

**O‘ZBEKISTON RESPUBLIKASI OLIIY
HARBIY AVIATSIYA BILIM YURTI**

Tillar kafedrası



*“Zamonaviy fan va ta’lim-tarbiya:
mavjud muammolar; yechimlar va istiqbollari”*



**Xalqaro ilmiy-amaliy anjuman
Maqolalar va tezislar to‘plami
(2023-yil 28-aprel)**

Qarshi -2023



*“Zamonaviy fan va ta’lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası



*“Zamonaviy fan va ta’lim-tarbiya:
 mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

**O‘ZBEKISTON RESPUBLIKASI MUDOFAA VAZIRLIGI
O‘ZBEKISTON RESPUBLIKASI OLIY HARBIY AVIATSIYA
BILIM YURTI**

XALQARO ILMIY-AMALIY ANJUMAN

**МИНИСТЕРСТВО ОБОРОНЫ РЕСПУБЛИКИ
УЗБЕКИСТАН
ВЫСШЕЕ ВОЕННОЕ АВИАЦИОННОЕ УЧИЛИЩЕ
РЕСПУБЛИКИ УЗБЕКИСТАН
МЕЖДУНАРОДНАЯ НАУЧНО-ПРАКТИЧЕСКАЯ
КОНФЕРЕНЦИЯ**

**MINISTRY OF DEFENSE OF THE REPUBLIC OF
UZBEKISTAN
HIGHER MILITARY AVIATION SCHOOL OF THE
REPUBLIC OF UZBEKISTAN
INTERNATIONAL SCIENTIFIC AND PRACTICAL
CONFERENCE**

***ZAMONAVIY FAN VA TA’LIM-TARBIYA: MAVJUD
MUAMMOLAR, YECHIMLARI VA ISTIQBOLLARI***

***СОВРЕМЕННАЯ НАУКА И ОБРАЗОВАНИЕ:
СУЩЕСТВУЮЩИЕ ПРОБЛЕМЫ, РЕШЕНИЯ И
ПЕРСПЕКТИВЫ***

***MODERN SCIENCE AND EDUCATION: EXISTING PROBLEMS,
SOLUTIONS AND PROSPECTS***

2023-yil 28-aprel

Qarshi – 2023



“Zamonaviy fan va ta'lim-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrası

Ushbu xalqaro ilmiy-amaliy anjuman harbiy ta'lim tizimida amalga oshirilayotgan islohotlar, oliy harbiy ta'lim muassasalarida xorijiy tillarni integratsiyalab o'qitish mexanizmlarini yaratish, o'qitishning an'anaviy va zamonaviy innovatsion usullari, axborot-kommunikatsion texnologiyalaridan foydalanishning o'rni va ahamiyati, harbiy ta'limning dolzarb muammolari hamda o'qitish jarayoniga xalqaro tajribalarni samarali tatbiq etish masalalariga bag'ishlangan.

Mazkur anjumanda ta'lim sohasida mehnat qilib kelayotgan O'zbekiston Respublikasi va xorijiy davlatlar nufuzli oliy ta'lim va ilmiy-tadqiqot muassasalarining yetakchi mutaxassislari, professor-o'qituvchilari, doktorantlar, mustaqil izlanuvchi hamda magistratura va bakalavriat talabalari ilmiy maqola va tezislar kiritilgan bo'lib, unda harbiy ta'lim muassasalarida kadrlar tayyorlash tizimini takomillashtirish, oliy ta'lim muassasalarida xorijiy tillarni o'rganishni ommalashtirish borasida mavjud muammolar, ta'lim jarayonida innovatsion shakl va usullarini qo'llash tajribalarini tatbiq qilish, hamda ta'lim muassasalarida boshqaruv jarayoni va o'quv sifatini takomillashtirish muammolari tahlil qilingan.

Eslatma: maqolalarning mazmuni, sifati, ilmiy-faktik materiallari uchun mualliflar shaxsan mas'uldirlar.

Tahririyat hay'ati:

- A. Xamrayev** – O'R OHABY boshlig'i
- X. Dusmatov** – O'R OHABY boshlig'ining o'quv ishlari bo'yicha o'rinbosari
- F. Aliqulov** – O'R OHABY Tillar kafedrası mudiri
- L. Elmuradova** – O'R OHABY Tillar kafedrası professori f.f.n., dotsent
- R. Ergashova** – O'R OHABY Tillar kafedrası dotsenti, f.f.f.d., (PhD)
- S. Xalimov** – O'R OHABY Tillar kafedrası o'qituvchisi

Mas'ul muharrir:

- A. Sayfiyeva** – O'R OHABY Tillar kafedrası katta o'qituvchisi

Xalqaro ilmiy-amaliy anjuman materiallari to'plami O'zbekiston Respublikasi Oliy harbiy aviatsiya bilim yurti Ilmiy Kengashining 2023-yil 28-aprel, 18-sonli qarori asosida nashrga tavsiya etilgan.

TEACHING FOREIGN LANGUAGE TO NON-NATIVE ENGLISH STUDENTS

Omonova Maftuna Shermatovna

English Teacher

Chirchik State Pedagogical University

e-mail: shahzoda20202@gmail.com

Annotation: This thesis is dedicated to teaching foreign language for students, learners whose native language is not English. In this given thesis the brief description of characteristics of teaching non-native English learners is described. Barriers, problems, easy teaching ways, methods and solutions are in discussion with certain examples which help learners to gain foreign language.

Key words: barriers, methods, learners, non-native, language, solutions.

