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## DEVELOPING A POSITIVE RELATIONSHIP WITH THE LESSON AMONG PRIMARY CLASS PUPILS

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**Tayanch so'zlar:** modernizatsiya, tuzilma, texnologiya, innovatsiya, rivojlanish, ta'lim, tarbiya, mustaqil ta'lim, mavzu, axborot, intellektual, ob'ekt.

**Ключевые слова:** модернизация, структура, технология, инновация, развитие, образование, воспитание, самостоятельное образование, субъект, информация, интеллектуальный, объект.

**Key words:** modernization, structure, technology, innovation, development, education, upbringing, independent education, subject, information, intellectual, object.

**Introduction.** Modernization of the educational system envisages the organization of educational processes on a scientific basis, taking into account the modern achievements of education, science, technology and technology. Organizers of pedagogical processes in educational institutions should be able to know various modern methods of organizing and managing the educational activities of children who react differently to the discipline of the lesson and be able to use them wisely, the direction of different ideas affecting students, to be able to determine, to be based on the rules of individual work with students, to regularly study the best practices and scientific and technical achievements in working with children who have a positive attitude to the lesson and to apply them to their activities, to promote student activity. It is necessary for them to be able to provide and organize innovative activities in the processes of coordination of educational activities based on cooperation [1].

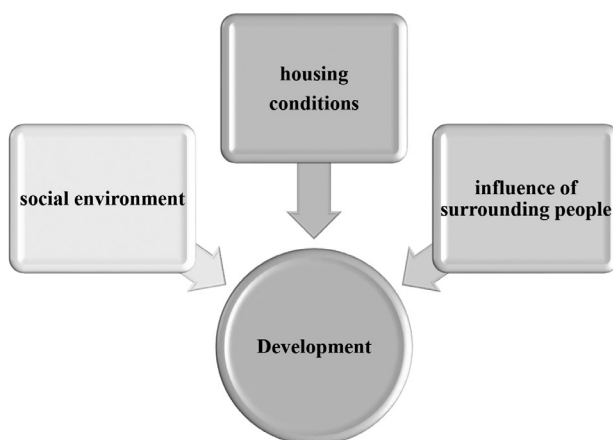
The teacher organizes and manages the educational process in an educational institution on a scientific basis and studies the opinion of students, as well as in the process of working with children who have a positive attitude to the lesson, forming their interest in education. It is important to take into account



the essence and practical importance of the main pedagogical concepts that are the basis of development.

The personality development of children who have a positive attitude to the lesson is determined by the formation of personal qualities in them. Therefore, the process that manifests the improvement of the

physical, mental, moral and other qualities of children with a positive attitude to the lesson is a developmental process. Below is the personality development of children with a positive attitude towards are shown :



Development is a qualitative change in the psyche and organism of a person. These changes occur as a result of the social environment, housing conditions, and the influence of the people around him. Humans are not innately endowed with any programs of behavior, neither social nor antisocial. For each person, the process of forming virtues and personal qualities as a person practically starts from scratch. That is why the educational and educational conditions aimed at certain goals do not negate the general laws of formation and development of personal qualities in children who have a positive attitude to school discipline [2].

Other qualities of children who have a positive attitude to the lesson , that is, in teaching and educating them, the educational institutions established by society and the activities of teachers, who are considered the main subjects of the educational process , that is, the educational environment prevailing in the educational institution plays an important role.

This is an important process in the formation and development of personal qualities , and it is a necessary activity that ensures that the social experience of one generation is assimilated by the next generations and that they join the social life. Education is a pedagogical concept that has historically been formed in connection with the formation of personal qualities as a criterion of human education. With its help, science and practice prove the influence of the external environment on the development of personal qualities of a person. A person relies on someone's experience in life throughout his life and forms and develops his personal qualities based on it. They join the social life only as the inheritor of the past and acquires personal qualities [3] .



Education is very widely used in life. Experience teaching, education can be carried out with the help of mass media, through art, by organizing political, spiritual and educational work in management systems and organizations. In doing so, information is essential.

It is a specially organized system aimed at a certain goal, ensuring the development of personal qualities in a person , and the training process and its result are calculated.

