

**O'ZBEKISTON RESPUBLIKASI OLIIY
HARBIY AVIATSIYA BILIM YURTI**

Tillar kafedrasi



*“Zamonaviy fan va ta’lim-tarbiya:
mavjud muammolar; yechimlar va istiqbollari”*



Xalqaro ilmiy-amaliy anjuman
Maqolalar va tezislar to‘plami
(2023-yil 28-aprel)

Qarshi -2023



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**O‘ZBEKISTON RESPUBLIKASI MUDOFAA VAZIRLIGI
O‘ZBEKISTON RESPUBLIKASI OLIY HARBIY AVIATSIYA
BILIM YURTI**

XALQARO ILMIY-AMALIY ANJUMAN

**МИНИСТЕРСТВО ОБОРОНЫ РЕСПУБЛИКИ
УЗБЕКИСТАН
ВЫСШЕЕ ВОЕННОЕ АВИАЦИОННОЕ УЧИЛИЩЕ
РЕСПУБЛИКИ УЗБЕКИСТАН
МЕЖДУНАРОДНАЯ НАУЧНО-ПРАКТИЧЕСКАЯ
КОНФЕРЕНЦИЯ**

**MINISTRY OF DEFENSE OF THE REPUBLIC OF
UZBEKISTAN
HIGHER MILITARY AVIATION SCHOOL OF THE
REPUBLIC OF UZBEKISTAN
INTERNATIONAL SCIENTIFIC AND PRACTICAL
CONFERENCE**

***ZAMONAVIY FAN VA TA’LIM-TARBIYA: MAVJUD
MUAMMOLAR, YECHIMLARI VA ISTIQBOLLARI***

***СОВРЕМЕННАЯ НАУКА И ОБРАЗОВАНИЕ:
СУЩЕСТВУЮЩИЕ ПРОБЛЕМЫ, РЕШЕНИЯ И
ПЕРСПЕКТИВЫ***

***MODERN SCIENCE AND EDUCATION: EXISTING PROBLEMS,
SOLUTIONS AND PROSPECTS***

2023-yil 28-aprel

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Ushbu xalqaro ilmiy-amaliy anjuman harbiy ta'lim tizimida amalga oshirilayotgan islohotlar, oliy harbiy ta'lim muassasalarida xorijiy tillarni integratsiyalab o'qitish mexanizmlarini yaratish, o'qitishning an'anaviy va zamonaviy innovatsion usullari, axborot-kommunikatsion texnologiyalaridan foydalanishning o'rni va ahamiyati, harbiy ta'limning dolzarb muammolari hamda o'qitish jarayoniga xalqaro tajribalarni samarali tatbiq etish masalalariga bag'ishlangan.

Mazkur anjumanda ta'lim sohasida mehnat qilib kelayotgan O'zbekiston Respublikasi va xorijiy davlatlar nufuzli oliy ta'lim va ilmiy-tadqiqot muassasalarining yetakchi mutaxassislari, professor-o'qituvchilari, doktorantlar, mustaqil izlanuvchi hamda magistratura va bakalavriat talabalari ilmiy maqola va tezislar kiritilgan bo'lib, unda harbiy ta'lim muassasalarida kadrlar tayyorlash tizimini takomillashtirish, oliy ta'lim muassasalarida xorijiy tillarni o'rganishni ommalashtirish borasida mavjud muammolar, ta'lim jarayonida innovatsion shakl va usullarini qo'llash tajribalarini tatbiq qilish, hamda ta'lim muassasalarida boshqaruv jarayoni va o'quv sifatini takomillashtirish muammolari tahlil qilingan.

Eslatma: maqolalarning mazmuni, sifati, ilmiy-faktik materiallari uchun mualliflar shaxsan mas'uldirlar.

