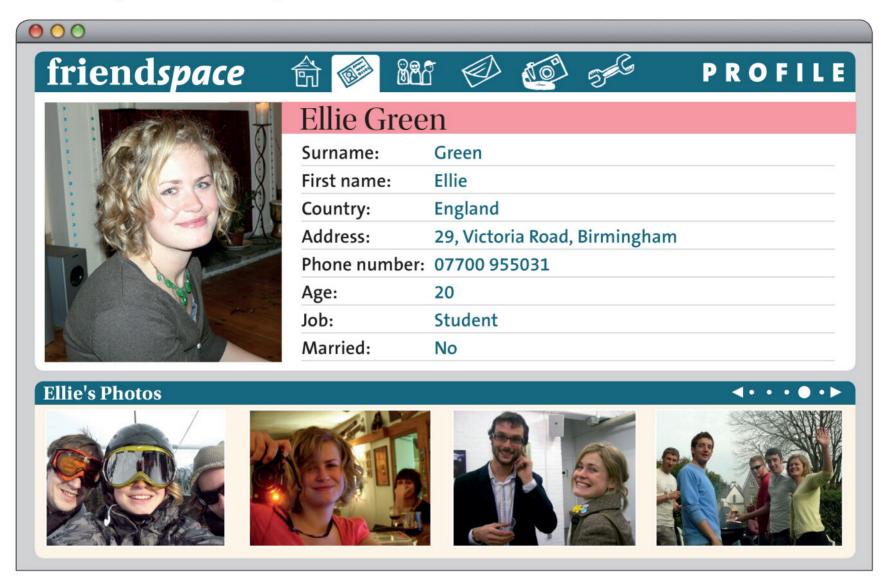
He/She's a ... He/She isn't a ...

's = is	
isn't = is not	

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Ellie's profile.



2 Complete the questions and answers.

1	What's her surnam	ie	?	Green
2	What's her		?	Ellie
3	Where's she		_?	England
4	What's her		?	29, Victoria Road Birmingham
5	What's her		?	07700 955031
6	How old is she?			She's
7	What's	_ ?		She's
8	Is she	?		No, she isn't.

T3.4 Listen and check. Practise the questions and answers.

3 T3.5 Read and listen. Then listen and repeat.

Is Ellie from America?

X No, she isn't.

Is she from Spain?

X No, she isn't.

Yes, she is.

- **4** Ask and answer questions about Ellie.
 - 1 Is she from London? Liverpool? Birmingham?
 - 2 Is she 16? 18? 20?
 - 3 Is she a teacher? a nurse? a student?
 - 4 Is she married?
- **5** Complete the sentences.
 - 1 Ellie <u>isn't</u> from the United States. She <u>'s</u> from England.
 - 2 Her phone number _____ 07700 995031. It _____ 07700 955031.
 - 3 She _____ 18. She _____ 20.
 - 4 She ____ married.

METRO 5 - THE AUDITION

Negatives - I'm not, they aren't

- 1 Look at the picture. Who are the people?
- **2 T 3.6** Listen to and read **The Audition Interview**. Listen again and complete the questions.
- **3** Answer the questions about the band.
 - 1 What's the band's name?
 - 2 Are Paul and Donny brothers?
 - 3 Are they from Scotland?
 - 4 Are the other boys from Ireland?
 - 5 Are they all builders?
 - 6 Are they all singers?
 - **T3.7** Listen and check. Practise the questions and answers.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. I'm not = I am not
They aren't from Ireland. They aren't = They are not

2 Short answers

Are you from Scotland? Yes, I am./No, I'm not. Is this your band? Yes, it is./No, it isn't.

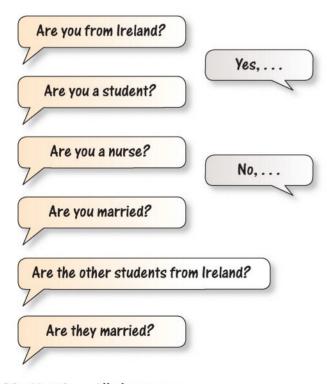
Are they from Ireland? Yes, they are./No, they aren't.

►► Grammar Reference 3.1 p124

4 Practise **The Audition Interview** in groups of three.

Talking about you

5 Ask and answer the questions about you.





HEAUDITION

I	Hi! <u>ls this</u> your band, Metro 5?
P	Yes, it is.
1	Great! And Donny McNab?
P	No, I'm not. I'm Paul McNab. This is Donny. He's my brother.
1	Ah, yes, sorry. Hi, Donny. You're a builder from Scotland, right?
D	Well, yes, I am a builder, but I'm not from Scotland.
1	Oh, where from?
P&D	We're from Ireland.
I	Aah! the other boys from Ireland too?
D	No, they aren't. They're all from different countries.
1	Oh! Interesting! And all builders?
D	No, they aren't. Paul's a bus driver and
P	Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.
I	Interesting! And Donny, the singer in the band?
D	Yes, I am. Well, we're all singers.
1	Oh, right! Nice to meet you. Good luck to you all!

Thank you very much.

All

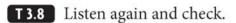
PRACTICE

Is he a businessman?

1 Look at the pictures of Diego and Grace. Where are they?

2 T3.8 Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



- **3** Ask and answer the questions with a partner.
 - Is Diego from Mexico City?
 Yes, he is.
 - Is he a businessman?
 - Is he 42?
 - Is he married?

- Is Grace from the United States?
- Is she a nurse?
- Is she 33?
- Is she married?
- 4 Talk about Diego and Grace.

Diego is from Mexico City. His surname is ...

Grace is from ...

Talking about you

- **5** Complete the questions.
 - 1 What's your first name?
 2 ____ surname?
 - 3 _____ you from?
 - 4 _____ phone number?
 - 5 How old ______?
 - 6 _____job?
 - 7 _____ married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's... She's from Italy... Her phone number is...

Check it

- **7** Tick (\checkmark) the correct sentence.
 - 1 She's name's Anna.
 - ✓ Her name's Anna.
 - 2 Her job is teacher.
 - She's a teacher.
 - 3 He's phone number is 796542.

Diego

- ☐ His phone number is 796542.
- 4 I'm not a doctor.
 - ☐ I amn't a doctor.
- 5 They aren't from Italy.
 - They're no from Italy.
- 6 She is no married.
 - She isn't married.

Grace

READING AND LISTENING

We're in Las Vegas!

1 Read the magazine article about the band, *Metro 5*.



- **2** Answer the questions.
 - 1 Are all the boys from Ireland?
 - 2 Are they all brothers?
 - 3 Where are they?
 - 4 Are they happy?
- **3** Read about the band again. Correct the information.
 - 1 The band, *Metro 5*, are in Brazil.

They aren't in Brazil! They're in the United States!

- 2 They're in New York.
- 3 Bo's from Australia.
- 4 Edson's from Sweden.
- 5 They're very tired.

T3.9 Listen and check. Practise the lines.

METRO 5

ON TOUR IN LAS VEGAS

This is the boy band Metro 5 - The Audition winners. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia, and Edson Melo is from Brazil.

Now they are on tour in the United States.

Metro 5 Hi! We're in Las Vegas.

Interviewer Hi, guys, how are you?

> We're all fine. It's fantastic here! Metro 5

Interviewer Are you tired?

No, we aren't. We're very happy Metro 5

and excited.

Interviewer Great! Good luck with the tour!

GRAMMAR SPOT

We're in Las Vegas.

we're = we are

We aren't tired.

we aren't = we are not

►► Grammar Reference 3.2 p124

Interview with the band

- **4 T 3.10** Listen. Answer the questions.
 - 1 How old is Ronan?
 - 2 Who is 21?
 - 3 How old are Paul and Donny?
 - 4 Who is married? Who isn't married?

Roleplay

- **5** Work in groups of four. You are a band.
 - What's the name of the band?
- · How old are you?
- What are your names?
- · Where are you now?
- Where are you from?

Ask and answer the questions with another group.

EVERYDAY ENGLISH

Social expressions (1)

1 T 3.11 Listen and look at the pictures.



1 A I'm sorry.

B That's _____.



Thanks please

2 C A coffee, _____.

D That's £1.20.

C ______ very much.



over there **Excuse** a lot

3 **E** me! Where's the station?

F It's _____.

E Thanks _____.



kind

very much

4 **G** Thank you _____.

That's very _____.

H That's _____.



don't understand

5 I ¿Qué hora es?

J I'm _____. I _____.

sorry



don't know

Excuse

me!

Where's the town centre?

L I'm sorry. I _____.

2 Complete the conversations with the words in the boxes.

T3.11 Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act the conversations.





Family and friends

our/their • Possessive's • The family • has/have • The alphabet



- 1 Complete the chart.

 I you he she we they

 our their
- 2 Talk about things in the classroom.

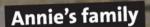
This is my book.

This is our class.

This is her bag.

MY FAMILY Possessive's

1 T4.1 Read and listen.



ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'



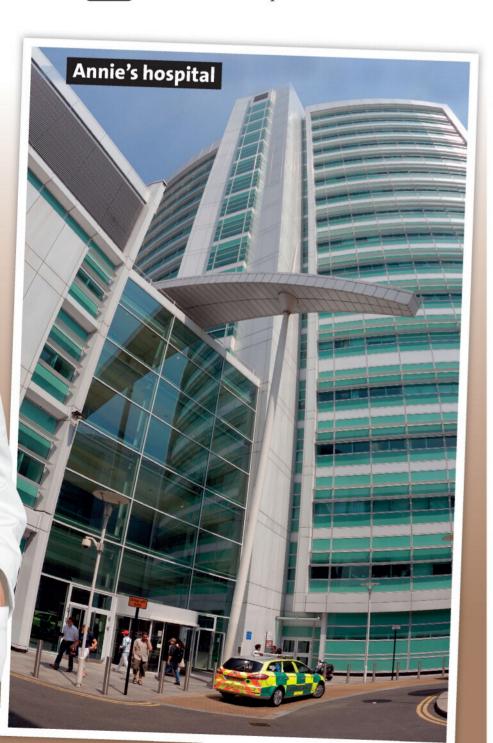
Jim

GRAMMAR SPOT			
 She's married. This is her famil 	She's a doctor. y.	' s = is	
This is Annie's family 's = the family of Annie			
3 his Jim's office	her Emma's	school	
►► Grammar Reference 4.1–4.3 p124			

2 Answer the questions.

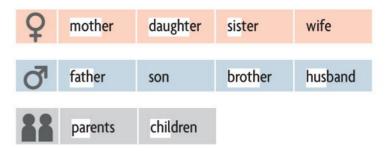
1	Is Annie married?	Yes, she is
2	Where's their house?	
3	What's Annie's job?	-
4	Where's her hospital?	
5	What's Jim's job?	
6	Are their children both at school?	

T 4.2 Listen, check, and practise.

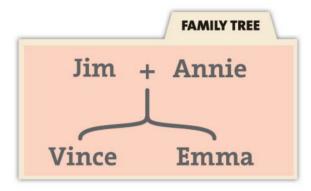


Who are they?

3 T 4.3 Listen and repeat.



4 Look at the family tree.

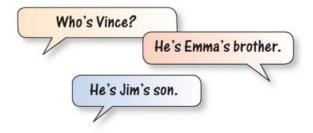


T 4.4 Listen and complete the sentences.

- 9 Annie and Jim are Emma and Vince's _____.
- 10 Emma and Vince are Jim and Annie's _____.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.



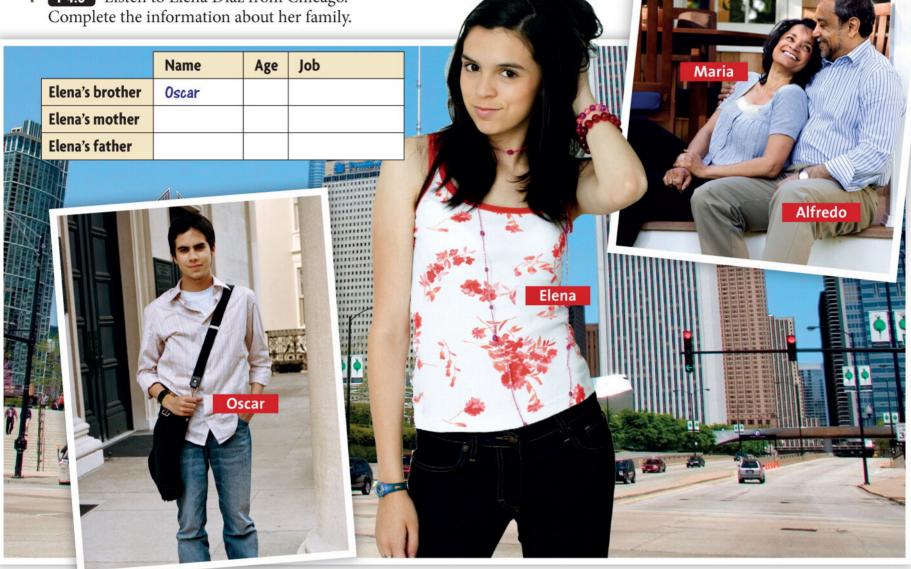
6 T 4.5 Listen to the five people. Who are they?

1	Annie	4	Come on, Emma! Time for school!
2			
3			
4			
5			

PRACTICE

An American family

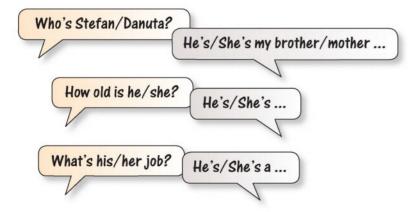
1 T 4.6 Listen to Elena Díaz from Chicago.



- **2** Complete the sentences.
 - 1 Oscar is <u>Elena's</u> brother.
 - 2 Her _____ name is Maria.
 - 3 'What's _____job?' 'He's a businessman.'
 - 4 'Where's _____ house?' 'It's in Chicago.'
- **3** Write the names of people in your family.

Stefan Danuta

Ask and answer questions with a partner.



my/our/your ...

- **4** Complete the sentences with *my*, *our*, *your*, ...
 - 1 'What's your name?'

'My name's Annie.'

2 'What are _____ names?'

'Our names are Emma and Vince.'

3 Jean-Paul and André are students.

school is in Paris.

4 'My sister's married.'

'What's _____ husband's name?'

5 'My brother's office is in New York.'

'What's _____ job?'

6 We're in _____ English class.

7 'Mum and Dad are in Rome.'

'What's the name of _____ hotel?'

T 4.7 Listen and check.

ANNIE'S BROTHER

has/have

- 1 Look at the picture. Who are the people?

 T 4.8 Read and listen to Paddy.
- **2** Are the sentences true (\checkmark) or false (X)?
 - Paddy's hotel is in England. It isn't in England. It's in Ireland.
 - 2 His wife has a job in a hospital.
 - 3 Annie is Paddy's wife.
 - 4 Their hotel is very big.
 - 5 Paddy and Shona have three children.
 - 6 All their sons are in Las Vegas.
 - 7 Jim and Annie have a son and a daughter.

They _____

GRAMMAR SPOT

Complete the forms of the verb have.

have \

You

He has

She

►► Grammar Reference 4.4 p124

3 T4.9 Listen and complete the sentences. Practise them.

1 I have a small hotel ____ in the city of Galway.

2 _______ in town.

3 _____ three sons.

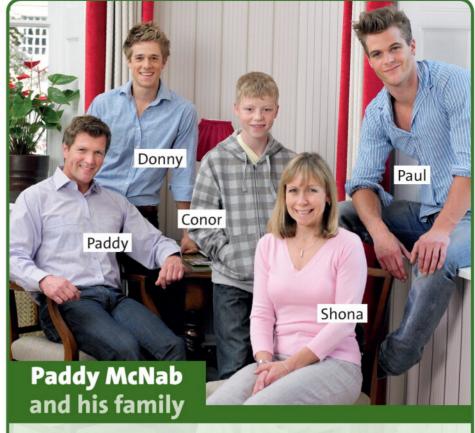
4 _____ called *Metro 5*.

5 _____ house in London.

4 Write sentences about your family. Tell the class.

We have a house in the centre of town.

I have two sisters.



'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre.

We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a band, *Metro 5*. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too.'

PRACTICE

has/have

1	Comp	olete the sentences. Us	se has	or have.	
	1 I h	ave two brothers	and a	sister.	
	2 My parents a house in the country.				
	3 My wife a Japanese car.				
4 My sister and I a dog.					
		u a very nic			
		ır school fi			
	7 We	eEnglish cl	asses	in the evening.	
2	Talk a	about your school.			
	Our	r school is fantastic!		It has six classrooms.	
		Wa have ton	atudas	nts in our class.	
		vve nave ten	Siuuei	its in our class.	
0	uestio	ons and answers			
3	Matci	n the questions and ar	iswer	S.	
1	d H	ow is your mother?	a	Smith.	
2		Vhat's your sister's job?		He's a student from Madrid.	
3		low old are your daughters?		It's in the centre of town.	
4		Vho is Pedro?		– She's very well, thank you.	
5		Vhere's your office?		They're ten and thirteen.	
6	ь <u> </u>	Vhat's your surname?	f	She's a nurse.	
	T 4.10	Listen, check, and	practi	ise.	
C	neck it				
4		() the correct senten		s s.	
	1	Mary's children are			
		Mary is children are			
	2 📙	What's your daughte			
		What's your daughte	er's na	ame?	
	3	What's he's job?			
		What's his job?			
	4	They're from Germa			
		Their from German	y.		
	5	They're parents have	e a ho	ouse in Bonn.	
		Their parents have a	a hous	se in Bonn.	
	6	My brother have a g	ood j	ob.	
		My brother has a go	od jo	b.	
	7	We have a lovely tea	cher.		
		We has a lovely teac	her.		

READING AND WRITING My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great boyfriend. His name is Vince, he's 19 and he's also at university.
- **b** Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is *Metro 5*. She likes dancing. She and Alison like dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.

When we're together, we have a really good time.



EVERYDAY ENGLISH

The alphabet



1	Look at the	e letters	of the	alphabet
	LOOK at til	c icticis	of the	aipiiabet.

T 4.12 Listen. Practise them.

2 T4.13 Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	0
/i:/	bcdegptv	/uː/	quw
/e/	flmnsxz	/a:/	r
/aɪ/	i y		

How do you spell . . . ?

3 T 4.14 Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE	TAYLOR	
2		
3		
4		
5		×

4 Practise spelling your name with a partner.

How do you spell your first name?	A-N-T-O-N-I-A
How do you spell your surname?	D-O-W-N-I-N-G
	T DOWN THE

5 Work with a partner. Ask and answer *How do you spell* ... ? with words from the text about Antonia on p28.

How do you spell 'friend'?	F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?

NEFACR	FRANCE
NAPIS	
LARZIB	
NAPAJ	
LASARUTAI	
YLIAT	
GANELDN	<u></u>

7 Read the letters aloud. What are they?

VW	UK	NYPD
BBC	US	PC
www	UAE	TV

T 4.15 Listen and check.

On the phone

1 T4.16 Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
- J Hello. The Manager, please.
- A Certainly. And your name is?
- J José Gonzalez.
- A How do you spell your surname?
- J G-O-N-Z-A-L-E-Z.
- A Thank you. I'm connecting you.

. . .

- S Hello. Sam Benting speaking.
- J Good morning, Mr Benting. My name's ...



Conversation 2

- **B** Good afternoon. The King School of English.
- M Hello. Can you give me some information about your school, please?
- B Of course. Your name is?
- M Mayumi Morioka.
- B Mayumi ... Sorry, how do you spell your surname?
- M M O R I O K A.
- B Thank you. What's your email address?
- M It's morioka@mmdesign.co.jp.
- **B** I'll email you some information today.
- M Thank you very much. Goodbye.



- **2 T 4.16** Listen again and answer the questions.
 - 1 What company is he/she phoning?
 - 2 What does he/she want?
 - 3 How do you spell his/her surname?
 - 4 What's his/her email address?

Practise the conversations.

Email addresses

3 Notice how we say email addresses

	Notice in	ow we say en	iaii addi esse			.it
	@ at	. dot	com /kp	m/	co /kəʊ/	.au
	uk /ju	'kei/ (United	Kingdom)	ca /sir	eɪ/ (Canada)	.es .fr
1	T 4.17 I	isten and co	mplete the e	mail a	ddresses.	wanadoo
	1 pam	@btin	ternet		hotm	nail
		ne		b	tintern	et
	3 paul	wanac	loo	_		
	4 glennan	niles			com	puserve
	What's vo	our email ado	dress? Tell a	partne	r.	yahoo

.CZ

Roleplay

5 Write your business card. Have conversations with a partner. Phone the bank / a hotel / a sports centre ...

		company nam
name:		
address:		
tel:	fax:	
email:		



The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an Languages and nationalities • Numbers and prices

STARTER

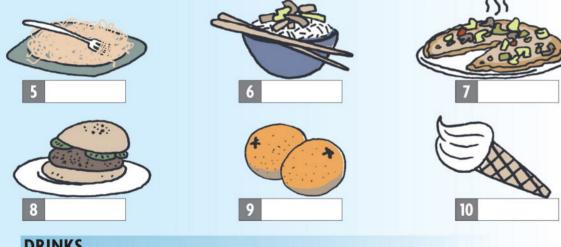
1 Match the words and pictures.

football hamburger skiing wine Chinese food tennis pizza Coke **swim**ming coffee Italian food oranges ice-cream beer

SPORTS



FOOD



DRINKS



- T 5.1 Listen and repeat.
- **2** Tick (✓) the things you like. ⊕ Cross (✗) the things you don't like. ⊖

THINGS I LIKE

Present Simple

1 T 5.2 Listen and repeat.





2 Say three things *you* like from pictures 1-15.

I like swimming, pizza, and beer.

Negatives

3 T 5.3 Listen and repeat.

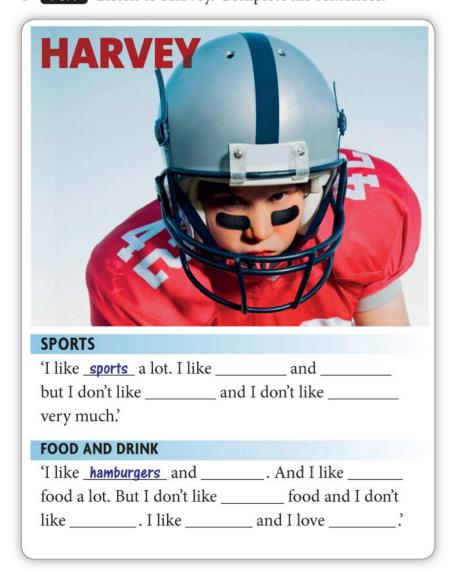


4 Say three things *you* don't like from pictures 1–15 on p32.



Positive I like ice-cream. Negative I don't like tennis. don't = do not

5 T 5.4 Listen to Harvey. Complete his sentences.



Questions I, you, we, they

6 T 5.5 Listen and repeat.

Do you like football? Yes, I do.
Do you like tennis? No, I don't.

7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 T5.6 Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.



9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SP	OT
Positive	I/You/We/They like football.
Question	What do you/they like ? Do you/they like ?
Short answers	Yes, I/we/they do. No, I/we/they don't.
▶ Grammar F	Reference 5.1 p125

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

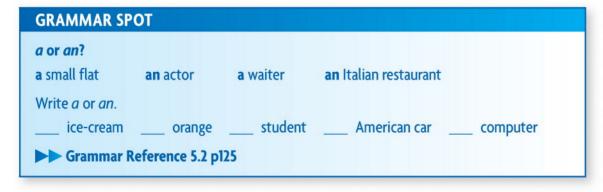
COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'

2 T 5.8 Listen to the conversation with Colin. Complete his answers.

	Questions	Colin's answers
1	Where do you come from?	I <u>come</u> from Scotland, from Dundee.
2	Do you live in Dundee?	No, I <u>don't</u> . I and in London.
3	Do you live with friends?	Yes, I <u>do</u> . I with two friends.
4	Where do you work?	I in an Italian restaurant.
5	Do you like Italian food?	Yes, I it a lot.
6	Do you drink Italian wine?	Yes, I I wine, but I drink beer. I like it.
7	Do you like your job?	No, I I want to be
8	Do you speak Italian?	No, I I Spanish and French, but I speak Italian.

- **T 5.8** Listen again and check. Practise the questions.
- **3** Ask and answer the questions with a partner. Give *true* answers about *you*.



Vocabulary

4 Match a verb in **A** with a line in **B**.

Α	В
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish



Listening and speaking

- **T 5.9** Listen to four conversations. Where is Colin? Who says these lines?
 - 1 Bye, Colin. See you later.
 - 2 I work late on Fridays.
 - 3 Do you want to order?
 - 4 Do you have a wine list?
 - 5 Colin, come here!
 - 6 I want you to read it again.
 - 7 I like your food the best.
 - 8 Do you want to speak to your brother?

Look at **T5.9** on p114. Practise the conversations in groups of three.

Talking about you

6	Work with a partner.	Comp	lete th	ne quest	ions,	then	ask
	and answer them abo	out you					

1	Where	_ you come fron	n?	
2	Do you	_ in a house or a	a flat?	
3	Where	_ you work?		
4	you li	ke your work?		
5	How many langua	ges	you	?
6	Do you	_ Chinese food?	?	
7	What	do you play?		
8	you _	to be	e a millionaire?	

Check it

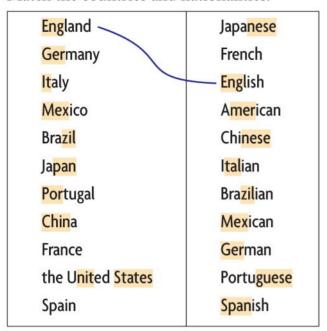
7	T: 1	11	\ _1		
	I 1CK	(1	The	correct	sentence.

1	Live you in Berlin?
	Do you live in Berlin?
2	Where do you come from?
	Where you come from?
3	Do you speak Portuguese?
	Are you speak Portuguese?
4	I don't speak Chinese.
	I no speak Chinese.

- 5 O 'Do you like football?' 'Yes, I like.'
- ☐ 'Do you like football?' 'Yes, I do.'
- 6 He's a actor.
 - He's an actor.

VOCABULARY AND PRONUNCIATION Languages and nationalities

1 Match the countries and nationalities.



T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?



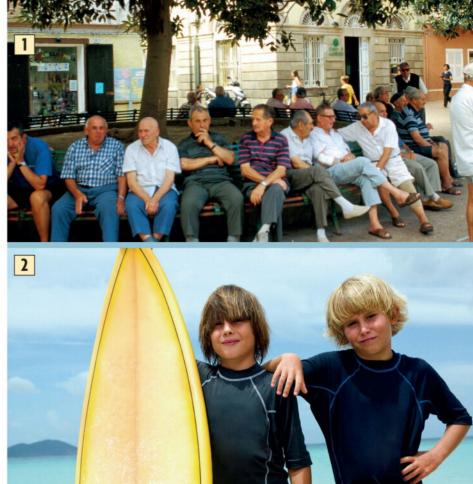
3 Match the countries and the languages to make true sentences.



T 5.11 Listen and check.

4 Ask and answer questions with a partner.





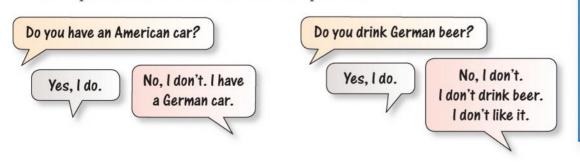








- T 5.12 Listen and check. Practise the sentences.
- 6 Write sentences about you. Use the verbs have, eat, and drink. I drink French wine, but I don't drink German beer.
- **7** Write questions. Ask and answer with a partner.



GRAMMAR SPOT

- Adjectives come before the noun.
 a Japanese camera
 French wine NOT wine French
- 2 We don't add -s to the adjective.
 - Spanish oranges NOT Spanish oranges blue jeans NOT blue jeans
- ►► Grammar Reference 5.3 p125

LISTENING AND SPEAKING

At a party

1 Flavia and Terry are at a party in London. **T 5.13** Listen to the conversation. Tick (✓) what Terry says.

1	I wo	rk in	London.
199			

I don't work in London.

I live in London.

I don't live in London.

I'm a doctor.

I'm an actor.

You speak English very well.

You don't speak English very well.

I like Italy.

I love Italy.

I know Naples very well.

I don't know Naples.

I like Rome very much.

I like Naples very much, too.

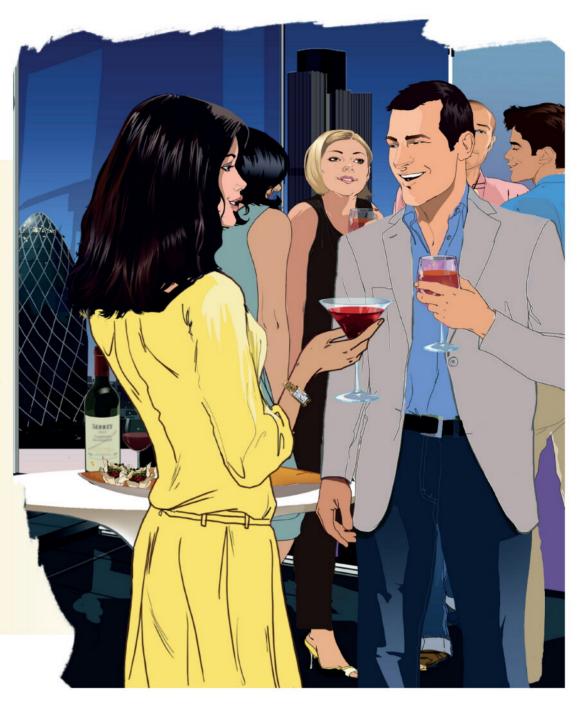
I speak French and Italian.

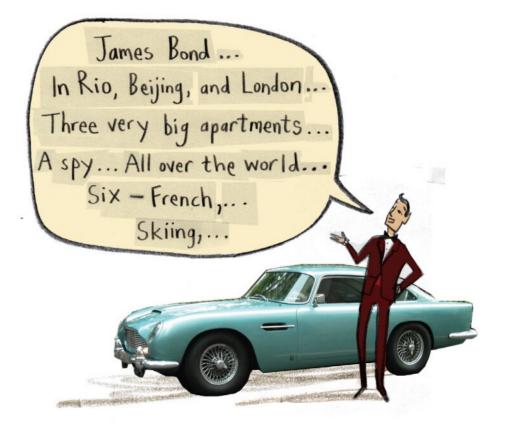
I don't speak Italian.

2 Look at T5.13 on p115. Practise the conversation with a partner.

Roleplay

- 3 You are at a party. Work with a partner. What are the questions?
 - Hello! What's . . . ?
 - · Where . . . live?
 - . . . you have a house or a flat?
 - What . . . job?
 - Where . . . work?
 - How many languages . . . speak?
 - What sports . . . you like?
- 4 Think of a new identity. Make notes to answer the questions in exercise 3.
- 5 Stand up! Find out about other people at the party.





EVERYDAY ENGLISH

How much is it?

- 1 Count from 1–30 round the class.
- 2 T 5.14 Listen and repeat.

20 twenty 30 thirty **10** ten 40 forty 60 sixty **50** fifty

90 ninety 70 seventy 80 eighty 100 one hundred

Count to 100 in tens round the class.

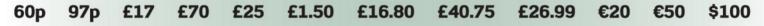
3 Work with a partner.



4 T 5.15 Read and listen to the prices. Practise them.



5 Say the prices.





7 Ask and answer questions about the pictures with a partner.







Every day

The time • Present Simple – he/she • always/sometimes/never Words that go together • Days of the week

STARTER

1 T 6.1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

- 2 T 6.2 Listen to the conversation.
 - A What time is it, please?
 - B It's nine o'clock.A Thank you very much.

Work with a partner. Ask and answer questions about the time.











WHAT TIME DO YOU GET UP?

Present Simple – I/you



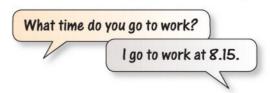
- **T6.3** Listen again. Practise the sentences.
- Work with a partner. Talk about your day.

 I get up at 7.30. I have breakfast at ...
- **3 T 6.4** Listen and repeat the questions.

What time **do** you **get up**?
What time **do** you **have** breakfast?



4 Work with another partner. Ask and answer questions about your day.



ELLIOT'S DAY

Present Simple – he/she always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- **2** Read the sentences about his day. Write the times.

1	He gets up at <u>six o' clock</u> and he <u>has</u> a shower.
2	He has breakfast at
3	He leaves home at and he goes to work by taxi.
4	He has lunch (a Coca-Cola and a sandwich) in his office at
5	He always works late. He leaves work atin the evening.
6	He sometimes buys a pizza and eats it at home. He gets home at
7	He never goes out in the evening. He works at his computer until
8	He always goes to bed at He watches television in bed.

T 6.5 Listen and check.

1 Underline the verbs in sentences 1–8. gets up has What's the last letter? T 6.6 Listen and repeat. 2 Look at the adverbs. 100% — 50% — 0% always sometimes never Find always, sometimes, and never in 1–8. T 6.7 Listen and repeat. Crammar Reference 6.1–6.3 p125

Pronunciation

T 6.8 Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/		/IZ/
gets up	lives	leaves	watches
works	has	buys	
eats	goes	does	

A DAY IN THE LIFE OF ELLIOT MADDOX





1:00 PM



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of netstore24-7.com, a 24-hour shopping site on the Internet. This is a typical day for him.







PROFILE | ELLIOT MADDOX

Questions and negatives

- **4** Read the questions. Complete the answers.
 - 1 What time does he get up? He at 6.00.
 - 2 When does he go to bed?
 - He _____ to bed at 11.45.
 - 3 Does he go to work by taxi? , he **does**.
 - 4 Does he have lunch in a restaurant? , he doesn't.
 - 5 Does he go out in the evening? No, he

T6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT Positive He gets up at 6.00. He has breakfast at 6.45. He doesn't have lunch. **Negative** He doesn't go to bed late. doesn't = does not What time does he have breakfast? Question **Does** he work late? Yes, he does./No, he doesn't. ►► Grammar Reference 6.4 p125

- **5** Work with a partner. Ask and answer questions about Elliot's day.
 - 1 When/leave home?
 - 2 Does/go to work by bus?

