yordam berishi lozim. Kasb to`gri tanlanganda yoshlar o`z qobiliyatlari va qiziqishlarini yaxshiroq ro`yobga chiqarishlari hamda jamiyatga ko`proq naf keltirishlari mumkin.

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THE ROLE OF SYNONYMS IN TEACHING ENGLISH

РОЛЬ СИНОНИМОВ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

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Abstaract: In the realm of English language education, the strategic incorporation of synonyms emerges as a fundamental pedagogical approach. Beyond its apparent association with vocabulary enrichment, the utilization of synonyms in teaching English encompasses a myriad of benefits that extend to various facets of language acquisition. From fostering nuanced communication skills to instilling confidence in both written and spoken expression, the emphasis on synonyms brings depth and versatility to the learning experience. In this exploration, we delve into the multifaceted role of synonyms, unraveling their significance in vocabulary expansion, contextual understanding, writing proficiency, and beyond.

Key words: realm of English, synonyms, teaching, language, learning experience, communication skills, instilling confidence.

Аннотация: В сфере преподавания английского языка стратегическое включение синонимов становится фундаментальным педагогическим подходом. Помимо очевидной связи с обогащением словарного запаса, использование синонимов в обучении английскому языку несет в себе множество преимуществ, которые распространяются на различные аспекты овладения языком. Акцент на синонимах придает глубину и универсальность процессу обучения: от развития тонких коммуникативных навыков до привития уверенности в письменной и устной речи. В этом исследовании мы углубляемся в многогранную роль синонимов, раскрывая их значение в расширении словарного запаса, контекстуальном понимании, навыках письма и многом другом.

Ключевые слова: область английского языка, синонимы, преподавание, язык, опыт обучения, коммуникативные навыки, укрепление уверенности.

Annotatsiya: Ingliz tili ta'limi sohasida sinonimlarning strategik inkorporatsiyasi fundamental pedagogik yondashuv sifatida namoyon bo'ladi. Ingliz tilini o'rgatishda sinonimlardan foydalanish tilni o'zlashtirishning turli jabhalariga taalluqli ko'plab afzalliklarni o'z ichiga oladi. Nuansli muloqot ko'nikmalarini rivojlantirishdan yozma va og'zaki ifodada ishonchni singdirishgacha, sinonimlarga urg'u berish o'rganish tajribasiga chuqurlik va ko'p qirralilik olib keladi. Ushbu tadqiqotda biz sinonimlarning ko'p qirrali rolini o'rganamiz, ularning so'z boyligini kengaytirish, kontekstni tushunish, yozish mahorati va boshqalardagi ahamiyatini ochib beramiz.

Kalit so'zlar: Ingliz tili sohasi, sinonimlar, o'qitish, til, o'rganish tajribasi, muloqot qobiliyatlari, ishonchni uyg'otish.

Introduction. In the realm of English language education, the strategic incorporation of synonyms emerges as a fundamental pedagogical approach. Beyond its apparent association with vocabulary enrichment, the utilization of synonyms in teaching English encompasses a myriad of benefits that extend to various facets of language acquisition. From fostering nuanced communication skills to instilling confidence in both written and spoken expression, the emphasis on synonyms brings depth and versatility to the learning experience. In this exploration, we delve into the multifaceted role of synonyms, unraveling their significance in vocabulary expansion, contextual understanding, writing proficiency, and beyond. In the dynamic landscape of English language education, the deliberate inclusion of synonyms stands out as a cornerstone in shaping proficient language learners. Far beyond the conventional realm of vocabulary building, the strategic deployment of synonyms in English teaching unfolds a tapestry of advantages that reaches into diverse dimensions of linguistic mastery. Beyond the

mere diversification of words, synonyms contribute significantly to a deeper understanding of language nuances, empowering students with a versatile linguistic toolkit [1]. The impact of synonyms is far-reaching, extending from the intricacies of vocabulary expansion to the subtleties of contextual comprehension. This linguistic arsenal, rich in synonymous alternatives, not only refines written and spoken expression but also plays a pivotal role in honing critical thinking skills. As students navigate the labyrinth of language, the emphasis on synonyms becomes a compass guiding them towards effective communication and eloquent self-expression. In this exploration, we embark on a journey to unravel the multifaceted role of synonyms in the English language classroom [4]. Beyond their immediate association with lexical diversity, we delve into their broader significance, dissecting their influence on contextual understanding, fostering writing proficiency, and cultivating a profound impact on the fabric of effective communication. Join us as we navigate the intricate web of language acquisition, where synonyms emerge not just as linguistic tools but as catalysts for comprehensive language mastery [2].

Objects and research methods

Teaching synonyms is a fundamental aspect of language education, and it holds significant importance for several reasons:

1.   Vocabulary development: Teaching synonyms helps students expand their vocabulary. Exposure to different words with similar meanings allows them to express themselves more precisely and with greater variety, contributing to a richer and more nuanced understanding of language.

