

IMPLEMENTATION OF INDEPENDENT EDUCATIONAL ACTIVITIES OF STUDENTS

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ABSTRACT

One of the main objectives of the National training program is to prepare a well-rounded, competitive, intellectually developed young generation that meets modern challenges. To solve these problems, self-development and self-learning are particularly relevant, since in the age of information, when everyone has access to a huge amount of knowledge and information, and learning should not be limited to knowledge provided only in the classroom.

Keywords: Independent work, independent approach, independent learning, independent reading, independent thinking, technology, process.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

One of the main objectives of the national program of Personnel Training is the training of mature specialists in all aspects, able to meet the modern requirements.

In the training of personnel with these characteristics, independent education is of particular importance, since the circle of information and knowledge is developing at an accelerated pace, now it is impossible to give all the information only in the lessons.

Today, we can observe that the educational environment is changing, that is, moving from the paradigm of "imitation" to the paradigm of "information". The tremendous success achieved in the educational system has given rise to the desire to expand the volume of information content to acquire knowledge, which has led to the need to improve the educational system.

In the information age, the renewal of education the use of modern pedagogical technologies of teaching serves the development of a culture of Independent Education, independent work on its own, self-management, self-control in students.

The concept of "Independent Education" in the "Explanatory Dictionary on pedagogical science" is interpreted as follows: that is, the acquired knowledge, skills and skills, the form of training for the purpose of studying additional material.

In order to organize independent education, it is necessary not only to be interested in a particular profession or sphere of activity, but also to have the presence of merit in this type of activity. It is with this activity that the Independent Education is directed by the individual himself, the person is freely and at any time purposefully selected from the sources himself.

Independent education is a process of personal action, aimed at studying the experience of generations, the achievements of Science and technology with the help of the means and

literature chosen by man himself. The main role in this is played by a person's inner world, feelings, the ability to think independently¹.

We widely use the concepts of “independent work”, “independent approach”, “independent study”, “independent study”, “Independent Education”, “independent creator”, “independent thinking”, “independent study” in other source and scientific educational literature on Independent Education².

Independent work is one of the forms of obtaining knowledge, consciously putting immediate tasks, goals, planning and carrying out activities, as well as self - assessment.

An independent approach is an independent approach of a person to a given task.

Independent learning means striving, working on your own.

Independent education means mastering direct tasks without the participation of a teacher or leader.

Independent creativity means activity, diligence, initiative.

Independent thinking means thinking, understanding, thinking.

It is also worthwhile to pass the definition given to him because Independent Education is inextricably linked directly with independent thinking.

"Independent thinking is the mental activity of a person, relying on his own cognitive and life experiences, consisting in independently solving himself at the level of his or her abilities, using different ways, methods, means."

Students will be able to identify the goals and objectives that constitute the content of Independent Education in front of them, depending on the strength, motivation reasons that may be of interest to Independent Education. This can be expressed as follows³:

1. Political independent education, modern realities and attitude to them, considered important in the conduct of independent activities;;

2. Professional independent education in the period of preparation, aimed at carrying out activities in the chosen direction, mastering the Independent Education of the student.;

3. Independent education, aimed at a deeper study of Educational Sciences, based on personal-life plans, personal interest.;

4. Independent Education, which is associated with the development of one's own talent and hobby.

5. Independent education, etc., aimed at educating their character.

Independent education is a key factor in the development of an individual, characterizing the characteristics of his ability to work independently in his future activities.

The content of Independent Education will depend not directly on the nature of labor, but indirectly on the ability to find an opportunity for Independent Education. Independent education is a means of determining the student's own path in the course of his / her future activities, which will cause the student to be able to evaluate his / her opportunities.

For this in the student:

be inclined to manage the process of research creative thinking;

it should be borne in mind that the effectiveness of creative research depends on the teacher's interest in pedagogy, psychological and theoretical training.

¹ Ж.Ҳасонбоев, Х.Тўракулов, ва бошқалар Педагогика фанидан изоҳли луғат. Фан ва технологиялар нашриёти, 2009 йил 355 бет

² Husanboev Q.P. Adabiy ta'lim jarayonida o'qituvchilarni mustaqil fikrlashga o'rgatishning ilmiy-metodik asoslari. Ped. fan. dok. dis... avtoref. - Toshkent, 2000. – 205 b.

³ Есипов Б.П. Самостоятельная работа учащихся на уроках. – М.: Владос 1991. 54 стр

In the educational process, the implementation of independent education can be divided into the following:

- freelance job,
- buy knowledge (study).
- engage in distance courses as well as open debates.

Independent work is carried out in the auditorium, where the tasks for the processing, expansion and consolidation of the mentioned topic are carried out. It is also possible to independently master some subjects in the curriculum, perform tasks assigned to the house, prepare for practical and laboratory work, as well as perform in an independent way of work.

The organizational part of the meaningful-practical process structure also includes intelligent, general and special reading methods. It is a career to master such thinking processes as comparison, equalization, analysis, synthesis to rational methods. The independence of the students in their educational activities is due to the formation of the teaching staff in them. His (teaching staff) General skills consist in planning an independent work, organizing it efficiently, being able to self-control and work at a certain pace. If the student is able to learn to cope with difficulties in the process of acquiring knowledge, as well as at the stage of its application, then it is possible to develop creative independence.

Acquisition of independent knowledge (study) is carried out outside the audience. In it, creative and scientific research works in character are carried out independently and activities such as collecting, analyzing, comparing and summarizing information for acquisition of knowledge. It is distinguished by the fact that independent knowledge is directed towards a specific goal.

The highest level of Independent Education is training in open and distance courses, which are carried out with the aim of improving professional skills and self-improvement.

Although the student does not feel the extioji expressed clearly, but in each person, of course, self-satisfactiontirishga, there will be a nobiological need to show its existence.

Proceeding from this point of view, we will conclude the following on the implementation of independent educational activity of the advanced student:

- to feel the aspirations, interests of the people, to understand, to be able to take into account their spiritual needs;
- establish emotional contact with students, their rational moral and practical activities to have an active influence on the aspects of motivation.
- to direct students to independently study the list of questions on occupational hygiene and physiology, technical and technological sciences, psychology of labor, psychology of performance, based on professional needs;
- create an opportunity to increase their knowledge of communication with the team by taking into account the specific conditions and individual characteristics of the team;
- the proper organization of independent activities of the organization with a clear objective and ensuring that these activities are carried out with regular motivation will have a positive impact on the quality and effectiveness of Education.

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