 - 3 Where/have lunch?
 - 4 Does/usually work late? 5 Does/eat in a restaurant?
 - 6 What/do in the evening?

T 6.10 Listen and check.



- **6** Write negative sentences.
 - 1 live/London He doesn't live in London.
 - 2 drive to work 4 have a lot of friends
 - 3 work in a bank 5 go to bed late
- **7** Complete the chart in the Present Simple.

	Positive	Negative	Question
1	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

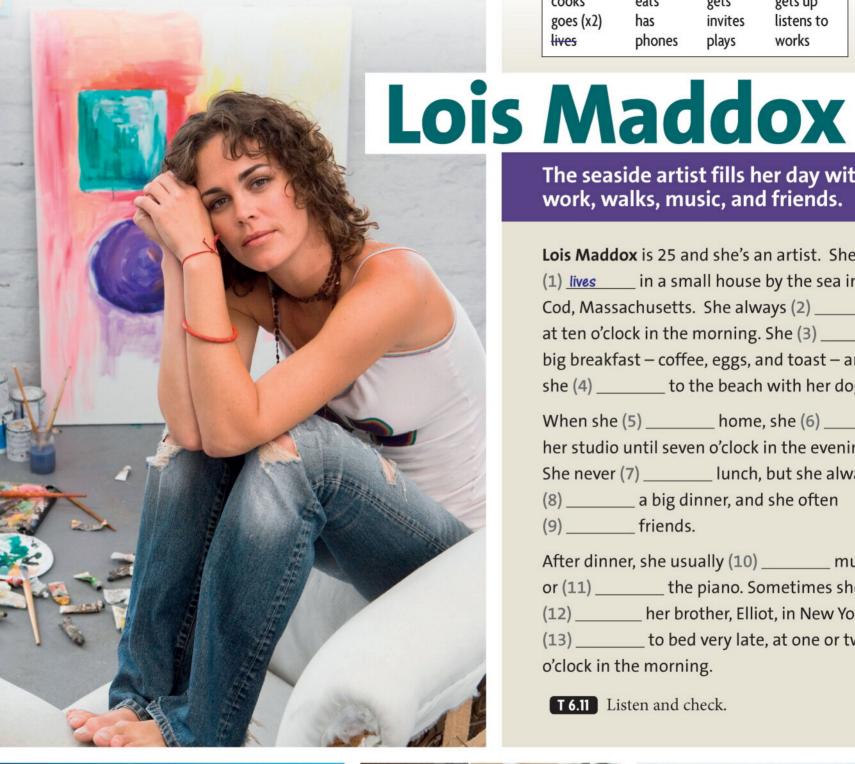
PRACTICE

Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks eats gets gets up invites listens to goes (x2) has lives phones plays works



The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She
(1) <u>lives</u> in a small house by the sea in Cape
Cod, Massachusetts. She always (2) late
at ten o'clock in the morning. She (3) a
big breakfast – coffee, eggs, and toast – and then
she (4) to the beach with her dog.
When she (5) home, she (6) in
her studio until seven o'clock in the evening.
She never (7) lunch, but she always
(8) a big dinner, and she often
(9) friends.
After dinner, she usually (10) music
or (11) the piano. Sometimes she
(12) her brother, Elliot, in New York. She
(13) to bed very late, at one or two
o'clock in the morning.

T 6.11 Listen and check.



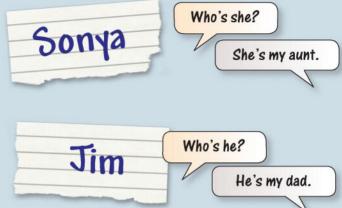




3	Ar	re these sentences about Lois	or Elliot?	Write He or She.	Talkir
	1	He 's a millionaire.	5	doesn't eat lunch.	6 Wo
	2	's an artist.	6	doesn't cook.	pec
	3	lives by the sea.	7	cooks for friends.	abo
	4	gets up very early.	8	loves computers.	
	Pr	actise the sentences.			
4	T	6.12 Listen and complete th	e phone c	onversation between	
		ois and Elliot.	المناد الله		-
	L	ois Hi Elliot, how are you?			
		lliot I'm <u>fine</u> , thanks. I			
	L	Oh, you're busy. Y	You and y	our computers!	_
	E	I know, but I my	work.		• V
	L	I love my work,,	but I rela	x	• H
	E	Huh! I don't know about th	at. You p	aint all day!	• V
					• V
	L	Yes, but I stop in the	rou	stop!	• V
	E	That's not true. Hey Lois, h	ow's your	friend Nancy?	• 0
	L	Nancy? She's OK. You know	w, Elliot, 1	Nancy	Check
		you. She often ab	out you.		7 Co.
	E	Mm, I like Nancy, too.			do,
	L	Well, come and1	ne soon.	I want to cook	1 '
		for you and Nancy.			•
	E	Good idea! What about nex	at	_? Next Sunday?	2 '
	L	Yes, great! I invite	Nancy a	t the weekend.	
	E				3 '
	-	Great. See you Su	iraay. 11a	ve a good week.	
		6.12 Listen again and check	. Practise	the conversation	4 '
	Wi	th a partner.			5 4
N	ega	ntives and pronunciation			5 '
5	Co	orrect the sentences about Lo	ois and El	liot.	6 '
	1	She lives in a flat.			6 '
		She doesn't live in a flat! She liv	es in a hou	se!	7 '
	2	He gets up at ten o'clock.			,
	2	<u> </u>			8 '
	3	She's a businesswoman.			
	4	He goes to work by bus.			
	5	She watches television in the	e evening		
		-			
		6.13 Listen and check. Noti	ce the ser	ntence stress.	

ng about you

ork with a partner. Write the names of two ople in your family. Ask and answer questions out them.



- Vho is ...?
- low old is . . . ?
- Vhat's . . . job?
- Where does . . . live?
- Vhere does . . . work?
- Vhat time does she/he . . . ?
- oes she/he have ...?

cit

7	Complete the questions and answers with
	do, don't, does, or doesn't.

1		_ you like ice-cream?'
	'Vec I	,

2	·	she work in London?'
	'Yes, she	,

Where ___ he work?' 'In a bank.'

4	·	_ you go to work by bus?'
	'NIo I	,
	'No, I _	,

_ she go to bed early?' No, she _____.'

they have a dog?' Yes, they _____.'

____ he speak German?' No, he _____.'

___ they live in the US?' 'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in **A** with words in **B**. **T 6.14** Listen and check.

A	В
get up 🔪	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	В
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

2 T 6.15 Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire



EVERYDAY ENGLISH

Days of the week

1 T 6.16 Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday Thursday Sunday Saturday

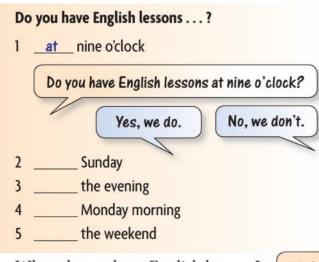
T 6.16 Listen again and repeat.

- **2** Work with a partner. Ask and answer the questions.
 - 1 What day is it today?
 - 2 What day is it tomorrow?
 - 3 What days do you go to school/work?
 - 4 What days are the weekend?
 - 5 What days do you like?
 - 6 What days don't you like?
- **3** Write the correct preposition in the boxes.

on in at



4 Write the correct preposition. Then ask and answer the questions with your partner.





Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you?	
have a shower	the morning/evening
get up early	Sunday morning
 go to work/school _ 	Saturday
• eat in restaurants _	the weekend
watch TV th	ne afternoon
stay at home	_ Friday evening

When do you have English lessons?

We have English lessons . .



Gina Macy, fashion model, answers your questions.

1 **GERRY** from TEXAS

You're American, but you don't live in the US. So where do you live?

GINA Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2 DENG from SINGAPORE

I know you are divorced. Who are you married to now? What does your husband do?

GINA I'm married to a Frenchman now, Julien Caribe. He's a photographer. I love him very much and he loves me, so we're very happy.

3 MIRIAM from SYDNEY

I watch all your fashion shows. I love your clothes.

Do you choose them? Who is your favourite designer?

When are you in Sydney again?

GINA Thank you Miriam. No, we don't choose our clothes, the fashion house chooses them for us. Chanel is my favourite designer. We're in Sydney next October.

4 SILVIO from ROME

I love your website. Who are the kids in the photos? How old are they?

GINA The girls are my daughters Freja, she's six, and Frida, she's four. The baby is our son, Pierre-Louis, he's ten months old. I adore them all.

5 INGRID from STOCKHOLM

Why do your daughters have Swedish names?

GINA Because their father is Swedish. He is Lars Lonnkvist the film director. It's sad, but he never visits us. He doesn't often see his beautiful daughters.

6 JULIE from OXFORD

You do a lot of fashion shows. How many shows do you do every year? Why do you work so hard? What do you and Julien do in your free time?

GINA Julie, I work hard because I love my work. I do about eight big shows a year. But I love my family too. Friday is our favourite day, we all go to the best pizza restaurant in Paris. Pizza's my favourite food!





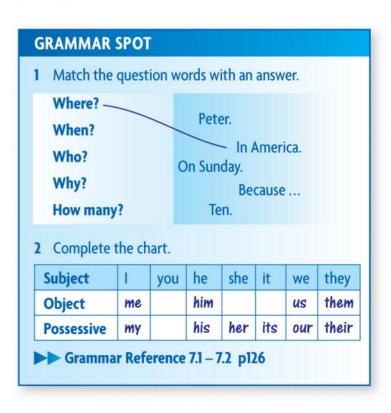
5	Complete the sentences with the words from	
	Gina's website	

1	Paris is <u>my</u> favourite city. I love <u>it</u> here.
2	I love very much and he loves
3	We don't choose clothes. The fashion house chooses for
4	The girls are daughters and the boy is son. I adore all.
5	father is Swedish. It's sad, but he never visits
6	Friday is favourite day.

6 Correct the information about Gina.

ginamacy.com > Profile model Gina is a fashion photographer. New York is her favourite city. She loves it there. Next October she's in Singapore for a fashion show. She's now married to an American. They have a baby daughter. Saturday is their favourite day.

T7.3 Listen and check. Read it aloud.



THIS IS MY FAVOURITE ...

this and that

1 Look at the pictures. Complete the conversations with *this* or *that*.





Who's that C The guy in the hat? That's the boss!



- What's _
- It's my new MP3 player.
- Wow! It's great!



- How much is
- £9.50.
- G I'll have it, please.



- How much is
- It's £500.
- I love it. It's fantastic!

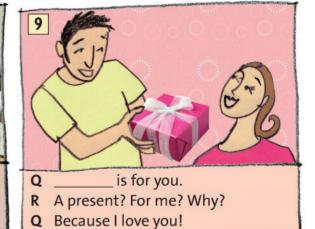


- your phone?
- L Yes, it is. Thanks.

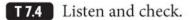




- wine. Hike
- Where's it from?
- Chile. It's delicious.



►► Grammar Reference 7.3 p126



2 Test the other students! Ask them questions about things in your classroom.



PRACTICE

When is your boyfriend?

3 How many money do you have?

How much money do you have?

I like them! 1 Complete the sentences with *it*, *you*, *them* ... 1 'Do you like ice-cream?' 2 'Do you like dogs?' 3 'Do you like me?' 'Yes, I love it .' 'No, I hate 'Of course I like 4 'Does your teacher teach you French?' 5 'Do you like your teacher?' 'No, she teaches _____ English.' 'We like _____ very much.' T 7.5 Listen and check. What do you like? 2 Ask and answer questions with a partner. Ask about ... Do you like football? Do you like cats? Oh yes! I adore them. television ice-cream chips dogs football cats Yes, I love it! No! I hate it! mobile phones pop music your neighbours Google Questions and answers **3** Work with a partner. Ask and answer the questions. 1 Why/you live in London? Why do you live in London? (... like ...) Because I like it. 2 Why/Annie want to marry Peter? _____ (... love ...) (... adore ...) 3 Why/you eat so much chocolate? _____ (... like ...) 4 Why/Dan always sit next to Maria? _____ 5 Why/you/not watch football? _____ (... hate ...) (... hate ...) 6 Why/you/not eat carrots? **4** Match the questions and answers. 1 How do you come to school? a They start at nine o'clock. 2 What do you have for breakfast? b In an office in the centre of town. 3 Who's your favourite band? - c By bus. 4 Where does your father work? d Not a lot. About £2. 5 Why do you want to learn English? e I don't have a favourite. I like a lot. 6 How much money do you have on you? f Three. 7 What time do lessons start at your school? g Because it's an international language. 8 How many languages does your teacher speak? h Toast and coffee. **T7.6** Listen and check. Practise the questions. Work with a partner. Ask and answer the questions about you. Check it **5** Tick (✓) the correct sentence. 1 What do you do at the weekend? I don't drink beer. I don't like. Where do you do at the weekend? I don't drink beer. I don't like it. 2 Who is your boyfriend? Our teacher gives us a lot of homework.

Our teacher gives we a lot of homework.

She loves me and I love her.

She loves my and I love she.

VOCABULARY

Adjectives

- 1 Write the words.
 - 1 This pizza is <u>delicious</u>. (LESICIUDO)
 - 2 Your sister is really ____. (CENI)
 - 3 Our house is _____. (VOLEYL)
 - 4 I'm really ____ today. (APYHP)
 - 5 Our English lessons are ______. (NTIRSEGNTIE)
 - 6 Paris is a _____ city. (ETFLBAUIU)
 - 7 Rain again! The weather is ____! (REBTRILE)
 - 8 Ugh! This coffee is ____! (F W A U L)
- 2 Match the words and pictures.

new/old expensive/cheap big/small hot/cold right/wrong black/white

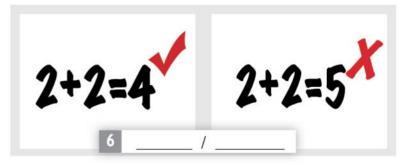












- **T7.7** Listen and complete the conversations.
 - 1 A It's so hot today, isn't it?
 - B I know. It's _____ degrees!
 - 2 C Hey! I like your _____ shoes!
 - D Thank you! They're really nice, aren't they?
 - C They're ____!
 - 3 E I live in a very _____ flat.
 - F How many bedrooms do you have?
 - E Only ____!

- 4 **G** How ______ is that coat?
 - H £150.
 - G Wow! That's too _____ for me.
- 5 I Your name's Peter, isn't it?
 - J Yes, that's _____.
 - I _____ to meet you, Peter.

Practise the conversations with a partner.

READING AND WRITING

A postcard from San Francisco

1 T7.8 Look at the postcard. Read and listen.



Dear Allen,

We're on holiday in San Francisco this week. Our hotel is very nice - old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

San Francisco is beautiful. It's a big city, with a lot of new buildings, and it isn't expensive. The shops are great, and the Golden Gate Bridge is amazing!

The weather is awful - rain and fog. It's cold and wet, but we're very happy!

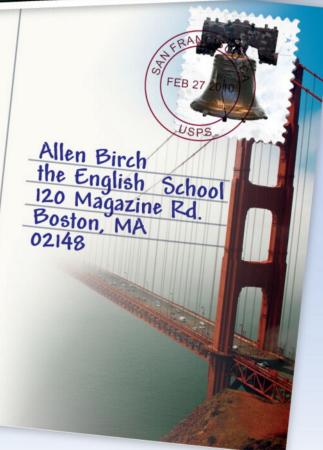
See you next week.

Love

Ruben and Pasha (your Mexican students!)

- **2** Answer the questions.
 - 1 Who is the postcard from?
 - 2 Where are they?
 - 3 Why are they in San Francisco?
 - 4 Is their holiday good?
 - 5 What isn't so good?
- 3 What adjectives do Ruben and Pasha use?

	Adjectives
their hotel	nice, old, comfortable
the people	
the food	
the cafés and restaurants	
San Francisco	
the shops	
the Golden Gate Bridge	
the weather	



Writing

4 Write a postcard to a friend.

Dear ...

We're on holiday in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ..., and ... we go ...

See you soon.

Love ...



EVERYDAY ENGLISH

Can I . . . ?

1 Write a number 1–5 (place) and a letter **a–e** (activity) for each picture.

PLACES

- 1 a chemist's
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- -d- catch a train
- e try on a jumper











Iveta in town

2 T7.9 Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

	Where is she?	What does she want?
1	at the railway station	a return ticket to Oxford
2		
3		
4		
5		

3

C	om	plete the conversations with a partner.
1	I A I A I	
2	I	A CLOTHES SHOP Hello. Can I this jumper, please? The changing rooms are over there.
3	I C I C	A POST OFFICE post these letters to the Czech Republic, Sure. Put them on the scales. That's £1.68. Thank you is a stamp for a postcard to thetwo p. Can I have , please?
4	D I D	Yes, please! Can I have, please? A latte. Large or small? To take away. Sure. Anything to eat? No, Just a coffee. Thanks
5	IN . E I E I I	Next, please! Hello. Can I have, please? Twelve or twenty-four?? Do you want a packet of twelve aspirin or twenty-four? Oh, twelve's, thanks.



Roleplay

- 4 Work with a partner. Make more conversations with different information.
 - a return/single ticket to Manchester/Bristol
 - this jacket/this T-shirt
 - this parcel to Italy/this letter to Russia
 - a cheese and salad sandwich/an ice-cream
 - · shampoo/toothpaste



Where I live

Rooms and furniture • There is/are • Prepositions • Directions

STARTER 1 Do you

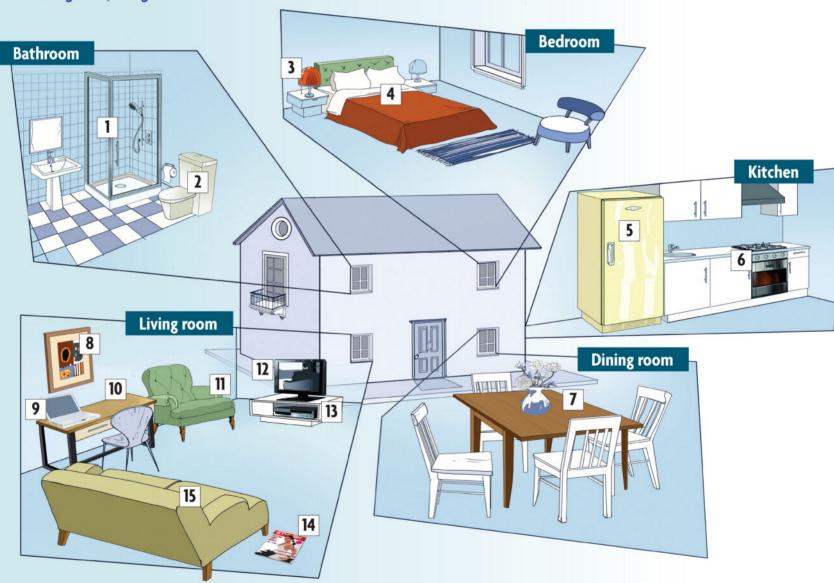
1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.

I live in a flat.

We don't have a garden, but we have a big balcony.

2 T 8.1 Look at the picture. Listen and repeat the rooms of a house.

living room, dining room . . .



3 Find the things in the house. Write the numbers.

4 a bed

a TV

a table

a lamp

a DVD player

a cooker

a shower

a fridge

a picture

a laptop

a sofa

a toilet

an armchair

a magazine

a desk

T 8.2 Listen and repeat.

ROBERT'S LIVING ROOM

There is/are . . .

1 T 8.3 Read and listen to Robert describing his living room. Complete his description.





2 Talk about Robert's living room.

There's an old sofa.

There are two armchairs.

- · a sofa
- a table
- posters

- armchairs
- books
- a PlayStation®
- · a DVD player
- lamps
- **T 8.4** Listen and repeat the questions and answers.

Is there a sofa?

✓ Yes, there is.

Is there a desk?

X No, there isn't.

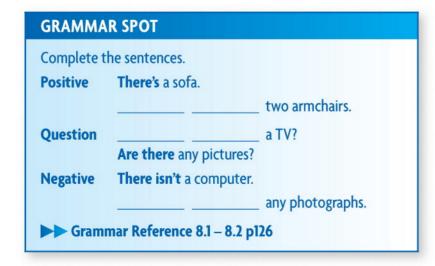
Are there any armchairs?

Yes, there are.

Are there any photographs?

X No, there aren't.

Practise them with a partner.



4 Ask and answer questions about Robert's living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- · a DVD player
- a PlayStation®
- · magazines

a partner.



5 Look again at Robert's living room. Is it tidy?

T 8.5 Listen to Robert talking to his mother.

1 What things in his flat does she ask about?

2 What are her questions?

3 When does she want to visit?



6 Work with a partner. Describe your living room. In my living room there's a ... There are a lot of ...

ROBERT'S BEDROOM

Prepositions

1 Look at the prepositions. in next to

on



- **2** Look at Robert's bedroom. Write a preposition from exercise 1.
 - 1 His laptop is on the desk.
 - 2 The CD player is _____ the laptop.
 - 3 There are three books _____ the floor _____ his bed.
 - 4 His car keys are _____ the drawer.
 - 5 There's a football _____ the floor ____ the desk.
 - 6 His trainers are _____ his bag ____ his bed.
 - **T 8.6** Listen and check. Practise the sentences.

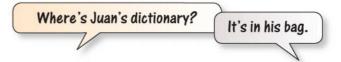
3 Ask and answer questions about Robert's things.



- CD player
- magazines
- alarm clock

- car keys
- credit cardsjumper
- trainersphotos

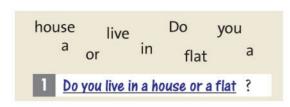
- sports bagpens
- lamp
- mug
- **4** Close your eyes! Ask and answer questions about things in your classroom.

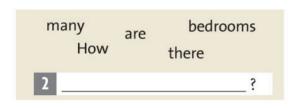


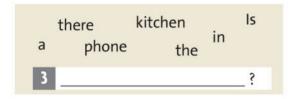
PRACTICE

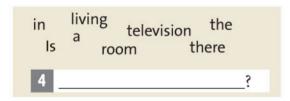
Questions and answers

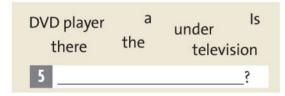
1 Put the words in the correct order to make questions.

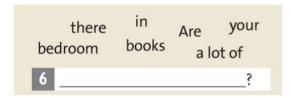


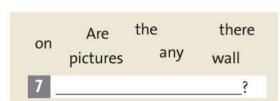












T 8.7 Listen and check.

2 Work with a partner. Ask and answer the questions about your home.

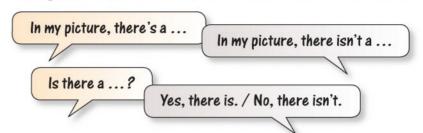
Two different rooms

3 Work with a partner.

Student A Look at the picture on this page.

Student B Look at the picture on p141.

Your pictures are different. Talk about them to find differences.





4 T8.8 Listen to a description of one of the rooms. Which room is it?

Check it

- **5** Tick (\checkmark) the correct sentence.
 - 1 Is a sofa in the living room?
 - Is there a sofa in the living room?
 - 2 There's DVD player on the floor.
 - There's a DVD player on the floor.
 - Are there a poster on the wall?
 - Are there any posters on the wall?
 - 4 My keys are in the drawer.
 - My keys are on the drawer.
 - 5 The lamp is next to the bed.
 - The lamp is next the bed.

READING AND VOCABULARY

Vancouver - the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- **2** Look at the pictures. Find these things.
 - mountains
- · a ferry
- a park

- the sea
- a trolley bus
- · sailing

- a beach
- · a train
- fishing
- **3** Read the text about Vancouver. Write the five paragraph headings in the correct place.

Where is it?

Where to stay

When to go

What to do

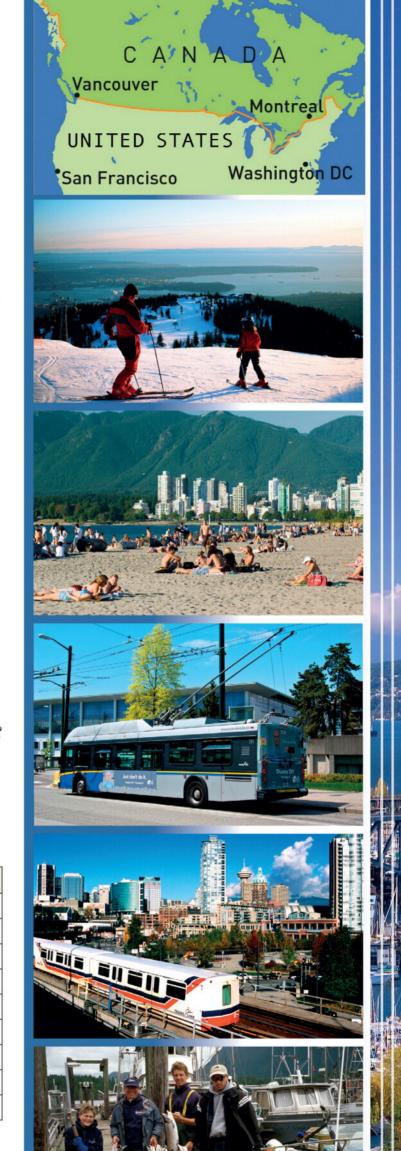
How to travel

Where to eat

T 8.9 Listen and check.

- **4** Answer the questions.
 - 1 Where is Vancouver?
 - 2 When is a good time to visit?
 - 3 Does it rain a lot? When?
 - 4 What do people do ...?
 - in the mountains
 - · on the beach
 - · in Stanley Park
 - 5 What water sports are there?
 - 6 Why are there so many kinds of restaurants?
 - 7 Are *all* the hotels expensive? How much are they?
 - 8 What is a good way to see the city?
- **5** Complete the chart with adjectives from the text.

Adjectives	Nouns
busy, cosmopolitan	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train





Wancouver,



Camada

Vancouver is called the

'best city in the world'.

Why? Is it the spectacular mountains? The beautiful beaches?

The excellent shops and restaurants? It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

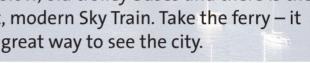
It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry - it is a great way to see the city.



LISTENING AND WRITING

My home town

1 T 8.10 Listen to Steve. He lives in Vancouver. Tick (✓) the things he talks about.



- **2 T 8.10** Listen again. Answer the questions.
 - 1 Where does Steve work?
 - 2 Where does he live?
 - 3 Is his apartment big?
 - 4 What is his favourite food?
 - 5 Does he always like the weather?

T 8.11 Listen to four conversations with Steve. Complete the chart.

10	What is the conversation about?	Who is Steve talking to?
1		
2		
3		
4		

Look at **T8.11** on p117. Practise the conversations with a partner.

- 4 In groups, talk about *your* home town.
 - · Where do you live?
 - · What is there in your town?
 - What do you do there with your friends?
 - · Where do you go shopping?
 - · How do you travel?
 - · Is it a good place to live?

Writing

5 Write about a town you know.

Where is it? ... is a town in ...

When to visit The best time to visit is ...

What to do Go ... There are a lot of ...

Where to eat There are good restaurants in ...

My favourite restaurant is ...

Where to stay ... is an expensive hotel in ...

... is a cheap hotel near/next to ...

How to travel The best way to see the town is ...

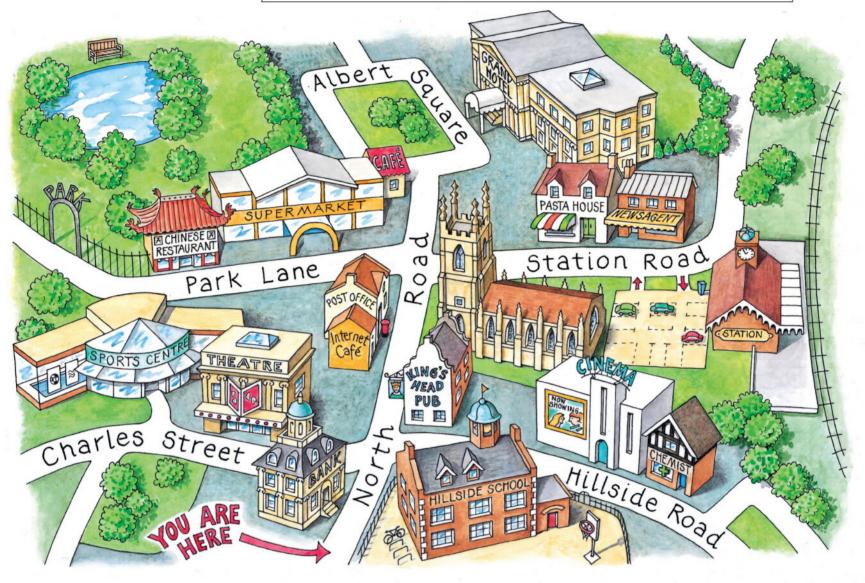


EVERYDAY ENGLISH

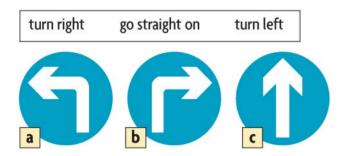
Directions

1 Find the places on the map.

hotel bank chemist's post office newsagent's church supermarket park Internet café railway station theatre sports centre car park cinema pub



2 What do the signs mean?



- **T 8.12** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?
 - 1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.

at the sport	s centre

Look at **T 8.12** on p118. Practise the directions.

4 Work with a partner. Have similar conversations.

Ask about ...

- · a cinema
- a post office
- a newsagent's
- · a supermarket
- a car park
- a café
- **5** With your partner, ask for and give directions to places in your town.

Excuse me! Is there a . . . near here?

Yes. Go down . .







Times past

Saying years • was/were born • Past Simple – irregular verbs • have/do/go • When's your birthday?

STARTER

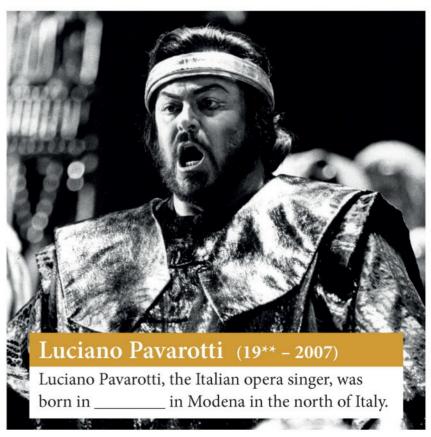
- 1 T 9.1 Listen and <u>underline</u> the years you hear. Say them.
 - **1** 1996 / 1986 **2** 1916 / 1960 **3** 2010 / 2002 **4** 1699 / 1799 **5** 1840 / 1945 **6** 2005 / 2015
- 2 T 9.2 Listen and repeat.
 - 1840 eighteen forty 1996 nineteen ninety-six 2005 two thousand and five 2010 two thousand and ten / twenty ten
- **3** What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

was/were born

1 Look at the photos. Do you know the people? When were they born? T9.3 Listen and write the years.





2 T 9.4 Listen and repeat.

She was a writer. She was born in _____.

He was an opera singer. He was born in _____.

3 Ask and answer questions with other students.



4 T9.5 Listen to the questions and answers. Practise them.

When were you born?

When was he born?

When was she born?

When was she born?

When were they born?

They were born in 1994.

They were born in 1991.

	Present	Past
	am	
ou	are	were
le/She/It	is	
Ve	are	were
ney	are	

5 T9.6 This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.

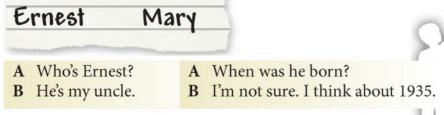


Work with a partner. Ask and answer questions about Magalie's family.



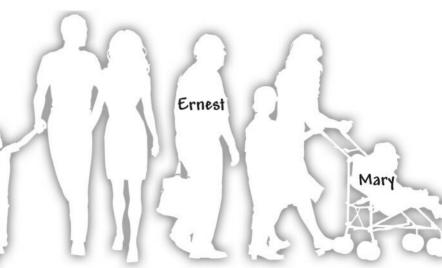
6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family. Ask and answer questions about them.



7 Tell the class about your partner's family.

Peter's uncle was born in 1956. His mother was born in 1962.

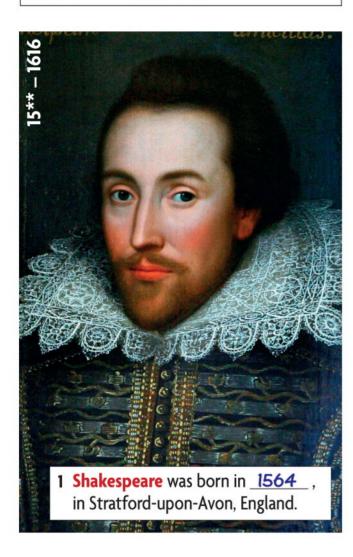


PRACTICE

Who were they?

1 Who are the people in the photographs? Match the people 1–8 and the jobs in the box.

singer	writer	politician
musician	artist	racing driver
actor	princess	



- **2** T 9.7 Listen and write when they were born.
- **T9.8** Listen to the questions and answers. Practise them.

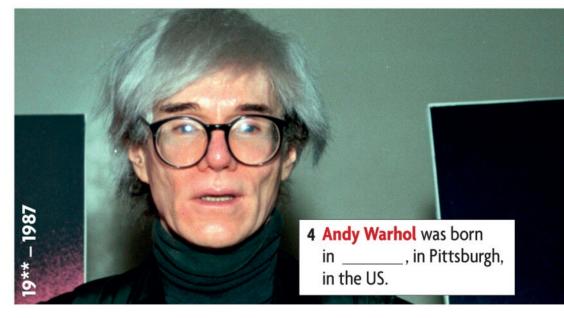
Who was Shakespeare? He was a writer. Where was he born? In England. When was he born? In 1564.