Аннотация: Данная работа посвящена обучению иностранному языку студентов, учащихся, для которых английский не является родным языком. В данной диссертации описывается краткое описание особенностей обучения не-носителей английского языка. Барьеры, проблемы, простые способы



“Zamonaviy fan va ta'lim-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrası

обучения, методы и решения обсуждаются с конкретными примерами, которые помогают учащимся освоить иностранный язык.

Ключевые слова: барьеры, методы, учащиеся, неродной язык, решения.

Annotatsiya: Ushbu tezis ona tili ingliz tili bo'lmagan talabalar uchun chet tilini o'qitishga bag'ishlangan. Ushbu tezisdá ona tili bo'lmagan ingliz tilini o'rganuvchilarni o'qitish xususiyatlarining qisqacha tavsifi keltirilgan. To'siqlar, muammolar, oson o'qitish usullari va yechimlari o'quvchilarga chet tilini o'zlashtirishga yordam beradigan muayyan misollar bilan muhokama qilinadi.

Kalit so'zlar: to'siqlar, usullar, o'rganuvchilar, onatilibo'lmagantil, yechimlar.

INTRODUCTION

In this globalized world, human bodies need different perspectives related to their inner and out real life financial demands. The study of foreign language is a distinct advantage in the professional world. Job candidates who are proficient in more than one language are extremely valuable and have a competitive edge in the world economy, where a large proportion of jobs involve work with immigrants and/or are the result of trade with foreign countries. Students who have studied foreign language have more job opportunities available to them both at home and abroad, in an increasingly global society. Foreign language study increases students' skills in the use of English. Often it is in the foreign language classroom that students gain the greatest understanding of grammar and expand on their vocabulary. Learning the linguistic roots of language further deepens these abilities. Especially, non-native English speakers should increase language competence in order to develop all necessary skills and find convenient way of living meaning.

METHODOLOGY

There are some barriers with non-native learners and tutor need to know what kind of minority of language they are. There are approximately 380 million native speakers of English and more than 700 non-native speakers of English (English



“Zamonaviy fan va ta'lim-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrası

Language Guide, 2008) all over the world, which results in large parts of today's communication taking place in English. There has been lots of discussion in the past years about whether native or non-native speakers are better at language teaching. Due to globalization also the amount of English teachers available is rising steadily. Today's English teachers come from a broad range of different countries and thus have differing cultural and linguistic backgrounds. Those backgrounds have again influence on the teachers' teaching styles and methods and their general understanding of the teaching context and their students. Moreover, today's English teachers have different levels of knowledge of the target language and culture.

Although many language-teaching institutions prefer native speakers as teachers, non-natives do have many advantages in language teaching, as well. Most importantly, non-NESTs have a better insight into the language learning process than native speakers have. That means, they have undergone the same learning process, the same problems and the same mistakes as their students experience and thus can also be the perfect language learner models for their students. They can motivate their students by showing that it is possible to achieve high proficiency in a second language through learning effort. Furthermore, non-native teachers - but native speakers of the students' L1 - can make use of this particular L1 for understanding and explaining the students' problems and conflicts between the target language and the learners' L1. This non-native teacher can also make use of the students' native language to explain complex structures, vocabularies or any other problems in class. The non-NEST's knowledge of the students' cultural background also helps the teacher to understand their learning styles and the language teaching institution's methods and techniques. Although being non-natives, L2 users can still have high communicative competence which can even exceed that of a native teacher. Through their outside view of the language, non-native teachers might also find it easier than native teachers to analyse and explain the target language. Finally, non-native teachers are also said to supply the students



“Zamonaviy fan va ta'lim-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrasida

with more information about the target language than native speakers would do. As well as native speaker teachers, also non-native speaker teachers have their weaknesses in and problems with English language teaching. First and foremost, non-NESTs do not have the fluency, general language proficiency and cultural knowledge as NESTs have. This means that they are not as secure and flexible in language use as their native colleagues are. Non-natives might also lack communicative competence as they often use English only in classroom contexts and with their fellow non-native colleagues and lack the contact to native English speakers. Thus their “version” of English might be outdated, incorrect or too formal. Of course, many non-native speakers are aware of this difference between their knowledge of the English language and the knowledge of a native speaker and this might lead to a feeling of inferiority towards native speakers. This might again cause a certain insecurity in their use of the English language and a feeling to defend themselves as teachers. Some non-native English teachers even say that they “have to establish [their] credibility as teachers of ESOL before [they] can proceed to be taken seriously as professionals”. This insecurity can also be reflected in their teaching style and might thus have a negative impact on the students learning process as those perceive the teacher’s uncertainty as a lack of knowledge and competence. This teaching behavior might have a demotivating effect on the students as they perceive their teacher as unable and ignorant. Moreover, many non-native teachers cannot use the English language as creatively as their native colleagues do. They have problems understanding jokes and analyzing or interpreting texts, thus how can they be able to teach their students those aspects of language which can be useful or even necessary in daily communication?

CONCLUSION

To be able to analyze whether native or non-native English teaching speakers are the better teachers, I have decided to make my own study and ask language



“Zamonaviy fan va ta'lim-tarbiya: mavjud muammolar, yechimlari va istiqbollari”

Tillar kafedrası

students about the experiences they had with the native and nonnative teachers they were taught by during their language learning processes.

In my study I will only analyze the influence of teachers on their students. I will not analyze other sources influencing the language learning process, such as length, time and place of study or the cultural and linguistic background of the students. Of course, teachers are only a little part of the general influence, students experience in the language learning process.