Tahririyat hay'ati:

A. Xamrayev – O'R OHABY boshlig'i

X. Dusmatov – O'R OHABY boshlig'ining o'quv ishlari bo'yicha o'rinbosari

F. Aliqulov – O'R OHABY Tillar kafedrası mudiri

L. Elmuradova – O'R OHABY Tillar kafedrası professori f.f.n., dotsent

R. Ergashova – O'R OHABY Tillar kafedrası dotsenti, f.f.f.d., (PhD)

S. Xalimov – O'R OHABY Tillar kafedrası o'qituvchisi

Mas'ul muharrir:

A.Sayfiyeva – O'R OHABY Tillar kafedrası katta o'qituvchisi

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CLASSROOM DESIGN IN TEACHING ENGLISH LANGUAGE AND ITS CHARACTERISTICS

G`anijonova Gulyora Murodjon qizi

Bachelor Student Chirchik State Pedagogical University

Xusniddinova Nozima Ziyodulla qizi

Bachelor Student Chirchik State Pedagogical University

Annotation: This thesis is intended to analyze how the design of the room should be when English language classes are held. In the thesis, whether the teacher should be responsible when designing the room, it is also covered. The object of the thesis is the design of the room, and the subject of the article is to determine how to design the classroom. Scientific works written on this subject were taken as a scientific source for the article.

Key words: English, classroom, lesson, designing, imagination, plan, organizing, preparing, goal.

Аннотация: Данная работа предназначена для анализа того, каким должен быть дизайн помещения при проведении занятий по английскому языку. В дипломной работе вопрос о том, должен ли учитель нести ответственность при оформлении помещения, также освещается. Объект дипломной работы – дизайн комнаты, а предмет статьи – определить, как оформить гостиную. В качестве научного источника для статьи взяты научные работы, написанные на эту тему.



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Ключевые слова: английский язык, класс, урок, проектирование, воображение, план, организация, подготовка, цель.

Annotatsiya: Ushbu tezis ingliz tili darslari o'tkazilayotganda xona dizayni qanday bo'lishi kerakligini tahlil qilishga mo'ljallangan. Dars jarayonida xonani loyihalashda o'qituvchi mas'uliyatli bo'lishi kerakligi ham yoritilgan. Tezisning maqsadi xonaning dizayni bo'lib, maqolaning mavzusi sinf xonasini qanday loyihalashni aniqlashdir. Maqola uchun ilmiy manba sifatida shu mavzuda yozilgan ilmiy ishlar olindi.

Kalit so'zlar: ingliztili, sinf, dars, loyihalash, tasavvur qilish, rejalashtirish, tashkilotish, tayyorgarlik, maqsad.

INTRODUCTION

A design is a plan or specification for the construction of an object or system or for the implementation of an activity or process or the result of that plan or specification in the form of a prototype, product, or process. The verb to design expresses the process of developing a design. In some cases, the direct construction of an object without an explicit prior plan (such as in craftwork, some engineering, coding, and graphic design) may also be considered to be a design activity. Generally speaking, it is the process of envisioning and planning the creation of objects, interactive systems, buildings, vehicles, etc. It user-centered, i.e. users are at the heart of the design thinking approach. It is about creating solutions for people, physical items or more abstract systems to address a need or a problem. It is a very broad concept and its meaning can greatly vary from one field to another. It and permeates many aspects of our lives and branches out into many different subgenres, from product design, sound , virtual reality , interaction , to designing cars, video games, software interfaces, the home and offices interior etc. Schools adapted to the market's evolution accordingly by creating graduate and postgraduate programs in Design.



LITERATURE ANALYSIS AND METHODOLOGY

The summer is drawing to a close, the last of the heatwaves are behind us (hopefully) and now you are thinking about the return to school and how to deliver the best back to school English lesson your class has seen! It can be hard to think about handwriting, phonics, reading and everything else when you’re still tan from relaxing at the beach and taking a well-earned break. So, to help you out, here are six tips and ideas for preparing your back to school English lessons in September.