Work with a partner. Ask and answer the questions about the other people.





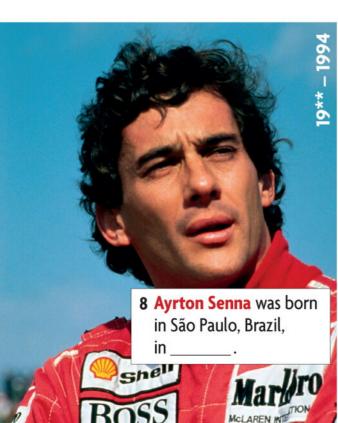












Negatives and pronunciation

4 T 9.9 Listen and repeat. Shakespeare was an artist. No, he wasn't. He was a writer.

Shakespeare and Diana were Irish. No, they weren't. They were English.

- **5** Write the correct information.
 - 1 Ayrton Senna was an actor. No, he wasn't ! He was a racing driver ! 2 Jane Austen was a princess.

Pronunciation /wəz/

1 He was an artist

/wpznt/ No, he wasn't.

/w3:nt/

/wa/ 2 They were American.

No, they weren't.

No, she ____! ____! 3 Marilyn Monroe and Michael Jackson were Italian.

T 9.10 Listen and check. Practise the sentences.

- No, they ____! ____!
- 4 Mozart was a scientist. No, he ____! ___!
- 5 Luciano Pavarotti and Michael Jackson were politicians. No, they ____! ____!
- 6 Benazir Bhutto was a writer. No, she ____! ____!

Today and yesterday

6 What is true for you? Tell a partner.

Today is Yesterday was	Monday / Tuesday / Wednesday
Today I'm Yesterday I was	at school / at home / at work
Today the weather is Yesterday the weather was	hot / cold / wet / lovely / horrible
Today my parents are Yesterday my parents were	at work / at home

Check it

7 Complete the sentences with was, wasn't, were, or weren't.

1	Where was your mother born?
2	When your parents born?
3	No, my parents both born in 1951. My father
	born in 1951, and my mother born in 1953.
4	I on holiday in New York in 2008.
5	' he at home yesterday?' 'No, he'
6	' you at work yesterday?' 'Yes, we'
7	' they at school yesterday morning?' 'No, they'

READING AND SPEAKING

Past Simple - irregular verbs

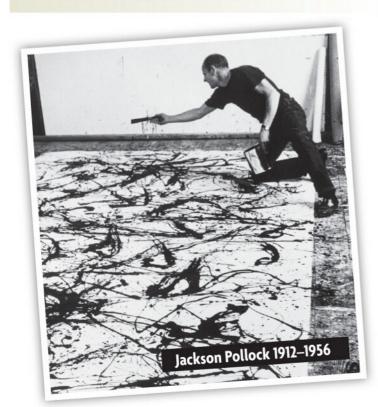
1 Match the present and the past forms of the verbs. Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bo:t/
find	was

T 9.11 Listen and check. Practise the verbs.

►► Grammar Reference 9.2 p127

- 2 Look at the pictures. They tell a true story. Match the sentences and pictures.
 - **a** The painting is now for sale in an art gallery in Canada.
 - **b** An American lady went shopping and bought a painting for \$5 from a charity shop.
 - c A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
 - **d** One expert found Pollock's fingerprint on the back of the painting.
 - e A film company made a film about Teri and the painting.
 - **f** An art teacher said the painting was by the famous artist, Jackson Pollock.



Jackson 1 de la contra la



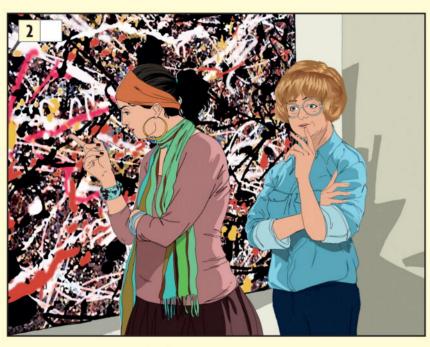






Pollock!











3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

WHO IS JACKSON POLLOCK?

Teri Horton , a 60-year-old lady from Los Angeles,
(1) went shopping in San Bernardino, a town
in California, USA. She (2) <u>was</u> in a charity
shop when she (3) a colourful, modern
painting. She (4) it for \$5.
An art teacher saw the painting and (5) it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) no idea that he was a very famous modern painter.
Many art experts (7) to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) Pollock's
fingerprint on the back. Biró said, 'This is a real Pollock painting.'
A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'
In 2007, a Canadian TV company (9) a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

T 9.12 Listen and check.

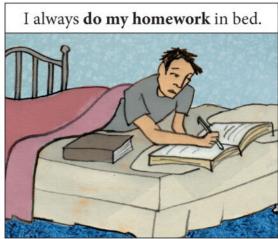
4 Look at the pictures only and tell the story again.

VOCABULARY

have, do, go

1 Look at the words that go with *have*, *do*, and *go*.







2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping a shower for a walk a good time	the housework some exercise breakfast	my homework on holiday home to work
have	lunch	
do	my homework	
go	shopping	

3 Write the past of *have*, *do*, and *go*.

went	had	did
Present		Past
have		
do		
go		

Λ	Camplata	+ha	contonece	rith	august	had	~**	1:1
4	Complete	une	semences	witti	went,	riau	OI	aia.

1	Yest	erday l	met my mother at one o' clock and
	we	had	lunch in a restaurant.

2	I hate doing housework but last Sunday I	a lot
	because my house was a mess.	

3	Yesterday was a lovely day so I	for a walk in
	the park.	

4 Usually I walk but vesterday I	to work by bus.

5	On Saturday night I went to a great party. I	a
	really good time.	

6	T	a lot of	overcice	vectorday	I went to	the gym
O	1	a for or	exercise	yesterday	. I well u	o me gym

7	Tl	1
/	The party wasn't very good so we	home early.

T 9.13 Listen and check.

Talking about you

5 Complete the sentences with what *you* did.

1 Yesterday 1 had a shower at o' clock.
2 This morning I breakfast at o' clock.
I had coffee and
3 Last Saturday I shopping and I bought
4 Last weekend I my homework at
o' clock on
5 Last year I on holiday to

6 Tell a partner what you did.

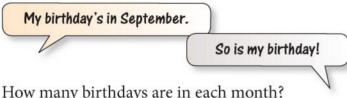
EVERYDAY ENGLISH

When's your birthday?

1 These are the months of the year. What is the correct order?



- **T 9.14** Listen and check. Say the months round the class.
- 2 Which month is your birthday? Tell the class.



How many birthdays are in each month? Which month has the most?

T 9.15 Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

4 Say these numbers.

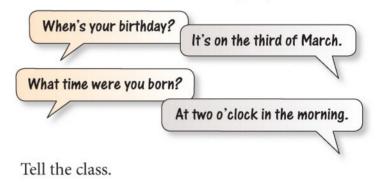
T 9.16 Listen and check.

```
16th 17th 18th 19th 20th 21st 22nd 23rd
24th 25th 26th 27th 28th 29th 30th 31st
```

5 T 9.17 Listen and write the numbers. Practise them.

the the the	of January of March of April of May	1	We say: the tenth of April We write: 10 April
the	of June		April 10
the	of August		10/4/09
the	of November		Americans write:
the	of December		4/10/09

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.



I was born in 1982 on the twentieth of July at two o'clock in the morning.

7 T 9.18 Sing Happy Birthday! to Sarah.





We had a great time!

Past Simple – regular and irregular • Questions and negatives • Sport and leisure • Going sightseeing

STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

3 What is the Past Simple of these irregular verbs?

			2.0	9723	
get	have	go	buy	do	see
0		0	,		

YESTERDAY WAS SUNDAY

Past Simple - regular and irregular

1 T10.1 Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

GRAMMAR SPOT

- Write the Past Simple of these regular verbs. What are the last two letters?
 /t/ cook <u>cooked</u> watch ______
 /d/ play _____ listen _____
 /Id/ start ____ want ____
 T 10.2 Listen and repeat. Careful with the pronunciation of -ed.
 2 The Past Simple is always the same. l/you/he/she/it/we/they played
 Grammar Reference 10.1 p127
- **2** Tell the class what she did.

Yesterday she got up late and had ... Then she ...

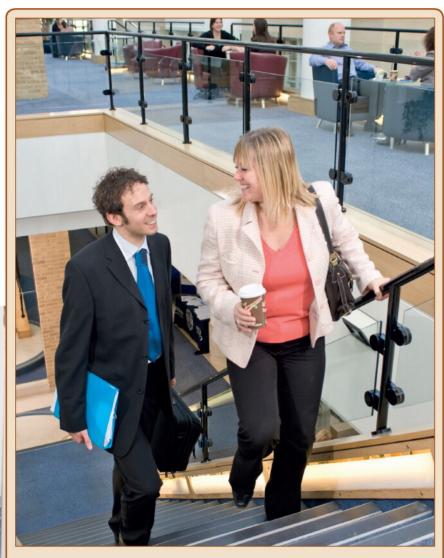
3 <u>Underline</u> the things in the list that *you* did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...

No.		
Ye	sterday she	
	got up late had a big breakfast played tennis went shopping bought some clothes stayed at home went for a walk cleaned her flat listened to music did some work saw some friends watched TV cooked a meal went to bed early	
9		

Questions and negatives

1 It is Monday morning. Angie and Rick are at work. T 10.3 Listen and complete their conversation.



A	Hi, Rick. <u>Did</u>	you _	have	a
	good weekend?			

- R Yes, I did, thanks.
- A What _____ you do yesterday?
- **R** Well, I got up early and I _____ tennis with some friends.
- A You _____ up early on Sunday!
- **R** Well, yes, it was such a lovely day.
- A Where _____ you ____ tennis?
- **R** In the park. We _____ lunch in the café there.
- A Oh, great! _____ you ____ out in the evening?
- R No, I didn't. I ______ a meal for my sister.
- A Mmm! What ______you _____?
- **R** Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 T 10.4 Listen and repeat Angie's questions.

Did you have a good weekend? What did you do yesterday? Where did you play tennis? Did you go out in the evening? What did you have?



Work with a partner. Practise the conversation in exercise 1.

- **T 10.5** Listen to Rick asking Angie about *her* weekend. Complete his questions.
 - 1 What/do on Saturday? What did you do on Saturday?
 - 2 Who/see at the party?
 - 3 ... go out/Sunday?
 - 4 ... do anything/Sunday evening?

Listen again. What did Angie do?

4 T10.6 Listen and repeat. What didn't Angie do?

I didn't go out because I was too tired.

I didn't do much on Sunday.

I didn't go to bed late.

5 Say three things Angie and Rick *didn't* do.

Angie: tennis/walk/music
Angie didn't play tennis.

Rick: late/shopping/TV

Rick didn't get up late.

GRAMMAR SPOT

1 Questions in the Past Simple use *did*. Complete the questions.

you **go out**?

Where _____ she go?

What you do?

2 Negatives use didn't. Complete the negatives.

They _____ go to work.

We _____ watch TV.

Grammar Reference 10.2 p127

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?



PRACTICE

Grammar

1 Complete the sentences in the Past Simple.

1 I played (pla) tennis on Sunday
-----------------	--------------------

2 Yesterday we _____ (have) lunch in the park.

3 She _____ (do) her homework on the bus.

4 I _____ (not clean) my flat last weekend.

5 'Where he (buy) his new computer?'

'He _____ (buy) it on the Internet.'

6 'What _____ you ____ (do) last night?'
'I ____ (not go) out. I ____ (go) to
bed early.'

Did you have a good weekend?

2 Look at the questionnaire. What activities are in the pictures?

3 Put a tick (✓) next to the things *you* did last weekend.

4 Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

Did you go to the cinema?

Yes, I did./No, I didn't.

5 Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the cinema, but I didn't.
I went shopping.



questionnaire Last weekend

Did you ?	You	Teacher	Partner
go to the cinema			
go shopping			
have a meal in a restaurant			
see your friends			
play football			
watch TV			
go to a party			
do a lot of homework			
do a lot of housework			



Making conversation

6 We ask questions to show we are interested.



- **7** Work with a partner. Read the example conversation.
 - **A** I went shopping yesterday.

T 10.7 Listen and check.

- **B** Really? Where did you go?
- A Oxford Street.
- B Oh! What did you buy?
- A Well, I wanted a new coat, and I went into Selfridges.
- **B** Did you find one?
- A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 6 and make it longer.

T 10.8 Listen and compare.

Time expressions

8 Complete the time expressions using a word from the box.

ast
_on Monday night
8 o'clock
week 2007
year Sunday morning

Check it

- **9** Tick (✓) the correct sentence.
 - She bought an expensive car. She buyed an expensive car.
 - I played tennis on Sunday.
 - I play tennis on Sunday.
 - 3 Did they went shopping yesterday? Did they go shopping yesterday?
 - What did you do last weekend?
 - What did you last weekend?
 - 'Did you like the film?' 'Yes, I liked.'
 - 'Did you like the film?' 'Yes, I did.'
 - I saw John last night.
 - I saw John on last night.



VOCABULARY AND SPEAKING

Sport and leisure

1 What are the activities in the photos?

2	tennis	cards
	football	walking
	skiing	swimming
	golf	dancing
	sailing	cycling
	windsurfing	fishing
	rugby	horse-riding

2 Write the activities in the correct column.

I play tennis. I go skiing.

ice-skating

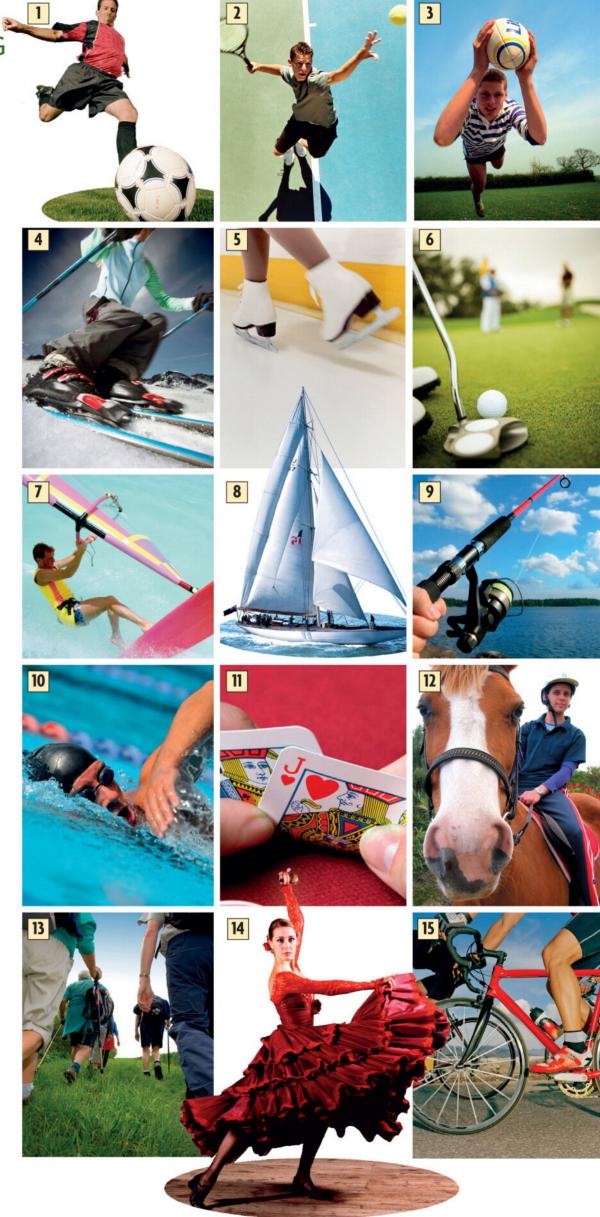
play	go + -ing
tennis	skiing

3 Work with a partner. Ask and answer questions about the activities.



4 Tell the class about your partner.

Alicia doesn't play tennis, but she goes skiing. She went skiing in Switzerland last year.



LISTENING AND SPEAKING

Jack and Millie's holiday

1 Say the months of the year.

January February ...

In your country, what months are ...? spring summer autumn winter

2 When do you usually go on holiday?

<mark>I usually go on holid</mark>ay in summer.

T 10.9 Listen to Jack and Millie talking about their holidays. <u>Underline</u> what they say.

They usually . . .

go in <u>summer</u> / spring.
go to Italy / India.
stay in a hotel / a villa.
eat at home / with friends.
go swimming / sailing.
play golf / cards.
have / don't have a good time.

But last year they . . .

went in autumn / winter.

went to Canada / Colorado.

stayed in a hotel / a house.

went out to restaurants / diners.

went skiing / ice-skating.

stayed in / went out every night.

had / didn't have a good time.

4 Ask and answer questions with a partner about Jack and Millie's holidays.



- **5** Complete the sentences about their last holiday.
 - 1 Last year Jack and Millie <u>didn't go</u> on holiday in summer. They <u>went</u> in winter.
 - 2 They _____ to Italy. They ____ to Colorado.
 - 3 They _____ in a hotel. They _____ in a villa.
 - 4 They _____ at home. They ____ in restaurants.
 - 5 They _____ skiing. They _____ swimming.

T 10.10 Listen and check.

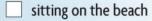






SPEAKING AND WRITING My last holiday

1 What is your favourite kind of holiday? What do you like doing? ✓ What don't you like doing? X



camping by a lake

relaxing in the sun

going skiing

walking in the mountains

sightseeing in famous cities

visiting museums

playing sports

Compare your choices with a partner.

2 What did you do on your last holiday? Ask and answer questions with your partner.

· Where ... go?

When ... go?

Where did you go?

· Where ... stay?

I went to France.

What . . . do every day?

... have good weather?

• What . . . do in the evening?

· What ... eat?

... meet nice people?

3 Tell the class about your partner.

Carl went sightseeing in Rome last June / six months ago.

GRAMMAR SPOT

ago

two years ago means two years before now.

I met James ten years ago.

I went to New York six weeks ago.

Sally phoned five minutes ago.



Writing

4 Write about your last holiday. Read it to the class.

My last holiday

Last ..., I went on holiday to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.

EVERYDAY ENGLISH

Going sightseeing

1 Write the names of two cities and the dates when you were a tourist there.

London, July 2005. Paris, April 2009.

Show a partner. Talk about the cities.

What did you do there? What did you see? What did you buy?

I went to ...

We visited ...

I bought ...

2 T 10.11 Listen and complete the conversations in a Tourist Office.

- 1 A Hello. Can I _____ ?
 - ____ have a map of the city, please?
 - A Of course. Here you are.
 - B Can you _____ where we are on the _____?
 - A Yes. We're _____ in Regent Street in the city ____
- 2 C We want to go on a _____ tour of the ____.
 - A That's fine. The next bus _____ at 10 o'clock.
 - It _____ about an hour and a half.
 - C Where does the bus go from?
 - A It _____ Trafalgar Square, but you can get ___ and when you want.
- 3 **D** I want to visit the British Museum. What time does it
 - A It opens at 10 in the morning and _____ at 5.30 in the evening.
 - D _____ is it to get in?
 - A It's

Work with a partner. Practise the conversations.

3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a beautiful cathedral.

There's a park and a zoo.

Visitors go to the market/ the old town / the square ...

Student B

Roleplay

4 Roleplay a conversation in a Tourist Office with your partner.

Student A

You are a tourist at the Tourist Office.

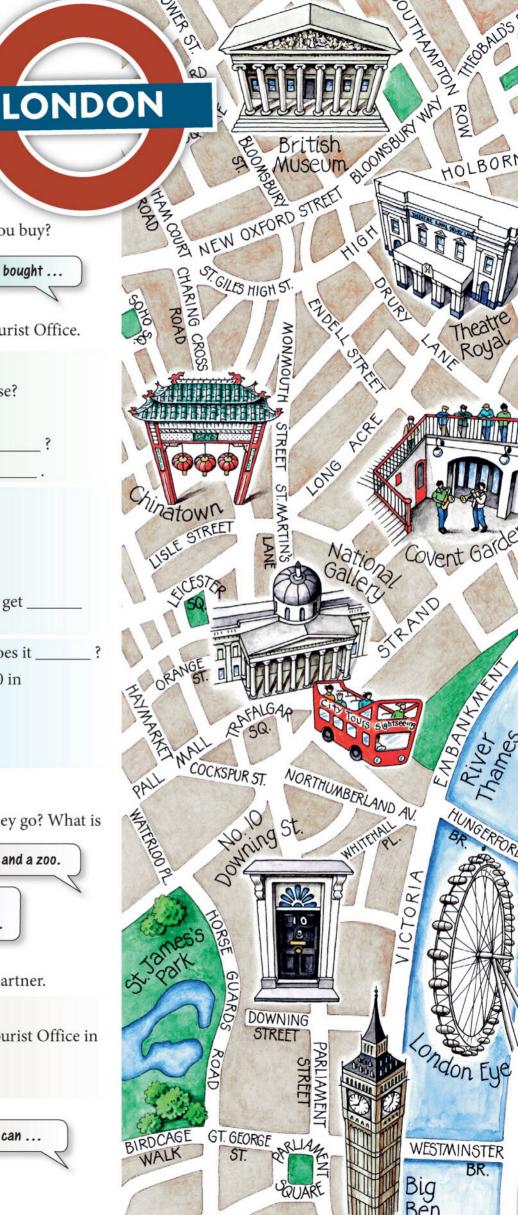
You work in the Tourist Office in your home town.

Ask for information.

Give information.

Hello. I want to go on a tour of the town ... see the exhibition ... visit the castle ...

That's fine. You can ...





I can do that!

can/can't • Adverbs • Adjective + noun • Everyday problems

STARTER

Do you have a computer? Do you use it for . . .?

work
 the Internet
 computer games
 shopping
 emails

Talk to a partner. Tell the class.







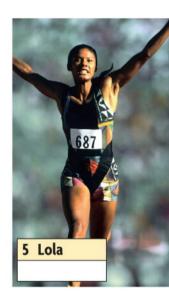
WHAT CAN THEY DO? can/can't

1 Match the words and photos.

pilot farmer schoolboy athlete interpreter grandmother architect









- **2** Complete the sentences with *a* or *an* and a word from exercise 1.
 - 1 Marcus is <u>an interpreter</u>. He can speak French and German fluently.
 - 2 Laura is ______. She can draw well.
 - 3 Justin is _____. He can fly 747 jumbo jets.
 - 4 George is _____. He can drive a tractor.
 - 5 Lola is ______. She can run very fast.
 - 6 Oliver is _____. He can use a computer really well.
 - 7 Margaret is Oliver's ______. She can make fantastic cakes.
 - T 11.1 Listen and check. Practise the sentences.
- **3** Tell a partner what you can do from exercise 2.

I can use a computer and I can draw.

Questions and negatives

1 T11.2 Listen and repeat the questions and answers.

Can Marcus speak French? Yes, he can.
Can you speak French? Yes, I can.

Can Laura draw well? Yes, she can.

Can you draw well? No, I can't. I can't draw at all!

2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.



GRAMMAR AND PRONUNCIATION

1 Can/Can't have the same form for all persons.

I / You / He / She / It / We / They can't draw.

2 T11.3 Listen and repeat the different pronunciations of *can* and *can't*.

/kən/ /ka:nt/
He **can** speak Spanish. They **can't** draw.

/kən/ /kæn/ **Can** you drive? Yes, I **can**.

►► Grammar Reference 11.1–11.2 p128

Of course I can!

3 T11.4 Read and listen to Oliver and Dominique. Complete the conversation.

Dominique Can you use a computer, Oliver? Oliver Yes, of course I _____! All my friends can. I _____ a computer at home in my bedroom and we use computers at _____ all the time. D That's great. What other things can you _____? O Well, I can _____ fast, very fast, and I can draw a bit. I can _____ really good cars but I ___ drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and ______ 747s. D Excellent. Now, I know you can speak French. O Yes, I _____. I can speak French fluently because my dad's French. We sometimes _____ French at home. D Can you speak any other languages? O No, I ______. I can't speak German or Spanish, just French - and English of course! And I can cook! I can _____ cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!



T11.4 Listen again and check. Practise the conversation with a partner.

- **4** Answer the questions about Oliver.
 - 1 What can Oliver do? What can't he do?
 - 2 Does he use a computer at school?
 - 3 What does he want to be when he's big?
- 4 Why can he speak French well?
- 5 What did he do yesterday?

PRACTICE

Pronunciation

- 1 T11.5 Listen and <u>underline</u> can or can't.
 - 1 I can / can't ski quite well.
 - 2 She can / can't speak German at all.
 - 3 He can / can't speak English fluently.
 - 4 Why can / can't you come to my party?
 - 5 We can / can't understand our teacher.
 - 6 They can / can't read music.
 - 7 Can / Can't I have an ice-cream, please?
 - 8 Can / Can't cats swim?

T 11.5 Listen again and repeat.

She can speak Spanish very well!

2 T11.6 Jenni Spitzer is American, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can?	Jenni	You	T	S
speak Spanish				
speak German				
dance				
play the guitar				
play a musical instrument				
ride a horse				
play golf				
cook				

3 Complete Jenni's sentences with words from the box.

	very well not) at all			
1	I can speak S _I	panish		
2	I can speak G	erman	<u>.</u> .	
3	My friends can play the guitar			
4	I can dance _			
5	I can ride			
6	I can't cook _			

T11.6 Listen again and practise the sentences.

GRAMMAR SPOT

- 1 Adverbs can come after the verb.
 She can run **fast**. He plays the guitar **well**.
- 2 Regular adverbs end in -ly.
 She can speak Spanish fluently.
 Please spear

►► Grammar Reference 11.3 p128





Talking about you

4 Complete the chart in exercise 2 about *you*. Then ask and answer the questions with the teacher and another student.



5 Compare yourself with the teacher and other students.

Isabel and I can dance very well.

She can cook, too, but I can't cook at all.

REQUESTS AND OFFERS Can I help you?

- 1 Look at the pictures. Use the words to write questions with *Can* ... ?
- **2** Match these answers with the questions in exercise 1.
 - a <u>3</u> Sorry. I can't. It's my grandma's birthday on Saturday.
 - b ___ It's about three thirty.
 - c ____ Yes, of course. Here you are.
 - d ____ Yes, please. I want to buy this postcard.
 - e ___ Oh, yes please! That's so kind of you!
 - f ____ I'm sorry. Is this better? Can you understand me now?
 - T 11.7 Listen and check.
- **3** Practise the questions and answers with a partner. Continue the conversations.



Check it

- **4** Tick (**✓**) the correct sentence.
 - 1 I no can understand.
 - ☐ I can't understand.
 - 2 He can drive a tractor.
 - He cans drive a tractor.
 - 3 Can you swim fast?
 - ☐ Do you can swim fast?
 - 4 We can to play tennis quite well.
 - ☐ We can play tennis quite well.
 - 5 You speak Italian very good.
 - You speak Italian very well.
 - 6 He plays very well the piano.
 - ☐ He plays the piano very well.













READING AND LISTENING The Internet

1 What are these websites for? What does 'www' mean?

www.bbc.co.uk

www.londontheatre.com

www.google.com

www.blogger.com

www.youtube.com

www.football365.com

2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an email
pay	friends
read	chess
chat to	a hotel
send	\
book	the radio

Which of these things can you do on the Internet?

- **3** What do you know about the Internet? Discuss these questions.
 - · When did the Internet start?
 - · Why did it start?
 - What can people do on the Internet?
- 4 T11.8 Read and listen to the text about the Internet. Answer the questions in exercise 3.
- **5** Are the sentences true (\checkmark) or false (X)? Correct the false (X) sentences.
 - 1 The Internet started in the 1970s.
 - 2 Telephone companies started it.
 - 3 It started in America.
 - 4 In the 1980s, scientists sent messages between computers.
 - 5 There is an international computer language.

You can do more and more on the Inter

Its history

The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s, scientists worked on it and learnt how to send messages between computers. Then in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

Millions of uses

You can use the Internet for millions of things. You can 'google' for information about anything and everything; you can buy and sell clothes and cars; you can book a hotel, a holiday, or tickets for the cinema; you can pay your bills; you can watch your favourite TV programme; you can play chess with a partner in Moscow; you can 'chat' to your friends and share photographs on Facebook; you can write a blog about your life.

You can ... the list is endless!



What do you do on the Internet?

6 T11.9 Listen to the people. When and why do they use the Internet? Complete the information.

the Internet? Co	omplete the information.
	Charlotte, 14
	When? every day
	Why? help with homework
Lauren, 20	
When?	
Why?	
	Santiago, 23
	When?
	Why?
Alan Krum, 4	7
When?	
Why?	
	Max, 10
(00	When?
	Why?
Edna, 71	

T 11.9 Listen again and check.

7 'The list is endless!'

When?

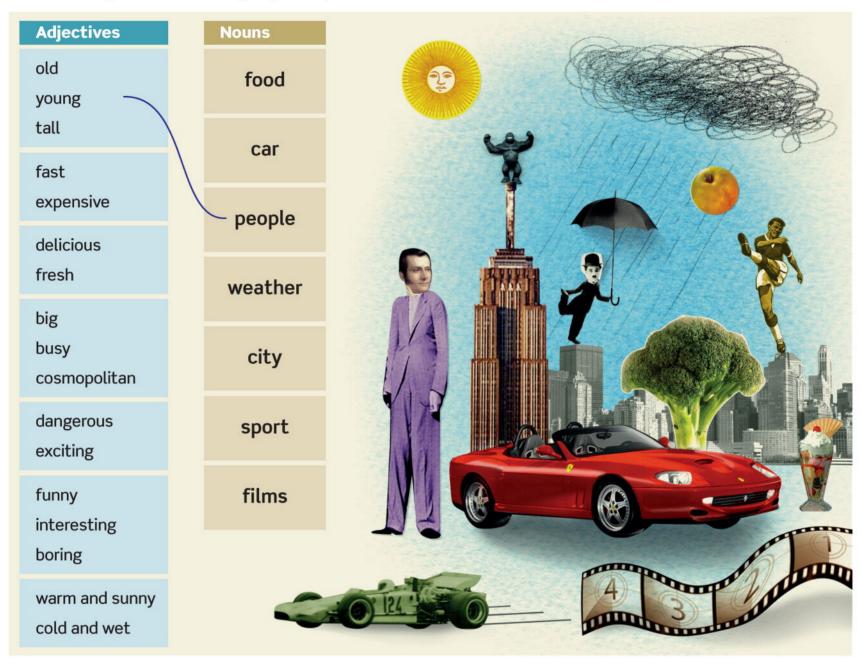
Why? _

Work in groups. What different things do you use the Internet for? What are your favourite websites? Tell the class.

VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives with the nouns.



2 Complete the sentences with words from exercise 1. Compare answers with a partner.

1	A Ferrari is
2	'How is your brother?'
	'He's very, 1.9 metres.'
3	I think motor racing is a
4	Can I have a orange juice, please?
5	New York is a very
6	Charlie Chaplin made some very
7	We can't go for a walk, it's too

T 11.10 Listen and compare. Look at the tapescript on p120 and practise the conversations.

- **3** Work in groups. Think of examples of these things.
 - an expensive car and a cheap car
 - a dangerous sport and a safe sport
 - an old city and a modern city
 - an old film star and a young film star
 - a funny film and a boring film

Compare your lists.

EVERYDAY ENGLISH

☐ I'm so sorry I'm late!

☐ Are you all right?

☐ I can't get on the Internet!

Everyday problems

L	Everyday problems				
1	Look at the pictures. Who has a problem with ? 2 computers				
	5				
2	Match the lines with the pictures.				
	4 I can't find it anywhere! ☐ This machine doesn't work! ☐ I'm lost!				

T 11.11 Listen and complete the conversations.			
1 A Excuse me! Can you help me? I'm! B Where do you to go?			
	A	Grand Central Station.	
	В	Turn left onto Park Avenue. It's on. You miss it.	
2	A	Oh no!	
	В	What's the?	
	A	There's something with my computer. I can't the Internet, so I can't send my emails.	
	В	Turn everything off and try That sometimes	
3	A	Excuse me! This ticket machine	
	В	Did you the green button?	
		Oh! No, I didn't.	
		Ah, well. Here's your	
	A	Thank you very much.	
4 A Come on! It's time to go to the airport.B But I my passport! I can't find			
		it anywhere!	
	A	You it in your bag.	
	D	Did I? Oh, yes it is! Phew!	
5	A	Are you?	
	В	Yes, I think so.	
		Does your arm hurt?	
	В	It hurts, but I think it's OK.	
6	A	I'm so sorry	
	В	It's OK. The film in 15 minutes.	
		I missed the	
	В	I told you, it doesn't Come on!	
		Let's go.	
I	11.1	1 Listen and check. Practise the conversations.	
Le	earr	n two conversations and act them to the class.	



Please and thank you

I'd like – some/any • In a restaurant • Signs all around

STARTER

1 Match the activities and the places. What can you do where?

Activities	Places
 1 g buy a magazine 2 buy bread, milk, fruit, and meat 3 get US dollars 4 buy stamps and send a parcel 5 buy a dictionary 6 get a medium latte 7 buy shampoo and conditioner 	a post office b bookshop c bank d chemist's e supermarket f coffee shop g newsagent's

2 Make sentences with You can...

You can buy a magazine in a newsagent's.

T 12.1 Listen and check.

SAYING WHAT YOU WANT

I'd like . . . , some and any

1 T12.2 Listen to Adam and complete the conversations. Where is he?

- 1 A Good ______. I'd like some ham, please.
 - B How much would you like?
 - A _____ slices.
 - **B** Would you like anything else?
 - A Yes, I'd like some cheese. _____you ____ any Emmental?
 - **B** I'm afraid we ____ have any Emmental. What about Gruyère?
 - A No, thank you. Just the ham then. ____ much is that?
- 2 C Can I help you?
 - A Yes, please, I'_____ like some shampoo.
 - C We have lots. Would you _____ it for dry or normal hair?
 - **A** Dry, I think.
 - C OK. Try this one. _____ else?
 - **A** Er oh yeah. I don't have _____ conditioner.
 - I'd like _____ conditioner for dry hair, please.
 - C Yes, of course. That's £6.90 please.