2.   Communication skills: Understanding and using synonyms enhance students' communication skills. It enables them to convey their thoughts and ideas more effectively, choose the most appropriate words for a given context, and adapt their language to different audiences.

3.   Reading comprehension: Proficiency in synonyms aids in reading comprehension. When students encounter unfamiliar words, knowing synonyms can help them deduce meanings from the context, fostering better understanding of texts and improving overall reading skills.

4.   Writing proficiency: Writing often requires a diverse and expressive vocabulary. Teaching synonyms encourages students to choose words intentionally, fostering creativity and clarity in their written expression. It also helps them avoid repetitive language in their compositions.

5.   Critical thinking: Exploring synonyms encourages students to think critically about word meanings and relationships. It prompts them to consider the subtle nuances and connotations of different words, promoting a deeper understanding of language.

6.   Test preparation: Many standardized tests, including language proficiency exams, assess a student's vocabulary. Teaching synonyms aids in test preparation by equipping students with the skills needed to comprehend and respond to a variety of questions that may involve word choice and meaning.

7.   Cultural competence: Language is deeply connected to culture, and teaching synonyms provides insights into the richness and diversity of language within different communities. It helps students appreciate the cultural nuances and variations in expression.

Results and its discussion

The use of synonyms plays a crucial role in teaching English for several reasons:

1.   Vocabulary expansion: Learning synonyms helps students expand their vocabulary. Instead of relying on a single word to express an idea, they can use different words with similar meanings to add variety and richness to their language.

2.   **Contextual understanding:** Studying synonyms enhances students' understanding of how words are used in different contexts. It allows them to grasp the subtle nuances and connotations of words, leading to more precise communication.

3.   **Improving writing skills:** Encouraging the use of synonyms in writing helps students avoid repetition, making their writing more engaging and sophisticated. It also enables them to choose the most suitable words for different situations.

4.   **Reading comprehension:** Knowledge of synonyms aids in better comprehension of texts. When students encounter unfamiliar words, knowing synonyms can help them deduce the meaning based on context and related words.

5.   **Effective communication:** Understanding synonyms enhances verbal communication skills. It allows individuals to express themselves more precisely and adapt their language to different audiences and situations.

6.   **Standardized test:** Many standardized tests, such as the SAT or GRE, assess students' vocabulary. Knowing synonyms can be advantageous in these exams, where a rich vocabulary is often associated with higher scores.

7.   **Cultural awareness:** Learning synonyms can also contribute to cultural awareness, as it exposes students to different ways of expressing ideas in English. This is particularly important for learners who use English as a second language [7].

8.   **Critical thinking:** Identifying synonyms requires critical thinking skills. Students need to analyze the meanings and shades of words to determine which ones are suitable in a given context.

9.   **Language fun and creativity:** Teaching synonyms can be made enjoyable through games and activities. This not only makes the learning process more engaging but also encourages creativity in language use. Let's delve deeper into the idea of making the learning process enjoyable through games and activities, emphasizing how this approach enhances engagement and fosters creativity in language use: In the pursuit of effective language teaching, the incorporation of interactive games and activities centered around synonyms emerges as a dynamic strategy. Recognizing that traditional rote memorization can be both tedious and less effective, educators are increasingly turning to engaging methodologies that not only make the learning process enjoyable but also stimulate creativity in language use. Games designed to reinforce synonym knowledge inject an element of fun into the learning environment. Activities such as synonym matching games, word association challenges, or even crossword puzzles not only test students' understanding but also transform the learning experience into a captivating endeavor. By introducing an element of competition or collaboration, these games tap into the natural inclination for play, creating a positive and motivating atmosphere within the classroom [10]. The use of interactive activities not only captivates students' attention but also encourages them to think critically about language choices. For instance, engaging in a 'synonym charades' game requires students to not only identify synonyms but also embody the nuances of each word through gestures and expressions. This embodiment of language adds a kinesthetic dimension to learning, reinforcing the connections between words and their meanings in a memorable way. Furthermore, such activities provide a platform for fostering creativity in language use. When students are encouraged to explore a variety of synonyms in a playful context, they are more likely to experiment with language and discover the joy of linguistic expression. This experimentation lays the groundwork for a more intuitive and nuanced understanding of word choices, enabling students to communicate with flair and originality. In essence, integrating games and activities into the teaching of synonyms transcends the traditional boundaries of education. It transforms the language-learning journey into an immersive and enjoyable experience, cultivating not only a solid grasp of synonyms but also nurturing the seeds of creativity in language use that will blossom throughout students' linguistic endeavors [8].

        Building confidence: As students become more adept at using a variety of words, their confidence in both written and spoken English tends to increase. They feel more equipped to express themselves effectively.

        Methods: introduction and explanation: begin by introducing the concept of synonyms and explaining their importance in language learning and communication. Group activities engage students in collaborative activities where they work together to identify synonyms, discuss their meanings, and create sentences using them. Contextual learning: provide examples of synonyms used in context, and discuss how their meanings may vary depending on the context.

Conclusion.

