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nashr qilinishi manifaktura holatidan ishlab chiqaruvchi sanoat darajasiga ko‘tariladi”.

Demak, tarjima amaliyoti va tarjima nazariyasini, jumladan badiiy tarjima jarayonini aniq tarixiy davrlarga bo‘lib o‘rganish insoniyat ma’naviy rivojlanishining xronologik bosqichlariga, ko‘p asrlik madaniyatning rivoji bosqichlariga, shuningdek olamning ijtimoiy tarixiy xronologik bosqichlariga mos keladi.

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EFFECTIVE STRATEGIES FOR TEACHING ENGLISH TO FUTURE PRESCHOOL EDUCATORS: ENHANCING LANGUAGE INSTRUCTION IN TEACHER TRAINING PROGRAMS

ANNOTATION

Teaching English to future preschool educators is crucial in today's globalized world. This article highlights five effective strategies for enhancing language instruction in teacher training programs: creating an immersive language environment, engaging in interactive language activities, providing scaffolded instruction, offering practical application opportunities, and integrating technology. The article emphasizes the importance of incorporating these strategies to prepare future educators for effectively teaching English to young children and promoting their language development. By prioritizing English language instruction and implementing these strategies, we can enhance language instruction in preschool settings and equip future educators to positively impact young learners' language development.

Key words: English language proficiency, preschool educators, language instruction, teacher training programs, immersive language environment, interactive language activities, scaffolded instruction, practical application, technology in language instruction, early childhood education.

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BO'LAJAK MAKTABCHA TA'LIM TARBIYACHILARIGA INGLIZ TILINI O'QITISHNING SAMARALI STRATEGIYALARI: O'QITUVCHILARNI TAYYORLASH DASTURLARIDA TIL O'RGATISHNI YAXSHILASH

ANNOTATSIYA

Bo'lajak maktabgacha ta'lim tarbiyachilariga ingliz tilini o'rgatish bugungi globallashtirilgan dunyoda hal qiluvchi ahamiyatga ega bo'lib bormoqda. Ushbu maqola o'qituvchilarni tayyorlash dasturlarida til o'rgatishni yaxshilashning beshta samarali strategiyasini ta'kidlaydi: immersiv til muhitini yaratish, interfaol til faoliyati bilan shug'ullanish, o'quv loyihasini taqdim etish, amaliy qo'llash imkoniyatlarini taklif qilish va texnologiyani integratsiya qilish. Maqolada bo'lajak o'qituvchilarni yosh bolalarga ingliz tilini samarali o'rgatish va ularning til rivojlanishini rag'batlantirish uchun tayyorlash uchun ushbu strategiyalarni kiritish muhimligi ta'kidlangan. Ingliz tilini o'qitishga ustuvor ahamiyat berish va ushbu strategiyalarni amalga oshirish orqali biz maktabgacha ta'lim muassasalarida til o'qitishni yaxshilashimiz va bo'lajak o'qituvchilarni yosh o'quvchilarning til rivojlanishiga ijobiy ta'sir ko'rsatishlari uchun tayyorlashimiz mumkin.

Tayanch so'zlar: ingliz tilini bilish, maktabgacha ta'lim tarbiyachilari, til o'rgatish, o'qituvchilarni tayyorlash dasturlari, immersiv til muhiti, interfaol til faoliyati, loyihalash bo'yicha o'qitish, amaliy qo'llash, til o'qitishda texnologiya, bola ta'limi.