REFERENCES:

1. Long, M. 1985. A role for instruction in second language acquisition. In K. Hyltenstam and M. Pienemann (eds) *Modelling and Assessing Second Language Acquisition*. Clevedon, Avon: Multilingual Matters.
2. Richards, J., J. Platt and H. Weber. 1986. *Longman Dictionary of Applied Linguistics*. London: Longman.
3. Richards, J., & Rodgers, T. (2014). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press
4. Willis, D. and J. Willis. 2001. Task-based language learning. In R. Carter and D. Nunan (eds) *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.

**MUNDARIJA****СОДЕРЖАНИЕ****CONTENT****SHO‘BA 1.****СЕКЦИЯ 1.****HARBIY TA’LIM MUASSASALARIDA KADRLAR TAYYORLASH TIZIMINI****ТАКОМИЛЛАСHTIRISH****СОВЕРШЕНСТВОВАНИЕ СИСТЕМЫ ПОДГОТОВКИ КАДРОВ В ВОЕННО-УЧЕБНЫХ
ЗАВЕДЕНИЯХ****IMPROVING THE PERSONNEL TRAINING SYSTEM IN MILITARY EDUCATIONAL
INSTITUTIONS**

| | | |
|--|---|----|
| Dusmatov Hikmatillo Ahmadjanovich | HARBIY TA’LIM MUASSASALARIDA KADRLAR TAYYORLASH TIZIMINI TAKOMILLASHTIRISH | 5 |
| Ergashov Ravshan Yarashovich | EFFECTIVE METHODS OF TRAINING CADRES IN MILITARY INSTITUTIONS | 9 |
| Цветков Михаил Алексеевич | ОСОБЕННОСТИ СОЦИАЛЬНОЙ АДАПТАЦИИ КУРСАНТОВ К УСЛОВИЯМ ВОЕННОГО УЧЕБНОГО ЗАВЕДЕНИЯ | 13 |
| Sayitkulov Alimurat Gaybullaevich Samandarov Fozilbek Ravshanbek o‘g‘li | ZAMONAVIY PEDAGOGLARNING PEDAGOGIK FAOLIYATIDA FALSAFANING O‘RNI | 23 |
| Утенбаева Гулжазира Мухтаровна Каноатов Т.О., Умаров Д.М. | ВОПРОС СОВЕРШЕНСТВОВАНИЯ СТРАТЕГИЧЕСКОЙ КОМПЕТЕНЦИИ ОФИЦЕРОВ ВВОУ | 32 |
| Soliyev Boburmirzo Saxibay o‘g‘li | OLY HARBIY TA’LIM MUASSASALARIDA YUKSAK JANGOVAR RUH VA HARBIY VATANPARVARLIK TARBIYASINI KUCHAYTIRISH OMILLARI | 37 |
| Rajabova Oyisha Norqulovna Adhamov Jamshid O‘ktamjon o‘g‘li | MASHHUR DAHOLAR AVLODLARIMIZ | 45 |
| Alimov Sherzod Qo‘rqmasovich | THE IMPORTANCE OF TEACHING THE HISTORY OF UZBEKISTAN IN EDUCATING THE FUTURE MILITARY STAFF IN THE SPIRIT OF LOYALTY | 48 |
| Tashkentbaev Z. Abdanov N.N | QURUQLIKDAGI QO‘SHINLAR HAVO HUYUMIDAN MUDOFAA BO‘LINMALARINING JANGOVAR HARAKATLARNI OLIB BORISHDA TEXNIK TA‘MINOT FANIDAN TA’LIM BERILISHI | 57 |
| Soriev Xolmurod Yaxshimurodovich | ZAMONAVIY HARBIY TA’LIM AMALIYOTIDA SOHIBQIRONAMIR TEMURNING SARKARDALIK MAHORATI VA STRATEGIK TAFAKKURI | 78 |



*“Zamonaviy fan va ta'lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|---|---|-----|
| | MEROSIDAN FOYDALANISH-YUKSAK MALAKALI HARBIY KADRLARNI TAYYORLASHNING MUHIM JHATLARIDAN BIRI | |
| Yusupov R.S. | ARTILLERIYA MUTAXASSISLARINI TAYYORLASH TIZIMIDA O'QUV JARAYONINING SIFATINI TAKOMILLASHTIRISH MUAMMOLARI VA YECHIMLARI | 83 |
| Azimov Mirodil Abdixalimovich | TA'LIM SIFATINI BELGILASH – O'QITISH JARAYONI MAHSULDORLIGINING MUHIM SHARTI | 90 |
| Toxirjon Mutalibovich Matmusaev | JAMOAT XAVFSIZLIGINI TA'MINLASH HARBIY XIZMATCHILARIGA MILLIY RUH VA VATANPARVARLIK XISSINI SINGDIRISH | 99 |
| Bobomurodov D.A. | O'SMIRLARNI MA'NAVIY-MA'RIFIY TADBIRLAR VOSITASIDA XARBIY VATANPARVARLIK RUHIDA TARBIYALASH TEXNOLOGIYFLARI | 105 |
| Элмурадова Лайло Нормуратовна | САМОРЕГУЛИРУЮЩИЙСЯ МЕХАНИЗМ МНОГОУРОВНЕВОГО ОБУЧЕНИЯ | 111 |
| Ulug'ov Jasur Nasirdinovich | MILLIY QADRIYATLAR-ZAMONAVIY TA'LIM ASOSI | 120 |
| Sarimsakov Shoyatbek Mutallibjonovich Ibragimov Qobil Saotovich | HARBIY TA'LIM BERISHDA OFISER-O'QITUVCHILARNING KASBIY KOMPETENSIYALARINI RIVOJLANTIRISH ISTIQBOLLARI | 125 |
| Axmedov Baxtiyor Shodiyorovich Qaxramonov Zohidjon Shokirjono'g'li | ZAMONAVIY FAN VA TA'LIM-TARBIYADA HARBIY PEDAGOGIKANING O'RNI | 131 |
| Achilov V.E, Hojiev O.I | QO'SHINLARDA UMUMIY TEXNIK FANLARNI O'QITISH JARAYONIDAGI MUAMMOLAR VA ULARNING YECHIMLARI | 140 |
| Сайфиева Абера Амриллоевна | РОЛЬ ДИПЛОМАТИИ В ВОЕННО-АДМИНИСТРАТИВНЫХ СНОШЕНИЯХ XVII – XVIII ВВ. | 146 |
| Қобилов Аваз Султонович | УЧУВЧИЛАРНИНГ КАСБИЙ КОМПЕТЕНЦИЯЛАРИНИ ШАКЛЛАНТИРИШ ЙЎЛЛАРИ | 151 |
| Babayev Javlon Yusupovich | MILLIY VA JANGOVAR RUH MAMLAKAT XAVFSIZLIGI TAYANCHI | 156 |
| Хаитов Джахонгир Эркинович | БЎЛАЖАК УЧУВЧИ ОФИЦЕР КАДРЛАРНИ ТАЙЁРЛАШДА ПСИХОЛОГИК ИШЛАРНИ АМАЛГА ОШИРИЛИШНИНГ ДОЛЗАРБЛИГИ | 161 |
| Эркинов Илхом Эркин- ўгли | АКТУАЛЬНОСТЬ ИЗУЧЕНИЯ ПРЕДМЕТА АВИАЦИОННОЙ ПСИХОЛОГИИ КУРСАНТОВ ВВАУ РЕСПУБЛИКИ УЗБЕКИСТАН К ПЕРВОМУ САМОСТОЯТЕЛЬНОМУ ВЫЛЕТУ | 168 |



