



**TOSHKENT DAVLAT PEDAGOGIKA UNIVERSITETI**

# **“TA’LIM TIZIMIDA ZAMONAVIY AXBOROT TEXNOLOGIYALARI RESURSLARIDAN FOYDALANISH ISTIQBOLLARI”**

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## TEACHING ENGLISH THROUGH SOCIAL NETWORKING SOURCES

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**Abstract.** With the rapid development of world and technology English learning has become more important .Highly popular social networks are being used in almost every educational area .Thia paper aims at highlighting briefly way in which SNSs may support the teaching of English language skills from the perspective of the student-centred approach to the teaching - learning process. The increasing pedagogic interest in Social networking sources has already generated a series of studies .

**Keywords:** networking sources, digital, materials, own blog, content, tools, communicate, method, process .

*Teaching English through social networking sources has become increasingly popular in recent years. With the rise of technology and the prevalence of social media platforms, it has become easier than ever to connect with students from all over the world. There are two main ways to think about technology for language learning: as providing teaching resources and as providing enhanced learning experiences. On the one hand, if we think of technology as providing resources, then it is clear that technology has long been associated with language teaching. For years, the technology may have only been chalk and a blackboard. Later, film strips, audio, and video recording and playback equipment were additions to the technological tools available to many teachers. These days, of course, there are digital technological resources that teachers can draw on. The Internet, which connects millions of computers around the world, makes it possible to communicate from one computer to another. Social networking sites such as Twitter, Facebook, or Telegram have been growing in popularity since the very first day they were invented. It can provide a convenient way for teachers to share resources, communicate with students, and create a sense of community. Additionally, these platforms offer a variety of multimedia tools that can be used to enhance the learning experience, such as video chats, online quizzes, and interactive games. Overall, teaching English through social networking sites is an innovative and effective way to reach a global audience and promote language learning.*

*Social network resources are now very convenient for teaching English as a foreign language. The reason is that the younger generation is more active in social networks and has sufficient knowledge. In the field of education by using social network tools in classrooms. English can be taught on a wider scale than with a small pen by SNSs. Social networking services like Telegram can be chosen as the platform for improving writing skills. Social networking services can contribute to strengthening relationships among teachers as well as students. Besides, they can be used by teachers and students to share ideas, find solutions, and hold an online forum when necessary.*

*Moreover, Melor (2007) pointed out that social interaction technologies have great benefits for lifelong education environments. The social interaction can help enhance skills such as the ability to search and evaluate. Education activities can usually take place in the classroom, where teachers and students will meet face-to-face, but now they can be carried out through social network technologies, including discussion assessment.*

### Top 10 Tools for Educations .

.Google Docs/Drive	WordPress
Word	Wikipedia
PowerPoint	One Note
You Tube	Canva
Google Search	Twitter

*As a language learning tool, social networking sites offer several advantages. First, they provide a more relaxed and informal learning environment that encourages students to practice their language skills without feeling intimidated.*

*Second, social media platforms allow teachers to personalize their lessons and cater to the individual needs of each student. For example, teachers can create targeted exercises based on a student's interests or learning style. Finally, social networking sites enable teachers to connect with other educators and share best practices and teaching strategies. By collaborating with other professionals, teachers can improve their own teaching skills and enhance the quality of education they provide to their students.*

Another Pros side of integrating SNSs into a classroom can be listed out as the following .

- Most students now are digital native so SNSs engage them by presenting material in a way that is familiar and comfortable for them .

- Students can get enough input from SNSs so they will develop students writing skills .In SNSs like a blogs and Facebook, teacher's notes can be viewed with chronological order .This is very convenient when preparing lesson that build upon previous materials taught in the classes .

- Students will have a larger audiences when they use social networking .Working online fosters a sense of global interaction .Students can communicate with their teachers and friends by Blogs especially helpful for shy learners who might not otherwise reach out .

- Social networking services allow for multimedia interaction which brings together pictures, videos, links, am so on.

- Students will take responsibility for their works because they have larger audience .This may empower them and their work and leads to self -directed learning.

*In conclusion, teaching English through social networking sources is a valuable tool for language educators. With their many benefits, including a global reach, multimedia resources, and personalized learning experiences, social media platforms have revolutionized the way language learning is approached. As technology continues to advance, it is likely that social networking sources will become an even more integral part of language education in the future.*

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