        Incorporating synonyms into English language teaching helps students build a robust vocabulary, enhances their communication skills, and fosters a deeper understanding of the language. The integration of synonyms into English language teaching serves as a multifaceted tool to enrich students' language skills. It goes beyond mere vocabulary expansion, contributing to enhanced communication, improved writing abilities, and a nuanced comprehension of language usage. Encouraging the use of synonyms not only aids in standardized test preparation but also fosters critical thinking, cultural awareness, and creativity. Ultimately, it plays a pivotal role in building students' confidence in expressing themselves effectively in written and spoken English. Let's elaborate further on the idea of how the use of synonyms contributes to students' confidence in written and spoken English: As students become more adept at navigating the rich tapestry of synonyms, a transformative shift occurs in their language proficiency. The mastery of synonyms empowers learners to articulate their thoughts with precision, lending an air of sophistication to both their written compositions and spoken expressions. The expanded vocabulary not only equips them with a diverse linguistic palette but also instills a sense of confidence in their ability to choose words that precisely convey their intended meanings. In written compositions, the integration of a varied vocabulary, facilitated by synonyms, enhances the clarity and eloquence of students' prose. They can effortlessly maneuver through different registers of language, adapting their writing style to suit diverse audiences and purposes. This versatility not only elevates the quality of their written work but also positions them as adept communicators capable of expressing ideas with nuance and sophistication. In spoken English, the confidence gained from a robust synonymic repertoire allows students to engage in articulate and effective verbal communication. Whether participating in class discussions, delivering presentations, or expressing personal opinions, students find themselves more equipped to navigate the intricacies of spoken language. The newfound confidence translates into a heightened ability to communicate persuasively, capturing the attention and respect of their audience. Moreover, as students witness the positive reception of their well-articulated ideas, they are motivated to explore language even further. This positive reinforcement creates a self-perpetuating cycle, where the confidence gained from using synonyms fuels a continuous desire to expand their linguistic capabilities. In essence, the journey through the world of synonyms not only enriches vocabulary but serves as a catalyst for the development of confident, articulate, and effective communicators.

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PSYCHOLOGICAL AND PEDAGOGICAL FOUNDATIONS FOR THE USE OF PROBLEM-BASED LEARNING TECHNOLOGY

MUAMMOLI O'QITISH TEXNOLOGIYASINI QO'LLASHNING PSIXOLOGIK-PEDAGOGIK ASOSLARI

ПСИХОЛОГО-ПЕДАГОГИЧЕСКИЕ ОСНОВЫ ИСПОЛЬЗОВАНИЯ ТЕХНОЛОГИИ ПРОБЛЕМНОГО ОБУЧЕНИЯ

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Annotation. The article analyzes numerous scientific studies conducted by many scientists on the way of activation of learning and cognitive activity of students. It also clarifies the psychological and pedagogical conditions of purposeful application of problem-based learning.

Key words. Didactics, problem, problem teaching, problem situation, problem principle, creative thinking, knowledge actualization.

Annotatsiya. Maqolada o'quvchilarning o'quv-bilish faoliyatini faollashtirishga oid ko'plab olimlarning olib borgan ilmiy tadqiqot ishlari tahlil qilingan. Shuningdek, muammoli o'qitishni maqsadli qo'llashning psixologik-pedagogik shart-sharoitlari oydinlashtirilgan.

Kalit so'zlar. Didaktika, muammo, muammoli o'qitish, muammoli vaziyat, muammolik tamoyillari, ijodiy fikrlash, bilimlarni faollashtirish.

Аннотация. В статье проанализированы многочисленные научные исследования, проводимые многими ученными по вопросам на пути активизации учебно-познавательной деятельности учащихся. А также уточняются психолого-педагогические условия целенаправленного применения проблемного обучения.

Ключевые слова. Дидактика, проблема, проблемное обучение, проблемная ситуация, принцип проблемный, творческое мышление, актуализация знаний,

Kirish. Pedagog-didaktik olimlar yillar davomida ta'lim jarayonini tashkil etishda "Nega o'qitamiz? Nimani o'qitamiz? Qanday o'qitamiz?" kabi savollariga javob izlash barorida "Qanday qilib samarali va natijali o'qitish mumkin? – degan savolga hali ham javob qidirilmoqda va bu mavzuda ilmiy tadqiqot ishlari olib borilmoqa. Shu o'rinda mamlakatimiz Prezidenti raisligida 2020-yil 30-oktyabr kuni o'tkazilgan videoselektor yig'ilishida mamlakatda ta'lim-tarbiya tizimini takomillashtirish, ilm-fan sohasi rivojini jadallashtirish masalalari muhokamasi bo'yicha maktab o'quvchilarni faqat yodlashga emas, balki fikrlashga chorlaydigan metodika qo'llash zarurligini ta'kidlaganligi ham bejiz emas. "Maktabda o'qitish metodikasi o'zgarmasa, ta'lim sifati ham, mazmuni ham, muhit ham o'zgarmaydi", – dedi mamlakatimiz rahbari [1].

CONTENTS

PEDAGOGY