*“Zamonaviy fan va ta'lim-tarbiya:
 mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|--|--|-----|
| Лурье Валерий Александрович Токарева Марина Игоревна | ФОРМИРОВАНИЕ ПАТРИОТИЧЕСКИХ КАЧЕСТВ ЛИЧНОСТИ КУРСАНТОВ В СИСТЕМЕ ВОЕННОГО ОБРАЗОВАНИЯ | 179 |
| Януль А.Н., Нагорнов И.В., Калилец Э.А. | ОПЫТ ПРАКТИКО-ОРИЕНТИРОВАННОГО ОБУЧЕНИЯ С ПРИМЕНЕНИЕМ СОВРЕМЕННЫХ ТЕХНОЛОГИЙ НА КАФЕДРЕ ВОЕННО-ПОЛЕВОЙ ТЕРАПИИ ВОЕННО-МЕДИЦИНСКОГО ИНСТИТУТА ПРИ ПОДГОТОВКЕ БУДУЩЕГО ВОЕННОГО ВРАЧА | 189 |
| Янковский Игорь Николаевич Гладкий Дмитрий Вацлавович Ильющенко Денис Николаевич | ПОДГОТОВКА ВОЕННЫХ СПЕЦИАЛИСТОВ НА ВОЕННО-ТЕХНИЧЕСКОМ ФАКУЛЬТЕТЕ В БЕЛОРУССКОМ НАЦИОНАЛЬНОМ ТЕХНИЧЕСКОМ УНИВЕРСИТЕТЕ | 197 |
| Ibragimov Anvarjon Jahongirovich | KURSANTLARDA HARBIIY QADRIYATLI MUNOSABATLARNI YUKSALISHIDA MUTAFAKKIRLARIMIZ FIKR VA QARASHLARINING O'RNINI VA AHAMIYATI | 206 |
| <p>SHO'BA 2.</p> <p>СЕКЦИЯ 2.</p> <p>OLYIY TA'LIM MUASSASALARIDA XORIJIY TILLARNI O'RGANISHNI OMMALASHTIRISH, MAVJUD MUAMMOLAR, YECHIMI VA ISTIQBOLLARI</p> <p>ПОПУЛЯРИЗАЦИЯ ИЗУЧЕНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЯХ, СУЩЕСТВУЮЩИЕ ПРОБЛЕМЫ, РЕШЕНИЯ И ПЕРСПЕКТИВЫ</p> <p>POPULARIZATION OF LEARNING FOREIGN LANGUAGES IN HIGHER EDUCATION INSTITUTIONS, EXISTING PROBLEMS, SOLUTIONS AND PROSPECTS</p> | | |
| Саримсакова Наргис Казбековна, | ОРФОЭПИЧЕСКАЯ КОМПЕТЕНЦИЯ - ФУНДАМЕНТАЛЬНАЯ ОСНОВА ЯЗЫКОВОЙ КУЛЬТУРЫ БУДУЩЕГО ВОЕННОСЛУЖАЩЕГО | 215 |
| Садиков Фарходбек Ганижанович Рахмонкулова Дилшода Муродкузиевна | К ВОПРОСУ О ПРОБЛЕМАХ ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В РЕЖИМЕ «ON-LINE» НА ПРИМЕРЕ НЕМЕЦКОГО ЯЗЫКА | 223 |
| Ergashova Ra'no To'rayevna | CHOOSING APPROPRIATE LITERATURE FOR LEARNING GRAMMAR | 230 |
| Olha Pavlenko Anastasiia Syzenko | THE FUTURE OF ENGLISH: PERSPECTIVES ON ENGLISH FOR EMPLOYABILITY | 234 |
| Утенбаева Гулжазира Мухтаровна Бозоров П.Ш. Бурхонов Б.Б. | ФОРМИРОВАНИЕ ПРАГМАТИЧЕСКОЙ КОМПЕТЕНЦИИ БУДУЩЕГО ВОЕННОГО ПСИХОЛОГА ПРИ ИЗУЧЕНИИ РУССКОГО ЯЗЫКА | 238 |
| Alikulov Feruzbek Abdigobborovich | DEVELOPMENT OF LISTENING STRATEGIES | 245 |



