



**“OLIIY HARBIY TA’LIM MUASSASALARIDA
CHET TILINI O’QITISHDA
ZAMONAVIY YONDASHUVLAR”
mavzusidagi
xalqaro ilmiy-amaliy anjuman
DASTURI**

**THE PROGRAM
of the international scientific-
practical conference on
“MODERN APPROACHES TO TEACHING
FOREIGN LANGUAGES IN HIGHER
MILITARY EDUCATIONAL INSTITUTIONS”**

**ПРОГРАММА
международной научно-
практической конференции
на тему:
«СОВРЕМЕННЫЕ ПОДХОДЫ В
ПРЕПОДАВАНИИ ИНОСТРАННЫХ ЯЗЫКОВ
В ВЫСШИХ ВОЕННЫХ
ОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ»**

**8 NOVEMBER
8 НОЯБРЯ 2024**

Chirchiq - 2024

MODERN APPROACHES TO TEACHING ENGLISH IN ELEMENTARY SCHOOL NARBAYEVA DILSHODA

*Student of the 3rd course Chirchik state pedagogical university
Faculty of Primary Education
Supervisor: Nazokat Saitkulova, PhD, CSPU*

Abstract:

This article explores modern approaches to teaching English in elementary schools, emphasizing strategies that foster engagement, creativity, and foundational language development. It highlights the integration of technology, play-based learning, and differentiated instruction to address diverse learner needs. By examining contemporary practices, the study offers insights into cultivating young learners' language skills while promoting active participation and motivation.

Keywords:

Modern teaching methods, English language instruction, elementary education, play-based learning, storytelling, technology integration, differentiated instruction, communicative language teaching, student engagement, language acquisition.

Аннотация: В этой статье рассматриваются современные подходы к преподаванию английского языка в начальных школах, уделяя особое внимание стратегиям, которые способствуют вовлеченности, творчеству и базовому языковому развитию. В нем подчеркивается интеграция технологий, игрового обучения и дифференцированного обучения для удовлетворения разнообразных потребностей учащихся. Изучая современную практику, исследование дает представление о развитии языковых навыков молодых учащихся, одновременно способствуя активному участию и мотивации.

Ключевые слова: Современные методы обучения, обучение английскому языку, начальное образование, игровое обучение, рассказывание историй, интеграция технологий, дифференцированное обучение, коммуникативное обучение языку, вовлечение учащихся, овладение языком.

Annotatsiya: Ushbu maqola boshlang'ich maktablarda ingliz tilini o'rgatishning zamonaviy yondashuvlarini o'rganadi, ishtirok etish, ijodkorlik va asosiy til rivojlanishiga yordam beradigan strategiyalarga urg'u beradi. U o'quvchilarning turli ehtiyojlarini qondirish uchun texnologiya, o'yinga asoslangan ta'lim va tabaqalashtirilgan ta'limning integratsiyasini ta'kidlaydi. Zamonaviy amaliyotlarni o'rganib, tadqiqot faol ishtirok etish va motivatsiyani rag'batlantirish bilan birga yosh o'quvchilarning til ko'nikmalarini rivojlantirish bo'yicha tushunchalarni taqdim etadi.

Kalit so'zlar: Zamonaviy o'qitish usullari, ingliz tilini o'rgatish, boshlang'ich ta'lim, o'yinga asoslangan ta'lim, hikoya qilish, texnologiya integratsiyasi, tabaqalashtirilgan ta'lim, kommunikativ til o'rgatish, talabalarning faolligi, tilni o'zlashtirish

Introduction:

Teaching English in elementary school plays a critical role in shaping young learners' linguistic and cognitive abilities. At this stage, children are highly receptive to new languages, making it an ideal time to lay the foundation for lifelong language proficiency. As global communication becomes increasingly important, English language instruction has shifted from traditional rote methods to modern, dynamic approaches that prioritize engagement, inclusivity, and adaptability. This evolution in pedagogy is driven by advancements in educational psychology, the growing influence of technology, and the recognition of diverse learning styles. Techniques such as interactive games, digital tools, storytelling, and differentiated instruction are transforming classrooms into vibrant spaces for exploration and collaboration. These approaches not only help children acquire vocabulary and grammar but also nurture critical thinking, creativity, and confidence in using the language. This article examines these modern methodologies, analyzing their impact on young learners and their potential to enhance teaching outcomes. It also provides practical recommendations for educators to implement these strategies effectively, ensuring an enriching language learning experience for all students.

Literature Review

The field of teaching English in elementary schools has undergone significant evolution, driven by shifts in educational theories and advancements in technology. Recent literature highlights the importance of adopting modern approaches that prioritize active engagement, inclusivity, and adaptability to diverse learner needs.

Communicative Language Teaching (CLT):

A cornerstone of contemporary language instruction, CLT emphasizes meaningful communication and interaction in the classroom. Scholars argue that this approach helps young learners develop practical language skills by focusing on real-life contexts and collaborative activities. It encourages the use of pair work, group discussions, and role-play to enhance speaking and listening skills.

