

DEVELOPMENT OF MANAGERIAL COMPETENCE OF A PRIMARY EDUCATION TEACHER

Musayeva G. K.

Chirchik State Pedagogical University

Serikbaeva V.M.

Chirchik State Pedagogical University

Annotation. The article analyzes the principles, levels and components of managerial competence are considered.

Keywords: primary school teacher, management, managerial competence, descriptor.

Management of the pedagogical process of the primary education teacher is determined by Planning the educational process in the classroom attached to it, the organization of the plan, decision-making on learning situations, achieving a guaranteed result, control, professional coordination of activities. We see that the use of the art of management is also important in the development of professional pedagogical competence. There are current issues in education management, and the future primary school teacher should learn the following management competencies:

1. Be able to set clear goals in primary education and focus on solving key ideas.
2. Establish word and action.
3. Quality implementation of the requirements set by the normative documents in education.
4. Develop a conscious discipline.
5. Achieving the implementation of the fruits of pedagogical creativity.
6. Establishing roadmaps for sincere cooperation with the government, non-governmental organizations, educational institutions, families and communities.
7. Identify factors that ensure the quality and effectiveness of the educational process.

In this case, the activities of a future primary school teacher must meet the following conditions:

- developing the ability to influence the upbringing and students;
- definition of requirements criteria;
- defining the scope of pedagogical responsibility;
- analysis of ways to gain prestige;
- know the indicators of pedagogical confidence;
- correct understanding of the competencies of primary school students;
- be able to observe, evaluate and, if necessary, criticize the results of education.

As a modern primary school teacher develops his or her managerial competence, we believe that he or she should have the following qualities:

1. Organizer, social educator - prepares students for independent living, teamwork and training to work.
2. Methodist - helps and supports students in solving educational problems in the educational process.
3. Philosopher - analyzes knowledge and experience, bases his views.
4. An experienced close friend teaches students how to overcome obstacles and problems.
5. The researcher-innovator is constantly working on himself, implementing new ideas.
6. The manager is a means to an end, anticipates the future, chooses teaching methods, teaches students to read, takes a creative approach.
7. Counselor-tutor - teaches a personal example, conveys basic new information to students and teaches them how to apply it in practice.
8. Educator - helps students to develop physically, mentally and spiritually, to improve their life skills.
9. Coach psychologist - knows and understands himself well, creates and influences a positive psychological environment in the classroom.

Based on the results of our research, we have defined the levels of acquisition of each of the qualities that make up the managerial competence of a future primary school teacher as follows: perceptual degree; progressive degree; reflexive degree.

The level of development of each trait can be determined using descriptors. We define it as follows:

Competence degree	Perceptive	Progressive	Reflexive
Descriptors:	Observation intelligence analysis	Update motivation determine the trajectory of the work work on yourself	Control correction new perspective

Thus, the development of managerial competence within the professional competence structure has a great impact on the development of the future primary education teacher as a specialist.

References:

1. Fundamentals of pedagogical competence and creativity. Muslimov N.A., Usmonboeva M. H., Sayfurov D. M., To'raev A. B. - Tashkent, 2015. - 120 pages.
2. Sorokina T.M. Development of professional competencies of future teachers of primary school: Monograph / T.M. Sorokina; Nizhny Novgorod State Pedagogical University. - N. Novgorod: NGPU, 2002. - 168 p.
3. Tadjibayeva G.R, Problems of development of professional competence of the future teacher of primary education. Proceedings of the international scientific-practical conference "Prospects for the development of innovative clusters of pedagogical education in the new Uzbekistan.", TVCHDPI-2022. Pages 304-307.