*“Zamonaviy fan va ta'lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|---|---|-----|
| Наркулова Индира Рустам кизи, Неъматов Жаҳонгир Жуманали угли | ПЕСНЯ КАК СРЕДСТВО МОТИВАЦИИ ПРИ ОБУЧЕНИИ РУССКОМУ ЯЗЫКУ В ВЫСШИХ ВОЕННЫХ ОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ | 254 |
| Ziyatov Akmal Tursunovich | CHET TILIDA GAPIRISHNI RIVOJLANTIRISH USULLARI | 261 |
| Khalilova Olima Akhatovna | TEACHING EMERGENT SECOND LANGUAGE SPEAKERS | 268 |
| Omonova Maftuna Shermatovna | TEACHING FOREIGN LANGUAGE TO NON-NATIVE ENGLISH STUDENTS | 275 |
| Karshiev Ramziddin | SENTENCES AND THEIR COMMUNICATIVE TYPES | 279 |
| Namozova Dilnoza Berdimurotovna Raxmonqulov A.U. o'g'li Zokirov B.O. o'g'li Avlayev J.J. o'g'li | TEACHING ESP VOCABULARY | 284 |
| Xolmirzayeva Ruxshona Baxtiyor qizi | METHODOLOGY OF TEACHING FOREIGN LANGUAGE | 292 |
| Mamatkulov Eldor Ilkhom o'g'li Mamatkulova Bakhtijon Ravshanovna | INVESTIGATION THE USE OF DIGITAL PORTFOLIO IN LANGUAGE LEARNING | 296 |
| Jumanazarova Asal Tursunov Lochin Erkinovich | ZAMONAVIY JAMIYATDA CHET TILLARNI BILISHNING DOLZARB MASALALARI | 302 |
| Эргашева Зиёда Абдурасуловна | ОПРЕДЕЛЕНИЕ СТАТУСА ПРЕДЛОГА В СИСТЕМЕ СЛОЖНЫХ ПРЕДЛОГОВ В АНГЛИЙСКОМ ЯЗЫКЕ | 309 |
| O'ljayeva Shaxzoda Turdaliyevna Gulruh Boyquvatova | THE ROLE OF INTERVIEW METHOD IN LANGUAGE LEARNING | 315 |
| Шомуротова О.Х. | ОСНОВНЫЕ ПОНЯТИЯ И ХАРАКТЕРИСТИКИ РУССКОГО ЯЗЫКА КАК ИНОСТРАННОГО | 321 |
| Jambayeva Jasmin Bekmurod qizi | BENEFITS OF LEARNING FOREIGN LANGUAGE | 329 |
| Nurmuhammedova Nilufar Sali qizi | INTERACTION IN TEACHING ENGLISH LANGUAGE EFFICIENCY OF METHODS | 332 |
| Abdunazarova Madina Ibrohimjon qizi | METHODS OF LEARNING ENGLISH IN PRIMARY GRADES | 336 |
| Rashidova Munavvar Haydarovna Baydullayev O.F. o'g'li Ismatov J.D. o'g'li Azamatov G'.A. o'g'li | RECOMMENDATIONS ON THE USE OF SCAFFOLDING TECHNOLOGY IN ENGLISH CLASSES | 340 |
| Ziyatov Akmal Tursunovich | USING TECHNOLOGY WITH YOUNG ENGLISH LANGUAGE LEARNERS | 345 |
| Ziyadulloyeva Mohidil Shovkat qizi | IMPLEMENTING PODCASTS TO DEVELOP LANGUAGE LEARNERS' LISTENING AND SPEAKING SKILLS | 353 |



