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**Bugungi kunda  
Yangi O'zbekistonda  
inson qadri  
ulug'lanadigan  
adolatli, erkin  
va obod jamiyat,  
xalqparvar davlat,  
farovon hayot barpo  
etishga qaratilgan  
islohotlarimiz  
jadid bobolarimizning  
ezgu g'oya va  
dasturlariga har  
jihatdan uyg'un va  
hamohangdir.**

**Shavkat MIRZIYOYEV**

**“Jadidlar: milliy  
o'zlik, istiqlool va  
davlatchilik  
g'oyalari”**

“Tilda, fikrda, ishda birlik” degan ezgu g'oya bilan maydonga chiqqan jadid bobolarimiz xalqlarimizni jaholat va qoloqlikdan olib chiqish, ularni g'aflet botqog'idan qutqarishning asosiy yo'li – bilim va ma'rifatda, dunyoviy taraqqiyotni egallashda, deb bildilar.

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• How do ESL students perceive the role of Socratic seminars in addressing challenges related to generating clear ideas and structuring thoughts in writing?

Next, students are tasked with composing an essay on a given topic without prior preparation. The essays are evaluated using rubrics that assess task achievement, accuracy, vocabulary usage, coherence, and cohesion. The analysis of these essays reveals that many students struggle with aspects such as generating clear ideas and structuring them coherently, compared to issues like accuracy and vocabulary usage.

**Results and Analysis:** The research findings demonstrate the effectiveness of integrating Socratic seminars into ESL writing classes. During the designed lessons, students engage in discussions and activities aimed at addressing their cognitive challenges in writing. The lessons focus on equipping intermediate ESL students with the skills to compose well-structured argumentative essays through Socratic seminars.

The integration of Socratic seminars has a noticeable positive impact on the quality of essays produced by the students. Many students effectively incorporate details into their essays, justify their arguments with supportive ideas, and maintain a clear and logical flow of ideas. Peer review plays a pivotal role in enhancing essay accuracy and clarity. However, it's important to acknowledge the potential drawbacks of Socratic seminars, including time constraints and challenges posed by large class sizes. These issues must be considered when implementing Socratic seminars in ESL writing classes.

**Conclusion:** In conclusion, the integration of Socratic seminars into ESL writing classes positively impacts students' writing skills by promoting critical thinking, collaborative discourse, and effective communication. Socratic seminars contribute to improved idea integration, coherence, and cohesion in students' writing, addressing common challenges in ESL writing classes. These seminars also enhance students' organizational skills, leading to logically structured essays. Peer review further improves language accuracy and clarity. The interactive and collaborative nature of Socratic seminars enriches students' content and idea generation, resulting in more compelling and insightful written compositions. Given these positive outcomes, it is strongly recommended to incorporate Socratic seminars into ESL writing classes as a valuable approach to enhancing students' writing skills. These seminars not only empower students in their academic journey but also equip them with essential lifelong skills, such as critical thinking, collaborative discourse, and effective communication.

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Fotima KARIMOVA,  
Chirchik State Pedagogical University

## DEVELOPMENT OF WRITING COMPETENCE IN FOREIGN LANGUAGE STUDENTS THROUGH PEDAGOGICAL TECHNOLOGIES

**Annotation:** in today's modern society, the significance of learning a foreign language cannot be overstated. In the current context, where proficiency in a foreign language is becoming standard practice, particularly with English as the primary language for international communication, the aim of language acquisition lies in developing communicative competence.

**Key words:** *integrative approach, listening, reading, writing communication skill, cultural aspect, communication competence;*

This involves an integrative approach that encompasses various key elements:

- Proficiency in spoken, listening, reading, and writing communication skills
- Language knowledge and aptitude to generate and comprehend information
- Understanding of linguistic and cultural aspects to ensure a well-rounded socio-cultural education, indispensable

for complete communication competence.

Given that contemporary learning is focused on practically attaining fluency in a foreign language, it is important to highlight the substantial value of written communication. Proficiency in written language enables the utilization of foreign language knowledge, facilitating communication with native speakers even outside the language environment, through modern communication tools such as the internet, email, and messaging. The ability to craft personal and formal correspondence, along with the necessity to complete questionnaires and forms, motivates students to actively engage in mastering written communication in the language.

Written language refers to the process of expressing thoughts through writing and is a form of communication that is visible. Learning to write involves using the language's spelling and graphic systems to document words, phrases, and sentences, as well as transcribing spoken language using written symbols. Writing instruction is about developing the ability to combine words in writing to effectively communicate thoughts in a specific language. Psychological research suggests that written speech is rooted in oral communication, and writing is closely connected to the processes involved in generating speech. Writing has a significant impact on our cognitive processes, learning, personal development, and communication with others. It helps us organize our thoughts, learn and remember information, develop critical thinking skills, and reflect on personal experiences.

Teaching writing in a foreign language should be viewed as both a learning tool and a specific objective. Writing should be taught deliberately, and it can also serve as a method of assessment. It enables the demonstration of knowledge of word meanings, grammatical forms, and the development of vocabulary and grammar skills. Systematic instruction in writing allows educators to address not only academic but also cognitive and developmental challenges. Notably, writing helps foster self-assessment skills essential for successful learning. When discussing writing as an independent activity, the focus is on teaching students to compose the same types of texts that any literate individual can produce in their native language. These may include completing forms, composing various types of letters, such as formal and personal correspondence, CVs, biographies, and autobiographies, as well as other types of written communication such as reviews, annotations, reports, essays, greeting cards, and notes.

These types of texts focus on the content and how it is structured. When learning vocabulary, grammar, and phonetics, writing is essential for practicing and memorizing words, structures, and rules. When developing listening skills, writing is used to take notes, fill in missing information, and prepare for understanding new material. Writing is important at every stage of learning a foreign language. Independent writing tasks and assessments are commonly used to help students master vocabulary and grammar.

Therefore, written language is not simply a spoken language translated into written symbols, but rather an independent process with its own grammatical rules and structure. In a communicative approach, written language is viewed as a form of social interaction. Effective teaching of written language should focus on developing students' practical skills in using foreign language writing for communication, understanding, and creative expression.

In today's era of telecommunications, traditional letter writing has become less common, with greater emphasis placed on SMS and internet communication. Many words now have SMS equivalents, making SMS language a secondary language for millions of people, particularly English speakers. This mode of communication has become widely prevalent across various countries and languages.

Although there are numerous studies on the issue of SMS abbreviations in English, it is important to consider these abbreviated lexical units as a matter related to word structure, meaning, morphology, and other aspects that require specific knowledge and writing skills.

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