T12.2 Listen again and check. Practise the conversations.



GRAMMAR SPOT

would like

- 1 *I'd like* ... is more polite than *I want* ... **I'd like** some ham, please.
- We offer things with Would you like ...?
 Would you like anything else?

some and any

- 1 We use *some* in positive sentences. I'd like **some** cheese.
- We use any with questions and negatives. Do you have any Emmental? We don't have any Emmental.
- ►► Grammar Reference 12.1–12.2 p128



	Conversation 1	Conversation 2
Where is he?		
What does he want?		
What are his words?	l'd like	

3 Adam has a visitor. Complete their conversations.

- 1 A What would you _____ to drink?
 - V A juice. I'____ an apple juice, please.
 - A Er ... I have _____ orange juice, but I don't have _____ apple juice.
 - V Don't worry. Orange juice is fine. Thanks.

2 A you something to e	_ something to eat?
------------------------	---------------------

- V Yeah, OK. A sandwich. A cheese sandwich?
- A Er ... I don't have _____ cheese. Sorry. I have ____ ham. ___ you ___ a ham sandwich?
- V I don't like ham.
- A _____ you ____ some cake, then?
- V Yes, please. I'd love _____.

T12.4 Listen and check. Practise the conversations.

Roleplay

- **4** You have a friend at your house. Make him or her feel at home! Offer some of these things.
 - a drink a coffee something to eat
 - a glass of wine
 some ice-cream



- watch the football listen to some music
- watch TV see the garden
- play some computer games



PRACTICE

It's my birthday!

- 1 T 12.5 Listen to the conversation. What does the woman want to do? Why is the man *not* happy?
- 2 Read and complete the conversation with words from the box.

Ĺ	would you like	l'd like	I'd like to (x3)	som	le 📗
A	Hey, isn't it y	our birthd	ay soon?		-
В	Yeah, next w	eek on the	15th.		
A	So, what		for your bi	rthday	?
В	I don't know.	I don't nee	ed anything.		
A	But		ouy you someth	ning.	
В	That's kind, l	out I think		for	get my birthday this year
A	What? You d	on't want a	ny presents! W	hy not	?
В	Well, I'm 30	next week,	and that feels o	old.	
A	Thirty isn't o	ld. Come o	on!		take you out for a meal
	with		friends. You ca	ın choc	ose the restaurant.
B	OK, then. Th	ank you		that	. Just don't tell anyone
	it's my birthd	lay.			
A	Oh, that's sill	y!			
E	Listen a	gain and c	heck. Practise t	he con	versation.

Birthday wishes

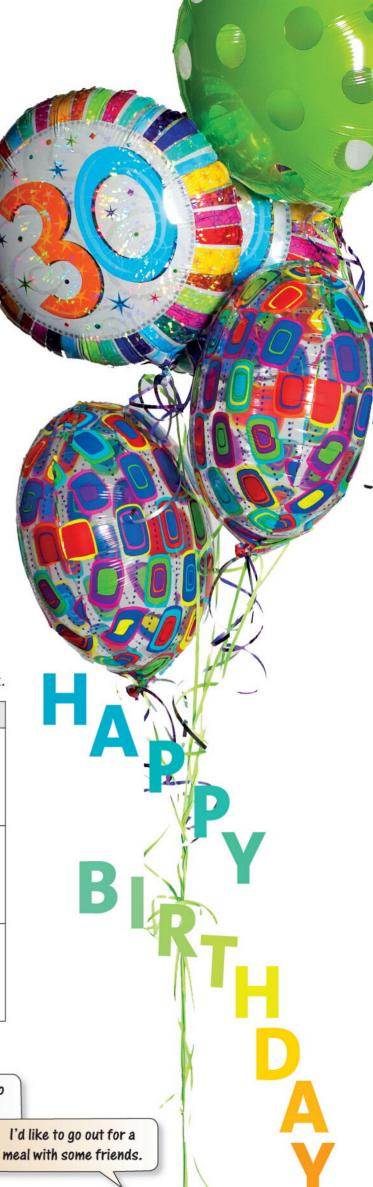
3 T12.6 Listen to three people. It's their birthday soon. Complete the chart.

What would they	like for a present?	like to do in the evening?
Kelly		
Mike		
Jade		

4 It's your birthday soon! Ask and answer questions about what you'd like.

What would you like for your birthday?

I'd like an iPod, and some new clothes, ... What would you like to do on your birthday?



like and would like

- 1 What's the difference between these sentences? *I like Coke. I'd like a Coke.*
- **T 12.7** Read and listen to the two conversations. Which conversation is about what you like day after day? Which is about what you want to do today?
 - 1 A What do you like doing in your free time?
 - **B** I like going to the cinema, and I like playing computer games.
 - A Do you like playing . . .?
 - 2 C What would you like to do tonight?
 - D I'd like to go out. What about you?
 - C Great! Would you like to go to the cinema?
 - D I'd love to! What's on?

Practise the conversations with a partner.

GRAMMAR SPOT

- 1 Like refers to always.
 - I like tea.
 - I like going to the cinema.
- 2 'd like refers to now or soon.
 I'd like a cup of tea, please.
 - I'd like to go to the cinema tonight.
- Grammar Reference 12.3 p128

Talking about you

3 Work with a partner. Make conversations.

What do you like doing in your free time?

I like . . . and I like . . . What about you?

What would you like to do this weekend?

Well, I'd like to . . . What about you?

play computer games

watch football

go fishing

sleep a lot

eat in a restaurant

see a film

-go shopping

sentences you hear.

1 Would you like a Coke?

Do you like Coke?

2 I like watching films.

I'd like to watch a film.

3 We like flats with big bedrooms.

We'd like a flat with two bedrooms.

What would you like to do?

What do you like doing?

I like new clothes.

I'd like some new clothes.

4 T12.8 Listen to the conversations. Tick (✓) the

Look at **T12.8** on p121 and practise the conversations.

Check it

5 Tick (**✓**) the correct sentence.

Listening and pronunciation

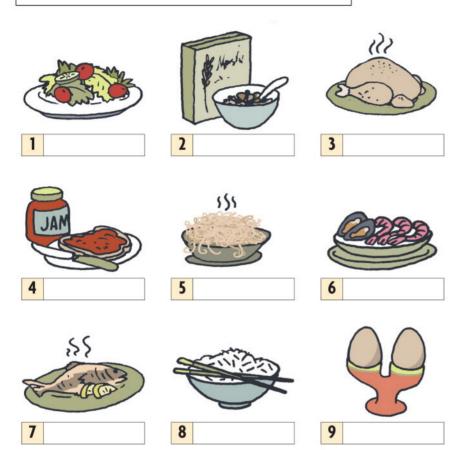
- 1 I like leave early today.
- ☐ I'd like to leave early today.
- 2 Do you like your job?
 - ☐ Would you like your job?
- 3 Would you like tea or coffee?
 - You like tea or coffee?
- 4 I'd like any tea, please.
 - l'd like some tea, please.
- 5 They like something to eat.
 - They'd like something to eat.
- 6 I don't have any money.
 - I don't have some money.

READING AND SPEAKING

You are what you eat

1 Match the food and the pictures.

chicken fish salad pasta seafood eggs rice bread and jam breakfast cereal



- **2** Work in three groups.
 - **Group A** Read about **MASUMI TAKAHASHI**.
 - **Group B** Read about **CAROLINE WEISSMAN**.
 - **Group C** Read about **ADELLA RAMIREZ**.

Answer the questions.

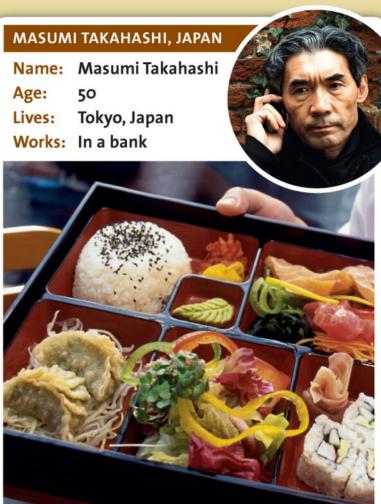
- 1 Which food in exercise 1 does he/she eat?
- 2 What does he/she have for breakfast, lunch, and dinner?
- 3 What time does he/she eat?
- 4 What does he/she like doing? When? Where?
- 5 What would he/she like to do?
- 6 Does he/she do any exercise?
- **3** Find a student from the other two groups. Compare and swap information.

What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do you eat in a day? When?
- Would you like the food they eat in Japan/New York/Spain?
- · What suggestions can you make for a good diet?

Eat lots of fruit. Don't have too much sugar.





In Japan we eat rice at every meal. For breakfast, we have rice, fish, and soup.

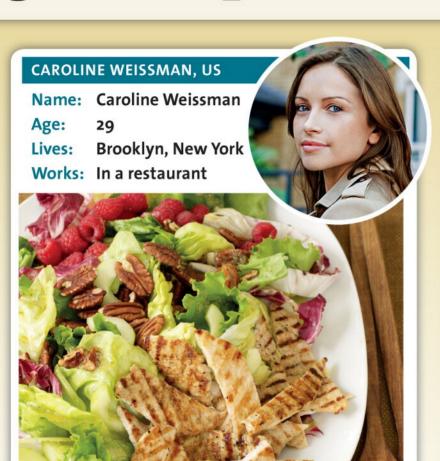
At 12.00 I have *bento*, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe with beans. I'd like to eat with my children, but I don't get home till 9.00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don't put a lot of food on our plate, so we don't eat too much.

What's on Three people from different parts of the world describe what they eat each day.

Three people from different

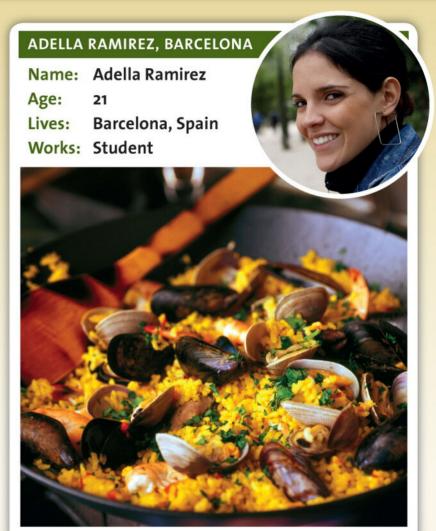


I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11.30. For dinner I usually eat chicken or fish. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waitress, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.



For Spanish people, breakfast is the smallest meal – just some bread and jam and a cup of coffee. We have lunch at about 2.00, and it's a big meal. Perhaps some pasta, then salad, then fish or meat, then a dessert. After lunch, some people have a siesta.

In the evening, I like going to bars with my friends. We have tapas. Tapas are lots of little dishes. Then about 10.00 we go to a restaurant, and maybe have some seafood and rice. Dinner is a lot smaller than lunch. We go to bed very late.

I'd like to do some exercise, go to the gym, but I never have time. Maybe one day!

VOCABULARY AND SPEAKING

In a restaurant

1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

2 T12.9 Listen to Liam and Maddy ordering a meal in the CAFÉ FRESCO.

Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

W	Are you ready to order?
	Well, I am. Are you ready Maddy?
	Yes, I am. What's the soup of the day?
	French onion soup.
—	Lovely. I'd like the French onion soup to start, please.
	And to follow?
	I'd like the salmon salad with some chips on the side.
—	Thank you. And you sir? What would you like?
_	Er – I'd like the tomato and mozzarella salad, followed by the hamburger and chips.
	Would you like any side orders?
·	No, thank you. Just the hamburger.
	And to drink?
	Sparkling water for me please. What about you, Liam?
—	The same for me. We'd like a bottle of sparkling water, please.
	Fine. I'll bring the drinks immediately.

3 Practise the conversation in groups of three.

Roleplay

4 Work in groups of three. Roleplay being customers and waiters in a restaurant.



EVERYDAY ENGLISH

Signs all around

1 Look at the signs. Where can you see them?



2	Which	sign	means	7	?
	VVIIICII	31211	means		٠

1 <u>f</u> You can go in here.	6 Push this door to open it.	11 You can buy something cheap here.
2 You can go out here.	7 Pull this door to open it.	12 Stand and wait here.
3 You can't sit here.	8 Men can go to the toilet here.	13 Not open.
4 You can't smoke here.	9 You can go up or down floors here.	14 / You can't go in here.
5 This machine doesn't work.	10 Women can go to the toilet here.	

3	T 12.10	Listen to	the lines	of convers	ation.	Which sign d	o they	go with?
	1	2	3	4	5 _	6	7 _	8

4 Work with a partner. Write a conversation that goes with a sign. Act it to the class. Can they identify the correct sign?



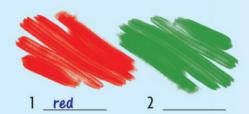
Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

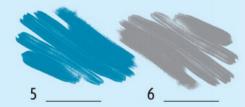
STARTER

1 What are the colours? Write the colours from the box.

blue	red	green
black	white	yellow
brown	grey	



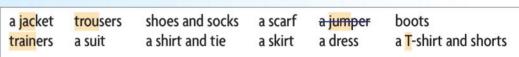






What is your favourite colour? Tell the class.

2 What are the clothes? Write words from the box.









2









6







10





12

T 13.1 Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

Lillian's skirt is black.

Roberto's shirt is blue.

WHAT ARE THEY WEARING?

Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.



T13.2 Listen and check. Practise the sentences.

GRAMMAR SPOT 1 The Present Continuous describes what is happening now. He's reading his emails. They're eating ice cream. I'm sitting in the classroom. 2 We make the Present Continuous with the verb to be: am/is/are + verb + -ing. Complete the sentences. I'm studying (study) English. You/We/They _____ (wear) jeans. ___ (play) in the garden. She/He ____ ►► Grammar Reference 13.1 p129

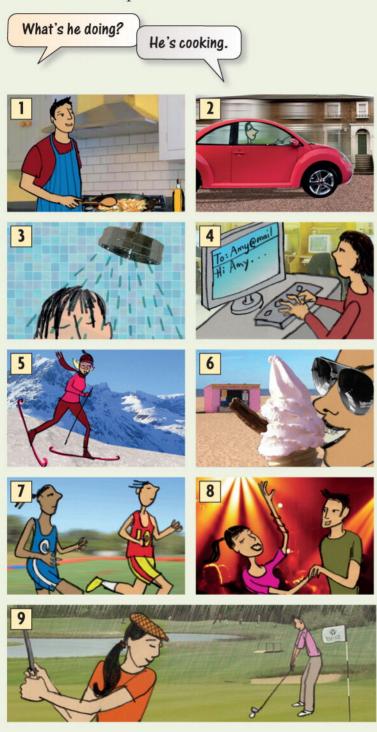
He's wearing a white shirt, blue jeans. He's sitting next to me. It's Sergio! **3** Stand up and describe your clothes. I'm wearing blue jeans and a black T-shirt. 4 T 13.3 Listen and repeat the questions. What's he wearing? What's she doing? What are they doing? Ask and answer the questions about the pictures with a partner. What's Nigel wearing? A grey suit and. What's he doing? He's ... Unit 13 • Here and now 97

2 Work with a partner. Describe someone in the room. Who is it?

PRACTICE

Asking questions

1 Work with a partner. What are the people doing? Ask and answer questions.



T13.4 Listen and check. What extra information do you hear?

2 Mime actions to your partner. Can your partner guess what you are doing?



HE'S ON HOLIDAY AT THE MOMENT

Present Simple and Present Continuous

1 Read about Nigel. Complete the text with the verbs in the box.

go has works reads wears arrives feels



T 13.5 Listen and check.

2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

T 13.6 Listen to and read the conversation.



Nigel Hello.

Bill Nigel, it's Bill, sorry to call you about work.

- N Oh, hi Bill! That's OK.
- **B** First things first, **are** you **having** a good time?
- N Yes, we are. We're having a great time.
- **B** Are you staying in a hotel?
- **N** No, we're not. We're staying in a house with a swimming pool near the beach.
- B Wonderful. And your family? Are they enjoying it?
- **N** Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?
- **B** I can. And **are** you and your wife **relaxing**?
- N We are. We're sitting by the pool. Karen's sunbathing, and I'm reading a lot. And I'm not wearing a suit and tie, just shorts and a T-shirt.
- **B** You're lucky. It's raining again here. Now, I'm calling about work ...
- **N** OK Bill, what's the problem?
- B Well ...

GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work. He's **wearing** a T shirt.

Which sentence is about *now*?
Which is true day after day but *not* now?

►► Grammar Reference 13.2 p129

3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel. staying in a hotel.
The children	are	wearing a suit.
lt	aren't	raining in Spain.
They	urerre	swimming in the pool. relaxing.

4 Work with a partner. Ask and answer the questions about Nigel's holiday.

4	A .1		1
1	Are thev.	2 00	od time?
1	THE LITEV.	a 20	ou time

2 Where . . . staying?

3 What . . . the children doing?

4 What . . . Karen doing?

5 What... Nigel doing?

6 Is he . . . a suit?

7 Why . . . Bill calling?

T 13.7 Listen and check.

5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

	now he 's staying	(stay) in a house by the sea.
2	He usually	(wear) a suit, but today
	he	_ (wear) shorts.
3	He never	(relax) at work, but now
	he	_ (relax) by the pool.

1 Nigel <u>lives</u> (live) in a house in London, but

4 Karen _____ (work) in a shop, but today she _____ (enjoy) her holiday.

5 The children _____ (work) hard at school, but today they _____ (swim) in the pool.

6	It often	(rain) in England and
	it	(rain) there now.

Are they having a good time?

Yes, they are.

PRACTICE

Questions and answers

- 1 Make the questions.
 - 1 you/wear/a new jumper? Are you wearing a new jumper?
 - 2 we/learn/Chinese?
 - 3 we/sit/in a classroom?
 - 4 you/listen/to the teacher?
 - 5 the teacher/wear/blue trousers?
 - 6 all the students/speak/English?
 - 7 you/learn/a lot of English?
 - 8 it/rain today?

Stand up. Ask and answer the questions.

Are you wearing a new jumper?

No, I'm not. It's really old.

A photo of you

- **2** Bring a photograph of you to class. Say ...
 - · where you are.
 - · what you're doing.
 - · who you're with.
 - · what you're wearing.

Check it

Tick (✓) the correct sentence.
1 _	I'm wear a blue shirt today. I'm wearing a blue shirt today.
2 _	Where are you going? Where you going?
3 🗌	Peter no working this week. Peter isn't working this week.
4 _	That's Peter over there. He talks to the teacher. That's Peter over there. He's talking to the teacher.
5	Heidi is German. She comes from Berlin. Heidi is German. She's coming from Berlin.
6 🗌	Why aren't you having a coffee? Why you no having a coffee?

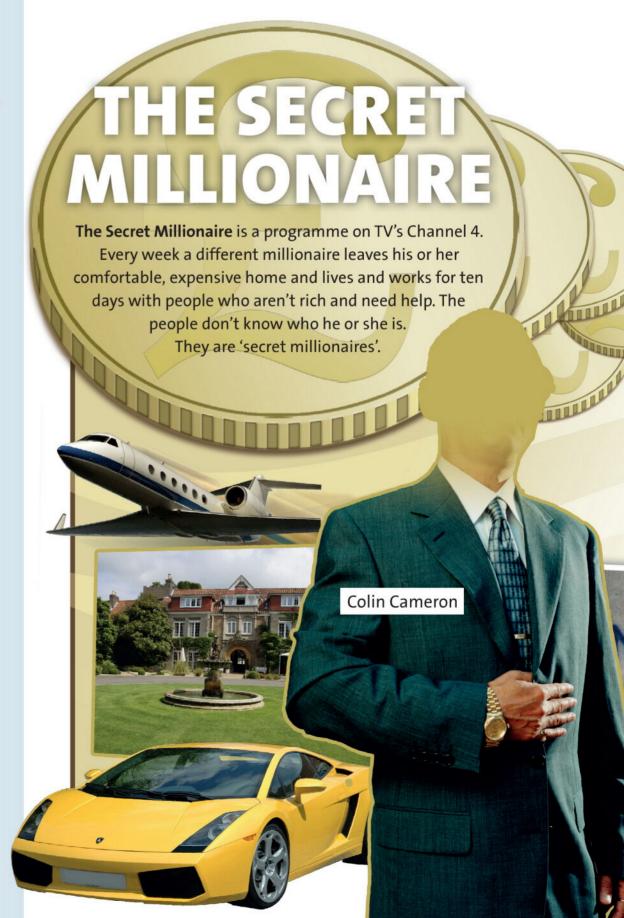
READING AND LISTENING

This week is different

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

They often have very big, expensive cars.
They don't travel by public transport.

2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?



3 Read about **Colin Cameron**. Complete the questions.

	T 4 T1	1	1 .	1
1	When	he start	his	business?

- 2 Where _____ he live?
- 3 Does he _____ any children?
- 4 Why _____ he a lucky man?
- 5 Who does he _____ to help?

Work with a partner. Ask and answer the questions.

- **4** Read **This week is different**. Are the sentences true (✓) or false (✗)? Correct the false ones.
 - 1 Colin went to Manchester by bus.
 - 2 He's staying in a flat in the centre of the city.
 - 3 He isn't sleeping in a bedroom.
 - 4 The hostel is for homeless boys and girls.
 - 5 He's helping the boys to read and write.
 - 6 They don't think that he is a good teacher.
 - 7 Colin isn't enjoying the work at all.
 - 8 He wants to give Roger and Margaret a lot of money.

Listening

5 T 13.8 Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

Colin Cameron is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Majorca, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."



Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.



Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."



VOCABULARY AND LISTENING

Opposite verbs

1 Look at the two sentences. <u>Underline</u> the verbs. They	are verbs with opposite meaning.
---	----------------------------------

The teacher's asking us questions.

We're answering them.

2 Match the verbs with their opposites.

1	leave	arrive

4 walk _____

5 love

9	get un	
7	get up	

2 work _____

6 open _____

10 remember _____

3 buy _____

7 turn on _____

8 start

11 put on

12 win

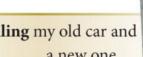
sell hate turn off arrive play finish forget take off

go to bed lose run close

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



1 Please, don't ask me any more questions. I can't _____ them.





2 I'm selling my old car and I'm _____ a new one.



3 We always get up at seven in the morning and _____ at eleven at night.



4 It was cold, so Tom took off his T-shirt and ____ a warm jumper.



5 I usually walk to school, but yesterday I was late so I _____ all the way.



6 John's playing tennis with Peter today. He always loses. He never _____.



it! Please _____ it ____ again!

T 13.9 Listen and check.

4 T 13.10 Listen. Write down the opposite verbs in each conversation.

1 <u>hate</u>, <u>love</u> 2 ____, ___ 3 ____, ___ 4 ___, ___ 5___, ___ 6___,

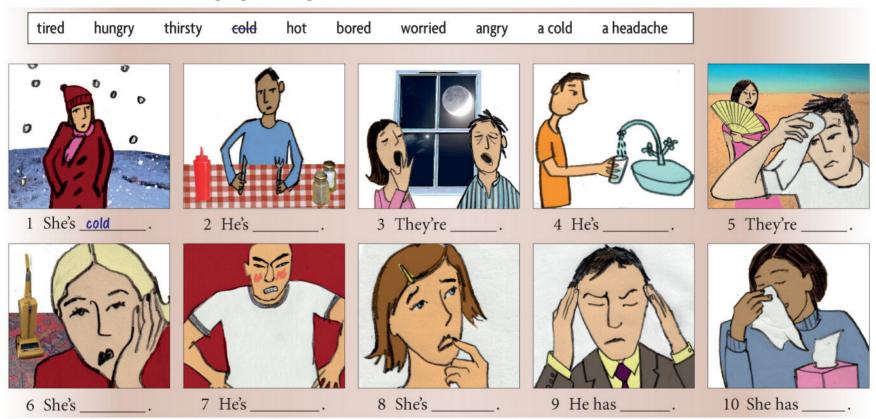
7 Don't turn off the TV, I'm watching

Look at the tapescript on p122. Practise the conversations.

EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.



T B.II Listen and repeat.

2 Complete the conversations with words from exercise 1.



- A What's the matter?
- B I'm _____ and
- A Why don't you have a cup of tea?
- B That's a good idea.
- A Sit down. I'll make it for you.



- C What's the matter?
- D I have a bad _____.
- C Oh dear! Why don't you take some aspirin?
- D I don't have any.
- C It's OK. I have some.

T13.12 Listen and check. Practise the conversations with a partner.

Roleplay

- **3** Have similar conversations. Use the words from exercise 1 and these ideas.
 - · go to bed early
 - · put on a jumper
 - · have a sandwich
 - · have a cold drink
 - · talk to a friend
 - · watch a video
 - · sit down and relax
 - · go to the cinema
 - · have a cold shower



It's time to go!

Future plans • Grammar revision

Vocabulary revision • Social expressions (2)

STARTER

1 Write the form of transport.





....





3______4__





_____6





______8

2 How do you travel? Where to?

I usually come to school by bus, but today I came by car.

Sometimes I travel by ...

SEVEN COUNTRIES IN SEVEN DAYS! Future plans

- 1 Bill and Gloria Bigelow are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.
 - 1 Which seven countries are they going to visit?
 - 2 Where does the holiday begin? Where does it end?
 - 3 How are they travelling?
- 2 Read the holiday information and check your answers.



HOLIDAY INFORMATION

- 1 SUNDAY COLUMBUS AIRPORT, OHIO, US LONDON ENGLAND Fly overnight to London.
- 2 MONDAY LONDON, ENGLAND

Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.



IN SEVEN DAYS

3 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY

Early morning start. Ferry across the English Channel and coach through Belgium and into Germany. Evening boat cruise on the River Rhine. Overnight in Frankfurt.

- 4 WEDNESDAY FRANKFURT INNSBRUCK, AUSTRIA

 By coach down Germany's famous 'Romantic Road' to the Alps and Austria. Overnight in Innsbruck.
- 5 THURSDAY INNSBRUCK BRENNER PASS VENICE, ITALY
 South to Italy. Drive over the fantastic 'Europa Bridge' and drive
 through the Brenner Pass to Venice. Boat ride along the Canals to
 Piazza San Marco. Overnight in Venice.
- 6 FRIDAY VENICE LAKE LUCERNE, SWITZERLAND
 Stop in Verona to see Romeo and Juliet's balcony. Drive through
 the St. Gotthard Tunnel to Switzerland and beautiful Lake Lucerne.
 Overnight at Lake Lucerne.
- 7 SATURDAY LAKE LUCERNE PARIS, FRANCE

 The autoroute into France and through Burgundy wine country to Paris. Have dinner in the evening in a Left Bank bistro.

 Overnight in Paris.
- 8 SUNDAY PARIS COLUMBUS AIRPORT, OHIO, US

 Morning sightseeing in Paris, the Eiffel Tower, Notre Dame and the
 Louvre to see the Mona Lisa. Overnight flight back to Columbus, US.

GRAMMAR SPOT

Here are two ways of talking about future plans.

1 Present Continuous

They're flying to Europe tomorrow/next week. We're leaving on Sunday/at six o'clock.

2 going to

They're going to have a bus tour of London. We're going to stop in Verona.

►► Grammar Reference 14.1 p129

3		ead the holiday information again carefully. omplete the sentences.		
	1	On Sunday they're flying to		
	2	On Monday they're going to have		
		a tour of London.		
	3	On Tuesday they're travelling		
		through and into		
	4	On Wednesday they're going to drive down		
		the 'Romantic Road' to the Alps and		
	5	On Thursday they're going to over		
		the Europa Bridge.		
	6	On Friday they're going to in Verona.		
		They're to see Juliet's balcony.		
	7	On Saturday evening they're dinner		
		in a bistro in Paris.		
	8	On Sunday morning they're to the		
Louvre to see the Mona Lisa. In the even				
		they're back to the US.		
	E	14.1 Listen and check. Practise the sentences.		

Questions

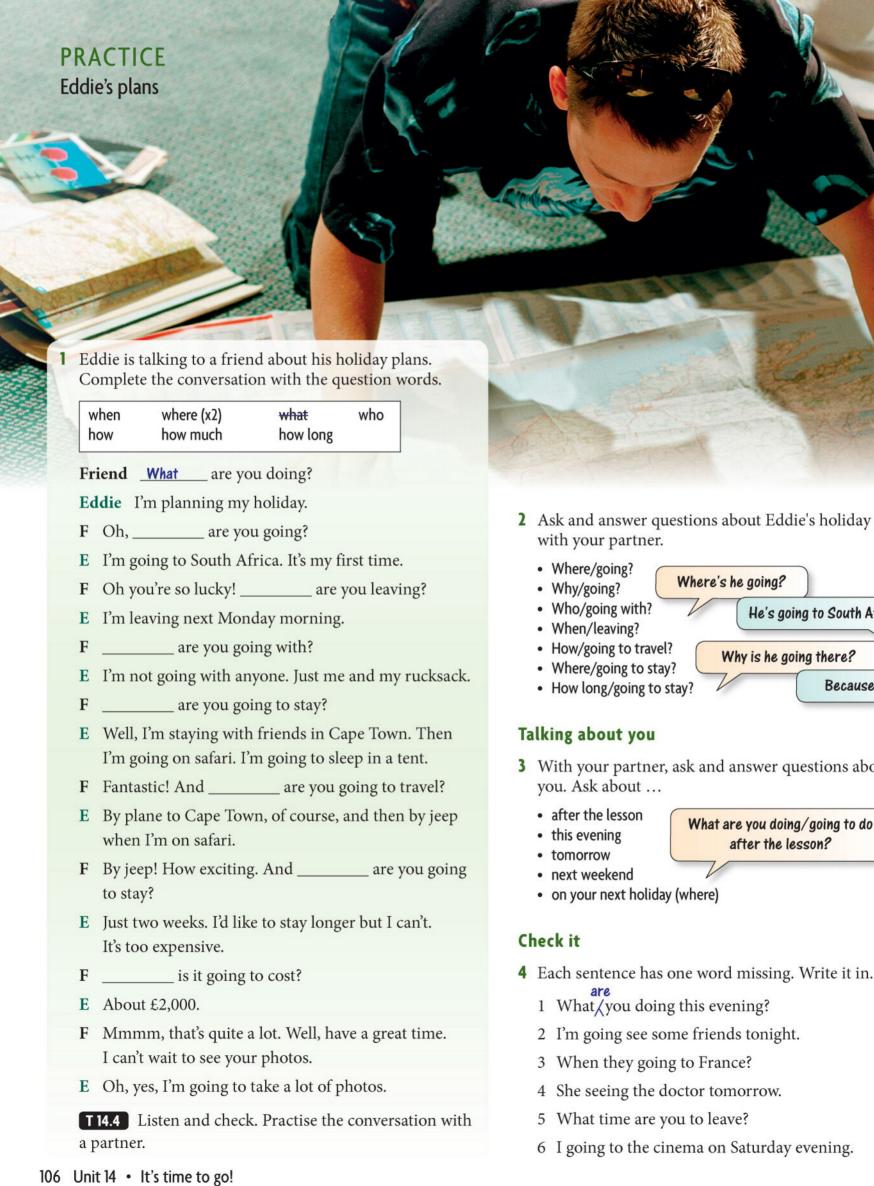
4 T14.2 Listen and repeat the questions.

What are they doing on Sunday?
What are they going to do on Monday?



- 5 Complete the questions about Bill and Gloria.
 - 1 What/doing/Tuesday?
 - 2 What/going to do/Wednesday?
 - 3 When/going to drive/the Europa Bridge?
 - 4 What/going to do/Verona?
 - 5 Where/having dinner/Saturday?
 - 6 When/going to the Louvre?
 - 7 When/flying back/the US?

T 14.3 Listen and check. Ask and answer the questions with your partner.



2 Ask and answer questions about Eddie's holiday plans

Where's he going?

He's going to South Africa.

Why is he going there?

Because ...

3 With your partner, ask and answer questions about

- **4** Each sentence has one word missing. Write it in.

 - 6 I going to the cinema on Saturday evening.

VOCABULARY REVISION

Words that go together

1 Match a verb in **A** with words in **B**.

A	В
travel —	hard
ride	a photograph
drive	by train
go	dinner with friends
work	a bike
have	sightseeing
take	carefully
do	a suit
pay	your homework
wear	bills on the Internet

Work with a partner. Talk about your plans

I'm going to travel by train next Saturday.

2 Draw a line between words that have a connection.



Explain the connection. Trains travel between stations.

3 Three words belong to a group and one is different. <u>Underline</u> the one that is different. Why is it different?

1	train	bus	bridge	motorbike
2	wife	waiter	aunt	grandfather
3	lovely	fantasic	amazing	awful
4	trainers	trousers	socks	boots
5	desk	armchair	sofa	laptop
6	actor	journalist	cooker	painter

Pronunciation

4 Write the words in the correct box.

Two syllables

pilot	hotel	women	married	
enjoy	shampoo	chocolate	arrive	

••	••	
pilot	hotel	

T 14.5 Listen and check.

Three syllables

photograph	designer	assistant	vegetable	magazine	
interesting	understand	banana	souvenir		

•••	•••	•••
photograph		

T 14.6 Listen and check.

5 T14.7 Listen and <u>underline</u> the two words that rhyme.

1 some	home	come
2 goes	knows	does
3 were	here	her
4 make	steak	speak
5 near	wear	there
6 eat	great	wait

T 14.7 Listen again and check.

