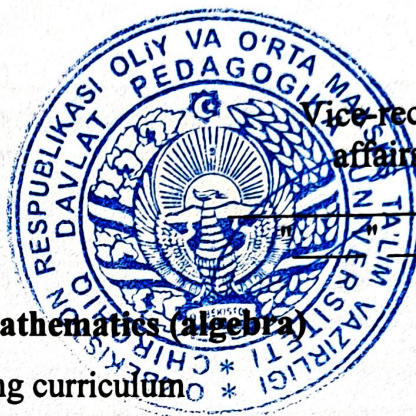


**MINISTRY OF HIGHER AND SECONDARY SPECIALISED EDUCATION  
OF THE REPUBLIC OF UZBEKISTAN**

**CHIRCHIQ STATE PEDAGOGICAL UNIVERSITY**



**"APPROVED"**

Vice-rector for academic  
affairs I.Q. Khaydarov

2022 y

**Elementary mathematics (algebra)  
working curriculum  
(junior course)**

Field of knowledge: 100000 - Humanitarian  
Field of education: 110000 - Pedagogy  
Direction of education: 5110100 – Mathematics and informatics

Type of training	Allocated hours	Semester
		V
Theory (lecture)	30	30
Practical	30	30
Independent education	90	90
Total allocated hours	60	60
Total study hours	150	150



Working program of the discipline of the ministry of higher and secondary specialised education of the republic of uzbekistan " " 2020 year prepared for the basics of the discipline "mathematical analysis", approved by the program № \_\_\_\_y.

The working curriculum of the discipline was approved by the decision of the Council of the Chirchik State Pedagogical University dated " " 2022 year.

**Authors:**

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The working curriculum of the subject was discussed at the meeting of the "Mathematics and Informatics" faculty of Chirchik State Pedagogical University in 2022, on \_\_\_\_.

Faculty dean



A.R. Qutlimurotov

The working curriculum of the subject of the "Mathematics" department of the "Mathematics and Informatics" faculty of Chirchik State Pedagogical University was considered and recommended for approval at the meeting numbered \_\_\_\_ in \_\_\_\_.

The head of the department



E.M. Makhkamov





## CURRICULUM (SYLLABUS)

Mathematics and Informatics  
faculty

60110600 – Mathematics and  
Informatics education

General information		
<b>Subject name:</b> Elementary mathematics (algebra)		
<b>Science code:</b> Math 2146	<b>Amount of credit:</b> 4	<b>Semester:</b> 5
<b>Department name:</b> Algebra and mathematical analysis		
<b>Science teacher:</b> Raupova Mokhinur Khaydar kizi		
<b>Email:</b> r.mokhinur@gmail.com		
<b>Subject Type:</b> Compulsory		
<b>Form of education:</b>	Full-time	
<b>Evaluation form:</b>	Examination	
<b>Science language:</b>	Uzbek	

Summary of science
<p>The purpose of the subject "Elementary Mathematics (Algebra)" is to study the basic concepts of arithmetic from the point of view of the fundamental ideas inherent in them, to help in the formation of special professional competence of students in the field of arithmetic, to use the knowledge and experience gained as a result of studying the science in professional activities is the formation of readiness to use skills.</p>

Education results:
<p><b>Students who completed the course:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a deep understanding of concepts and principles of elementary mathematics (algebra);</li> <li>• Deeply analyzes the essence of complex examples and methods of solving problems related to elementary mathematics;</li> <li>• Knows how to use appropriate elementary mathematics tools to solve problems in professional activities;</li> </ul> <p><b>Competencies to be acquired as a result of the course:</b></p> <ul style="list-style-type: none"> <li>• In the future professional activity, he will acquire knowledge, skills and abilities in the fields of elementary mathematics, mathematical analysis, algebra and number theory, geometry, differential equations, probability theory (KK-1);</li> <li>• Participates in the implementation of scientific-research works (KK-3).</li> </ul>