*“Zamonaviy fan va ta'lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|---|---|-----|
| Халилова Олима Ахатовна | ГАПИРИШНИ ЎРГАТИШДА КОММУНИКАТИВ ТОПШИРИҚЛАРНИ ҚЎЛЛАШНИНГ САМАРАЛИ УСУЛЛАРИ | 361 |
| Turgunboeva Dilnoza Akmal kizi | USING INTERACTIVE METHODS IN TEACHING PRESENT AND PAST CONTINUOUS TENSE TO PRE- INTERMEDIATE LEARNERS | 370 |
| Jumanazarov Samandar Urinovich | ASSESSMENT OF YOUNG ENGLISH LANGUAGE LEARNERS | 374 |
| Мальцева Г.Ю., Черемохина Д.А. | ЯЗЫКОВОЙ ОБРАЗ ДОМА КАК ЭЛЕМЕНТ РУССКОГО КУЛЬТУРНОГО КОДА: ИНТЕРПРЕТАЦИОННЫЙ АСПЕКТ | 384 |
| Jalilova Odina Abdujalol qizi | HOW TO DEVELOP SPEAKING SKILL OF PUPILS | 396 |
| Жуманов Вайдулла | ХУШМУОМАЛАЛИКНИ ИФОДАЛОВЧИ ТУРГУН ШАКЛДАГИ СЎРОҚ ГАПЛАР | 401 |
| G`anijonova Gulyora Murodjon qizi Xusniddinova Nozima Ziyodulla qizi | CLASSROOM DESIGN IN TEACHING ENGLISH LANGUAGE AND ITS CHARACTERISTICS | 405 |
| Baratova Gulsumoy Xasan qizi Mirsobitova Durdona Doniyorqizi | TEACHING ENGLISH LANGUAGE BARRIERS IN CHILDREN | 410 |
| Abdijaborova Mohira A`zam qizi | TEACHING ENGLISH LANGUAGE IN NON- PHILOLOGY STUDENTS | 414 |
| Jumanazarov Samandar Urinovich | TEACHING GRAMMAR IN THE PRIMARY LEVEL ESL CLASSROOM | 419 |
| Jaloliddinova Shirin Uchqun qizi | TEACHING FOREIGN LANGUAGES IN EARLY YEARS | 426 |
| Po`latova Sevinch O`ktam qizi | BENEFITS OF TEACHING ENGLISH TO YOUNG LEARNERS IN PRESCHOOL | 430 |
| Nazmiddinova Saidaxon Fazliddinxon qizi | TEACHING ENGLISH WITH GAMES | 434 |
| Normo`minova Madina Nuraliyevna | TEACHING ENGLISH LANGUAGE TO YOUNG LEARNERS | 438 |
| Samadova Svetlana Jontoshevna | CHET TILINI O`QITISH MASALALARI TILSHUNOS OLIMLAR TALQINIDA | 442 |
| Norxo`jayeva Shahrizoda Mo`min qizi | TEACHING FOREIGN LANGUAGES THROUGH SONGS | 448 |
| To`xtaev Samandar, Muhtorjonov Inomjon Eshboboev Elbek | OLY HARBIY TA`LIM MUASSASALARIDA CHET TILLARINI O`RGANISHNI OMMALASHTIRISH | 451 |
| Базарова Нодира Шамсиевна Бокиева Умида Фатхулла кизи | РОЛЬ СОПОСТАВИТЕЛЬНОЙ ТИПОЛОГИИ В ИЗУЧЕНИИ НЕРОДСТВЕННЫХ ЯЗЫКОВ (РУССКОГО И УЗБЕКСКОГО ЯЗЫКОВ) | 458 |



| SHO'BA 3. СЕКЦИЯ 3. TA'LIM JARAYONIDA INNOVATSION SHAKL VA USULLARINI QO'LLASH TAJRIBALARINI TATBIQ QILISH ВНЕДРЕНИЕ ОПЫТА ИСПОЛЬЗОВАНИЯ ИННОВАЦИОННЫХ ФОРМ И МЕТОДОВ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ IMPLEMENTING EXPERIENCES OF USING INNOVATIVE FORMS AND METHODS IN THE EDUCATIONAL PROCESS | | |
|---|--|-----|
| Якубов Сабир Халмурадович | АВТОМАТИЗАЦИЯ РЕШЕНИЯ КЛАССОВ ОПТИМИЗАЦИОННЫХ ЗАДАЧ НА ОСНОВЕ АЛГОРИТМИЧЕСКИХ МЕТОДОВ | 466 |
| Ханаев Александр Сергеевич Ботова Светлана Николаевна | РОЛЬ ПЕДАГОГА В ФОРМИРОВАНИИ НАВЫКОВ ЦИФРОВОЙ ГРАМОТНОСТИ УЧАЩИХСЯ | 479 |
| Муева Ангелина Викторовна Муева Эльза Цереновна | ИМПЕРАТИВЫ СОВРЕМЕННОЙ БЕЗОПАСНОЙ ОБРАЗОВАТЕЛЬНОЙ СРЕДЫ: ЭКОЛОГИЗАЦИЯ И ГУМАНИЗАЦИЯ | 486 |
| Ro'ziev J. | YANGI O'ZBEKISTONDA INNOVATSION TA'LIM UCHINCHI RENESANS POYDEVORI SIFATIDA | 493 |
| Sokhibov Fozil | IMPLEMENTING THE EXPERIENCES OF USING INNOVATIVE FORM AND METHODS IN THE EDUCATIONAL PROCESS | 501 |
| Ishonkulov Sherzod Usmonovich | THE USE OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IS A SOCIO-PEDAGOGICAL PROBLEM | 505 |
| Левина Элла Михайловна | СПОСОБЫ ВЗАИМОДЕЙСТВИЯ ТРОПОВ В СТИХОТВОРЕНИИ РОБЕРТА РОЖДЕСТВЕНСКОГО «ЗНАЕШЬ, Я ХОЧУ, ЧТОБ КАЖДОЕ СЛОВО...» | 513 |
| Шоназаров Зафар Умирзокович | ПЕДАГОГИК ФАОЛИЯТДА ЎҚИТУВЧИНИНГ АХБОРОТ-КОММУНИКАЦИОН ТЕХНОЛОГИЯЛАРИДАН ФОЙДАЛАНИШ МАҲОРАТИ | 520 |
| Шоназаров Жамол Умирзокович | КАДРЛАР ТАЙЁРЛАШ ТИЗИМИДА ИННОВАЦИОН ЁНДАШУВ ВА ТАЪЛИМ ТЕХНОЛОГИЯЛАРИДАН ФОЙДАЛАНИШ ЗАРУРИЯТИ | 525 |
| Эштемиров Жасурбек Суюнкулович | СОВРЕМЕННЫЕ МЕТОДЫ ПРЕПОДАВАНИЯ В ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЯХ | 530 |
| Rahmatov O'Imas Umurbœvich | ФУТБОЛ МУСОБАҚАЛАРНИ ТАШКИЛ ЭТИШ ВА ҲАҚАМЛИК КИЛИШ УСЛУБИЯТИ | 541 |
| Махманова Хосият | MUSTAQIL TARAQQIYOTIMIZNING MA'NAVIY ASOSLARI | 550 |