READING AND SPEAKING Life's big events

1 Put these life events into an order.

	went to school
1_	was born
	got married
	grew up
	studied at university

... met a boyfriend/girlfriend

2 Look at the pictures of the people. T 14.8 Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about ...?

his/her parents

- his/her girlfriend/boyfriend/husband/wife
- · his/her studies
- · where he/she lives

What do they say?

3 Work in three groups.

Group A	Read about Milena Dušek.
Group B	Read about Georg Reinhardt .
Group C	Read about Archie McCrae.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.

1 Where ... born?

2 Where ... live? Who ... with?

3 Where ... grow up?

4 What ... parents do? What ... wife do?

5 Where ... go to school?

6 What ... studying at school/university?

7 When ... going abroad?

8 What ... going to do there?

9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

Past, Present,

Three people talk about their family,







and Future

education, work, and ambitions.

Milena Dušek is Czech. She was born in Prague, where she still lives with her mother and two sisters. She's 18, and she goes to an international school. She is studying English, psychology, and economics.

'My parents are divorced. My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town. I see my father quite often. He lives nearby.'

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day.

She's excited about going to London, but a little bit worried, too. 'I hope the family are nice, and I hope I like English food!' she says.

Georg Reinhardt is an architect. He's married, and he lives with his wife, Karlotta, and three children, in Berlin. Karlotta is a housewife, and their three children go to a local gymnasium (school).

'I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university, she was a student of modern languages. We moved to Berlin in 1995.'

Georg also teaches architecture. Next year he is moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German.

They're all very excited about the trip. 'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco,' says Georg. 'My wife and I are looking forward to living in sunshine all year round.'

Archie McCrae is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the reseach company, Bayer.

'I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at the University of Edinburgh, and now we live in Edinburgh.'

They want to work in developing countries. Next week they're going to Zambia, in Southern Africa, for a year, to work in St Francis' Hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? 'We're very excited, but a bit nervous,' says Archie. 'Zambia is a beautiful country, but very poor. The people are wonderful. I hope we can help them.'

Talking about you

5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

l was born in ... I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born grew up live with going to hope work as/for studying/studied excited about

- **6** Use the expressions in exercise 5 to write sentences about you.
- **7** Work with a partner. Imagine you are meeting for the first time.

Tell him/her about yourself.

Ask questions to learn more about him/her.



GRAMMAR REVISION

Tenses

1 Complete the sentences about Archie McCrae from p109 with the verbs in the correct tense.

Questions

2 Complete the questions about Archie.

1 Where do Archie and Fiona live?	
They live in Edinburgh.	
2 How many	?
Two, one brother and one sister.	
3 Who	for?
A research company called 'Bayer'.	
4 Where did	
In Glasgow.	
5 What	
Medicine.	
6 Where are	
Zambia.	

Check it

- 3 <u>Underline</u> and correct the mistakes.

 - 1 He come from Canada.
 - 2 I no want to go out.
 - 3 She has 18 years old.
 - 4 Where you live?
 - 5 I went in Italy last year.
 - 6 He have a dog and a cat.
 - 7 I no can understand you.
 - 8 What did you last night?
 - 9 I going see a film tonight.
 - 10 What you do this weekend?

Sentence completion

4 Write the correct answer.

1	I have <u>some</u> homework to do this evening.
	a any -b-some
2	In our town a big park.
	a there's b it's
3	Who is man talking to Jane?
	a this b that
4	I don't have money. Sorry.
	a any b some
5	Ann, is my brother, Pete.
	Pete, is Ann.
	a this b that
6	My brother Pete is actor.
	a a b an
7	My name is Alice.
	a mother's b mother's
8	You speak
	a English very well b very well English
9	I have a
	a car German b German car
10	I'm hungry a sandwich.

b I like



a I'd like

EVERYDAY ENGLISH

Social expressions (2)

1 T14.9 Listen and look at the pictures. Complete the conversations with the words in the boxes.



		best	later	luck	
1	A	Good I hope it			ım!
	В	Thanks.	I'll do m	у	
	A	See you _		Bye!	



2 C Oh, no!
 D Don't _____. It doesn't _____.
 C I'm _____ sorry!

worry

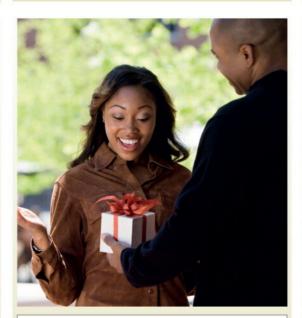
matter



		weekend	Same	special
3	E	Have a go	ood	!
	F	Thanks! _ What are Anything	you doing	
	E	We're goi	ng to a bir	thday party.



soon phone
4 G Goodbye! Drive carefully!
H Thanks! I'll ______ you when I arrive.
G See you again _____!



kind present to say

5 I I have a _____ for you.

J For me? Why?

I It's just _____ thank you.

J That's so _____ of you!



pleasure everything Bye

6 K _____! And thanks
for ____!

L It was a _____. We enjoyed having you.

T 14.9 Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.

Tapescripts



T1.1 T1.2 see p6

T1.3 T1.4 **T 1.5** see p7

T 1.6 see p8

T 1.7

1 A Hello. My name's Ana. What's your name?

B My name's Mario.

2 A Max, this is Carla.

B Hi, Carla.

C Hello, Max. Nice to meet you.

3 A Hi, Eda. How are you?

B Fine, thanks, David. And you?

A Very well, thanks.

T 1.8 Everyday English

A Good morning!

B Good morning! What a lovely day!

2 A Good afternoon!

B Hello. A cup of tea, please.

3 A Goodbye!

B Bye! See you later!

4 A Good night!

B Good night! Sleep well!

1 A Good morning! How are you today?

B Fine, thanks.

2 A Good afternoon!

B Good afternoon! A cup of coffee, please.

3 A Goodbye! Have a nice day!

B Thank you. And you. See you later.

4 A Good night! Sleep well.

B Thank you. And you.

T 1.10 Vocabulary

1 a book 7 a hamburger 2 a computer 8 a sandwich 9 a camera 3 a television

10 a photograph 4 a phone

5 a bus 11 a bag

12 a house 6 a car

T 1.11 see p10

T 1.12 see p11

T 1.13 Plurals

a five books

b three cars

c eight houses

d seven cameras

e nine photographs

f two sandwiches

g four computers

h six buses

i ten students

T 1.14 see p11

UNIT 2

T 2.1 T 2.2 T 2.3 see p12

T 2.4 Where's he from?

1 His name's Kevin. He's from the United

His name's László. He's from Hungary.

Her name's Karima. She's from Egypt.

Her name's Tatiana. She's from Russia.

Her name's Rosely. She's from Brazil.

His name's Simon. He's from England.

His name's Yong. He's from China. 8 Her name's Hayley. She's from Australia.

T 2.5 see p13

T 2.6 Cities and countries

Where's Barcelona? It's in Spain. Where's Beijing? It's in China. Where's Moscow? It's in Russia. Where's Cairo? It's in Egypt.

Where's Los Angeles? It's in the United States.

Where's São Paulo? It's in Brazil. Where's Sydney? It's in Australia. Where's Tokyo? It's in Japan. Where's Budapest? It's in Hungary. Where's London? It's in England.

T 2.7 Questions and answers

R = Rosely, B = Bruno

R Hello, I'm Rosely. What's your name?

My name's Bruno.

R Hello, Bruno. Where are you from?

B I'm from Brazil. Where are you from?

R Oh, I'm from Brazil, too. I'm from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

1 C Hello. I'm Claudio. I'm from Italy.

A Hello, Claudio. I'm Akemi from Japan.

2 C Hello. My name's Charles. What's your

B Hi Charles. I'm Bud. I'm from the United

States. Where are you from? C I'm from London, in England.

B Oh, right! I'm from Chicago.

3 L Hi! I'm Loretta. I'm from Sydney, Australia. Hi, Loretta. I'm Jason. I'm from Australia, too.

L Oh, wow! Are you from Sydney?

J No, I'm from Melbourne.

T 2.9 Questions and answers

1 Where are you from?

I'm from Brazil. 2 What's her name?

Her name's Tatiana. 3 What's his name?

His name's Bruno.

4 Where's he from? He's from São Paulo.

5 What's this in English? It's a computer.

6 How are you? Fine, thanks.

Where's Montreal? It's in Canada.

T 2.10 see p16

T 2.11 Where are they from?

C= Claude, H = Holly

1 C Oh, no! Look at the weather!

H Ugh! It's awful!

2 H Wow! Look at my hamburger! It's fantastic!

C My hamburger is really good, too!

3 C What's this building?

H It's the Empire State Building! It's fantastic!

4 C Wow! Look at Central Park! H It's beautiful!

T 2.12 see p17

T 2.13 Numbers 21 – 30

twenty-one twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty

T 2.14

1 12 2 16 3 9 4 17 5 23

1 This is little Becky. She's two.

Her name's Naomi. She's seven.

He's Nathan. He's fifteen tomorrow.

How old is she? She's 26.

This is Jeremy. He's 29, nearly 30.



UNIT 3

T 3.1 Jobs

1 a teacher

6 a shop assistant

2 a doctor

7 a nurse 8 a student

3 a bus driver 4 a police officer

9 a businessman

5 a builder

T 3.2 T 3.3 see p18

T 3.4 Ellie Green

1 What's her surname? Green.

2 What's her first name?

3 Where's she from?

England. 4 What's her address?

29, Victoria Road, Birmingham 5 What's her phone number?

07700 955031 6 How old is she? She's twenty.

What's her job? She's a student.

8 Is she married? No, she isn't.

T 3.5 see p19

T 3.6 *Metro 5* – The audition interview

I= Interviewer; P = Paul, D = Donny,

All= Metro 5

- I Hi! Is this your band, Metro 5?
- P Yes, it is.
- I Great! And are you Donny McNab?
- P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.
- I Ah, yes, sorry. Hi Donny. You're a builder from Scotland right?
- D Well, yes, I am a builder but I'm not from Scotland.
- I Oh, where are you from?

P&D We're from Ireland.

- I Are the other boys from Ireland too?
- D No, they aren't. They're all from different countries.
- I Oh! Interesting! And are they all builders?
- D No, they aren't. Paul's a bus driver and ...
- P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.
- I Interesting! And Donny, are you the singer in the band?
- D Yes, I am. Well, we're all singers!
- I Oh right! Nice to meet you. Good luck to you all!
- All Thank you very much.

T 3.7 Questions and answers

- 1 What's the band's name? *Metro 5*.
- 2 Are Paul and Donny brothers? Yes, they are.
- 3 Are they from Scotland? No, they aren't.
- **4** Are the other boys from Ireland? No, they aren't.
- 5 Are they all builders? No, they aren't.
- **6** Are they all singers? Yes, they are.

T 3.8

Diego Hernandez

- I = Interviewer, D = Diego
- I Good morning.
- D Hello.
- I What's your name, please?
- **D** My name's Diego Hernandez.
- I Thank you. And where are you from, Diego?
- D I'm from Mexico, from Mexico City.
- I Thank you. And your telephone number, please?
- D 5546-247312
- I How old are you, Diego?
- D I'm forty-two.
- I And ... what's your job?
- D I'm a taxi driver.
- I And ... are you married?
- D No, I'm not.
- I Thank you very much.

Grace Chou

- I = Interviewer, G = Grace
- I Good afternoon.
- **G** Good afternoon.
- I What's your name, please?
- G Grace, Grace Chou.

- I And where are you from?
- G From New York.
- I Ah! So you're from the United States.
- G Yes, I am.
- I What's your phone number?
- G 212 638-9475
- I Thank you. How old are you?
- G I'm thirty-three.
- I What's your job, Miss Chou?
- **G** I'm a shop assistant.
- I And are you married?
- G Yes, I am.
- I That's fine. Thank you very much.

T 3.9

- 1 The band, *Metro 5*, are in Brazil. They aren't in Brazil! They're in the United States!
- 2 They're in New York. They aren't in New York! They're in Las Vegas!
- 3 Bo's from Australia. He isn't from Australia! He's from Sweden!
- 4 Edson's from Sweden. He isn't from Sweden! He's from Brazil!
- 5 They're very tired. They aren't tired! They're happy and excited to be here!

T 3.10 Interview with the band

I = Interviewer, R = Ronan, B = Bo, E = Edson, D&P = Donny & Paul, All = Metro 5

- I Hi!
- All Hi
- I Now, this is your first time in Las Vegas, yes?
- All Yeah. That's right. It's fantastic here! It's great!
- I Good! Now, one by one. Ronan you're from Australia.
- R Yes, I am.
- I And how old are you, Ronan?
- R I'm 24
- I OK. And Bo, you're from Brazil and Edson's from Sweden ...
- B No, no I'm not from Brazil, Edson's from Brazil. I'm from Sweden.
- I Sorry guys. So Bo and Edson, how old are you?
- E We're both 21.
- B Yeah. That's right.
- I OK. Now, Donny and Paul. You're brothers.
- D&P Yeah, we are.
- I And you're from Scotland?
- **D&P** No, no. We aren't from Scotland. We're from Ireland.
- I Ireland. Oh, yes. Sorry. How old are you both?
- P I'm 22.
- D And I'm 19.
- I Thanks. Now, who's married in *Metro 5*.
- B, E, D & P We aren't married!
- R I am!
- I Ah, Ronan. You're married.
- R Yeah, my wife's name's Lisa. She isn't here. She's in Australia.
- I Aah! Well, thank you, Metro 5. Welcome to Las Vegas!
- All It's great to be here. Thanks!

T 3.11 Social expressions

- 1 A I'm sorry.
 - B That's OK.
- 2 C A coffee, please.
 - D That's £1.20
 - C Thanks very much.
- 3 E Excuse me! Where's the station?
 - F It's over there.
 - E Thanks a lot.
- 4 G Thank you very much. That's very kind.
- H That's OK.
- 5 I Qué hora es?
 - J I'm sorry. I don't understand.
- 6 K Excuse me! Where's the town centre?
 - L I'm sorry. I don't know.



T 4.1 see p24

T 4 2

- 1 Is Annie married? Yes, she is.
- 2 Where's their house? It's in London.
- 3 What's Annie's job? She's a doctor.
- 4 Where's her hospital? In the centre of London.
- 5 What's Jim's job? He's a bank manager.
- 6 Are their children both at school? No. Emma's at school. Vince is at university.

T 4.3 see p25

T 4.4

- 1 Annie is Jim's wife.
- 2 Jim is Annie's husband.
- 3 Emma is Annie and Jim's daughter.
- 4 Vince is their son.
- 5 Annie is Vince's mother.
- 6 Jim is Emma's father.
- 7 Emma is Vince's sister.
- 8 Vince is Emma's brother.9 Annie and Jim are Emma and Vince's parents
- 10 Emma and Vince are Jim and Annie's children.

T 4.5 The Taylor family

- 1 Come on, Emma! Time for school!
- 2 Mum! Where are my school books?
- 3 Bye, everybody! I'm off to work! Have a good day!
- 4 Bye, Dad! See you this evening.
- 5 Good morning, Mrs Clark. How are you today?

T 4.6 Elena Díaz from Chicago

Hi! My name's Elena Díaz, and I'm from the United States. This is my family. Our house is in Chicago. This is my brother. His name is Oscar, and he's 19. He's a student in college. This is my mother. Her name's Maria. She's 47, and she's a Spanish teacher. And this is my father, Alfredo. He's 52, and he's a businessman.

T 4.7

- 1 What's your name? My name's Annie.
- 2 What are your names? Our names are Emma and Vince.
- 3 Jean-Paul and Andre are students. Their school is in Paris.
- 4 My sister's married. What's her husband's name?
- 5 My brother's office is in New York. What's his job?
- 6 We're in our English class.
- 7 Mum and Dad are in Rome. What's the name of their hotel?

T 4.8 see p27

T 4.9 Paddy's life

- 1 I have a small hotel in the city of Galway.
- 2 My wife has a job in town.
- 3 We have three sons.
- 4 The boys have a band called *Metro 5*.
- 5 My sister has a big house in London.

T 4.10 Questions and answers

- 1 How's your mother? She's very well, thank you.
- 2 What's your sister's job? She's a nurse.
- 3 How old are your daughters? They're ten and thirteen.
- 4 Who is Pedro? He's a student from Madrid.
- 5 Where's your office? It's in the centre of town.
- 6 What's your surname? Smith.

T 4.11 Who is it?

- 1 Listen to this band! It's *Metro 5*! They're fantastic!
- 2 My girlfriend is from the north of England.
- 3 London's great! And my boyfriend's great, too!
- 4 Our sister's at university. Yeah she's at university in London.
- 5 I like my sister's boyfriend, he's funny.
- 6 Our children's school is near our house.
- 7 My bank is in the centre of Manchester.
- 8 Come on, United! Come on! Yes! A goal! 4 – 1 to Man United!

T 4.12 T 4.13 see p30

T 4.14 How do you spell...?

- Annie Taylor.

 How do you spell your first name?

 A-N-N-I-E

 How do you spell your surname?

 T-A-Y-L-O-R
- 2 What's your name? Quentin Wrexham. How do you spell your first name? Q-U-E-N-T-I-N. How do you spell your surname? W-R-E-X-H-A-M.
- 3 What's your name? Takako Matsuda. How do you spell your first name? T-A-K-A-K-O.

- How do you spell your surname? M-A-T-S-U-D-A.
- What's your name?
 Fabien Leclerc.
 How do you spell your first name?
 F-A-B-I-E-N.
 How do you spell your surname?
 L-E-C-L-E-R-C.
- Idoia Ruiz Martinez.
 How do you spell your first name?
 I-D-O-I-A.
 How do you spell your surnames?
 R-U-I-Z, then M-A-R-T-I-N-E-Z.

T 4.15 see p30

5 What's your name?

T 4.16 see p31

T 4.17 Email addresses

- 1 A Your email address is?
 - P pambowler@btinternet.com
 - **A** B-A ...
 - P No, Pam. P-A-M.
 - A Ah, OK. Pam.
 - P Bowler. B-O-W-L-E-R.
 - A Pam ... Bowler ... @
 - P @btinternet.com
 - A @btinternet.com
 - P That's it.
- 2 B Can you tell me your email address?
 - H Yes. harrylime@hotmail.co.uk
 - B harrylime ... All one word ...
 - H @hotmail ...
 - B @hotmail ...
 - H.co.uk
 - B .co.uk. Great. Thanks.
- 3 C What's your email address?
 - P paulmartin@wannadoo.fr
 - C paul ...
 - P martin. M-A-R-T-I-N.
 - C paulmartin ...
 - P @wanadoo ...
 - C wanadoo ...
 - P .fr
 - C .fr. Got it.
- 4 D And your email address is ...?
 - G glennamiles@toronto.ca
 - D glennamiles ...
 - G @toronto ...
 - D @toronto ...
 - G .ca
 - D .ca. That's lovely. Thanks a lot.

UNIT 5

T 5.1

Sports

tennis football swimming skiing

Food

Italian food Chinese food pizza hamburger oranges ice-cream

Drinks

tea coffee Coke beer wine

T 5.2 see p32

T 5.3 see p32

T 5.4 Harvey

What do I like? Well, I like sports a lot, but not all sports. I like football – American football, of course – and I like skiing! But I don't like tennis and -erm I don't like swimming very much. And food and drink? What do I like? Well, I like hamburgers, and pizza. I like Italian food a lot. But not Chinese food, I don't like Chinese food, and I don't like tea. Tea is for the English. I'm American so I like coffee sometimes, and Coke, of course. I love Coke.

T 5.5 see p33

T 5.6 Harvey and Eva

I = Interviewer, H = Harvey, E = Eva

- I Harvey and Eva. You're twins. Do you like the same things?
- H Well, we really, really like pizza!
- E Oh, yes! It's delicious! We have pizza a lot at home and in restaurants.
- I So, do you like the same food?
- E Well, we both like ice-cream.
- H Mmm, it's fantastic!
- E But we really don't like tea! Do we Harvey?
- H No, we don't. Ugh! It's awful!
- I And do you both like sports?
- H Yes, we do. We like skiing.
- E Yeah! We like skiing a lot. It's really exciting!
- H And I love football! It's great.
- E No, it isn't. It's awful!

T 5.7 see p34

T 5.8

I = Interviewer, C = Colin

- 1 I Hello, Colin, nice to meet you. Where do you come from?
 - C I come from Scotland, from Dundee.
- 2 I Do you live in Dundee?
 - C No, I don't. I live and work in London.
- **3** I Do you live with friends?
 - C Yes, I do. I live with two friends.
- 4 I Where do you work?
 - C I work in an Italian restaurant.
- 5 I Do you like Italian food?
 - C Yes, I do. I like it a lot.
- 6 I Do you drink Italian wine?
- C Yes, I do. I drink wine but I don't drink beer. I don't like it.
- 7 I Do you like your job?
 - C No, I don't. I want to be an actor.
- 8 I Do you speak Italian?
 - C No, I don't. I speak Spanish and French, but I don't speak Italian.

T 5.9

Conversations with Colin

- 1 Colin Goodbye guys. Time for work.
 - A Bye. Colin. See you later.
 - Colin Yeah. Very late tonight.A Oh yes. It's Friday.
 - Colin Yes, I work late on Fridays. Bye.
- 2 Colin Good evening. Do you want to order?
 - B Ah yes. We both want pizzas.
 - C Yes, two Pizza Margheritas please.
 - Colin Fine. And do you want wine?

- B Oh yes, we do. Do you have a wine list?
- Colin Yes, of course. Here it is.
- 3 D OK, Colin and Anna come here!
 - Colin What do you want?
 - D I want you to read it again with Anna. OK? You are Romeo, Anna is Juliet of course.
 - Anna Fine. 'Oh Romeo, Romeo where ...'
 - D No, no! Terrible. You love Romeo, really love him. Again.
 - Anna Romeo, Romeo ...
- 4 Mum Hello?
 - Colin Hi, Mum!
 - **Mum** Oh hello Colin. Donald, It's your big brother! ... Colin, how are you?
 - Colin I'm fine Mum, really fine.
 - Mum Do you like your flat?
 - **Colin** Yes, I do but it's a bit small for three people.
 - **Mum** Ah, yes. It is small. But do you like your work?
 - Colin No, I don't. Not really. But I like the food.
 - Mum Oh, yes. Italian food is good.
 - Colin Yeah but I like your food the best, Mum! It's delicious!
 - **Mum** Ooh, thank you Colin. Now, do you want to speak to your brother?
 - Colin Yes, of course. Hi Donald. It's your brother ...

T 5.10 Languages and nationalities

England English Germany German Italy Italian Mexico Mexican Brazil Brazilian Japan Japanese Portugal Portuguese China Chinese France French the United States American Spanish Spain

T 5.11 What language do they speak?

- 1 In Brazil they speak Portuguese.
- 2 In Canada they speak English and French.
- 3 In France they speak French.
- 4 In Germany they speak German.
- 5 In Italy they speak Italian.
- 6 In Japan they speak Japanese.
- 7 In Mexico they speak Spanish.
- 8 In Egypt they speak Arabic.
- 9 In Spain they speak Spanish.
- 10 In Switzerland they speak German, French, and Italian.

T 5.12 What's this? Where's it from?

- 1 It's an American car.
- 2 It's German beer.
- 3 They're Spanish oranges.
- 4 It's a Japanese camera.
- 5 It's Mexican food.
- 6 It's an English dictionary.
- 7 It's an Italian bag.
- 8 It's Brazilian coffee.
- 9 It's French wine.

T 5.13 At a party

F = Flavia, T = Terry

- F Hello. I'm Flavia. Flavia Rossi. What's your name?
- T Hi Flavia. I'm Terry. Terry Adams.
- F Do you work here in London, Terry?
- T Well, I work in London but I don't live in London. I live in Brighton.
- F And what's your job?
- T I'm an actor. What's your job, Flavia? Do you work in London?
- F Yes, I do. I work in a hotel. A big hotel near here.
- T Flavia, you aren't English, but you speak English very well. Where do you come from?
- F I come from Italy, from Napoli. Or Naples I think you say.
- T Ah, Italy. I love Italy.
- F Do you know Naples?
- T No, I don't. I don't know Naples, but I know Rome. I like Rome very much. It's very beautiful.
- F Naples is beautiful too. Do you speak Italian, Terry?
- T No, I don't. İ speak French but I don't speak Italian.
- F It's nice to meet you Terry.
- T You too.

T 5.14 T 5.15 T 5.16 see p39

T 5.17 How much is it?

- 1 The cheese sandwich is £2.90.
- 2 The football is £14.
- 3 The iPhone is £90.95.
- 4 The beer is £3.50.
- 5 The dictionary is £7.50.
- 6 The pair of jeans is £50.
- 7 The chocolate is 60p.
- 8 The bag is £44.99.

UNIT 6

T 6.1 The time

- 1 It's nine o'clock.
- 2 It's nine thirty.
- 3 It's nine forty-five.
- 4 It's ten o'clock.
- 5 It's ten fifteen.
- 6 It's two o'clock.
- 7 It's two thirty.
- 8 It's two forty-five.
- 9 It's three o'clock.
- 10 It's three fifteen.

T 6.2 see p40

T 6.3 Kim's day

Kim Well, on schooldays I get up at seven forty-five. I have breakfast at eight and I go to school at eight thirty. I have lunch in school with my friends, that's at twelve fifteen – it's early in our school. I leave school at three thirty in the afternoon and I walk home with my friends. I get home at four thirty, have tea, and watch television. I go to bed at eleven o'clock on schooldays, but later at the weekend, of course!

T 6.4 see p41

T 6.5 Elliot's day

He gets up at six o'clock and has a shower. He has breakfast at six forty-five. He leaves home at seven fifteen, and he goes to work by taxi. He has lunch, a Coca Cola and a sandwich, in his office at one o'clock. He always works late. He leaves work at eight o'clock in the evening. He sometimes buys a pizza and eats it at home. He gets home at nine fifteen. He never goes out in the evening. He works at his computer until eleven thirty. He always goes to bed at eleven forty-five. He watches television in bed.

T 6.6

gets up has leaves works buys goes watches

T 6.7

He always works late. He sometimes buys a pizza. He never goes out in the evening. He always goes to bed at eleven forty-five.

T 6.8 see p42

T 6.9 Questions and negatives

- 1 What time does he get up? He gets up at six o'clock.
- 2 When does he go to bed? He goes to bed at eleven forty-five.
- 3 Does he go to work by taxi? Yes, he does.
- 4 Does he have lunch in a restaurant? No, he doesn't.
- 5 Does he go out in the evening? No, he doesn't.

T 6.10

- 1 When does he leave home? He leaves home at 7.15.
- 2 Does he go to work by bus? No, he goes to work by taxi.
- 3 Where does he have lunch? He has lunch in his office.
- 4 Does he usually work late? Yes, he does, every day.
- 5 Does he eat in a restaurant? No, he doesn't. He eats at home.
- **6** What does he do in the evening? He works. He never goes out.

T 6.11 Lois's Day

Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is twenty-five and she's an artist. She lives in a small house by the sea in Cape Cod, Massachusets. She always gets up late, at ten o'clock in the morning. She has a big breakfast, coffee, eggs and toast – and then she goes to the beach with her dog. When she gets home she works in her studio until seven o'clock in the evening. She never eats lunch but she always cooks a big dinner and she often invites friends. After dinner, she usually listens to music or plays the piano, sometimes she phones her brother, Elliot, in New York. She goes to bed very late, at one or two o'clock in the morning.

T 6.12 On the phone

L= Lois, E = Elliot

- L Hi Elliot, how are you?
- E I'm fine, thanks. Busy as usual.
- L Oh, you're always busy. You and your computers!
- E I know, but I love my work.
- L I love my work too, but I relax sometimes.
- E Huh! I don't know about that. You paint all day!
- L Yes, but I stop in the evening. You never stop!
- E That's not true. Hey Lois, how's your friend Nancy?
- L Nancy? She's OK. You know, Elliot, Nancy likes you. She often asks about you.
- E Mm, I like Nancy too.
- L Well, come and visit me soon. I want to cook for you and Nancy.
- E Good idea! What about next weekend? Next Sunday?
- L Yes, great! I often invite Nancy at the weekend.
- E Great. See you on Sunday. Have a good week!

T 6.13 Negatives and pronunciation

- 1 She lives in a flat.
 - She doesn't live in a flat! She lives in a house!
- 2 He gets up at ten o'clock.
 - He doesn't get up at ten o'clock! He gets up at six o'clock!
- 3 She's a businesswoman.
 - She isn't a businesswoman! She's an artist!
- 4 He goes to work by bus.
 - He doesn't go to work by bus! He goes to work by taxi!
- 5 She watches television in the evening. She doesn't watch television in the evening! She listens to music or plays the piano!

T 6.14 Words that go together

get up early go shopping
go to bed late drink coffee
listen to music eat in restaurants
watch TV have a shower
cook dinner play the piano
work in an office stay at home

T 6.15 Lifestyle questionnaire

- 1 Do you get up early?
- 2 Do you have a big breakfast?
- 3 Do you walk to school or work?
- 4 Do you go to school or work by bus?
- 5 Do you watch TV in the evening?
- 6 Do you go shopping at the weekend?
- 7 Do you eat in restaurants?
- 8 Do you drink wine?
- 9 Do you go to bed late?

T 6.16 Days of the week

Monday Tuesday Wednesday Thursday

Friday Saturday

Complem

Sunday



T7.1 see p49

T 7.2

- 1 Where do you live? I live in France, in Paris.
- 2 Who are you married to? Julien Caribe. He's French.
- 3 What does your husband do? He's a photographer.
- 4 When are you in Sydney again? Next October.
- 5 Who are the kids in the photos? My daughters Freya and Frida, and my son Pierre Louis.
- 6 How old are they? They're six, four, and ten months old.
- 7 Why do your daughters have Swedish names?
 - Because their father is Swedish.
- 8 How many shows do you do every year? About eight.
- **9** Why do you work so hard? Because I love my work.
- 10 What do you do in your free time? I go out with my family.

T 7.3

Gina is a fashion model. Paris is her favourite city. She loves it there. Next October she's in Sydney for a fashion show. She is now married to a Frenchman. They have a baby son. Friday is their favourite day.

T 7.4 This and that

- 1 A This is my favourite family photo.
 - B Ah, yes. You all look very happy!
- 2 C Who's that?
 - D The guy in the hat? That's the boss!
- 3 E What's that?
 - F It's my new MP3 player.
 - E Wow! It's great!
- 4 G How much is this?
 - H £9.50.
 - G I'll have it, please.
- 5 I How much is that?
 - J It's £500.
 - I I love it. It's fantastic!
- 6 K Is this your phone?
 - L Yes, it is. Thanks.
- 7 M I like that coat.
 - **N** The blue one?
 - M No, the red one!
- 8 O I like this wine.
 - P Where's it from?
 - O Chile. It's delicious.
- 9 Q This is for you.
 - R A present? For me? Why?
 - Q Because I love you!

T 7.5 I like them!

- 1 Do you like ice-cream? Yes, I love it.
- 2 Do you like dogs? No, I hate them.

- 3 Do you like me? Of course I like you!
- 4 Does your teacher teach you French? No, she teaches us English.
- 5 Do you like your teacher? We like her very much.

T 7.6 Questions and answers

- 1 How do you come to school? By bus.
- **2** What do you have for breakfast? Toast and coffee.
- 3 Who's your favourite band? I don't have a favourite. I like a lot.
- 4 Where does your father work? In an office in the centre of town.
- 5 Why do you want to learn English? Because it's an international language.
- 6 How much money do you have on you? Not a lot. About £2.
- 7 What time do lessons start at your school? They start at nine o'clock.
- 8 How many languages does your teacher speak? Three.

T 7.7 Adjectives

- 1 A It's so hot today, isn't it?
 - B I know. It's 35 degrees!
- 2 C Hey! I like your new shoes!
 - D Thank you! They're really nice, aren't they?
 - C They're fantastic!
- 3 E I live in a very small flat.
 - F How many bedrooms do you have?
 - E Only one!
- 4 G How much is that coat?
 - H £150.
 - G Wow! That's too expensive for me.
- 5 I Your name's Peter, isn't it?
 - J Yes, that's right.
 - I Nice to meet you, Peter.

T 7.8 see p53

T 7.9

- 1 Can I have a return ticket to Oxford, please.
- 2 I like this jumper. Can I try it on?
- **3** I want to post these letters to the Czech Republic, please.
- 4 Can I have a coffee, please?
- 5 Some aspirin, please.

T 7.10

I= Iveta

1 In a railway station

- I Can I have a return ticket to Oxford, please?
- A Sure.
- I How much is that?
- A Twenty-two pounds fifty, please.
- I Can I pay by credit card?
- A No problem. Put your card in the machine. And enter your PIN number, please.

2 In a clothes shop

- I Hello. Can I try on this jumper, please?
- **B** Of course. The changing rooms are over there.

3 In a post office

- I Can I post these letters to the Czech Republic, please?
- C Sure. Put them on the scales. That's £1.68.
- I Thank you. How much is a stamp for a postcard to the United States?
- C Sixty-two p.
- I Can I have three, please?

4 In a café

- D Yes, please!
- I Can I have a coffee, please? A latte.
- D Large or small?
- I Small please. To take away.
- D Sure. Anything to eat?
- I No, thank you. Just a coffee.
- D Thanks a lot.

5 In a chemist's

- E Next, please!
- I Hello. Can I have some aspirin, please?
- E Twelve or twenty-four?
- I Pardon?
- E Do you want a packet of twelve aspirin or twenty-four?
- I Oh, twelve's fine, thanks.



UNIT 8

T 8.1 Rooms of a house

bathroom bedroom kitchen dining room living room

T 8.2 Things in a house

a bed an armchair
a cooker a lamp
a sofa a picture
a TV a magazine
a shower a DVD player
a toilet a laptop
a table a desk
a fridge

T 8.3 Robert's living room

My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. There's a table with a TV and a DVD player on it.