Science content	
Form of training: lecture (M)	
<b>M1</b>	Mathematical formulas and expressions.
<b>M2</b>	Identities and their proofs
<b>M3</b>	Solutions of polynomials and equations. Quotient polynomials.
<b>M4</b>	Algebraic equations and systems of equations.
<b>M5</b>	Symmetric algebra. Application of symmetric polynomials in solving two- and three-variable equations and systems of equations.
<b>M6</b>	System of rational inequalities and inequalities.
<b>M7</b>	Irrational equation, inequalities and their systems.
	<b>1<sup>st</sup> summative</b>
<b>M8</b>	Exponential and logarithmic equation, inequality and their systems.
<b>M9</b>	Exponential and logarithmic equation, inequality and their systems.
<b>M10</b>	Equivalent changes. The method of solving equations and inequalities by making changes.
<b>M11</b>	Non-standard transformations in modular inequalities.
<b>M12</b>	Trigonometric equation and inequalities
<b>M13</b>	Trigonometric equation and inequalities
<b>M14</b>	Parametric equations and inequalities and their solution methods
<b>M15</b>	Parametric equations and inequalities and their solution methods
Form of training: practical training (A)	
<b>A1</b>	Mathematical formulas and expressions.
<b>A2</b>	Identities and their proofs
<b>A3</b>	Solutions of polynomials and equations. Quotient polynomials.
<b>A4</b>	Algebraic equations and systems of equations.
<b>A5</b>	Symmetric algebra. Application of symmetric polynomials in solving two- and three-variable equations and systems of equations.
<b>A6</b>	System of rational inequalities and inequalities.
<b>A7</b>	Irrational equation, inequalities and their systems.
	<b>1<sup>st</sup> summative</b>
<b>A8</b>	Exponential and logarithmic equation, inequality and their systems.
<b>A9</b>	Exponential and logarithmic equation, inequality and their systems.
<b>A10</b>	Equivalent changes. The method of solving equations and inequalities by making changes.
<b>A11</b>	Non-standard transformations in modular inequalities.
<b>A12</b>	Trigonometric equation and inequalities
<b>A13</b>	Trigonometric equation and inequalities
<b>A14</b>	Parametric equations and inequalities and their solution methods
<b>A15</b>	Parametric equations and inequalities and their solution methods



### Teaching and learning methods

The module is organized through lectures and practical classroom training, as well as independent educational activities of students. Lectures provide theoretical information necessary for analyzing the topics of the mathematical analysis course. In practical classroom sessions, mathematical analysis course problems (examples and problems) are presented, and students are given the opportunity to practice applying the necessary mathematical methods and techniques to solve them. In independent educational activities, students should study the topics in depth and analyze the topics using literature and scientific journals and sources..

Type of training	Allocated hours
Lecture	30
Practical training	30
Independent hours	60
Total hours of study and teaching of students	120

#### Criteria for evaluation and control of student knowledge in science

Monitoring and evaluation of students' knowledge is carried out through student activity, mid-term control, final control, and assessment of independent education.

- Midterm control is an important stage of assessment by the professor-teacher of the student's knowledge and practical skills acquired in the first part of the module, and is an indicator of future mastery of this subject. Assessment of students' knowledge in mid-term control is carried out through oral question-and-answer and written work. If the student does not pass the mid-term examination, he will be given the opportunity to retake it 2 more times. 20 percent of the total evaluation.

- Assessment of independent education - it is carried out by the students' performance of practical projects in a collective order and individually. Each student is given one team project and two individual projects. The student studies and conducts research on the given issue, understanding the goals and objectives of the assigned project. Analyzes the obtained results, prepares presentations with conclusions and defends them. The number, subject, content of the projects, methods of implementation and deadlines are fully disclosed in the working science program. 50 percent of the total evaluation.

- Final control is a summative stage of evaluation of knowledge and practical skills of the student by the professor-teacher. Final control is conducted in the form of a written work. 30 percent of the total evaluation.

Assessment, intermediate and final control tasks (tasks) are developed by the course professors, pre-moderated and approved by the head of the department.

The content of the assignments for the control types should allow for an objective, transparent and accurate assessment of the student's learning.

A student must not engage in any activity that may lead to academic misconduct. For example, plagiarism, collusion, falsification of results, violations during the examination process, i.e. use of notes and handouts, telephone and other



means of communication, communication with others inside or outside the examination room are prohibited. Students who are guilty of this will be removed from the control or examination process, and their grade will be zero.

Depending on the characteristics of the subject (course), changes and additions may be made to the evaluation and control criteria.

Basic literature	
1.	Shabat B.V. Introduction to complex analysis. T. 1, M. Science, 1985
2.	Khudaiberganov G., Vorisov A.K., Mansurov Kh.T., Complex analysis. T. University 1998.
3.	Sadullayev A., Khudoyberganov G., Mansurov X., Vorisov A., Tuychiyev T. Collection of examples and problems from the course of mathematical analysis (complex analysis) 3 parts. "Uzbekistan" 2000
Additional literature	
1.	Sirajiddinov S.Kh., Salokhitdinov M.S., Maksudov Sh. Theory of functions of a complex variable. T. "Teacher" 1979.
2.	Privalov I.I. Introduction to the theory and function of the complex variable. M. "Nauka" 1977.
3.	Sidorov Yu.V., Fedoryuk I.V., Shabunin M.I. lectures of TFKP.M, Nauka. 1984.

#### Internet sites

1. [www.pedagog.uz](http://www.pedagog.uz)
2. [www.edu.uz](http://www.edu.uz)
3. <http://ziyonet.uz>
4. [www.cspi.uz](http://www.cspi.uz)