

**PSYCHOLOGICAL AND PEDAGOGICAL CONDITIONS FOR THE FORMATION OF
LEADERSHIP QUALITIES IN STUDENTS OF HIGHER EDUCATION
INSTITUTIONS**

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Abstract: In the article supreme education institution in students' leadership qualities formation the problem solution to do, psychological and pedagogical individual component of activity parts brought, in students leadership qualities of formation psychological and pedagogical conditions create according to scientific recommendations given.

Keywords: Leadership qualities, management, expertise, leadership, skill, problem situation, management competence, conditions adaptation, professional development.

Leadership topic today's on the day important role plays and he himself typical historical to the feature has. Socio-economic relationship external from sources is taken. His general in the sense of leadership this people to others impact to do ability, them certain to goals in reaching is to direct. The subject relevance is that many Russian and foreign scientists' leadership qualities issues have studied and are studying. However, pedagogical, sociological, philosophical and psychological literature analysis to do this shows that this the event and its structural parts about consensus there is it's not.

Specialist I. Mahmudov in his book "Management psychology the word" leader" in the book to the explanation related following reflection those brought passes: "In general, in literature, the word" leader" is used interchangeably with the term " leader ". with replacement cases many We think that the term " leader " should be used interchangeably with " leader". typical was psychological description full express. The word " leader " to the group attitude as, it's to the members impact carrier and destination suspect to the person relatively used. Leadership group the composition, in its relationship system analysis to through identifiable person But to the leader typical was virtue representative next aspects there are some relationship system within the scope analysis we can't. In this interpretation to the leader typical was main from aspects again one - the people to the situation appropriate to act accordingly ability into account to take necessity is born. Some problematic in the situation appearance was difficulty eliminate in the making initiative, resourcefulness, and ingenuity to the leader typical are virtues. The problem solution with related difficult in the situation leader to others relatively his/her own advancement, leadership with separated It stands. In our opinion, Uzbek in the language exactly this two phrase - the words " leader " and " leader " complex leader essence full expression possible.

Effective to the leader impact doer to oneself typical from the features one this control is a place. Inside locus control was people more enthusiastic, self-behavior easily to manage capable, social active, energetic and fresh to ideas open They will be. External locus control was people and structure and clarity designated tasks preferably see less enterprising, creative and

independent to actions inclined will be. External space for convenience zone someone's leadership under works.

High education institution in students' leadership qualities formation the problem solution to do psychological and pedagogical research to the category includes and is practical to the character than theoretical not. Education studying at the institution students between leadership qualities formation process himself/herself students leadership, influence and management knowledge, skills to occupy aimed at special working issued psychological and pedagogical activity as seeing exit need. Special working issued psychological and pedagogical activity when student's various kind problems solution in doing effective benefit to be done every how social in activity leadership techno loggias according to necessary knowledge mastery according to targeted readiness understood.

Training in the process in students leadership qualities formation according to psychological and pedagogical individual component of activity parts successful performance for relevant psychological and pedagogical conditions determination necessary, i.e. all circumstances, factors set, as well as teacher by targeted organization done pedagogical activity, pedagogical tools system, pedagogical and psychological methods complex, pedagogical techniques and forms leadership qualities to form aimed at events effective done to increase opportunity giving trainings

High education institution in students' leadership qualities formation psychological and pedagogical research to the category This process involves students leadership, influence and management knowledge, skills to occupy aimed at special working issued psychological and pedagogical activity as seeing exit This is necessary. activity various kind problems solution in doing effectively used every how social in activity leadership technologies according to necessary knowledge mastery according to targeted is preparation.

High education institution in students leadership qualities formation for following psychological and pedagogical conditions separate show possible:

1. Education environment from resources Usage: Education institution education environment all from resources use and students leadership qualities formation to the process more impact those who show update.

2. Training and exercises through person's dynamic structure:

Leadership qualities formation person's dynamic structure about ideas based on done increase necessary. Leader industry person direction bottom structure to be need.

3. Himself understanding concept Development: In students leadership qualities in formation oneself understanding concept development and control to do to the place separately attention to be given need.

4. Leadership qualities five main person factors point of view from the point of view seeing output : Learning in the process formable leadership qualities five main person factors point of view from the point of view seeing output and five group information based on person's development need was personal features separation recommendation is being done.

5. Modeled in situations problems solution to do :

Leadership qualities formation process stable, permanent to the character has to be and student

leadership movement indicating teacher by modeled in situations problems solution to do based to be need.

Leadership movement is task solution in doing there is personal impact using leadership role in execution personal to desire based and, in the group, interpersonal relationships order to put aimed at people towards others (followers) movement.

Person formation process complex and numerous. On the one hand, the person his/her own internal the world society other members with straight away mutual attitude in the process social of relationships already there is was and is formed types and forms acceptance to do through On the other hand, a person tries to express his inner self through his direction.

It is advisable to develop leadership qualities and form a person as a leader through training, exercises, education and upbringing, based on knowledge about the dynamic structure of the individual. With the development of society, technologies, communications and social relations, ideas about leadership and methods of forming leadership qualities change. The quality of professional development of specialists can be improved if the following factors are taken into account: One of the main components of the competence of a future specialist is managerial competence. Its essence determination necessary.

In students' management competence formation model theoretical and methodological basics determined. Study goals, content and technology working " lifetime" on exit education " new education paradigm done to increase ready was future of experts basic and professional powers to form opportunity giving to competence directed from the approach use.

Management competence formation for contextual teaching from the model Use. Then control theory last achievements and modular interdisciplinary complexes study content and technology included. Student's himself himself/herself to manage oneself himself/herself develop and actively use for potential opportunities develop mechanism as oneself assessment method is applied.

Reflective technologies and B. Bloom 's taxonomy based on management competencies of formation systematic diagnostics done B. Bloom 's study goals taxonomy to 6 levels has :

- Knowledge
- Understanding
- Application
- Analysis
- Synthesis to do
- Evaluation

In this way of expert's qualification increase quality increase, management powers formation and their professional ready the truth increase possible. So, to lead qualities and skills develop not only professional, maybe whole vital activity during important is considered. Students to leadership preparation and their leadership potential develop own in turn to society big benefit brings.

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