There's also a PlayStation. I love all the games. There are some books, and there are a lot of pictures and posters on the walls. There are two lamps. My room's not very tidy but it's really comfortable.

T 8.4 see p57

T 8.5 Robert and his mum

R= Robert, M = Mum

- R Hi, Mum.
- M Robert. How are you? How's the new flat?
- **R** It's great, Mum. I love it. It's really comfortable.
- M And tidy?
- R Er- well ...
- M So, tell me about it. Is there a nice sofa?
- **R** Well, there's an old sofa but it's OK.
- M Mmm. And are there any chairs?
- **R** Yes, of course, there are chairs. There are two big armchairs.
- M Good. And a TV. Is there a TV?

- R Oh, yes, there is. The TV's really big. And I have a DVD player and a PlayStation and ...
- M A PlayStation? Why?
- R Mum, I love playing games!
- M OK, OK. So is there a desk?
- **R** There isn't a desk in the living room but there's one in the bedroom.
- M Good. Now, are there any pictures on the walls? Any photographs of your family?
- R Well, in the living room there are my posters of New York and Sydney but there aren't any photographs, they're all in my bedroom.
- M OK. Now your father and I want to see this flat. Can we visit next...?
- R Visit? You want to visit?
- M Yes. We're free next weekend. Can we come?
- R Er- next weekend -er sorry Mum, -er I think -er ...

T 8.6 Robert's bedroom

- 1 His laptop is on the desk.
- 2 The CD player is next to the laptop.
- 3 There are three books on the floor next to his bed.
- 4 His car keys are in the drawer.
- 5 There's a football on the floor under the desk.
- 6 His trainers are next to his bag under his bed.

T 8.7 Questions and answers

- 1 Do you live in a house or a flat?
- 2 How many bedrooms are there?
- 3 Is there a phone in the kitchen?
- 4 Is there a television in the living room?5 Is there a DVD player under the television?
- 6 Are there a lot of books in your bedroom?
- 7 Are there any pictures on the wall?

T 8.8 Which room is it?

There's a cat on the sofa, and there's a phone on a small table next to the sofa. There's a CD player with some CDs under it. Not a lot of CDs. There isn't a TV, and there aren't any pictures or photographs on the walls. There's one lamp. It's next to the table with the phone. There are two tables and two armchairs. There are some books under one of the tables.

T 8.9 Vancouver – the best city in the world

Vancouver is called the 'best city in the world'. Why? Is it the spectacular mountains? The beautiful beaches? The excellent shops and restaurants? It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

When to go

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer but it rains a lot in autumn and winter.

What to do

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In summer, go swimming, sailing or fishing or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Where to eat

Vancouver is a cosmopolitan city, so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

Where to stay

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

How to travel

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

T 8.10 My home town

Hi! My name's Steve and I live in Vancouver. I work at an international bank in the centre of the city but I live in English Bay near the beach. I have a small apartment there. Vancouver's a great city. It's really cosmopolitan. People from all over the world live here. Every Friday after work my girlfriend and I go to Chinatown and have delicious Chinese food – it's my favourite.

I like the weather because it's never too hot or too cold, but it rains a lot and I don't like that.

I work hard and I play hard! I love sport and Vancouver's good for so many sports. In winter I go skiing every weekend, I like snowboarding too. In summer I go swimming and I play golf. I often go cycling with my girlfriend. Sometimes we cycle along the Vancouver Seawall to the park – Stanley Park. The mountains look fantastic from there.

Why doesn't everyone want to live in Vancouver? It's the best place to live in the world!

T8.11 Who is it?

Conversation 1

Steve Morning. Monday again!

A Yeah. I hate Mondays and it's another busy day.

Steve I know. I have three meetings this morning.

Conversation 2

Steve Hi, can I meet you after work?

B Yeah, that's great.

Steve Six o'clock OK? We can go to that restaurant next to the Chinese supermarket.

B Fine. I want to go there again. The food's delicious.

Conversation 3

Steve Oh no! Rain again!

C It's not so bad.

Steve Yes it is. The sky's really black.C You're right. No golf today, then!

Conversation 4

Steve It's a lovely afternoon. Do you want to go out?

D Yeah, where do you want to go?

Steve What about Stanley Park?

D Great, I love that Park! The mountains look fantastic from there.

Steve Come on then! Let's get the bikes.

T 8.12 Directions

- 1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.
- 2 Go up North Road. Turn right at the school into Hillside Road, and it's on the left next to the chemist's.
- **3** Go up North Road. Turn right at the church into Station Road. Go straight down, and it's on the right next to the car park.
- **4** Go straight on up North Road for five minutes, and it's in Albert Square. It's a big building on the right.
- 5 Go straight on up North Road. At the post office turn left into Park Lane. It's on the right, past the Chinese restaurant.



UNIT 9

T 9.1 Years

- 1 nineteen ninety-six
- 2 nineteen sixteen
- 3 two thousand and two
- 4 seventeen ninety-nine
- 5 eighteen forty
- 6 two thousand and five

T 9.2 see p64

T 9.3

Jane Austen

Jane Austen, the English writer, was born in 1775, in Hampshire, in the south of England.

Luciano Pavarotti

Luciano Pavarotti, the Italian opera singer, was born in 1935, in Modena, in the north of Italy.

T 9.4 see p64

T 9.5 see p65

T 9.6 Magalie Dromard

My name's Magalie. It's a French name, but I'm not French. I'm English. I was born in 1994. I have two brothers and a sister. My eldest brother's a doctor. His name's Tristan, and he was born in 1985. My sister is also older than me. Her name's Cecilia and she's a teacher, and she was born in 1988. And my little brother is Matt, and he was born in 1996. He's still a student. My father is French. His name's André, he's from Marseille, and he was born in, I think ... 1958. My mother is English, her name's Ella, she's from Manchester, and she was born in, er ... 1961. My grandmother, who is my mother's mother, is called Edith. Isn't that a lovely name? She was born in Bristol in ... I'm not sure, but I think about 1935.

T 9.7 When were they born?

- Shakespeare was born in 1564 in Stratfordupon-Avon, England.
- 2 Mozart was born in Salzburg, Austria, in 1756.

- 3 Diana Spencer was born in Sandringham, England, in 1961.
- 4 Andy Warhol was born in 1928 in Pittsburgh, in the United States.
- 5 Michael Jackson was born in 1958 in Indiana, in the United States.
- 7 Marilyn Monroe was born in 1926 in Los Angeles, in the United States.
- **8** Ayrton Senna was born in 1960 in São Paulo, Brazil.

T 9.8 see p66

T 9.9 see p67

T 9.10

- 1 A Ayrton Senna was an actor.
 - B No, he wasn't! He was a racing driver!
- 2 A Jane Austen was a princess.
 - B No, she wasn't! She was a writer!
- **3** A Marilyn Monroe and Michael Jackson were Italian.
 - **B** No, they weren't! They were American!
- 4 A Mozart was a scientist.
 - B No, he wasn't! He was a musician!
- 5 A Luciano Pavarotti and Michael Jackson were politicians.
 - B No, they weren't! They were singers!
- 6 A Benazir Bhutto was a writer.
 - B No, she wasn't! She was a politician!

T 9.11

go went come came have had be was made see saw buy bought said say find found

T 9.12 Who is Jackson Pollock?

Teri Horton, a 60-year-old lady from Los Angeles, went shopping in San Bernardino, a town in California, USA. She was in a charity shop when she saw a colourful, modern painting. She bought it for \$5.

An art teacher saw the painting and said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She had no idea that he was a very famous modern painter. Many art experts came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting'.

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!

T 9.13

- 1 Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- 2 I hate doing housework but last Sunday I did a lot because my house was a mess.

- 3 Yesterday was a lovely day so I went for a walk in the park.
- 4 Usually I walk but yesterday I went to work by bus.
- 5 On Saturday night I went to a great party. I had a really good time.
- **6** I did a lot of exercise yesterday. I went to the gym.
- 7 The party wasn't very good so we went home early.

T 9.14 Months of the year

January February March April May June July August September October November December

T 9.15 T 9.16 see p71

T 9.17

the first of January
the third of March
the seventh of April
the twentieth of May
the second of June
the twelfth of August
the fifteenth of November
the thirty-first of December

T 9.18 Happy Birthday!

Happy Birthday to you! Happy Birthday to you! Happy Birthday, dear Sarah! Happy Birthday to you! Hip hip! Hooray!



UNIT 10

T 10.1 Angie's weekend

Yesterday was Sunday, so I got up late, about 11.30. I had a big breakfast, orange juice, toast, eggs, and coffee. Then I went shopping, just to the supermarket, and I bought some tea, some milk, and the Sunday papers. Then I just stayed at home for the rest of the day. In the morning I cleaned my flat and in the afternoon I did some work on my computer for a bit, then in the evening I watched a film on TV. I went to bed early, about 11.00. I was tired. I had a late night on Saturday.

T 10.2 Regular verbs

/t/ cooked watched /d/ played listened

/ɪd/ started wanted

T 10.3

A = Angie, R = Rick

A Hi, Rick. Did you have a good weekend?

R Yes, I did, thanks.

A What did you do yesterday?

- **R** Well, I got up early and I played tennis with some friends.
- A You got up early on Sunday!
- R Well, yes, it was such a lovely day.
- A Where did you play tennis?
- R In the park. We had lunch in the café there.

- A Oh, great! Did you go out in the evening?
- R No, I didn't. I cooked a meal for my sister.
- A Mmm! What did you have?
- R Roast beef. It was delicious! What about you Angie? Did you have a good weekend?

T 10.4 p73

T 10.5 Angie's weekend

A = Angie, R = Rick

- **R** What about you Angie? Did you have a good weekend?
- A Oh yes, I did, very good.
- R What did you do on Saturday?
- **A** Well, on Saturday morning I went shopping. Then on Saturday evening I went to a party. It was great!
- R Who did you see at the party?
- A Oh, one or two old friends.
- R Did you go out on Sunday?
- A Oh no, I didn't. I didn't go out because I was too tired. I stayed at home most of the day.
- **R** Did you do anything on Sunday evening?
- A No, I didn't do much. I just watched a film on TV. I didn't go to bed late. About 11.00.

T 10.6 see p73

T 10.7 Making conversation

- 1 I went shopping yesterday. Really? What did you buy?
- 2 We went to that new Italian restaurant last night.
 - Mmm! What did you have?
- 3 We saw a lot of our friends in the coffee bar. Oh! Who did you see?
- 4 I played tennis at the weekend. Oh, really? Where did you play?
- 5 The party on Saturday was great! Oh, good! What time did you leave?

T 10.8 Making conversation

- 1 A I went shopping yesterday.
 - B Really? Where did you go?
 - A Oxford Street.
 - B Oh! What did you buy?
 - A Well, I wanted a new coat, and I went into Selfridges.
 - **B** Did you find one?
 - A Yes, I did. I found a beautiful black one. It was only £50!
- **2 A** Tom and I went to that new Italian restaurant last night.
 - B Mmm! What did you have?
 - A Well, I had pasta and Tom had pizza.
 - **B** Did you enjoy it?
 - A Very much. And it wasn't expensive.
- **3 A** We saw a lot of our friends in the coffee bar.
 - B Oh! Who did you see?
 - A Angie and Rick and some other friends from work.
 - **B** I don't think I know them.
 - **A** They're very nice.
- 4 A I played tennis at the weekend.
 - B Oh, really? Where did you play?
 - A In the park. It was lovely. It was so sunny.
 - **B** What a great thing to do on a Sunday morning!

- 5 A The party on Saturday was great!
 - B Oh, good! What time did you leave?
 - A Three in the morning. The music was fantastic!
 - B Did you dance?
 - A Of course! All night!

T 10.9 Jack and Millie's holiday

J= Jack, M = Millie

- J Well, we usually go on holiday in summer ...
- M Yes, usually we go to Italy for our holidays, don't we?
- J But last year we did something different. We had a holiday in winter, and we went to Colorado, in America.
- M Because we wanted to learn to ski, you see, and we wanted a change. In Italy we always stay in a villa ...
- J ... but in Aspen, Colorado we stayed in a very nice hotel, and because we were in a hotel, we had all our meals in restaurants.
- M And that's very special for us. In Italy we cook at home in the villa. But in Colorado we went to a different restaurant every night!
- J In Italy, because it's summer and it's hot, we go swimming in the swimming pool, and sit in the sun, and I play tennis sometimes ...
- M Jack loves his tennis, don't you darling?
- J I do, but of course last year in Colorado we learned to ski, so we went skiing every day. And Millie, you went ice-skating, didn't you?
- M We both went ice-skating!
- J That's right! It was great fun! In Italy in the evening, we usually play cards or read ...
- M ... but last year in Colorado we went out every night, and we met lots of lovely people, didn't we?
- J We did. We had a really good time.
- M And we have a good time in Italy, too, don't we?
- J Mmm, we're very lucky.

T 10.10

- 1 Last year Jack and Millie didn't go on holiday in summer. They went in winter.
- 2 They didn't go to Italy. They went to Colorado.
- 3 They stayed in a hotel. They didn't stay in a villa.
- **4** They didn't eat at home. They ate in restaurants.
- 5 They went skiing. They didn't go swimming.

T 10.11

- 1 A Hello. Can I help you?
 - **B** Yes. Can I have a map of the city, please?
 - A Of course. Here you are.
 - **B** Can you show me where we are on the map?
 - **A** Yes. We're here in Regent Street in the city centre.
- 2 C We want to go on a bus tour of the city.
 - A That's fine. The next bus leaves at 10.00. It takes about an hour and a half.
 - C Where does the bus go from?
 - A It goes from Trafalgar Square, but you can get on and off when you want.

- **3 D** I want to visit the British Museum. What time does it open?
 - A It opens at 10.00 in the morning and closes at 5.30 in the evening.
 - D How much is it to get in?
 - A It's free!

UNIT 11

T 11.1

- 1 Marcus is an interpreter. He can speak French and German fluently.
- 2 Laura is an architect. She can draw well.
- 3 Justin is a pilot. He can fly 747 jumbo jets.
- 4 George is a farmer. He can drive a tractor.
- 5 Lola is an athlete. She can run very fast.
 6 Oliver is a schoolboy. He can use a
- 6 Oliver is a schoolboy. He can use a computer really well.
- 7 Margaret is Oliver's grandmother. She can make fantastic cakes.

T 11.2 T 11.3 see p81

T 11.4 Of course I can!

- D = Dominique, O = Oliver
- D Can you use a computer, Oliver?
 O Yes, of course I can. All my friends can.
 I use a computer at home in my bedroom and we use computers at school all the time.
- D That's great. What other things can you do?
- O Well, I can run fast, very fast, and I can draw a bit. I can draw really good cars but I can't drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and fly 747s.
- D Excellent. Now, I know you can speak French.
- O Yes, I can. I can speak French fluently because my dad's French. We sometimes speak French at home.
- D Can you speak any other languages?
- O No, I can't. I can't speak German or Spanish, just French – and English of course! And I can cook! I can make cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!

T 11.5 Pronunciation

- 1 I can ski quite well.
- 2 She can't speak German at all.
- 3 He can speak English fluently.
- 4 Why can't you come to my party?
- 5 We can't understand our teacher.
- 6 They can read music.
- 7 Can I have an ice-cream, please?
- 8 Can cats swim?

T 11.6 Jenni Spitzer

I live in the city of Tucumán. I teach English. I can speak Spanish fluently and German a little bit.

I love it here. Saturday night is dancing night and I go dancing with friends. A lot of my friends can play the guitar really well. I can't play a musical instrument but I can dance very well. I love the music. On Sundays I often

go riding here. I can ride quite well now. Or sometimes I watch friends playing golf. I can't play golf but I like watching it. Sunday is also the day for 'asado' or barbecues. We always cook beef, I can't cook at all but I want to learn. It's a great life here, everyone is really friendly.

T 11.7 Requests and offers

- 1 A Can I help you?
 - **B** Yes, please. I want to buy this postcard.
- 2 A Can you tell me the time, please?
 - B It's about three thirty.
- 3 A Can you come to my party?
 - **B** Sorry. I can't. It's my grandma's birthday on Saturday.
- 4 A Can I have a glass of water, please?
 - B Yes, of course. Here you are.
- 5 A Can you speak more slowly, please?
 - **B** I'm sorry. Is this better? Can you understand me now?
- 6 A Can I give you a lift?
 - B Oh, yes please! That's so kind of you!

T 11.8 see p84

T 11.9 What do you do on the Internet?

1 Charlotte, age 14

I use the Internet a lot. Every day, I think. It helps me with my homework. I 'google' for information or I use *Wikipedia*. It helps me with everything, history, geography, science, English – er everything. Yesterday I got a lot information about Jane Austen.

2 Lauren, age 20

I go on *Facebook* a lot, sometimes three or four times a day. It's a great way to hear all your friends' news and see all their photographs. Yesterday I posted all the photos from my party last weekend. You can see them if you want.

3 Santiago, age 23

I play the guitar and I can find lots of songs on the Internet. Yesterday I got the words and music for *Can't buy me love*, you know, by the Beatles. I can play it now. I use the Internet mostly in the evenings, when I have time.

4 Alan Krum, age 47

Well, my surname, -er my family name is Krum and I want to write about my family, so I use the Internet to find out about my family's history. There are special websites for this. Also, I can chat to people with the same name from all over the world, Canada, Germany, Argentina. It's really interesting. I usually use it on Sundays because I have more time then.

5 Max, age 10

I play games a lot. And I go on websites for my favourite pop groups and football players. I want to be on the computer all the time, but my mum says I can't. She says I can only use it after school for an hour, and then I stop.

6 Edna, age 71

I go shopping on the Internet. Every Friday I

go to my son's house and I use his computer. It's fantastic – the supermarket brings all my shopping to my home. I want a computer now. I want to send emails to my friends. Most of my friends have computers.

T 11.10 Adjectives and nouns

- 1 A A Ferrari is a fantastic car. It's so fast.
 - **B** Yeah, I know, but it's also so expensive.
- 2 A How tall is your brother?
 - B He's very tall, 1.9 metres. I'm only 1.7 metres.
- **3** A I think motor racing is a really dangerous sport.
 - **B** I know it's dangerous but it's exciting too. That's why I love it!
- 4 A Can I have a fresh orange juice, please?
 - **B** I'm afraid we don't have fresh.
 - A OK. Just a glass of water then.
- 5 A New York is a very cosmopolitan city. I love it.
 - **B** Me too. I can't believe I'm here.
- **6** A Charlie Chaplin made some very funny films, don't you think?
 - **B** No. I don't like his films. I think they're really boring.
- 7 A We can't go for a walk, it's too cold and wet.
 - B Yes, we can. Look it's sunny again! Come on!

T 11.11 Everyday problems

- 1 A Excuse me! Can you help me? I'm lost.
 - B Where do you want to go?
 - A Grand Central Station.
 - **B** Turn left onto Park Avenue. It's straight on. You can't miss it.
- 2 A Oh, no!
 - **B** What's the matter?
 - A There's something wrong with my computer. I can't get on the Internet, so I can't send my emails.
 - **B** Turn everything off and try again. That sometimes works.
- 3 A Excuse me! This ticket machine doesn't work.
 - B Did you push the green button?
 - A Oh! No, I didn't.
 - **B** Ah, well. Here's your ticket.
 - A Thank you very much.
- 4 A Come on! It's time to go to the airport.
 - **B** But I can't find my passport! I can't find it anywhere!
 - A You put it in your bag.
 - B Did I? Oh, yes. Here it is! Phew!
- 5 A Are you all right?
 - B Yes, I think so.
 - A Does your arm hurt?
 - B It hurts a bit, but I think it's OK.
- 6 A I'm so sorry I'm late.
 - B It's OK. The film starts in 15 minutes.
 - **A** I missed the bus.
 - **B** I told you, it doesn't matter. Come on! Let's go.

WNIT 12

T 12.1 What can you do where?

- 1 You can buy a magazine in a newsagent's.
- 2 You can buy bread, milk, fruit, and meat in a supermarket.
- 3 You can get US dollars from a bank.
- **4** You can buy stamps and send a parcel in a post office.
- 5 You can buy a dictionary in a bookshop.
- 6 You can get a medium latte in a coffee shop.
- 7 You can buy shampoo and conditioner in a chemist's.

T 12.2 Saying what you want

- **1 Adam** Good morning. I'd like some ham, please.
 - B How much would you like?
 - Adam Four slices.
 - B Would you like anything else?
 - Adam Yes, I'd like some cheese. Do you have any Emmental?
 - B I'm afraid we don't have any Emmental. What about Gruyère?
 - Adam No, thank you. Just the ham then. How much is that?
- 2 C Can I help you?
 - Adam Yes, please, I'd like some shampoo.
 C We have lots. Would you like it for dry or normal hair?
 - Adam Dry, I think.
 - C OK. Try this one. Anything else?
 - Adam Er- oh yeah. I don't have any conditioner. I'd like some conditioner for dry hair, please.
 - C Yes, of course. That's £6.90 please.

T 12.3 Where is Adam?

- 1 D Is that all? *The Times* and the two magazines?
 - Adam Yes, that's all. Oh, I nearly forgot I'd like some stamps, too.
 - D First or second class?
 - **Adam** First. Two books of first class stamps, please.
 - D OK. Would you like a bag?
 - Adam No, thanks. I don't need a bag. D That's £9.65.
- 2 Adam I'd like a latte, please.
 - E Drink here or take away?
 - Adam To drink here, please.
 E Small, medium or large?
 - Adam Medium, please.
 - E Would you like something to eat?
 - Adam Er yes. I'd like some chocolate cake.
 - E Sure. Anything else?

 Adam That's it, thanks.

T 12.4 Lily and Adam

A = Adam, L = Lily

- A What would you like to drink?
- L A juice. I'd like an apple juice, please.
- A Er ... I have some orange juice, but I don't have any apple juice.
- L Don't worry. Orange juice is fine. Thanks.
- A Would you like something to eat?

- L Yeah, OK. A sandwich. A cheese sandwich?
- A Er ... I don't have any cheese. Sorry. I have some ham. Would you like a ham sandwich?
- L I don't like ham.
- A Would you like some cake, then?
- L Yes, please. I'd love some.

T 12.5 It's my birthday!

- A Hey, isn't it your birthday soon?
- B Yeah, next week on the 15th.
- A So, what would you like for your birthday?
- B I don't know. I don't need anything.
- A But I'd like to buy you something.
- That's kind, but I think I'd like to forget my birthday this year.
- A What? You don't want any presents! Why not?
- B Well, I'm 30 next week and that feels old.
- A Thirty isn't old. Come on. I'd like to take you out for a meal with some friends. You can choose the restaurant.
- B OK, then. Thank you. I'd like that. Just don't tell anyone it's my birthday.
- A Oh, that's silly!

T 12.6 Birthday wishes

- Kelly What would I like for my birthday? That's easy! I'd like to have breakfast in bed. With the newspapers. And in the evening I'd like to go to the theatre.
- Mike Well, I'd like a new computer, because my computer is so old that new programs don't work on it. And then in the evening I'd like to go to a good restaurant. I don't mind if it's Italian, French, Chinese or English. Just good food.
- I'd love a new mobile phone. My mobile is so old now. I'd like one that takes good photos, your phone has a really good camera and it wasn't that expensive. And in the evening I'd like to go out with all my friends and have a great time!

T 12.7 see p91

T 12.8 Listening and pronunciation

- 1 A What would you like? Would you like a
 - B Yes, please. I'm very thirsty.
- 2 A What sort of thing do you like doing at the weekend?
 - B Well, I like watching films.
- 3 A What sort of flat do you want to move into?
 - B Well ...
 - C We'd like a flat with two bedrooms. Somewhere near the centre.
- 4 A We have this weekend free. What would you like to do?
 - I'd like to have the weekend with you, and only you!
 - A Oooh!
- 5 A What do you spend all your money on?
 - B Well, I like new clothes. I buy new clothes every week.

T 12.9 In a restaurant

W = Waiter, L = Liam, M = Maddy

- W Are you ready to order?
- Well, I am. Are you ready Maddy?
- M Yes, I am. What's the soup of the day?
- W French onion soup.
- M Lovely. I'd like the French onion soup to start, please.
- W And to follow?
- M I'd like the salmon salad with some chips on the side.
- W Thank you. And you sir? What would you like?
- Er I'd like the tomato and mozzarella salad, followed by the hamburger and chips.
- W Would you like any side orders?
- L No, thank you. Just the hamburger.
- W And to drink?
- M Sparkling water for me please. What about you Liam?
- The same for me. We'd like a bottle of sparkling water, please.
- W Fine. I'll bring the drinks immediately.

T 12.10 Signs all around

- 1 Hey, look! That lovely red jumper is only £19.99 now.
- 2 Oh, no. I put my money in before I saw the
- 3 Can you tell me where the toilets are, please?
- This is our table. It has our name on it.
- 5 I'm not waiting. There are so many people.
- Which floor is our room on? Is it the 6th
- 7 Oh, dear we're too late. It doesn't open again until Monday now.
- 8 I'm sorry, but you can't walk here. Didn't you see the sign on the gate?



UNIT 13

T 13.1 Clothes

- 1 a jumper
- 2 a shirt and tie
- 3 a T-shirt and shorts
- 4 a skirt 5 a dress
- 6 shoes and socks
- 7 trainers 8 a jacket
- 9 a scarf
- 10 boots
- 11 a suit
- 12 trousers

T 13.2 What are they wearing?

- Nigel's wearing a grey suit and a white shirt. He's reading his emails.
- 2 Lily's wearing a yellow T-shirt and white trainers. She's running.
- Rick's wearing blue jeans and a red jumper. He's playing the guitar.
- 4 Eva's wearing a green jacket and brown boots. She's carrying a black bag.
- 5 Polly and Penny are wearing yellow dresses and blue shoes. They're eating ice-cream.

T 13.3 see p97

T 13.4 Asking questions

- What's he doing? He's cooking dinner for friends.
- What's he doing? He's driving to London.

- 3 What's he doing? He's having a shower after work.
- What's she doing? She's writing an email to her mother.
- What's she doing? She's skiing in France.
- What's she doing? She's eating a strawberry ice-cream.
- What are they doing? They're running fast.
- What are they doing? They're dancing at a party.
- What are they doing? They're playing golf in the rain.

T 13.5 Nigel at work

Nigel is a businessman. He works from 9 o'clock to 5.30 every day. He always wears a suit and tie for work. He usually has lunch at his desk at one o'clock. He arrives home at about seven o'clock every evening and he reads to his children before they go to bed. He often feels very tired at the end of the day.

T 13.6 see p99

T 13.7 Questions about Nigel

- 1 Are they having a good time? Yes, they are.
- 2 Where are they staying? They're staying in a house with a swimming pool near the beach.
- 3 What are the children doing? They're swimming in the pool.
- 4 What's Karen doing? She's sunbathing.
- 5 What's Nigel doing? He's talking on the phone.
- 6 Is he wearing a suit? No, he isn't.
- Why is Bill calling? Because he has a problem.

T 13.8 This week is different

C= Colin, R = Roger, M = Margaret, CW = Colin's wife, CS = Colin's sons,

B = boys in the hostel

Conversation 1

- C Hello, I'm Colin.
- Hi, Colin. Lovely to meet you. This is my
- It's very good of you to come and help us. M
- I'm pleased to be here. C

Conversation 2

- That's much better. Now, read it again. C
- There was a man who work -ed, worked hard and his busi-busi
- C
- В ... his business became very suc - suc cess - ful, successful!
- Great. You're doing well.

Conversation 3

- Hello, darling. C
- CW Colin! How are you? We're all missing you.
- I'm missing you too but I'm having a good time. It's very interesting here. Roger and Margaret are wonderful people.

Conversation 4

- C Hi, boys!
- CS Dad! Hi! We're doing our homework.
- C Hey, that's good. I'm working hard too.
- CS Are you having a good time?
- C I am. I'm with some really interesting people.
- **CS** Can we meet them?
- C Yes, you can. I'd like you to meet them.
- CS See you soon, Dad.
- C Yeah, can't wait! See you soon!

T 13.9 Opposite verbs

- 1 Please don't ask me any more questions, I can't answer them.
- 2 I'm selling my old car, and I'm buying a new one!
- 3 We always get up at seven in the morning and go to bed at eleven at night.
- 4 It was cold, so Tom took off his T-shirt and put on a warm jumper.
- 5 Î usually walk to school but yesterday I was late so I ran all the way.
- **6** John's playing tennis with Peter today. He always loses. He never wins.
- 7 Don't turn off the TV, I'm watching it! Please turn it on again!

T 13.10

- 1 A Would you like an espresso?
 - B No, thank you, I hate black coffee.
 - A Do you? I love it.
- 2 C What time does the film start?
 - D 6.45.
 - C And do you know when it finishes?
 - D About 8.30, I think.
- 3 E Would you like to play tennis after work?
- F Sorry, I can't. I'm working late again.
- 4 G Our train leaves London at 13.55.
 - H And what time does it arrive in Paris?
 - G 16.05.
 - H Wow! That's fast.
- 5 I Did you remember to bring your dictionary?
 - J Oh, sorry. I forgot it.
 - I Not again!
- 6 K Can I open the window? I'm hot.
 - L Of course. Just remember to close it when you leave the room.

T 13.11 What's the matter?

- 1 She's cold.
- **6** She's bored.
- 2 He's hungry.
- 7 He's angry.
- 3 They're tired.
- 8 She's worried.
- 4 He's thirsty.
- **9** He has a headache.
- 5 They're hot.
- 10 She has a cold.

T 13.12 Why don't you...?

- 1 A What's the matter?
- **B** I'm tired and thirsty.
- A Why don't you have a cup of tea?
- B That's a good idea.
- A Sit down. I'll make it for you.
- **2** C What's the matter?
 - **D** I have a bad headache.
 - C Oh dear! Why don't you take some aspirin?
 - D I don't have any.
 - C It's OK. I have some.

UNIT 14

T 14.1 Bill and Gloria's holiday

- 1 On Sunday they're flying to London.
- 2 On Monday they're going to have a bus tour of London.
- 3 On Tuesday they're travelling through Belgium and into Germany.
- 4 On Wednesday they're going to drive down the 'Romantic Road' to the Alps and Austria
- 5 On Thursday they're going to drive over the Europa Bridge.
- **6** On Friday they're going to stop in Verona. They're going to see Juliet's balcony.
- 7 On Saturday evening they're having dinner in a bistro in Paris.
- 8 On Sunday morning they're going to the Louvre to see the Mona Lisa. In the evening, they're flying back to the US.

T 14.2 see p105

T 14.3

- 1 What are they doing on Tuesday?
- 2 What are they going to do on Wednesday?
- When are they going to drive over the Europa Bridge?
- 4 What are they going to do in Verona?
- 5 Where are they having dinner on Saturday?
- 6 When are they going to the Louvre?
- 7 When are they flying back to the US?

T 14.4 Eddie's plans

F = Friend, E = Eddie

- F What are you doing?
- E I'm planning my holiday.
- F Oh, where are you going?
- E I'm going to South Africa. It's my first time.
- F Oh you're so lucky! When are you leaving?
- E I'm leaving next Monday morning.
- F Who are you going with?
- E I'm not going with anyone. Just me and my rucksack.
- F Where are you going to stay?
- E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.
- F Fantastic! And how are you going to travel?
- E By plane to Cape Town, of course, and then by jeep when I'm on safari.
- F By jeep! How exciting. And how long are you going to stay?
- E Just two weeks. I'd like to stay longer but I can't. It's too expensive.
- F How much is it going to cost?
- E About £2,000.
- F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.
- E Oh, yes, I'm going to take a lot of photos.

T 14.5 Pronunciation

Two syllables

pilot hotel
women arrive
married shampoo
chocolate enjoy

T 14.6 Pronunciation

Three syllables

photograph banana vegetable magazine interesting understand designer souvenir assistant

T 14.7 Rhymes

_			
1	some	home	come
2	goes	knows	does
3	were	here	her
4	make	steak	speak
5	near	wear	there
6	eat	great	wait

T 14.8 Past, Present, and Future

Milena Dušek My parents are divorced.
My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town.
I see my father quite often. He lives nearby.

Georg Reinhardt I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university – she was a student of modern languages. We moved to Berlin in 1995.

Archie McCrae I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at the University of Edinburgh, and we now live in Edinburgh.

T 14.9

Social expressions 2

- 1 A Good luck in the exam! I hope it goes well
 - B Thanks. I'll do my best.
 - A See you later. Bye!
- 2 C Oh, no!
 - D Don't worry. It doesn't matter.
 - C I'm so sorry!
- 3 E Have a good weekend!
 - F Thanks! Same to you! What are you doing? Anything special?
 - E We're going to a birthday party.
 - F Oh, lovely!
- 4 G Goodbye! Drive carefully!
- H Thanks! I'll phone you when I arrive.
- G See you again soon!
- 5 I I have a present for you.
 - J For me? Why?
 - I It's just to say thank-you.
- J That's so kind of you!
- 6 K Bye! And thanks for everything!
 - L It was a pleasure. We enjoyed having you.

Grammar Reference

UNIT 1



1.1 am/are/is

I	'm am	Ben.
You	're are	Mika.
My name	's is	James Bond.
This	is	Judy Koblenz.



1.2 Questions with question words

What's your name? (what's = what is)

How are you?



1.3 Possessive adjectives

My name's John. What's your name?



1.4 Plural nouns

- 1 Most nouns add -s.
 - books book computer computers camera camera**s**
- 2 Some nouns add -es.

sandwich → sandwiches → buses

UNIT 2



2.1 am/are/is

I'm (am)		
You're (are)	from England.	
He's (is) She's (is)	a student.	
It's (is)	a computer.	
They're (are)	in New York. married.	



2.2 Possessive adjectives

His name's Pablo. What's her name?

My name's Mika. What's your name?

• his = possessive adjective his name, his car, his camera

He's Bruno. He's from Brazil. He's fine. (he's = he is)



2.3 Questions with question words

,	Where	are you is she is he	from?
,	What	's your (is your) 's her (is her)	name?