A specially organized information system is an educational institution, retraining and professional development institute, educational and material base, finance, personnel, scientific and methodological support. In them, according to specific goals , teaching and learning experiences are carried out by persons with appropriate education, professional training and high moral qualities based on special programs [4] .

Information means that people of a certain age have mastered knowledge, talents and skills, increased intellectual ability, and based on them, scientific worldview, personal qualities have been formed, to what extent their positive forces and abilities have been developed.

When we talk about human knowledge, we understand its informativeness. Education is an indicator of personal quality, that is, the level of development of a person, his experience, the extent to which he has mastered skills and qualifications, and the ability to use them and acquire new knowledge and skills with their help .

When we talk about information, education is not enough to become educated, there are certain processes, and the concept of education is based on the organization of these processes.

It is a process of exchange of experiences , planned teacher-student-teacher dialogue, as a result of which information, education and development are realized.

The educational process is of great importance in the information acquisition system. According to its purpose , it consists of two main parts: teaching experiences (teaching) and learning it (reading). Education - ensures the teaching of our national values, life experiences, achievements in the fields of science and technology to the younger generations. Reading - forms skills and abilities to learn, understand, develop thinking, independent thinking and use them in life , national values, achievements in the field of science and technology . Teaching is a pedagogic activity (activity of a teacher, educator), reading is an activity of a student (learner, pupil, learner). The concepts of education,



training and information complement each other and provide the first-second, the second-third [5] .

The science of pedagogy sheds light on the importance of a person's innate talent, abilities, emotions, and inner world in personal development through the concepts of self-education, independent education, and independent education. There are such moving forces in the inner world of a person that have a specific practical importance in the development of personal qualities.

Self -education is the process of development of personal qualities based on the study of national values, achievements and problems in human life, experiences, formation of skills and qualifications with the help of internal feelings, that is, the process of independent development. No matter how the educational process is organized, it cannot be implemented without self-education .

Independent knowledge is the result of a set of actions aimed at independent study of the experience of generations, scientific and technical achievements based on one's inner feelings, and is the process of independent development of personal qualities of a person. If independent information facilitates the development of personal qualities and experiences, independent education is the main foundation of reading and learning.

Education is a process of individual actions aimed at learning the experience of generations, scientific and technical achievements with the help of tools and literature of a person's choice. A person's inner world, emotions, ability to think independently are important in this and these serve the formation and development of personal qualities [6] .

**Research results and their analysis.** Therefore, the concepts of education - self-education, information - independent information, education - independent education complement each other and provide one-second, second-third. It is important for teachers to take into account that children who have a positive attitude to lessons serve to develop personal qualities and personal abilities.

Also, it is necessary for teachers and trainers to consistently study the technologies of forming learning motives, which are considered important in the processes of working with children who have a positive attitude to the lesson, and to introduce an approach to the processes of working with children who have a positive attitude to the lesson as a complex pedagogical system. [7].

Conclusions and suggestions. In conclusion, I would like to emphasize that teachers should always pay attention to subjective and objective factors that affect the activity of children with a positive attitude to the lesson. In educational relations, educational influence is shown to a person through various means .



One such tool is the personal model of the interest in art, the attitude towards art and art forms of the community of the educational institution, and the activity of art clubs in this educational institution. It is manifested in the participation of teachers and students in various holidays, auditions and evenings held on subjects with their abilities, and in the timely encouragement of the owners of such abilities.

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#### РЕЗЮМЕ

Ushbu maqolada darsga ijobiy munosabatda bo'lgan bolalar bilan ishlash jarayonlarini tashkil etish va boshqarish, bola shaxsining ma'naviy va fiziologik rivojlanishining tuzilishi keng yoritilgan.

#### РЕЗЮМЕ

В данной статье широко освещаются организация и управление процессами работы с детьми, положительно относящимися к уроку, структуры духовно-физиологического развития личности ребенка.

#### SUMMARY

In this article, the organization and management of the processes of working with children who have a positive attitude to the lesson, the structures of the spiritual and physiological development of the child's personality are widely covered.