*“Zamonaviy fan va ta'lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|---|--|-----|
| Суёонов Лазиз Абдуманнон угли | СТАЦИОНАРНЫЕ ОПТИЧЕСКИЕ ИМПУЛЬСЫ В СРЕДАХ С ВЫСШИМИ ДИСПЕРСИЕЙ И НЕЛИНЕЙНОСТЬЮ | 556 |
| Ochilov To`ra Yoqubovich Yusupov Alisher Xomitovich | INTERNET (AXBOROT TEXNOLOGIYALARI) NING TARIXI, HOLATI, ISTIQBOLLARI VA MUAMMOLARI | 560 |
| Mamatov Z.J. Baymurotov A.B. Atamurodov U.Y. | TA'LIMDA YANGI TEXNOLOGIYALARDAN FOYDALANISH MUAMMOLARI ZAMONAVIY O'QITISH TEXNOLOGIYALARINI JORIY ETISH MUAMMOLARI | 567 |
| Azizov Shuxrat Shodmanovich Norqulov Akbar Farxodovich | ZAMONAVIY TA'LIMDA (O'QITISHDA) PEDAGOGIK TEXNOLOGIYALARNING O'RNI VA VAZIFALARI | 579 |
| Erkayeva Xosiyatxon Rustamjon qizi | USE OF MODERN METHODS IN TEACHING ENGLISH | 583 |
| Nadirova Zaira Payanovna | THE ISSUE OF HARMONY BETWEEN SYNERGETIC AND INTUITIVE THINKING | 587 |
| Xurramov Jamshid Axrorovich Daminov Bezxod Kuchqorovich | YETUK HARBIY MUTAXASSISLARNI TAYYORLASHDA ZAMONAVIY PEDAGOGIK TEXNOLOGIYALARNI TA'LIM TIZIMIGA TATBIQI MASALALARI | 594 |
| Xamrakulov Solejon Suponovich Sanayev G'ayrat Shermuxamedovich | QO'SHINLARNI MODDIY –TEXNIK TA'MINOTIDA UCHUVCHISIZ AVIATSION HARBIY -TRANSPORT KOMPLEKSLARINI BARPO ETISH VA QO'LLASH ISTIQBOLLARI | 600 |
| Kamolov Otabek Madaminbekovich | AQSH, GERMANIYA, BUYUK BRITANIYA VA XITOIDA UCHUVCHILAR TAYYORGARLIGINING QIYOSIY TAHLILI | 605 |
| Qodirov Mansur Mirzahakimovich | AVIATSIYA SANOATIDAGI MUHIM KONSTRUKTIV MATERIALLARINING XX ASRNING I YARMIDAGI TAHLILI | 618 |
| Vafaev Muzaffar Shuxratovich | O'QITISH JARAYONIDA OLIY HARBIY AVIATSIYA BILIM YURTI KURSANTLARINING INTELLEKTUAL QOBILIYATLARINI RIVOJLANTIRISHDA KOMPYUTER TEXNOLOGIYALARINI O'RNI | 628 |
| Xurramov Akbar Ilhomovich | QO'SHINLARNING FRONT ORTI QURUQ OZIQ- OVQAT TA'MINOTI TEXNIK VOSITASI XOMASHYOSINING STATIK ISHQALANISH KOEFFITSIYENTINI TOPISH | 635 |
| Ubaydullaeva Shahlo Abdullaevna | TIBBIY TA'LIM TIZIMIDA FAOLIYAT KO'RSATGAN XOTIN-QIZLAR VA ULARNING ILM-FAN SOHASIDA ERISHGAN YUTUQLARI | 641 |
| Saitakhmadov Maksud Boymamatovich | UNLOCKING THE POTENTIAL OF ARTIFICIAL INTELLIGENCE | 649 |
| Ashurov Furkat Rajabovich | ПЕРСПЕКТИВЫ РАЗВИТИЯ ДИСТАНЦИОННОГО ОБУЧЕНИЯ В ВУЗах ИНОСТРАННЫМИ СТУДЕНТАМИ | 659 |