2.4 am/are/is

I'm (am)	
You're (are)	from England. a student.
He's She's (is) It's	fine. in Paris. in New York. married.
They're (are)	

3.1 am/are/is

Negative

I	'm not (am not)	a teacher. from Spain.
He She	isn't (is not)	married. very well.

Yes/No questions and short answers

Are you married?	Yes, I am. No, I'm not.	
Is she a teacher?	Yes, she is. No, she isn't.	
Is he English?	Yes, he is. No, he isn't.	
Is her name Alice?	Yes, it is. No, it isn't.	

3.2 Verb to be

Positive

I	'm (am)	
He She It	's (is)	from the US.
You We They	're (are)	

Negative

I	'm not	
He She It	isn't	English.
You We They	aren't	

Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

Answers

John Mason. 16, Albert Road, Bristol. 01693 456729. From Spain.

Yes/No questions

Is	he she it	American?	
Are	you we they	married?	

I'm 16. They're 8 and 10.

Short answers

Yes, he is. No, she isn't. Yes, it is. Yes, I am. No, we aren't. No, they aren't.

4.1 Possessive adjectives

This is	my your his her our their	family. school. office.
---------	--	-------------------------------

4.2 Possessive 's

's shows possession.

This is John. This is his son. This is John's son. This is Marie. This is her car. This is Marie's car.

his house → Tom's house her name → your wife's name

() 's is also the short form of is.

he's = he is she's she is it's it is = Who's Who is =

4.3 Plural nouns

Most nouns add -s in the plural.

doctor doctors book books student students

2 Nouns that end in -s, -ss, -sh, or -ch add -es.

buses. bus class classes sandwich → sandwich**es**

3 Some nouns that end in -y change to -ies.

cities city country countries dictionary → dictionaries

4 Some nouns are irregular.

man men woman women child children

4.4 have/has

Have is an irregular verb

I You We They	have	a good job.	
He She It	has	a computer.	



5.1 Present Simple: I/you/we/they

Positive

I	like coffee. play tennis.
You	live in London.
We They	speak two languages.
1	have a good job.

Negative

I You We They	don't	like tennis. speak French. work in a restaurant.
------------------------	-------	--

Questions with question words

Where		you live?
What sports	do	we like?
How many languages		they speak?

Yes/No questions and short answers

Do you like football?	Yes, I do. No, I don't.
Do they speak English?	Yes, they do. No, they don't.

Do you like tea?

Yes, I do. NOT Yes, Hike.



⇒ 5.2 a/an

We use an before words that begin with a, e, i, o, and u.

an actor

an English dictionary

an ice-cream

an orange

an umbrella

but

a car

a hamburger

a television



5.3 Adjective + noun

Adjectives always come before the noun.

an American car a Japanese camera a beautiful girl

NOT

a car American a camera Japanese a girl beautiful

Spanish oranges

NOT

Spanishes oranges

UNIT 6

6.1 Present Simple: he/she/it

Positive

He She	gets up	at 8.00.
It	leaves	

6.2 Spelling – Present Simple: he/she/it

1 Most verbs add -s.

listens he/she/it leaves walks

2 Verbs ending in -s, -ss, -sh, -ch add -es.

watches he/she/it washes

1 go, have, and do are irregular.

does he/she/it goes has



6.3 Adverbs of frequency

0%	%——— 100%
never sometimes usual	lly always

Adverbs of frequency (never, sometimes, usually, always) can come before the verb.

We never watch TV.

She sometimes goes out on a Saturday night.

He usually works late.

I always have tea for breakfast.

6.4 Present Simple: he/she/it

Negative

She He	doesn't	go out in the evening. eat in a restaurant.
-----------	---------	---

Questions with question words

What		he have for lunch?
Where	1	she work?
What time	does	he go to bed?
When		he leave work?

Yes/No questions and short answers

Does he like football?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

Does he like tea? Do you like coffee?

Yes, he does. No, I don't.

NOT Yes, he likes. NOT No, I don't like.

UNIT 7



7.1 Question words

Look at the question words and the answers.

What?	A hamburger.	How?	By taxi.
When?	In the evening.	How old?	16.
What time?	At 8.00.	How many?	Two.
Who?	Peter.	How much?	\$2.
Where?	In Paris.	Why?	Because



> 7.2 Pronouns

Look at the subject and object pronouns, and the possessive adjectives.

Subject pronouns	I	you	he	she	it	we	they
Object pronouns	me	you	him	her	it	us	them
Possessive adjectives	my	your	his	her	its	our	their

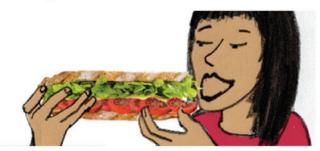


> 7.3 this/that

We use this to refer to things near to us.



This is my son.



I like this sandwich.

We use that to refer to things that are not near to us.



That's my house.



I don't like that car.

UNIT 8



8.1 There is/There are

Positive

There's a sofa in the living room. (There's = There is)

There are two CD players in my house.

Negative

There isn't a TV. There aren't any photos.

Question

Is there a TV in the kitchen? Are there any magazines on the table? How many CDs are there?



8.2 some and any

We use some in positive sentences. There are some books.

We use any in questions and negatives. Does he have any photographs? There aren't any lamps.

See 12.2 p128 for information on some and any.



9.1 was/were

Was and were are the past tense of am/are/is.

Present

I	am	
He/She It	is	fine.
You We They	are	in class.

Past

I He/She It	was	fine.
You We They	were	at home.

Negative

I He	wasn't	at home last weekend.
You They	weren't	at school yesterday.

Questions

Where were you yesterday?

Was she at school? Yes, she was./No, she wasn't.

• We use was/were with born, not am/is/are.

Where were you born? NOT He was born in Russia.

Where are you born? He is born in Russia.



9.2 Past Simple – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on p142.

Present	\rightarrow	Past
am/is/are		was/were
go		went
come		came
have		had
make		made
see		saw
buy		bought
say		said
find		found
do		did

UNIT 10

10.1 Past Simple positive

Regular verbs add -ed or -d in the Past Simple.

Present Past play played watch watched listened listen turned turn changed change

Remember: Many common verbs are irregular.

went go saw see had have

See the list of irregular verbs on p142.

2 The form is the same for all persons.

_		6000
	I You He/She/It We They	listened to music. went to work. had lunch.

▶ 10.2 Past Simple questions and negatives

Present do/does → Past did What time does he usually get up? What time did he get up yesterday?

Questions with question words

		Т	
		you	
Where	did	he/she/it	go?
		we	
		they	

Negative

I You He/She/It	didn't	go shopping.
He/She/It We They	didn't	see the film.

Yes/No questions and short answers

Did they play football?	Yes, they did.
Did you have a good time?	No, I didn't.



11.1 can

Positive

I You He/She/It We They	can	swim. drive. cook. run fast.
-------------------------------------	-----	---------------------------------------

Negative

I You He/She/It We They	can't	draw. speak German. play golf.
-------------------------------------	-------	--------------------------------------

Questions with question words

What		you do?
When	can	I go home?
How many languages		he speak?

Yes/No questions and short answers

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

11.2 Modal verbs

Can is a modal verb. We don't use do/does/don't/doesn't with can.

I can't swim.	NOT	I don't can swim.
Can you cook?	NOT	Do you can cook?
She can't speak Spanish.	NOT	She doesn't can
They can't dance.	NOT	They don't can



11.3 Adverbs

- 1 Adverbs give more information about verbs. go fast draw well sing beautifully
- 2 Notice the word order.

You speak English well. NOT You speak well English. He **drives** his car **fast**. NOT He drives fast his car.

3 Regular adverbs end in -ly.

Adjective	\rightarrow	Adverb
fluent		fluent ly
beautiful		beautiful ly
slow		slowly
careful		careful ly
usual		usual ly

4 Some adverbs are irregular.

Adjective	\rightarrow	Adverb
good		well
fast		fast
late		late
early		early
hard		hard

UNIT 12

> 12.1 would like

1 We use would like to ask for things.

Positive

I	
You	
He/She	'd like a cup of tea.
We	1,320
They	

2 We use Would ... like? to offer things.

Question

Would	you he/she they	like some cake?
-------	-----------------------	-----------------

3 Look at the answers.

Yes, please. Would you like a cup of tea? No, thank you. We use would like, not want, to be polite. I'd like a coffee, please. NOT I want a coffee.

4 We can use would like with another verb. Would you like to go out tonight? What would you like to do?

- 12.2 *some* and *any*

1 We use *some* in positive sentences.

I'd like There's	some	ham.
We have		books.

2 We use any in questions.

Is there		ham?
Do you have	any	money?
Are there		people?

We use *any* in negatives.

There isn't We don't have	any	bread. friends.
There aren't		books.

4 We use some when we offer things or ask for things.

Would you like Can I have	some	wine? cheese?
------------------------------	------	------------------

12.3 like and would like

- We use *like* and *like doing* to talk about things we always like. I like coffee. (= I always enjoy coffee.) She likes swimming in summer. What do you like doing at the weekend?
- 2 We use would like to talk about things we want now or soon. *I'd like a cup of tea.* (= I want a cup of tea now or soon.) She's hot. She'd like to go swimming. What would you like to do tonight?



13.1 Present Continuous

Positive

I	am	
He She It	is	working.
You We They	are	

Negative

I	'm not	
He She It	isn't	working.
You We They	aren't	

Questions with question words

	am I	
What	are you are we are they	wearing?
	is he is she	

Yes/No questions and short answers

Are you wearing jeans?	Yes, I am. No, I'm not.
Is she reading a newspaper?	Yes, she is. No, she isn't.



> 13.2 Present Simple and Present Continuous

1 We use the Present Simple to talk about actions that are true for all time or a long time.

Hans comes from Germany.

I love you.

My father works in a bank.

I get up at 7.30 every day.

She doesn't understand French.

2 We use the Present Continuous to talk about actions that last a short time. The actions are happening now.

I usually wear jeans, but today I'm wearing a suit.

He's speaking French to that man. He speaks French very well.

It's raining.

They're swimming.

14.1 Future plans

Positive

I'm You're He's She's We're They're	going to Europe. leaving next week. flying on Sunday.
--	---

I'm You're He's She's We're They're	going to	see Buckingham Palace. have a tour of the city. stay in the Ritz hotel.
--	----------	---

Questions

Where When Where Who	are you	going on holiday? leaving? staying? going with?
-------------------------------	---------	--

Where What	are you going to	stay? do?
What	me you going to	do?

Word list

Here is a list of most of the new words in the units of New Headway Beginner fourth edition Student's Book. adj = adjective adv = adverbconj = conjunction

n = nounpl = plural*prep* = preposition *pron* = pronoun v = verbinfml = informal



and conj /ænd/, /ənd/ bag n /bæg/ book n /buk/ bus n /bas/ Bye! /bai/ camera n /'kæmrə/ car n / ka:(r)/coffee n /'kpfi/ computer n /kəm'pju:tə(r)/ cup n /knp/ day n /dei/ English adj, n /'ıŋglıʃ/ everyday adj /'enridei/ fine adj /fain/ first name n /'f3:st _neim/ Good afternoon! /gud 'a:ftə'nu:u/ Good morning! /gud 'mo:nɪŋ/ Good night! /gud'naɪt/ Goodbye! /gud'bai/ hamburger n /'hæmb3:gə(r)/ Have a nice day! /,hæv ə naıs 'deı/ hello n /hel'əu/ house n /haus/ How are you? /,hao ə 'ju:/ lovely adj /'lavli/ my /mai/ name n /neim/ Nice to meet you. /,nais to 'mi:t ju/ OK adj / jou 'kei/ phone n /foun/ photograph n /'fəutəgra:f/ please /pli:z/ sandwich n /'sænwitʃ/ See you later! /,si: ju 'leitə(r)/ Sleep well! /'sli:p wel/ surname n /'s3:neim/ tea n /ti:/ television n /'telivi3n/ thank you /'θæŋkju:/ thanks /θæŋks/ this pron /'ðis/ today n /tə'deɪ/ very well / veri 'wel/ what? /wpt/ with prep /wið/ your /jo:(r)/ Numbers 1-10 one /wʌn/ two /tu:/ three /θri:/

four /fo:(r)/ five /faiv/ six /siks/ seven /'sevn/ eight /eɪt/ nine /naɪn/ ten /ten/

/ðə ju nattid 'steits/



UNIT 2	
about <i>prep</i> /əˈbaʊt/	
awful <i>adj</i> /ˈɔ:fl/	
beautiful <i>adj</i> /ˈbju:tɪfl/ building <i>n</i> /ˈbɪldɪŋ/	
centre <i>adj</i> /'sentə(r)/ cities <i>n pl</i> /'sɪtiz/ countries <i>n pl</i> /'kʌntriz/	
doctor n /'doktə(r)/	
fantastic <i>adj</i> /fæn'tæstɪk/ find <i>v</i> /faɪnd/ from <i>prep</i> /frɒm/	
hear v /hɪə(r)/	-
her /h3:(r)/	
his /hɪʒ/	
hospital n /'hospitl/	P
how old? /hau 'əuld/	9
look at (sth) v /'lok ət/	-
map <i>n</i> /mæp/ married <i>adj</i> /'mærid/	
on holiday /ɒn ˈhɒlədeɪ/	·-
people n pl /'pi:pl/	·
really good adj /ˌri:əli 'gud/	
school n /sku:l/	
these <i>pron</i> /ði:z/ too <i>adv</i> /tu:/	
weather n /'weðə(r)/	
where? adv /weə(r)/	
world n /w3:ld/	
Countries	
Australia n /p'streɪliə/	-
Brazil n /brəˈzɪl/	
Canada <i>n </i> 'kænədə/ China <i>n </i> 't∫aınə/	-
Egypt n /ˈiːdʒɪpt/	
England n /'ɪŋglənd/	
France n /frq:ns/	
Hungary n /'hʌŋgəri/	3
Italy n /ˈɪtəli/ Japan n /dʒəˈpæn/	·
Russia n /ˈrʌʃə/	
Spain n /spein/	Page 1
the United States n pl	

Numbers 11–30	personal information n
eleven /ɪ'levn/	/,p3:sənl ɪnfə'meɪʃn/
twelve /twelv/	phone number n /'fəun nʌmbə(r)/
thirteen /θa:'ti:n/	police officer n /pə'li:s ˌɒfɪsə(r)/
fourteen /fɔ:'ti:n/	same adj /seim/
fifteen /fif'ti:n/	Scotland n /'skotland/
sixteen /siks'ti:n/	shop assistant $n / \int p \theta_1 sistent /$
seventeen /sevn'ti:n/	singer n /'sɪŋə/
eighteen /eı'ti:n/	sorry /'spri/
nineteen /naın'ti:n/	station n /'ster $\int n/$
twenty /'twenti/	Sweden n /'swi:dn/
twenty-one /ˌtwenti'wʌn/	thanks a lot / ₁ θæŋks ə 'lɒt/
twenty-two /ˌtwenti'tu:/	tired n /'tarəd/
twenty-three /ˌtwenti'θri:/	town centre n / _t taun 'sentə(r)/
twenty-four /,twenti'fɔ:(r)/	very adj /'veri/
twenty-five /ˌtwenti'faɪv/	
twenty-six /,twenti'siks/	well <i>n</i> /wel/
twenty-seven / twenti'sevn/	winner n /'winə(r)/
twenty-eight /,twenti'eɪt/	yet adv /jet/
twenty-nine /,twenti'naɪn/	
thirty /ˈθɜ:ti/	
	UNIT 4
LIMIT 2	
UNIT 3	1
	a lot of /ə 'lɒt əv/
address n /ə'dres/	accountant n /əˈkaontənt/
all adv /ɔ:l/	age n /eidʒ/
America n /əˈmerɪkə/	bank manager n /'bæŋk ˌmænɪdʒə(r)/
another pron /əˈnʌðə(r)/	bank n /bæŋk/
audition $n / 2$: dI	best friend n /, best 'frend/
band n /bænd/	big adj /bɪg/
	both pron /bəυθ/
boy <i>n</i> /bวเ/brother <i>n</i> /'brʌðə/	boyfriend n /'boifrend/
	business card n /'biznis ˌkɑ:d/
builder n /'bɪldə(r)/ bus driver n /'bʌs ˌdraɪvə(r)/	certainly adv /'s3:tənli/
businessman n /'biznəsmæn/	children n pl /'tʃɪldrən/
	college n /'kɒlɪdʒ/
excited adj /ık'saıtıd/	Come on! /,kAm 'pn/
excuse me /ɪk'skju:z ˌmi:/	company n /'kʌmpəni/
forty /'fɔ:ti/	connecting v /kəˈnektɪŋ/
good luck /gud 'lʌk/	dancing n /'dɑ:nsɪŋ/
Great! adv /greit/	dictionary n /'dɪkʃənri/
6-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0	dog n /dog/
happy adj /ˈhæpi/happy adj /ˈhæpi/	
Hi /hai/	evening n /'i:vnɪŋ/
	everybody pron /'evribodi/
I don't understand	family tree n / faməli 'tri:/
/aɪ ˌdəunt ʌndə'stænd/	fans <i>n pl /'fænz/</i>
I'm sorry /aım 'sɒri/	football n /'futbo:l/
interesting adv /'ıntrəstɪŋ/	friends n pl /frendz/
interview n /'ıntəvju:/	funny adj /ˈfʌni/
Ireland n /'aɪələnd/	Germany n /'dʒ3:məni/
job <i>n</i> /dʒɒb/	girlfriend n /'g3:lfrend/
live v /lɪv/	give v /gɪv/
	goal n /gəul/
magazine n /ımægə'zi:n/	good adj /gud/
now adv /nau/	have v /hæv/
nurse n /n3:s/	home n /houm/
on tour n /on 'toə(r)/	hotel n /həotil/
other adj /'ʌðə(r)/	
over there / over line/	like v /laɪk/

over there /ˌəuvə 'ðeə/

manager n /'mænɪdʒə(r)/	ice-cream n /'aɪskri:m/
music n /'mju:zɪk/	identity n /aɪ'dentɪti/
near adj /nɪə(r)/	languages n pl /'læŋgwidʒiz/
new adj /nju:/	list n /list/
nice adj /nars/	love ν /lav/
north adj /nɔ:θ/	Mexico n /'meksɪkəu/
notice v /'nəutis/	millionaire n /miljə'neə(r)/
of course /əv 'kɔ:s/	nationalities n pl /ˌnæʃəˈnælətiz/
office n /'pfis/	orange n /'prindʒ/
our /auə(r)/	order v /'ɔ:də(r)/
part of (something) n /'pa:t əv/	pair (of) <i>n</i> /peə(r) (əv)/
part-time adj /ˌpɑ:t 'taɪm/	party n /'pa:ti/
police n /pə'li:s/	pizza n /'pi:tsə/
really adj /ˈriːəli/	play v /plei/
rock 'n' roll n /ˌrɒkən'rəul/	Portugal n /'po:tsogl/
small adj /smɔ:l/	pounds n pl /paundz/
spell v /spel/	prices n pl /'praisiz/
sport n /spo:t/	restaurants n pl /'restronts/
sports centre n /'spo:ts sentə(r)/	skiing n /'ski:ɪŋ/
their /ðeə(r)/	sometimes adv /'sʌmtaɪmz/
together adv /təˈgeðə(r)/	speak v /spi:k/
university n /,ju:nɪ'vɜ:səti/	swimming <i>n</i> /'swimiŋ/
us pron /AS/	Switzerland n /'switsələnd/
village n /'vɪlɪdʒ/	tennis <i>n</i> /'tenis/
want v /wpnt/	terrible adj /'terəbl/
	the best adj /ðə 'best/
The family	twin n /twin/
brother n /'brʌðə(r)/	waiter n /'weitə(r)/
daughter n /'do:tə(r)/	wine n /waɪn/
father n /'fɑ:ðə(r)/ husband n /'hʌzbənd/	Nationalities
mother n /'m $\Delta\delta$ e(r)/	American /ə'merikən/
parents n pl /'peərənts/	Brazilian /brəˈzɪliən/
sister n /'sistə(r)/	Chinese /tʃaɪˈniːz/
son $n / san /$	French /frent ʃ/
wife n /waif/	German /'dʒɜ:mən/
	German /'dʒɜ:mən/ Italian /ı'tæliən/
wife n /waif/	German /'dʒɜ:mən/ Italian /ı'tæliən/ Japanese /ˌdʒæpə'ni:z/
	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/
wife n /waif/	German /'dʒɜ:mən/
wife n /warf/ UNIT 5	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/
wife n /waif/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃu'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/	German /'dʒɜ:mən/ Italian /ı'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksıkən/ Portuguese /ˌpɔ:t∫v'gi:z/ Spanish /'spænɪʃ/ Numbers 40-100 forty /'fɔ:ti/
wife n /warf/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbık/ beer n /bɪə(r)/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃʊ'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/
wife n /waɪf/ UNIT 5 actor n /ˈæktə(r)/ Arabic n /ˈærəbɪk/ beer n /bɪə(r)/ blue adj /blu:/ cheese n /tʃi:z/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:t∫u'gi:z/ Spanish /'spænɪʃ/ Numbers 40-100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃʊ'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/
wife n /waɪf/ UNIT 5 actor n /ˈæktə(r)/ Arabic n /ˈærəbɪk/ beer n /bɪə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /ˈtʃɒklət/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/
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wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /'tʃɒklət/ Coke n /kəuk/ Come here! /ˌkʌm 'hiə(r)/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃʊ'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tfi:z/ chocolate n /'tfoklət/ Coke n /kəok/ Come here! /ˌkʌm 'hiə(r)/ count v /kaont/ delicious adj /dɪ'lɪfəs/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/
wife n /warf/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tfi:z/ chocolate n /'tfpklət/ Coke n /kəuk/ Come here! /ˌkʌm 'hiə(r)/ count v /kaunt/ delicious adj /dr'lɪfəs/ drama n /'drɑ:mə/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/ UNIT 6
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /'tʃɒklət/ Coke n /kəok/ Come here! /ˌkʌm 'hiə(r)/ count v /kaont/ delicious adj /dr'liʃəs/ drama n /'drɑ:mə/ drink v /driŋk/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/ UNIT 6 all day adj /ˌɔ:l 'deɪ/
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /'tʃɒklət/ Coke n /kəok/ Come here! /ˌkʌm 'hiə(r)/ count v /kaont/ delicious adj /dɪ'lɪʃəs/ drama n /'drɑ:mə/ drink v /drɪŋk/ eat v /i:t/ exciting adj /ɪk'saɪtɪŋ/	German /'dʒɜ:mən/ Italian /ɪ'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksɪkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/ UNIT 6 all day adj /ˌɔ:l 'deɪ/ always adv /'ɔ:lweɪz/
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /'tʃɒklət/ Coke n /kəok/ Come here! /ˌkʌm 'hiə(r)/ count v /kaont/ delicious adj /dr'lɪʃəs/ drama n /'drɑ:mə/ drink v /drɪŋk/ eat v /i:t/	German /'dʒɜ:mən/ Italian /ı'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksıkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sıksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/ UNIT 6 all day adj /ˌɔ:l 'deɪ/ always adv /'ɔ:lweɪz/ artist n /'ɑ:tɪst/
wife n /waif/ DNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbɪk/ beer n /bɪə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /'tʃɒklət/ Coke n /kəok/ Come here! /ˌkʌm 'hɪə(r)/ count v /kaont/ delicious adj /dı'lɪʃəs/ drama n /'drɑ:mə/ drink v /drɪŋk/ eat v /i:t/ exciting adj /ɪk'saɪtɪŋ/ flat n /flæt/ food n /fu:d/	German /'dʒɜ:mən/ Italian /ı'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksıkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sɪksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/ UNIT 6 all day adj /ˌɔ:l 'deɪ/ always adv /'ɔ:lweɪz/ artist n /'ɑ:tɪst/ as usual /əz 'ju:ʒuəl/
wife n /waif/ UNIT 5 actor n /'æktə(r)/ Arabic n /'ærəbik/ beer n /biə(r)/ blue adj /blu:/ cheese n /tʃi:z/ chocolate n /'tʃɒklət/ Coke n /kəuk/ Come here! /ˌkʌm 'hiə(r)/ count v /kaont/ delicious adj /dɪ'lɪʃəs/ drama n /'drɑ:mə/ drink v /drɪŋk/ eat v /i:t/ exciting adj /ɪk'saɪtɪŋ/ flat n /flæt/	German /'dʒɜ:mən/ Italian /ı'tæliən/ Japanese /ˌdʒæpə'ni:z/ Mexican /'meksıkən/ Portuguese /ˌpɔ:tʃo'gi:z/ Spanish /'spænɪʃ/ Numbers 40–100 forty /'fɔ:ti/ fifty /'fɪfti/ sixty /'sıksti/ seventy /'sevənti/ eighty /'eɪti/ ninety /'naɪnti/ one hundred /wʌn 'hʌndrəd/ UNIT 6 all day adj /ˌɔ:l 'deɪ/ always adv /'ɔ:lweɪz/ artist n /'ɑ:tɪst/

1 1	-3-34 H
beach n /bi:tʃ/ $$	visit n /'vızıt/
between adv /bi'twi:n/	walk n/v/wɔ:k/
breakfast n /'brekfast/	watch v /wot ʃ/
businesswoman n /'bizniswoman/	week n /wi:k/ when? /wen/
busy adj /'bɪzi/	whell: /well/
buy v /baɪ/	Days of the week
come v /kʌm/	Monday n /'mʌndeɪ/
cook v /kuk	Tuesday n /'tju:zdeɪ/
dad n /dæd/	Wednesday n /'wednzdeɪ/
dinner n /'dinə(r)/	Thursday n /'03:zdei/
director n /də'rektə(r)/	Friday n /'fraidei/
drive v /draiv/	Saturday n /'sætədeɪ/
early adv /ˈɜːli/	Sunday n /'sʌndeɪ/
eggs n pl /egz/	
fill v /fɪl/	UNIT 7
\$1000 KG (\$500005)	ONTI 7
get home /,get 'həum/	
get up /ˌget 'ʌp/	adore v /ə'dɔ:(r)/
go out /ˌgəʊ ˈaʊt/	amazing adj /əˈmeɪzɪŋ/
go shopping /ˌgəʊ ˈʃɒpɪŋ/	anything pron /'eniθιη/
go to bed /ˌgəu tə 'bed/ Good idea! /ˌgud aɪ'diə/	aspirin n /'æsprɪn/
1.00 May 2001 May 200	baby n /'beɪbi/
have a shower /,hæv ə 'ʃauə(r)/	because prep /bi'kbz/
in prep /ɪn/	bedrooms n pl /'bedru:mz/
Internet n /'intənet/	best adj /best/
invite ν /in'vait/	black n /blæk/ boss n /bps/
leave v /li:v/	
lesson n /'lesn/	café n /ˈkæfeɪ/
life n /larf/	card n /ka:d/
lifestyle n /'larfstail/	carrots n pl /'kærəts/
lunch $n / l \Lambda n t \int l \Lambda n t $	cat n /kæt/
morning n /mɔ:nɪn/	changing rooms n pl
never adv /'nevə(r)/	/'tʃeɪndʒɪŋ ˌru:mz/
next adj /nekst/	cheap adj /tʃi:p/
o' clock adv /ə'klɒk/	chemist's n /'kemists/
often adv /'pfn, 'pftən/	Chile n /'tʃɪli/
paint v /peint/	chips n pl /t sips/
piano n /pi:ˈænəʊ/	clothes n pl /kləuðz/
questionnaire n /,kwestʃə'neə(r)/	coat n /kəut/
relax v /rɪˈlæks/	comfortable adj /ˈkʌmftəbl/
schooldays n pl /'sku:ldeɪz/	credit card n /'kredit ˌkɑ:d/
sea n /si:/	Czech Republic n /tʃek rɪˈpʌblɪk/
seaside n /'si:saɪd/	degrees n pl /dɪˈgriːz/
shopping n /'ʃɒpɪŋ/	designer n /dr'zamə(r)/
shower v, n /'\fau\tau(r)/	divorced adj /dr'vo:st/
(web)site n /('web)sait/	door n /do:(r)/
soon adv /su:n/	easy adj /ˈiːzi/
stay v /stei/	every /'evri/
stop v /stop/	expensive adj /ik'spensiv/
studio n /'stju:diəu/	fashion house n /'fæ $\int n$ _haus/
taxi n /ˈtæksi/	fast adj /fɑ:st/
time n /taim/	favourite adj /'feɪvrɪt/
toast n /təust/ tomorrow adv /tə'mɒrəu/	film director n /'fılm də,rektə(r)/
TV n / ₁ ti: 'vi:/	fog n /fog/
typical <i>adj</i> /'tɪpɪkl/	free time n / ₁ fri: 'taɪm/
The second secon	Frenchman n /'frentsmən/
(the) US <i>n pl</i> /ju: 'es/ usually <i>adv</i> /'ju: ʒuəli/	friendly adj /'frendli/
usuany war i ju.judii	

hat is that	toring or through
hat n /hæt/ hate v /heɪt/	train <i>n</i> /treɪn/ try on <i>v</i> /traɪ ɒn/
homework n /'həumw3:k/	T-shirt n /'ti: $\int 3:t/$
hot adj /hpt/	NAME OF THE PROPERTY.
how many? /,hao 'meni/	understand v /ˌʌndə'stænd/
international <i>adj</i> /ˌɪntəˈnæʃnəl/	very much /ˌveri ˈmʌtʃ/
jacket n /'dʒækɪt/	website n /'websait/
jumper n /'dʒʌmpə(r)/	wet adj /wet/ white adj /waɪt/
kids <i>n pl</i> /kɪdz/	white ddy /watt/
to a second of the second of t	why? /wai/
large <i>adj</i> /lɑ:dʒ/	wonderful adj /'wʌndəfl/
learn v /la:n/	wrong adj /rɒŋ/
look v /luk/	yellow adj /ˈjeləu/
machine n /mə'ʃi:n/	,
meet v /mi:t/	
mobile phones n pl / məubail 'fəunz/	8 UNIT 8
model n /'mpdl/	
money n /'mʌni/	alarm clock n /ə'lɑ:m ˌklɒk/
months $n pl / m \land n \theta s / $	any pron /'eni/
MP3 player n / _e m pi: ' θ ri: _{ple19} (r)/	armchair n /ˈɑ:mtʃeə(r)/
neighbours n pl /'neibəz/	autumn n /'ɔ:təm/
newspaper n /'nju:zpeipə(r)/	bathroom <i>n</i> /'bg:θru:m/
no problem /ˈnəʊ ˌprɒbləm/	border n /'bɔ:də(r)/
October n /pk'təubə(r)/	bus station n /'bas sterfn/
old adj /əuld/	car keys n pl /'ka: ˌki:z/
over there /,əuvə 'ðeə(r)/	car park n /'ka: ˌpa:k/
packet n /'pækɪt/	church $n / t \Im : t \Im /$
parcel n /'pɑ:sl/	cinema n /'sɪnəmə/
Pardon? /'pa:dn/	cooker n /'kukə(r)/
photographer <i>n</i> /fəˈtɒgrəfə(r)/ PIN <i>n</i> /ˈpɪn/	cosmopolitan adj /ˌkɒzmə'pɒlɪtən/
place n /pleis/	cycling n /'saɪklıŋ/
pop music n /'pop mju:zik/	desk n /desk/
post v /pəust/	dining room n /'dainin ¡ru:m/
Post Office n /'pəust ˌpfɪs/	directions n /də'rek $\int nz$ / drawer n /drɔ:(r)/
postcard n /'pəustka:d/	DVD player $n / \text{dis.}(i)$ /
present n /'preznt/	excellent adj /'eksələnt/
programme n /'prəugræm/	53
railway station n /'reilwei steifn/	ferry n /'feri/
rain n /rein/	festivals n pl /'festivlz/ fishing n /fiʃiŋ/
red adj /red/	floor <i>n</i> /flɔ:(r)/
return ticket n /rı'tɜ:n ,tıkıt/	fresh adj /fres/
sad <i>adj</i> /sæd/	fridge n /frid3/
salad n /'sæləd/ scales n pl /skeılz/	furniture <i>n</i> /'f3:nɪt∫ə(r)/
seafood n /'si:fu:d/	games n pl /geimz/
shampoo n /ʃæm'pu:/	golf n /golf/
shoes n pl /ʃu:z/	home town n /houm 'taun/
shops n pl /ʃɒps/	Indian adj /ˈɪndiən/
shows npl /souz/	Internet café <i>n</i> /'intənet ˌkæfeɪ/
Singapore n /sinə'po:(r)/	kinds of /'kaındz əv/
single ticket n /'sɪŋgl ˌtɪkɪt/	kitchen n /'kıtʃn/
song n /sbn/	lamp n /læmp/
stamp <i>n</i> /stæmp/ Swedish <i>adj</i> /'swi:dɪʃ/	laptop n /ˈlæptɒp/
50 Aug 100 M	left /'left/
take away n /'terkəwer/	living room n /'livin ,ru:m/
teach v /ti:tʃ/ that pron /ðæt/	mean <i>adj</i> /mi:n/
toothpaste <i>n</i> /'tu:θpeist/	meetings n pl /'mi:tɪŋz/
town n /taun/	miles n pl /maɪlz/
Processes Interested the	

train n /trein/	2
try on v /trai pn/	
Γ-shirt n /'ti:∫3:t/	
understand v /ˌʌndəˈstænd/	0
very much /,veri 'mʌtʃ/	
website n /'websait/	
wet adj /wet/	8
white <i>adj</i> /waɪt/	
who? /hu:/	8
why? /wai/	8 <u> </u>
wonderful adj /'wʌndəfl/	
wrong <i>adj</i> /rɒŋ/	8
yellow <i>adj</i> /ˈjeləʊ/	8
, , , , , , , , , , , , , , , , , , , ,	

