it expanded upon his idea that language has an analysable structure, composed of parts that can be defined in relation to others. Pragmatics first engaged only in synchronic study, as opposed to examining the historical development of language. However, it rejected the notion that all meaning comes from signs existing purely in the abstract space of langue. Meanwhile, historical pragmatics has also come into being. The field did not gain linguists' attention until the 1970s, when two different schools emerged: the Anglo-American pragmatic thought and the European continental pragmatic thought (also called the perspective view).

To sum up the answer to this topic of article is that: pragmatics is an important branch of linguistics. It helps us look beyond the literal meaning of words and utterances and allows us to focus on how meaning is constructed within context.

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ONLINE PLATFORMS AND EQUIPMENT TO WORK WITH STUDENTS IN ONLINE AND OFFLINE MODES

Annotation. In the age of digital technology there are a variety of ways to learn the language and apply it in practice. Undoubtedly, to develop speech, it is useful to work with textbooks but to enhance in communication skills teachers need to use other resources such as Internet. In addition, we can add some online platforms and apps that can combine the features and help teachers to get achievement. In this article we talk about the online platforms and applications as an additional and main material during the study of a foreign language and their impact on speech.

Keywords: listening comprehension, illustrations, ready-made materials, creative resources, online learning materials.

Аннотация. В век цифровых технологий есть множество способов выучить язык и применить его на практике. Несомненно, для развития речи полезно работать с учебниками, но для совершенствования коммуникативных навыков учителю необходимо использовать другие ресурсы, например, Интернет. Кроме того, мы можем добавить некоторые онлайн-платформы и приложения, которые могут сочетать функции и помогать учителям добиваться успехов. В данной статье говориться об онлайн платформах и приложениях как дополнительном и основном материале при изучении иностранного языка и их влиянии на речь.

Ключевые слова: аудирование, иллюстрации, готовые материалы, творческие ресурсы, онлайн-учебные материалы.

Annotatsiya. Raqamli texnologiyalar asrida tilni oʻrganish va uni amalda qoʻllashning turli usullari mavjud. Shubhasiz, nutqni rivojlantirish uchun darsliklar bilan ishlash foydalidir, lekin muloqot qilish koʻnikmalarini oshirish uchun oʻqituvchilar Internet kabi boshqa manbalardan foydalanishlari kerak. Bundan tashqari, biz baʼzi onlayn platformalar va ilovalarni qoʻshishimiz ham mumkinki, ular xususiyatlarni birlashtirib, oʻqituvchilarga muvaffaqiyatga erishishda yordam beradi. Ushbu maqolada chet tilni oʻrganish jarayonida qoʻshimcha va asosiy material sifatida onlayn platformalar va ilovalar va ularning nutqqa taʼsiri haqida soʻz yuritildi.

Kalit soʻzlar: tinglab tushunish, rasmlar, tayyor materiallar, ijodiy manbalar, onlayn oʻquv materiallari.

Canva is a cross-platform graphic design service founded in 2013. Creating images in the service is based on the principle of dragging ready-made elements and varying changeable templates. The graphics editor gives users access to a built-in library of templates, stock photos, illustrations and fonts. The service is addressed to both ordinary users and design and digital marketing professionals. On the platform, people can create both images for publication on the Internet and layouts for printed products [1]. In our case, Canva is becoming the most utilized platform where a lot of teachers create their own illustrative materials due to the fact that, site makes an opportunity to work in straightforward interface and there are loads of templates for teachers as well as ready-made materials of other teachers are also can be usable. Canva's availability in both a free and a paid edition is one of its most notable characteristics. With the free edition of Canva, you can utilize over 250,000 templates in over 100 design styles and customize them to your preference. Free users have restricted access to stock photos, stickers, and typefaces. Nevertheless, you may discover photographs on Unsplash and Pixels and then email them to Canva. For the shortcoming it can be said only that, the instructors will need a device with a large quantity of memory and a swift processor to use the editor. Also, teachers will require a reliable Internet connection. The service automatically saves the outcome of each activity. To do this, the editor must have a substantial and consistent traffic flow.

Islcollective.com is a platform created by Peter Laszlo, an English teacher from Hungary, and his associates. Approximately 2 million teachers from all over the world replenish the site with authoring. There are many free creative resources on almost any topic [2].

Here, instructors may access advancements in docx, PowerPoint, and video lesson formats. The navigation bar makes it easy to locate the necessary content. In addition to the standard filters by grammar or vocabulary and type of material, there is a filter by student type (business, elementary school, high school, adults and students with special needs), basic communication skills as listening, reading, speaking, writing as well as language exam, dialect (British English, Scottish English, etc.), communicative function (how to apologize, arrange appointments, etc.), and the presence of correct answers. After sign in Islcollective, teachers are able to download the desired development, print it, save it to his own account, and add a link to the job on another site. Teachers now have access to a new option that saves them time: students receive a link to a document that they fill out online and email to the instructor for verification. The majority of video courses are organized by grammatical subjects. There is a description of the film's difficulty, duration, video source, and genre beneath it. While you watch, questions emerge to test your comprehension or help you learn language. The exam is also available in a printed format. In addition, teachers can publish their work directly to Islcollective or produce a video instruction. To accomplish this, simply locate a link to the content on YouTube or Vimeo. By evaluating subtitles and emphasizing significant subjects, the system proposes to construct a grammatical or lexical exam. Nevertheless, it is currently unreliable and few videos have high-quality subtitles, so it is best to use another option. To create your own exam, in the tool for creating quizzes, there are 10 sorts of questions. In addition, it is possible to construct a lesson plan, discussion questions, and a vocabulary list for the film.

ProgressMe is a global online language-learning platform that provides solutions for private instructors, language schools, and online course writers. The platform functions on its own development, allowing you to engage in interactive learning without relying on third-party resources, construct an effective learning process, and create your own online learning materials [3].

It enables language instructors to give classes based on pre-made lessons, design their own courses and marathons, engage in webinars, and much more. Technically, the lesson appears as follows: a teacher and a student enter onto the platform from their respective accounts, and each views the lesson in their respective capacity - as a student or a teacher. Execution of jobs is coordinated. In online form of teaching call with a student can be conducted via Skype, Zoom, or the platform's native client. In addition to individual classes, group lessons are theoretically feasible. Automatic homework verification! Except for creative assignments, no tests need to be graded by the instructor. The software has an integrated lexicon with a practice mode and online conversation. If the materials provided by the platform are insufficient, the instructor can develop his own lesson or a complete course. It offers a variety of job templates which are ready-made from other teachers and shared for all users.

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