❖ Get Organized

Even if this will be your first lesson in the classroom, you should know by now that teaching takes a lot of planning and organization. Whether your lesson plans need a refresh or you are starting from scratch, the best time to start preparing is now. You’ll thank yourself later! To support you with your planning, Twinkl have a whole collection of English primary teaching resources for KS1 and KS2. Covering the SPaG, writing and reading national curriculum aims, TwinklPlanIt English is filled with lesson packs and materials planned for use throughout the school year.

Need some help organizing everything you want to include in your lessons? Our handy English Template Plan is great to help map out your English lessons over the week. And to help you plan your life in and out of school are these gorgeous planners and organizers in a Free Bumper pack. But also, try not to overdo it! We can’t plan for every little thing in our lives, so leave some room for flexibility. And don’t forget to give yourself time to relax and take care of yourself outside the classroom.

❖ Prepare your classroom

Colorful and informative displays can help your new class feel welcome and gives them an idea of what to expect from their lessons. Creating a comfortable environment for students is a key way to help ease some of those first-week nerves. Posters like this fun Punctuation Pack and brilliant English Working Wall Display Pack are a great place to start. These display posters not only look good but



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by including key information on the walls you are helping to support passive learning. They also act as handy reference points when your students are working independently, so they can look to the displays for answers they may need. Remember to leave room to display your students' work, as this makes the classroom feel more personal to them. You could even get them involved in creating the displays! This has been shown to help them remember the content of what they are putting up.

❖ Set Goals

It's important at the start of a new school year or term to set goals. As a teacher, you should have your own teaching goals and goals for the students. But what are these? Well, first you need to decide what you want your students and yourself to achieve.

When thinking about your students, you can orientate many of their goals to suit their learning needs as outlined in the national curriculum. This will make sure you and your class are working towards achieving their essential English skills for the year. But not all goals need to be academic. Perhaps, you want to help your students build their confidence in asking questions? Get better at completing work on time? Or even for them to enjoy learning English in your class? You're the teacher, so you get to decide what's best. And maybe you feel like you don't have enough ideas right now, but once you get to know your students, you'll have plenty! For teaching goals, think back to the previous year and your past teaching experience. With a new school year comes the opportunity to grow and develop, not just the students, but the teachers too! Looking at your old lesson notes and plans; what worked well and what didn't? Did you struggle to engage your students with spelling? Or did you spend too much time creating worksheets? Create personal teaching goals to help you improve your lessons and work on these throughout the year.



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❖ Ice-breakers

Even if all your students know each other, planning time to do an ice-breaker activity can really help students feel more at ease. It doesn't have to take long, just five minutes is enough to help your class start talking and getting to know each other. This will help them make friends or reacquaint themselves with each other. And when the time comes round, it will help them work better together. This PowerPoint is absolutely packed with ice-breaker activities, it has 30 Getting to Know You Games that offer a variety of ways for your students to learn more about their classmates. The games include picking three memes to express your personality, pretending to be a celebrity that your partner has to guess, an interactive question spinner and drawing your own coat of arms. So there is something to suit any child's interests. There's no reason for the teacher not to get involved too! Letting your class get to know you a bit can make you less intimidating if they need to ask for help or further support. Plus, if you're not willing to take part and feel a bit silly, why should they?

CONCLUSION

There are 5 different types of design classes that represent a different layer of design architecture that can be developed:

1. User interface classes define abstraction that mandatory for human-computer interaction [HCI]. In cases, HCI occurs within the context of metaphor, and design classes for the interface may be visible representations of elements of metaphor.
2. Business domain classes are often refinements of analysis classes defined earlier. The class identifies the attributes that are required to implement some elements of the business domain.
3. Process classes implement lower-level business Preoccupation need to manage business domain classes.



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4. Persistent classes represent the data stores that will persist beyond the execution of software.
5. System classes implement software management and control function that permits the system to operate and convey within its computing environment and with the outside world.

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