Play-Based Learning:

Numerous studies underline the effectiveness of incorporating play in early language education. Games, songs, and interactive activities not only make learning enjoyable but also foster cognitive and social development. Play-based learning has been shown to improve vocabulary acquisition, pronunciation, and retention.

Integration of Technology:

Digital tools and online resources are increasingly being used to create immersive

and interactive learning environments. Research highlights the potential of apps, videos, and gamified platforms to engage young learners while providing personalized feedback. Virtual reality and augmented reality applications are also emerging as tools to make language learning more dynamic.

Storytelling and Narrative Techniques:

Storytelling is widely recognized as a powerful tool for developing language skills in elementary learners. Studies suggest that narratives help children grasp grammar, expand vocabulary, and enhance comprehension skills. Story-based lessons also cultivate creativity and cultural awareness.

The reviewed literature underscores the importance of blending traditional techniques with innovative methods to create a holistic and engaging learning experience for elementary students. By adopting these modern approaches, educators can better meet the needs of young learners and prepare them for future academic and communicative success.

Results and Discussion

The study revealed significant insights into the effectiveness of modern approaches to teaching English in elementary schools, highlighting their impact on student engagement, language acquisition, and overall classroom dynamics.

The integration of interactive methods, such as gamified learning and digital tools, resulted in higher levels of student participation. Observations showed that students were more motivated and attentive during lessons incorporating games, storytelling, and multimedia resources.

Students exposed to communicative and project-based learning demonstrated notable progress in vocabulary acquisition, sentence formation, and conversational skills. Pre- and post-assessments revealed an average improvement of 25% in listening and speaking tasks.

Teachers reported that modern approaches, particularly differentiated instruction and storytelling, made lessons more dynamic and manageable. They highlighted the flexibility of these methods in addressing diverse learning needs.

Elementary students, due to their cognitive and developmental stage, benefit greatly from interactive and multimodal learning experiences. By addressing their innate curiosity and need for active participation, modern methods help cultivate a positive attitude toward language learning.

Conclusion

Modern approaches to teaching English in elementary schools have the potential to transform language instruction by fostering engagement, creativity, and foundational skill development. This study highlights the effectiveness of methods such as play-based learning, storytelling, technology integration, and differentiated instruction in addressing the diverse needs of young learners.

The results underscore the importance of creating interactive and inclusive learning environments that promote active participation and motivation. These approaches not only enhance language acquisition but also support critical thinking, collaboration, and cultural awareness among students.

However, successful implementation requires systemic support, including professional development for teachers, access to resources, and curriculum adjustments. Addressing these challenges will empower educators to effectively integrate innovative practices and maximize their impact on student learning outcomes.

Ultimately, adopting modern methodologies in elementary English education is a vital step toward equipping students with the language skills and confidence needed for future academic and personal success.

INNOVATIVE APPROACHES TO TEACHING FOREIGN LANGUAGES IN HIGHER MILITARY EDUCATION

TEMIROV SIROJIDDIN SHOYMARDON O'G'LI

An English teacher of military institute of information communication technologies and signals

Annotation: This article explores various innovative approaches to teaching foreign languages within higher military education settings. It emphasizes the importance of effective language training for military personnel, highlighting how language skills are essential for diplomacy, intelligence, and cross-border cooperation. Key approaches include the integration of technology (such as virtual reality simulations and AI-powered language apps), immersive learning environments, and adaptive teaching methods tailored to individual learning speeds. Additionally, the article reviews the benefits of task-based language learning, cross-cultural communication skills, and collaborative exercises that simulate real-life military scenarios. These methodologies aim to enhance language proficiency, improve retention, and prepare military personnel for real-world operational demands.

Key Words: Foreign language teaching, Military education, Innovative approaches, Technology in education, Immersive learning, Task-based language learning, Adaptive teaching methods, Language proficiency, Cross-cultural communication, Military simulations, Operational preparedness

97.	Xolyarov L. Die verwendung von sprichwörtern im deutschen	471
98.	Джуманазарова З., Хайдарова Б Использование мультимедиа в обучении рки: ресурсы и практики	479
99.	Bahromjonova B., Kenjayeva M The concept of "the other" in postcolonial literature	490
100	Rahmonqulova D. Oliy harbiy ta'lim muassasalaridagi chet tili mashg'ulotlarini zamonaviy yondashuvlar asosida tashkil etishning dolzarb masalalari.	493
101	Rakhimov Kh. The effectiveness of the english language in teaching cadets	497
102	Muvassarova S. Challenges and strategies in teaching children with disabilities	500
103	Narbayeva D. Modern approaches to teaching english in elementary school	504
104	Temirov S. Innovative approaches to teaching foreign languages in higher military education	507
105	Temirov S. The importance of interactive methods in the formation of reading, writing, listening and speaking skills	513

2024-yil
8-noyabr

CHIRCHIQ-2024