*“Zamonaviy fan va ta’lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|--|--|-----|
| Наминова Кермен Антоновна | ЭКОНОМИЧЕСКОЕ СОДЕРЖАНИЕ СИСТЕМЫ СТРАХОВАНИЯ РИСКОВ В СЕЛЬСКОМ ХОЗЯЙСТВЕ | 666 |
| Khurramov Akbar Khalilov Sherali | EXPANDING THE THEORETICAL CONCEPTS OF PROCESSING DRY FRUIT OIL RAW MATERIALS WITH A BITE MECHANISM | 672 |
| Бобрицкий Сергей Михайлович, Томашов Владимир Владимирович, Амбражевич Данила Павлович | СОЗДАНИЕ МАКЕТОВ МЕСТНОСТИ С ИСПОЛЬЗОВАНИЕМ СОВРЕМЕННЫХ ИННОВАЦИОННЫХ ТЕХНОЛОГИЙ С ДАЛЬНЕЙШИМ ВНЕДРЕНИЕМ В ОБРАЗОВАТЕЛЬНЫЙ ПРОЦЕСС | 686 |
| Nazimov Rahmatilla Normuradovich | ZAMONAVIY PEDAGOGIK TEXNOLOGIYALARNING TA'LIM-TARBIYA JARAYONIDA TUTGAN O'RNI | 694 |
| Turayev Botir Zokirovich, Komilov Alisher Abdumannob o'g'li | OLIIY HARBIY TA'LIM MUASSASASI AXBOROT TIZIMINI ISHLAB CHIQISHDA MVC TEXNOLOGIYASIDAN FOYDALANISH | 701 |
| <p>SHO'BA 4.</p> <p>СЕКЦИЯ 4.</p> <p>ТА'LIM MUASSASALARIDA BOSHQARUV JARAYONI VA O'QUV SIFATINI ТАКОМИЛЛАСHTIRISH MUAMMOLARI</p> <p>ПРОБЛЕМЫ СОВЕРШЕНСТВОВАНИЯ ПРОЦЕССА УПРАВЛЕНИЯ И КАЧЕСТВА ОБРАЗОВАНИЯ В ОБЩЕОБРАЗОВАТЕЛЬНЫХ УЧРЕЖДЕНИЯХ</p> <p>PROBLEMS OF IMPROVING THE MANAGEMENT PROCESS AND EDUCATIONAL QUALITY IN EDUCATIONAL INSTITUTIONS</p> | | |
| Красноруцкая Надежда Григорьевна, Якубов Сабир Халмурадович, Якубов Гиёс | СОЦИОКУЛЬТУРНАЯ АДАПТАЦИЯ ИНОСТРАННЫХ СТУДЕНТОВ В ОБРАЗОВАТЕЛЬНОЙ СРЕДЕ ВУЗА | 709 |
| Yakubova Larisa Sabirovna | O'RTA TA'LIM MAKTABLARIDA TEXNOLOGIYA FANI O'QUVCHILARNING KASB TANLASHDAGI ANAMIYATI | 717 |
| Холмуродов Дилмурод Собир угли | К ВОПРОСУ ПОДГОТОВКИ УЧИТЕЛЕЙ ТЕХНОЛОГИЙ В УСЛОВИЯХ РЕФОРМ В СИСТЕМЕ ОБРАЗОВАНИЯ | 724 |
| Астанова Мохира Мухтаровна | ТАЪЛИМ МУАССАСАЛАРИ ТАЪЛИМ СИФАТИНИ БАҲОЛАШ ТИЗИМИНИНГ КЎП БОСҚИЧЛИ АЛГОРИТМИ | 731 |
| Umrzoqova Durdona Ahrorovna | NECESSARY SKILLS FOR CHILDREN | 739 |



*“Zamonaviy fan va ta’lim-tarbiya:
mavjud muammolar, yechimlari va istiqbollari”*

Tillar kafedrası

| | | |
|---|---|-----|
| Davronova Laylo Bobomurot qizi | LESSON PLANNING IN ENGLISH LESSONS AND ITS SPECIFIC CHARACTERISTICS | 744 |
| Авазов Шукрулло Ибатович | ЎҚИТУВЧИНИНГ ЎҚУВ-ТАРБИЯ ЖАРАЁНИДАГИ БОШҚАРИШ МАҲОРАТИ ВА ПЕДАГОГИК ФАОЛИЯТДАГИ КАСБИЙ ТАЙЁРГАРЛИГИ | 749 |
| Nazarov U. | SAID RIZO ALIZODANING JADID TA'LIM TIZIMIGA QO'SHGAN HISSASI | 755 |
| Каримжанова Дилноза Алижановна, Хидоятова Нигора Авазовна | ТАРАҚҚИЁТ СТРАТЕГИЯСИ АСОСИДА ЮҚОРИ МАЛАКАЛИ ПЕДАГОГ ХОДИМЛАР ТАЙЁРЛАШ МАСАЛАСИ | 762 |
| Nadirova Zoyira Payanovna | IN THE PROCESS OF THINKING - INTUITIVE AND SYNERGISTIC ANALYSES | 770 |
| Turayev Botir Zokirovich | O'QUV JARAYONINI AVTOMATLASHTIRILGAN BOSHQARUV TIZIMINI VAHOLASH HAQIDA | 776 |
| Saidov Z.X. Xalilov Sh.I. | BOSHQARUV PSIXOLOGIYASINING BA'ZI BIR MASALALARI | 780 |
| Аджумеров Тимур Нариманович | ПРОФЕССИОНАЛЬНАЯ КОМПЕТЕНТНОСТЬ ПЕДАГОГА. СПОСОБЫ ЕЁ ПОВЫШЕНИЯ | 788 |
| G'aniyev Alisher Qadralievich | TA'LIM MA'DANIYATI | 793 |
| Mamirov Xayrullo Hamzaevich | YOSHLARNI AXBOROT XURUJLARIDAN NIHOYALASHNING IJTIMOY-PSIXOLOGIK OMILLARI | 797 |
| Жук Дмитрий Сергеевич | ИНФОРМАЦИОННЫЕ ТЕХНОЛОГИИ В СФЕРЕ ВОЕННОГО ОБРАЗОВАНИЯ | 804 |
| Зинкевич Эдуард Васильевич Цариков Евгений Сергеевич | БЕЛОРУССКО-КАЗАХСТАНСКОЕ СОТРУДНИЧЕСТВО В ОБЛАСТИ МЕЖДУНАРОДНОЙ ИНФОРМАЦИОННОЙ БЕЗОПАСНОСТИ | 811 |
| Mirzoulug' Mamasaliyev Mirsaidovich | AMIR TEMUR DIPLOMATIYASINING O'ZIGA XOS FALSAFIY XUSUSIYATLARI | 822 |
| Xalimov Saloxiddin Samievich | EDGAR ALLAN PO VA O'ZBEK NASRIDA MUSHTARAKLIK VA O'ZIGA XOSLIK | 829 |