alarm clock n /ə'lɑ:m ˌklɒk/ any $pron$ /'eni/ armchair n /'ɑ:mtʃeə(r)/ autumn n /'ɔ:təm/	
bathroom n /'ba: θ ru:m/ border n /'ba: $d\theta$ (r)/ bus station n /'bas stei \int n/	
car keys $n pl$ /'ka: ,ki:z/ car park n /'ka: ,pa:k/ church n /tfa:tf/ cinema n /'sɪnəmə/ cooker n /'kokə(r)/ cosmopolitan adj /,kpzmə'pplɪtən/	
cycling n /'saiklin/	
desk n /desk/ dining room n /'daɪnɪŋ ˌru:m/ directions n /də'rekʃnz/ drawer n /drɔ:(r)/ DVD player n /ˌdi: vi: 'di: ˌpleɪə(r)/	
excellent adj /'eksələnt/	
ferry n /'feri/ festivals n pl /'festivlz/ fishing n /fi \int in/ floor n /flo:(r)/ fresh adj /fref/ fridge n /frid3/ furniture n /'f3:nit \int ə(r)/	
games <i>n pl</i> /geɪmz/ golf <i>n</i> /gɒlf/	
home town n /houm 'taun/	
Indian <i>adj</i> /'ındiən/ Internet café <i>n</i> /'ıntənet ˌkæfeɪ/	
kinds of /'kaındz əv/ kitchen n /'kıt $\int n/$	
<pre>lamp n /læmp/ laptop n /'læptop/ left /'left/ living room n /'livin ,ru:m/</pre>	
mean adj /mi:n/ meetings n pl /mi:tɪŋz/ miles n pl /maɪlz/	

minutes n pl /'minits/	do v /du:/
modern adj /'mpdn/	eldest adj /'eldist/
more <i>pron</i> /mɔ:(r)/	expert n /'eksp3:t/
mountain n /'maontən/	famous adj /ˈfeɪməs/
need v /ni:d/	film n /film/
newsagent's n /'nju:zeidʒənts/	film company n /'fɪlm ˌkʌmpəni/
next to prep /'nekst tu:, tə/	fingerprint n /'fingəprint/
night n /naɪt/	for sale /fəˈseɪl/
opera n /'pprə/	
	gallery n /,gæləri/
park n /pa:k/	go v /gəu/
posters n pl /'pəustəz/	good time /,gud 'taɪm/
pub <i>n</i> /pʌb/	grandfather n /'grænfɑ:ðə(r)/
quick adj /kwik/	grandmother n /'grænmʌðə(r)/
right adj /raɪt/	gym <i>n</i> /dʒɪm/
rooms n pl /ru:mz/	happy birthday /,hæpi 'b3:θdeɪ/
run v /rʌn/	horrible adj /horəbl/
sailing n /seɪlɪŋ/	housework n /'hausw3:k/
signs n pl /sainz/	Irish adj /ˈaɪrɪʃ/
sky n /skai/	last year /ˌlɑ:st 'jɪə(r)/
slow adj /slau/	3 (Annual Projection 1997) 1997 (Ann
snowboarding n /'snəubə:dɪŋ/	make ν /meik/
sofa n /'səufə/	mess n /mes/
some /sʌm/	most /məust/
spectacular <i>adj</i> /spek'tækjələ(r)/	musician n /mju'3 I 5 I 7 I
sports bag n /'spo:ts ₁ bæg/	next year /,nekst 'jiə(r)/
spring n /sprin/	older adj /ˈəʊldə(r)/
straight on /streit 'pn/	Pakistan n /ˌpækɪ'stæn/
summer n /'sʌmə(r)/	pay v /pei/
sunbathe v /'sʌnbeɪð/	politician n / pole'ti[n/
	pointietan w apple tijn
sunbathing n /'sʌnbeɪðɪn/	princess n / prin'ses/
sunbathing n /'sʌnbeɪðɪŋ/ sunny adj /'sʌni/	princess n /prin'ses/
sunny adj /'sʌni/	racing driver n /'reisin ˌdraivə(r)/
sunny <i>adj</i> /'sʌni/supermarket <i>n</i> /'su:pəmɑ:kɪt/	racing driver n /'reɪsɪŋ ˌdraɪvə(r)/ real adj /'ri:əl/
sunny <i>adj</i> /'sʌni/ supermarket <i>n</i> /'su:pəmɑ:kɪt/ telephone <i>n</i> /'telɪfəʊn/	racing driver n /'reɪsɪŋ ˌdraɪvə(r)/ real adj /'ri:əl/ rich adj /rɪtʃ/
sunny adj /'sʌni/ supermarket n /'su:pəmɑ:kɪt/ telephone n /'telɪfəʊn/ Thai adj /taɪ/	racing driver n /'reɪsɪŋ ˌdraɪvə(r)/ real adj /'ri:əl/ rich adj /rɪtʃ/ Saudi Arabia n /ˌsaudi ə'reɪbiə/
sunny adj /'sani/ supermarket n /'su:pəmɑ:kɪt/ telephone n /'telɪfəun/ Thai adj /taɪ/ theatre n /'θɪətə(r)/	racing driver <i>n</i> /'reɪsɪŋ ˌdraɪvə(r)/ real <i>adj</i> /'riːəl/ rich <i>adj</i> /rɪtʃ/ Saudi Arabia <i>n</i> /ˌsaudi ə'reɪbiə/ scientist <i>n</i> /'saɪəntɪst/
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sunny adj /'sani/ supermarket n /'su:pəma:kit/ telephone n /'telifəon/ Thai adj /tai/ theatre n /'θiətə(r)/ tidy adj /'taidi/ toilet n /'tɔilət/ trainers n pl /'treinəz/ travel v /'trævl/ trolley bus n /'troll i,bas/ turn v /tɜ:n/ under prep /'andə(r)/ walls n pl /wɔ:lz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ˌspɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'pstriə/	racing driver n /'reisin idraiva(r)/ real adj /'ri:al/ rich adj /ritf/ Saudi Arabia n /isaudi a'reibia/ scientist n /'saiantist/ see v /si:/ singer n /'sina(r)/ south adj /saud/ still adj /stil/ story n /'sto:ri/ thousand n /'dauzand/ TV company n /iti: 'vi: ikampani/ uncle n /'ankl/ writer n /'raita(r)/ year n /jia(r)/ yesterday adv /'jestadei/ Months of the year January n /daænjuari/ February n /'februari/ March n /ma:tf/
sunny adj /'sani/ supermarket n /'su:pəmɑ:kɪt/ telephone n /'telɪfəun/ Thai adj /taɪ/ theatre n /'θətə(r)/ tidy adj /'taɪdi/ toilet n /'təɪlət/ trainers n pl /'treɪnəz/ travel v /'trævl/ trolley bus n /'troli ˌbʌs/ turn v /tɜ:n/ under prep /'ʌndə(r)/ walls n pl /wɔ:lz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ˌspɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'pstriə/ back n /bæk/	racing driver n /'reisin idraiva(r)/ real adj /'ri:al/ rich adj /ritf/ Saudi Arabia n /isaudi a'reibia/ scientist n /'saiantist/ see v /si:/ singer n /'sina(r)/ south adj /sau0/ still adj /stil/ story n /'sta:ri/ thousand n /'0auzand/ TV company n /iti: 'vi: ikampani/ uncle n /'ankl/ writer n /'raita(r)/ year n /jia(r)/ yesterday adv /'jestadei/ Months of the year January n /daænjuari/ February n /'februari/ March n /ma:tf/ April n /'eipral/
sunny adj /'sani/ supermarket n /'su:pəmɑ:kɪt/ telephone n /'telɪfəon/ Thai adj /taɪ/ theatre n /'θətə(r)/ tidy adj /'taɪdi/ toilet n /'təɪlət/ trainers n pl /'treɪnəz/ travel v /'trævl/ trolley bus n /'troli ˌbʌs/ turn v /tɜ:n/ under prep /'ʌndə(r)/ walls n pl /wɔ:lz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ˌspɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'pstriə/ back n /bæk/ birthday n /'bɜ:θdeɪ/	racing driver n /'reisin ,draivə(r)/ real adj /'ri:əl/ rich adj /ritʃ/ Saudi Arabia n /,saudi ə'reibiə/ scientist n /'saiəntist/ see v /si:/ singer n /'sinə(r)/ south adj /sauθ/ still adj /stil/ story n /'stɔ:ri/ thousand n /'θauzənd/ TV company n /,ti: 'vi: ,kʌmpəni/ uncle n /'ʌŋkl/ writer n /'raitə(r)/ year n /jiə(r)/ yesterday adv /'jestədei/ Months of the year January n /dʒænjuəri/ February n /'februəri/ March n /mɑ:tʃ/ April n /'eiprəl/ May n /mei/
sunny adj /'sani/ supermarket n /'su:pəma:kit/ telephone n /'telifəon/ Thai adj /tai/ theatre n /'θiətə(r)/ tidy adj /'taidi/ toilet n /'tɔilət/ trainers n pl /'treinəz/ travel v /'trævl/ trolley bus n /'troli ˌbas/ turn v /tɜ:n/ under prep /'andə(r)/ walls n pl /wɔ:lz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ˌspɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'bstriə/ back n /bæk/ birthday n /'bɜ:θdei/ born v /bɔ:n/	racing driver n /'reisin ,draivə(r)/ real adj /'ri:əl/ rich adj /ritf/ Saudi Arabia n /,saudi ə'reibiə/ scientist n /'saiəntist/ see v /si:/ singer n /'sinə(r)/ south adj /sauθ/ still adj /stil/ story n /'stɔ:ri/ thousand n /'θauzənd/ TV company n /,ti: 'vi: ,kampəni/ uncle n /'ankl/ writer n /'raitə(r)/ year n /jiə(r)/ yesterday adv /'jestədei/ Months of the year January n /dʒænjuəri/ February n /'februəri/ March n /mɑ:tf/ April n /'eiprəl/ May n /mei/ June n /dʒu:n/ July n /dʒu'lai/ August n /'ɔ:gəst/
sunny adj /'sani/ supermarket n /'su:pəma:kit/ telephone n /'telifəon/ Thai adj /tai/ theatre n /'θiətə(r)/ tidy adj /'taidi/ toilet n /'toilət/ trainers n pl /'treinəz/ travel v /'trævl/ trolley bus n /'troll i,bas/ turn v /t3:n/ under prep /'andə(r)/ walls n pl /wɔ:lz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ispɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'bɜ:θdei/ born v /bɔ:n/ Canadian adj /kə'neɪdiən/	racing driver n /'reisin ,draivə(r)/ real adj /'ri:əl/ rich adj /ritʃ/ Saudi Arabia n /,saudi ə'reibiə/ scientist n /'saiəntist/ see v /si:/ singer n /'sinə(r)/ south adj /sauθ/ still adj /stil/ story n /'stɔ:ri/ thousand n /'θauzənd/ TV company n /,ti: 'vi: ,kʌmpəni/ uncle n /'ʌnˌkl/ writer n /'raitə(r)/ year n /jiə(r)/ yesterday adv /'jestədei/ Months of the year January n /dʒænjuəri/ February n /'februəri/ March n /mu:tʃ/ April n /'eiprəl/ May n /mei/ June n /dʒu:n/ July n /dʒu'lai/ August n /'ɔ:gəst/ September n /sep'tembə(r)/
sunny adj /'sani/ supermarket n /'su:pəmɑ:kit/ telephone n /'telifəon/ Thai adj /tai/ theatre n /'θiətə(r)/ tidy adj /'taidi/ toilet n /'toilət/ trainers n pl /'treinəz/ travel v /'trævl/ trolley bus n /'troli ˌbas/ turn v /tɜ:n/ under prep /'andə(r)/ walls n pl /wɔ:tz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ˌspɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'pstriə/ back n /bæk/ birthday n /'bɜ:θdei/ born v /bɔ:n/ Canadian adj /kə'neɪdiən/ charity shop n /'tf@rəti ˌʃpp/	racing driver n /'reisin ,draivo(r)/ real adj /'ri:əl/ rich adj /ritʃ/ Saudi Arabia n /,saudi ə'reibiə/ scientist n /'saiəntist/ see v /si:/ singer n /'sinə(r)/ south adj /sauθ/ still adj /stil/ story n /'stɔ:ri/ thousand n /'θauzənd/ TV company n /,ti: 'vi: ,kʌmpəni/ uncle n /'ʌnˌkl/ writer n /'raɪtə(r)/ year n /jɪə(r)/ yesterday adv /'jestədei/ Months of the year January n /dʒænjuəri/ February n /'februəri/ March n /mu:tʃ/ April n /'eiprəl/ May n /mei/ June n /dʒu:n/ July n /dʒu'lai/ August n /'ɔ:gəst/ September n /sep'tembə(r)/ October n /ɒk'təubə(r)/
sunny adj /'sani/ supermarket n /'su:pəma:kit/ telephone n /'telifəon/ Thai adj /tai/ theatre n /'θiətə(r)/ tidy adj /'taidi/ toilet n /'toilət/ trainers n pl /'treinəz/ travel v /'trævl/ trolley bus n /'troll i,bas/ turn v /t3:n/ under prep /'andə(r)/ walls n pl /wɔ:lz/ warm adj /wɔ:m/ water sports n /'wɔ:tə ispɔ:ts/ winter n /'wintə(r)/ UNIT 9 art n /'a:t/ Austria n /'bɜ:θdei/ born v /bɔ:n/ Canadian adj /kə'neɪdiən/	racing driver n /'reisin ,draivə(r)/ real adj /'ri:əl/ rich adj /ritʃ/ Saudi Arabia n /,saudi ə'reibiə/ scientist n /'saiəntist/ see v /si:/ singer n /'sinə(r)/ south adj /sauθ/ still adj /stil/ story n /'stɔ:ri/ thousand n /'θauzənd/ TV company n /,ti: 'vi: ,kʌmpəni/ uncle n /'ʌnˌkl/ writer n /'raitə(r)/ year n /jiə(r)/ yesterday adv /'jestədei/ Months of the year January n /dʒænjuəri/ February n /'februəri/ March n /mu:tʃ/ April n /'eiprəl/ May n /mei/ June n /dʒu:n/ July n /dʒu'lai/ August n /'ɔ:gəst/ September n /sep'tembə(r)/

Ordinal numbers pasta n /'pæstə/ first adj /f3:st/ playing cards n pl /'pleiin ka:dz/ second adi /'sekənd/ Really? /'ri:əli/ third adj /03:d/ relaxing adj /rɪ'læksɪŋ/ fourth adj /fo:θ/ roast beef n / roust 'bi:f/ fifth adj /f1fθ/ rugby n /'ragbi/ sixth adj /siksθ/ show v / [au/ seventh adj /'sevnθ/ sightseeing n /'saɪtsi:ɪŋ/ eighth adj /eitθ/ sit v /'sit/ ninth adj /naɪnθ/ skiing n /ski:ɪŋ/ tenth adj /tenθ/ special adj /'spefl/ eleventh adj /ι'levənθ/ square n /skweə(r)/ twelfth adj /twelfθ/ start v /sta:t/ thirteenth adj /_ιθ3:'ti:nθ/ sun n / san /fourteenth adj /,fɔ:'ti:nθ/ swimming pool n /'swimin pu:1/ fifteenth adj / fɪf'ti:nθ/ tour n /tuə(r)/ sixteenth adj /siks'ti:nθ/ tourist n /'tuərist/ seventeenth adj /sevn'ti:nθ/ tourist office n /'tuərist pfis/ eighteenth adj /ˌeɪ'ti:nθ/ nineteenth adj / nain'ti:nθ/ villa n /'vɪlə/ twentieth adj /'twentiəθ/ walk v /'wo:k/ thirtieth adj /'03:tiə0/ weekend n /wi:k'end/ windsurfing n /'winds3:fin/ zoo n /zu:/ **UNIT 10 UNIT 11** ago adv /ə'gəu/ at prep /æt, ət/ bus tour n /'bas tuə(r)/ a little bit /ə 'lıtl ˌbɪt/ camping n /'kæmpɪŋ/ accident n /'æksidənt/ castle n /'ka:sl/ act v /ækt/ cathedral $n / k = \theta i \cdot dr = 1/2$ afraid adj /ə'freid/ clean v /kli:nd/ airport n /'eəpɔ:t/ coffee bar n /'kpfi |ba:(r)/ also adv /'o:lsəu/ anywhere adv /'eniweə(r)/ dance n /da:ns/ architect n /'a:kitekt/ date n /deit/ Argentina n / a:dʒən'ti:nə/ diner n /'daɪnə(r)/ arm n / a:m/enjoy v /ın'dʒɔɪ/ athlete n /'æ θ li:t/ free adj /fri:/ barbecue n /'ba:bikju:/ get v /get/ beef n /bi:f/ horse riding n /'ho:s raidin/ better adj /'betə(r)/ bill n /bil/ ice-skating n /'ais skeitin/ blog n / blog /India n /'indiə/ boring adj /'bo:rin/ interested n /'intrəstid/ button n /'bʌtn/ lake n /leik/ cake n /keik/ last adj /la:st/ can v /kæn/ late adj / adv / leit/ chat v /t fæt/ leisure activity n /'leʒə(r) æk,tɪvəti/ chess n /tses/ listened v /'lɪsnd/ communicate v /kə'mju:nıkeıt/ lots pron /lots/ computer games n pl lucky adj /'lnki/ /kəm'pju:tə ˌgeɪmz/ market n /'ma:kit/ continue v /kən'tınju:/ meal n / mi: 1 /dangerous adj /'deindʒərəs/ milk n /mɪlk/ defense n /di'fens/ much pron /mats/

department n /dɪ'pɑ:tmənt/

everything pron /'evriθιη/

draw v /dro:/

endless adj /'endləs/

once adv /wans/

museum *n* /mju'zi:əm/

orange juice n /'prind3 d3u:s/

farmer <i>n</i> /'fɑ:mə(r)/	water n /'wɔ:tə(r)/
film star n /'film sta:(r)/	What's the matter? / wpts ðə 'mætə(r)/
fluently adj /'flu:əntli/	worldwide adj /'w3:ldwaid/
fly v /flai/	young adj /jʌŋ/
football player n /'futbo:l ,ple1ə/	
geography n /dʒi'ɒgrəfi/	
glass n /gla:s/	UNIT 12
grandma n /'grænmɑ:/	
green adj /gri:n/	anyone pron /'eniwʌn/
guitar n /gɪ'tɑ:(r)/	Anything else? /ˌeniθɪŋ 'els/
help v /help/	apple pie n / æpl 'paɪ/
history n /'histri/	around / ə'raund/
horse n /hɔ:s/ hour n /'auə(r)/	bar n /ba:/
hurt v /h3:t/	beans n pl /bi:nz/
	bike n /baɪk/
interpreter n /in't3:pritə(r)/	bookshop n /'buk \int pp/
jumbo jet $n / d3 \wedge d3 \wedge d3 $	bottle <i>n</i> /'bɒtl/
kind adj /kaɪnd/	bread n /bred/
lift v /lıft/	cereal n /'sɪəriəl/
lost adj /lost/	chicken n /'tʃɪkɪn/
message n /'mesidʒ/	chocolate cake n /'tʃɒklət ˌkeɪk/
metres n pl /'mi:təz/	coffee shop n /'kpfi ʃpp/
millions n pl /ˈmɪljənz/	conditioner n /kənˈdɪʃənə(r)/ customers n pl /ˈkʌstəməz/
miss v /mɪs/	describe v /dɪ'skraɪb/
mostly adv /'məustli/	describe v /di skraio/ dessert n /di'z3:t/
motor racing n /'məutə ˌreɪsɪŋ/ musical instrument n	$\frac{\text{diet } n \text{ /'daiət/}}{\text{diet } n \text{ /'daiət/}}$
/ _i mju:zikl 'instrəmənt/	dishes $n pl /' di \int iz/$
network n /'netwa:k/	dollars n pl /'doləz/
news n /nju:z/	dry adj /drai/
offer v /'pfə(r)/	feel v /fi:1/
77 1786	first class adj /ˌfɜ:st 'klɑ:s/
passport n /'pa:spo:t/	fish $n / f_{IJ} /$
pilot n /'paɪlət/planes n pl /pleɪnz/	floors n pl /flɔ:z/
pop group n /'pop ,gru:p/	follow v /tə 'fɒləu/
possible adj /'posəbl/	followed by /ˈfɒləʊd baɪ/
problem n /'problem/	forget v /fə'get/
push v /poʃ/	
radio n /'reidiəu/	garden n /'gɑ:dn/gate n /geɪt/
really well /ˌri:əli 'wel/	glass of wine n /,gla:s əv 'waɪn/
request v /rɪ'kwest/	hair n /heə(r)/
ride v /raɪd/	ham n /hæm/
safe adj /seif/	immediately adv /ɪˈmiːdiətli/
science n /'saiəns/	
scientist n /'saɪəntɪst/	jam n /dzæm/
send v /send/	juice n /dʒu:s/ just adv /dzʌst/
share v /feə(r)/ slowly adj /'sləʊli/	* ALL STRAMA (B. 49).0.200
something pron /'sAmθιη/	kilometres n pl /ˈkɪləmi:təz/
swim v /swim/	little adj /ˈlɪtl/
tall <i>adj</i> /tɔ:l/	
the Net n /ðə 'net/	mains n pl /meinz/
ticket n /'tɪkɪt/	
ticket machine n /'tɪkɪt məˌʃi:n/	
tractor n /'træktə(r)/	meat n /mit/
*. H-1	menu n /'menju:/
1996C1 III II 13/A105931 JE 10 SI	mineral water n /'mınərəl wɔ:tə(r)/
use ν /ju:z/	mixed salad n /,mikst 'sæləd/
ticket <i>n</i> /'tɪkɪt/ticket machine <i>n</i> /'tɪkɪt məˌʃi:n/	marathon n /'mærəθən/ maybe adv /'meɪbi/ mayonnaise n /ˌmeɪə'neɪz/ meat n /miːt/ menu n /'menjuː/ mineral water n /'mɪnərəl ˌwɔːtə(r)/

mobile phone $n / \text{moothail}$ 'foun/	call v /kɔ:l/
move into /ımu:v 'ıntu, ıntə/	carry v /ˈkærɪ/
nearly adv /ˈnɪəli/	choose ν /tʃu:s/
normal adj /ˈnɔ:ml/	cold /ˌkəuld/
on the side /ˌɒn ðə ˈsaɪd/	colours n pl /'kʌləz/
onion n /ıʌniən/	country house n /,kʌntri 'haus/
ordering v /ˈɔːdərɪŋ/	do well /ıdu: 'wel/
perhaps adv /pə'hæps/	dress n /dres/
plate n /pleɪt/polite adj /pəˈlaɪt/	end adj /end/
programs n /'prəugræmz/	especially adv /i'speʃəli/
pull v /pol/	espresso n /e'spresəu/
report v /rɪ'pɔ:t/	extra adj /'ekstrə/
rice n /rais/	finish n /'fɪnɪʃ/
salmon n /'sæmən/	guess v /ges/
second class adj /ˌsekənd/	happening n /'hæpənɪŋ/
service n /'s3:vis/	have a cold ν /'hæv ə kəuld/
side orders n pl /'said ,o:dəz/	headache n /'hedeɪk/
siesta n /si'estə/	helping n /'helpiŋ/ homeless n /'həumləs/
silly adj /'sɪli/ Sir n /sɜː/	hostel n /'hostəl/
slices n pl /'slaisiz/	hungry adj /ˈhʌŋgri/
smaller adj /'smɔ:lə(r)/	jeans n pl /dji:nz/
smallest adj /'smɔ:lɪst/	lose v /lu:z/
smile n /smail/	
smoke v /smouk/	open v /ˈəupən/
snack n /snæk/ soup n /su:p/	pleased adj /pli:zd/
sparkling adj /'spa:kliŋ/	poor <i>adj</i> /pɔ:(r)/private plane <i>n</i> /,praivət 'plein/
stand v /stænd/	public transport n
starters n /'sta:təz/	/ˌpʌblɪk 'trænspɔ:t/
sugar n /ˈʃugə(r)/	put on v /put 'pn/
swap v /swop/	remember v /rɪ'membə(r)/
take photos v / teik 'fəutəuz/	road n /rəud/
tapas n /'tæpəs/ thirsty adj /' θ 3:sti/	scarf n /ska:f/
till prep /tɪl/	secret n /'si:krət/
tomato n /təˈmɑ:təu/	sell v /sel/shirt n /ʃɜ:t/
too many /ˌtu: 'meni/	shorts $n \neq l \neq 0$ shorts $n \neq l \neq 0$ shorts $n \neq l \neq 0$ shorts $n
too much /,tu: 'mʌtʃ/	skirt n /sk3:t/
US dollars n pl /,ju: es 'dɒləz/	sleep v /'sli:p/
vegetable n /'vedʒtəbl/	socks n pl /spks/
wait ν /weit/	someone pron /'sʌmwʌn/
waitress n /'weitrəs/	spend money ν /spend 'mani/ spend time ν /spend 'taim/
world n /'w3:ld/	strawberry n /'stro:bəri/
	successful adj /sək'sesfl/
WNIT 13	suit n /su:t/
ORIT 13	take off n /'teik of/
	teenage adj /ˈti:neɪdʒ/
actions n pl /'ækʃnz/	tie n /taɪ/
angry <i>adj</i> /'æŋgri/ apartments <i>n pl</i> /ə'pɑ:tmənts/	trousers n pl /'traozəz/ turn on v /ˌtɜ:n 'on/
arrive v /əˈraɪv/	turn off ν / ₁ t3:n 'pf/
at the moment /ət ðə 'məumənt/	TV programme n
boots n pl /bu:ts/	/ˌti: ˈvi: ˌprəugræm/
bored adj /bɔ:d/	video n /'vɪdiəu/
bring v /brin/	wear v /'weə/
build v /bɪld/ business n /'bɪznəs/	window n /'windəu/
Dustrices # / DIZITES/	

win v /wɪn/	imagine v /ı'mædʒɪn/
work v /wa:k/	important n /m'po:tent/
worried v /'warid/	2000 P. S.
worth adj /w3:θ/	jeep n /dʒi:p/
3	journalist n /'dʒɜ:nəlɪst/
Colours	know v /nəu/
black adj /blæk/	local adj /ˈləʊkl/
blue adj /blu:/	medicine n /'medsn/
brown adj /braun/	modern languages n pl
green adj /gri:n/	/,modn 'længwidʒiz/
grey adj /greɪ/	motorbike n /'məutəbaik/
red adj /red/	move v /mu: v /
white adj /wait/	
yellow adj /'jeləu/	nearby adj /ˈnɪəbaɪ/
	nervous adj /'n3:vəs/
	overnight adv /100vo'naɪt/
UNIT 14	painter n /'peintə(r)/
	Physics n /'fiziks/
abroad v /ə'brɔ:d/	piece of information n
across adv /əˈkrɒs/	/ˌpi:s əv ɪnfəˈmeɪʃn/
all year round /ˌɔ:l jɪə ˈraund/	plans n pl /plænz/
along prep /əˈlɒŋ/	pleasure n /'ple3ə(r)/
assistant n /əˈsɪstənt/	Psychology n /sar'kɒlədʒi/
autoroute n /'ɔ:təʊru:t/	quickly adv /'kwɪkli/
	quite often /ˌkwaɪt 'ɒfn/
balcony n /ˈbælkəni/	
banana n /bəˈnɑ:nə/	research company n
begin v /bi'gin/	$/r_1$ 's3: t_1 'k Δ mpəni/ revision n / r_1 'v t_2 n/
Belgium n /beldʒəm/	ride n /raid/
party n /'pɑ:ti/	romantic adj /rəʊˈmæntɪk/
bistro n /'bi:strəu/	rucksack n /'rʌksæk/
boat n /beut/	
bridge n /brid3/	safari n /sə'fɑ:ri/
	Same to you /seim tu 'ju:/
campus n /ˈkæmpəs/	Scottish adj /'skɒtɪʃ/
canals n pl /kəˈnælz/	See you again soon
carefully adj /ˈkeəfəli/	/,si: ju əgen 'su:n/
check in ν /,tʃek 'ɪn/	South Africa n /ˌsaυθ ˈæfrɪkə/ souvenir n /ˌsu:vəˈnɪə(r)/
chef n /ʃef/chemistri/	steak n /steik/
connection $n / \text{keinstn}/$	sunshine n /'sʌnʃaɪn/
cost n /kpst/	305301 30701 C30 V531 31 L33 V V (\$40000019)
cruise n /kru:z/	tent n /tent/
	there adv /ðeə(r)/
developing countries n pl	transport n /'trænspɔ:t/
/dɪˌveləpɪŋ ˈkʌntriz/	trip n /trip/
doctors n pl /'doktəz/	tunnel n /'tʌnl/
east n /i:st/	women n pl /'wimin/
economics n / _i i:kə'nomɪks/	Zambia n /'zæmbiə/
Europe n /'juərəp/	
events n pl /1'vents/	
exam n /ıg'zæm/	
explain ν /ɪk'spleɪn/	
expressions $n pl / ik' spre $	
flight n /flait/	
future n /'fju:t $\int \vartheta(r)$ /	
grow up /,grəo 'ʌp/	
Prou at lighter ut	

gymnasium n /dʒɪm'neɪziəm/

housewife n /'hauswaif/ how long? adv /ˌhau 'lɒŋ/

hope v /həup/

Pairwork pages



UNIT 2 *p14*

PRACTICE

Cities and countries

2 Work with a partner.

Student A Look at the photos on p14.

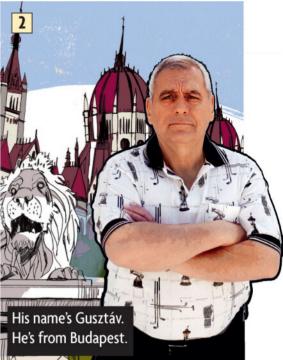
Student B Look at the photos on this page.

Ask questions and write the answers.

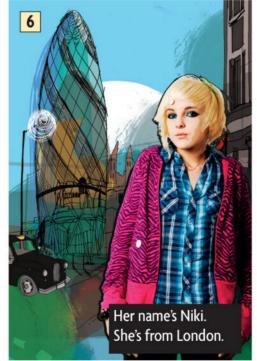
What's her name? Where's she from?

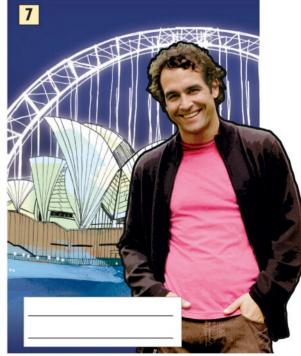
> What's his name? Where's he from?







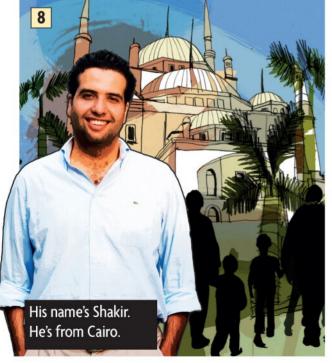












PRACTICE

Two different rooms

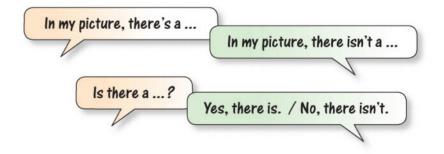
3 Work with a partner.

Student A Look at the picture on p59.

Student B Look at the picture on this page.



Your pictures are different. Talk about them to find differences.



Irregular verbs

Base form	Past Simple	Base form	Past Simple
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /ri:d/	read /red/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	spell	spelt
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
learn	learnt/learned	wear	wore
leave	left	win	win

Phonetic symbols

Consonant	s	
1 /p/	as in	pen/pen/
2 /b/	as in	big/big/
3 /t/	as in	tea /ti:/
4 /d/	as in	do /du:/
5 /k/	as in	cat /kæt/
6 /g/	as in	go /gəʊ/
7 /f/	as in	four /fɔ:/
8 /v/	as in	very /'veri/
9 /s/	as in	son /san/
10 /z/	as in	zoo/zu:/
11 /1/	as in	live /lɪv/
12 /m/	as in	my/maɪ/
13 /n/	as in	now /nau/
14 /h/	as in	happy /'hæpi/
15 /r/	as in	red /red/
16 /j/	as in	yes/jes/
17 /w/	as in	want /wont/
18 /θ/	as in	thanks /0æŋks/
19 /ð/	as in	the /ðə/
20 /ʃ/	as in	she /∫i:/
21 /3/	as in	television /'telɪvɪʒn/
	as in	child /t∫aɪld/
23 /d3/	as in	German /'dʒɜ:mən/
24 /ŋ/	as in	English /'ɪŋglɪʃ/

Vow	els		
25	/i:/	as in	see /si:/
26	$/_{\mathbf{I}}/$	as in	his /hɪz/
27	/i/	as in	twenty /'twenti/
28	/e/	as in	ten/ten/
29	/æ/	as in	bag/bæg/
30	/a:/	as in	father /ˈfɑ:ðə/
31	/p/	as in	hot /hpt/
32	/3:/	as in	morning /ˈmɔ:nɪŋ/
33	/ U /	as in	football /'futbo:l/
34	/u:/	as in	you/ju:/
35	$/\Lambda/$	as in	sun /san/
36	/3:/	as in	learn /l3:n/
37	/ə/	as in	letter /ˈletə/

Diph	thongs	(two vo	owels together)	
38	/eɪ/	as in	name /neɪm/	
39	/əʊ/	as in	no /nອບ/	
40	/aɪ/	as in	my/maɪ/	
41	/au/	as in	how/hau/	
42	/si/	as in	boy/boi/	
43	/I9/	as in	hear/hiə/	
44	/eə/	as in	where /weə/	
45	/ʊə/	as in	tour /tʊə/	



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