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**ЭФФЕКТИВНЫЕ СТРАТЕГИИ ОБУЧЕНИЯ АНГЛИЙСКОМУ
ЯЗЫКУ БУДУЩИХ ПЕДАГОГОВ ДОШКОЛЬНОГО ОБРАЗОВАНИЯ:
УСИЛЕНИЕ ИНСТРУКЦИИ ЯЗЫКА В ПРОГРАММАХ
ПОДГОТОВКИ УЧИТЕЛЕЙ**

АННОТАЦИЯ

Преподавание английского языка будущим учителям дошкольных учреждений приобретает решающее значение в современном глобализированном мире. В этой статье освещаются пять эффективных стратегий улучшения преподавания языка в программах подготовки учителей: создание иммерсивной языковой среды, участие в интерактивных языковых мероприятиях, предоставление учебного проекта, предложение практических возможностей и интеграция технологий. В статье подчеркивается важность включения этих стратегий для подготовки будущих учителей к эффективному преподаванию английского языка маленьким детям и содействию их языковому развитию. Уделяя приоритетное внимание обучению английскому языку и реализуя эти стратегии, мы можем улучшить преподавание языка в дошкольных учреждениях и подготовить будущих учителей к тому, чтобы положительно влиять на языковое развитие юных учащихся.

Ключевые слова: владение английским языком, педагоги дошкольного образования, обучение языку, программы подготовки учителей, иммерсивная языковая среда, интерактивная языковая деятельность, обучение по дизайну, практическое применение, технология обучения языку в обучении, обучение детей.

Teaching English to future preschool educators is of significant importance in today's modern classroom. As English continues to be a global language and a vital means of communication, having proficient English language skills has become increasingly essential for preschool educators. The ability to effectively teach English to young learners can open up opportunities for enhanced

communication, cross-cultural understanding, and global connections. Therefore, equipping future preschool educators with strong English language skills is crucial to ensure that they are well-prepared to meet the needs of diverse learners in the preschool classroom.

According to research by Washington State University's College of Education (2018), English language proficiency among preschool educators is essential for creating inclusive and effective English language learning environments. As young children in preschool settings are at a critical stage of language development, it is crucial for educators to model accurate English language use and provide meaningful language experiences to foster language development (Patsy et al., 2016). Moreover, with increasing linguistic diversity in preschool classrooms, the ability to effectively teach English as an additional language has become a valuable skill for future preschool educators (Jung, 2019).

To prepare future preschool educators for this task, here are some effective strategies for teaching English to future preschool educators:

Immersive Language Environment: Creating an immersive language environment in teacher training programs can greatly enhance English language instruction. This involves providing an environment where English is used as the primary language of instruction and communication, allowing future preschool educators to be immersed in the language (Barrientos & Fong, 2017). Immersive language environments can include activities such as English-only classrooms, language cafes, language exchanges, and language-rich learning materials that expose educators to authentic English language use (Mori, 2018).

Interactive Language Activities: Engaging in interactive language activities can be an effective strategy for teaching English to future preschool educators. Interactive activities such as role-plays, group discussions, language games, and storytelling can provide opportunities for educators to practice using English in meaningful and communicative ways (Johnson, 2020). These activities can enhance speaking, listening, and language function skills, and create a dynamic and engaging learning environment for future preschool educators.

Authentic Materials: Using authentic materials in language instruction can be highly beneficial for future preschool educators. Authentic materials, such as real-world texts, videos, and audio recordings, provide opportunities for exposure to authentic English language use and cultural aspects of English-speaking communities (Richards & Rodgers, 2014). Authentic materials can be incorporated into lesson plans, teaching materials, and assessments to expose future preschool educators to real-life language contexts, and enhance their language proficiency.

Scaffolded Instruction: Implementing scaffolded instruction can be an effective strategy for teaching English to future preschool educators. Scaffolded instruction involves providing support and structure in a step-by-step manner, gradually reducing support as learners gain proficiency (Wood et al., 1976). Future preschool educators can benefit from scaffolded instruction by starting with simpler language tasks and gradually progressing to more complex language activities. This approach allows educators to build their language skills incrementally and gain confidence in using English in the classroom.

Practical Application: Providing opportunities for practical application of English language skills is crucial for future preschool educators. Practical application can include teaching practicums, language exchanges with English-speaking communities, and volunteer programs in English-speaking settings (Huynh, 2017). These real-world experiences allow future preschool educators to apply their English language skills in authentic settings, gain practical experience, and develop classroom management skills, adaptability, and cultural awareness.

Thus, equipping future preschool educators with strong English language skills is crucial for effective English language instruction in the preschool classroom. Strategies such as creating an immersive language environment, engaging in interactive language activities, using authentic materials, implementing scaffolded instruction, and providing opportunities for practical application can greatly enhance the English language proficiency of future preschool educators. These strategies can be incorporated into teacher training

programs to prepare educators to effectively teach English to young learners in diverse preschool settings.

Practical application is a crucial component of language instruction for future preschool educators as it allows them to apply the English language skills they have learned in real-world contexts. Practical application provides opportunities for future educators to use English in authentic settings, which helps them develop language confidence, classroom management skills, and adaptability to different language situations.

One effective way to provide practical application opportunities is through teaching practicums, where future preschool educators can practice using English in a classroom setting under the supervision of experienced instructors. During teaching practicums, future educators can interact with young children and use English for various purposes, such as giving instructions, conducting activities, and engaging in classroom interactions. Teaching practicums allow future educators to practice their language skills in a supportive and structured environment, and receive feedback and guidance from experienced instructors, which helps them develop their language proficiency and pedagogical skills (Kim, 2018).

Language exchanges, where future educators can engage in language learning partnerships with native English speakers, are another practical application opportunity. Language exchanges provide a platform for future educators to engage in authentic language use, such as conversations, discussions, and cultural exchanges. Language exchanges can be organized through language exchange programs, language clubs, or online language exchange platforms. Engaging in language exchanges allows future educators to practice their English language skills in a supportive and interactive environment, and gain exposure to different accents, vocabulary, and cultural nuances, which enhances their language proficiency and cross-cultural communication skills (Lightbown & Spada, 2013).

Volunteer programs that involve using English in community service settings can also provide practical application opportunities for future preschool educators. For example, volunteering at local schools, libraries, or community

centers where English is used can allow future educators to practice their language skills in real-life situations, interact with English-speaking community members, and make meaningful contributions to the community. Volunteering provides future educators with opportunities to develop their language confidence, intercultural communication skills, and a sense of social responsibility, which are valuable attributes for their future roles as preschool educators (Borg, 2015).

In conclusion, teaching English to future preschool educators is a critical aspect of their professional development, as English language proficiency is increasingly important in today's preschool classrooms. To effectively prepare future educators for this task, incorporating five effective strategies in teacher training programs is crucial.

First, creating an immersive language environment allows future educators to be constantly exposed to English in authentic contexts, promoting language acquisition through immersion. Second, incorporating interactive language activities engages learners in meaningful language use, improving their speaking, listening, and language function skills. Third, scaffolding instruction provides support and guidance, helping future educators gradually develop their language proficiency. Fourth, practical application opportunities, such as teaching practicums, language exchanges, and volunteer programs, allow future educators to apply English in real-life situations, enhancing their language confidence and cross-cultural communication skills.

Equipping future preschool educators with strong English language skills is essential to ensure their effectiveness in the classroom and provide the best possible education to young learners. By incorporating these strategies in teacher training programs, we can enhance English language instruction in preschool settings, preparing future educators to effectively teach English to young children and promote their language development.

As we strive to meet the needs of diverse classrooms and prepare preschool educators for the demands of the 21st-century globalized world, it is imperative that we prioritize English language instruction in teacher training programs. By

integrating these five effective strategies, we can better equip future preschool educators with the language skills they need to excel in their profession and positively impact the language development of young learners.

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COMMUNICATION EXCELLENCE ETHICS IN BUSINESS

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Excellent hires, Excellent onboarding, Excellent training, Excellent work, Excellent coaching, Excellent correcting, Excellent terminating, Excellent rewarding and what makes excellent job interviews. Let's begin with the interview.