

ЎЗБЕКИСТОН РЕСПУБЛИКАСИ

ДИПЛОМ

ИМТИЁЗЛИ

№ 013338

Мазкур диплом эгаси Shadmanov
(исм-шарифи)

Baxodir Sherkulovich
1993 йили Toshkent Davlat
(олий ўқув юрти номи)

Iqtisodiyot Universiteti га
ўқишга кириб, 1998 йилда mazkur
Universitet нинг
(олий ўқув юрти номи)

Xalqaro iqtisodiy
(мутахассислик номи)
munosabatlar

мутахассислиги бўйича тўлиқ курсини тугатди.

Давлат имтиҳон комиссиясининг 1998 йил

30 mart қарорига биноан

B. Sh. Shadmanov га
(исм-шарифи)

Xorijiy tillarni biluvchi
iqtisodchi квалификацияси берилди.

Давлат имтиҳон
комиссиясининг раиси
Ректор
Котиб

М.У.

1998 йил

Toshkent

шаҳри

Рўйхат рақами 208. 22.03.1999.

REPUBLIC OF UZBEKISTAN

DIPLOMA

WITH HONOURS

№ 013338

This is to certify that Shadmanov
(full name)

Bakhodir Sherkulovich
entered in 1993 to the Tashkent
State University of
Economics

and in 1998 completed the full course of studies at
of the mentioned
University

having specialized in International
Economic Relations

By the decision of the State Examination
Commission he/she is qualified as Economist
with foreign language experience

(Seal)

Chairman of the State
Examination Commission

Rector

Secretary

City of

Tashkent

1998

Registration No

206. 22.03.1999y.

REPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER AND SECONDARY SPECIAL EDUCATION
TASHKENT REGION
CHIRCHIK STATE PEDAGOGICAL INSTITUTE



WORKING CURRICULUM
INNOVATIVE MANAGEMENT IN EDUCATION
 (Postgraduate 1-year)

Branch of knowledge: 100000 – Humanities
 Branch of Education: 110000-Pedagogy
 Direction of education: 5A110903- Educational institutions management

№	Type of training	Allocated hours	Semesters			
			1		2	
			Allocated hours	Allocated credit	Allocated hours	Allocated credit
1	Theory (lecture)		30	-	-	
2	Practical		-	-	-	-
3	Seminar		30	-	-	
4	Independent education	90	90	-	-	
5	Total contact hours	60	60	-	-	
6	Total hours study	150	150			

CHIRCHIK 2021

This curriculum program is developed in accordance with the exemplary program prepared at the Department of Pedagogy and approved by decree of Ministry of Higher and Secondary Special education of the Republic of Uzbekistan on "30" September 2021

This working curriculum was approved by the statement of the Council of the Chirchik State Pedagogical Institute of Tashkent region in 2021 "30" 08 No. 1.

Developer:

B.Sh.Shadmanov - The teacher of "Pedagogy and Management" Department. Candidate of Economic Sciences

Reviewers:

R.Musurmonov -Associate Professor of "Pedagogy and Management" Department, Candidate of Pedagogical Sciences.

Bababekova D.SH - "Tashkent Finance Institute" Associate Professor of "Economics" Department, Candidate of Economic Sciences.

The working curriculum of the subject was discussed at the meeting of the Council of the Faculty of Pedagogy of Chirchik State Pedagogical Institute of Tashkent region in 2021 "28" 08 No 1

Dean of the Faculty:

J. E. Usarov

The working curriculum of the subject was considered and recommended for approval at the meeting of the Department of "Pedagogy and Management" of the Faculty of Pedagogy of Chirchik State Pedagogical Institute of Tashkent region in 2021 "26" 08

Chair department:

F.U.Jumanova

I. Requirements for mastering the science.

The subject of "Innovative Management in Education" is of special importance in equipping future teachers with theoretical and pedagogical knowledge. The program is based on the Law of the Republic of Uzbekistan "On Education" and the State Education Standards. The subject "Innovative Management in Education" consists of the formation and development of knowledge, skills and competencies in management of future teachers, methods of evaluation of innovative projects, the procedure for evaluating innovative projects, criteria for evaluating innovative management, which are of practical importance in future activities. . It covers the issues of improving the educational process, developing the content of education, bringing it up to world standards and training highly qualified personnel.

The role of folk pedagogy in the education of a harmoniously developed person, its sources, goals and objectives, subject, factors influencing the development of personality, types, content, essence of education in folk pedagogy, didactic and educational potential of folk pedagogy in the educational process includes ways to reach.

The purpose of teaching the subject is to teach students how to manage a company in a competitive market and ensure its competitiveness. Education management studies all the processes from the birth of the idea of developing a management strategy to its implementation.

The task of science is to study the management of enterprises in accordance with environmental changes, planning ways out of different situations, the organization of innovation management.

There are requirements for the knowledge, skills and competencies of students in the subject.

The master's degree in the field of "Innovative Management in Education" in the study of the subject:

- have theoretical knowledge in science;
- management of the enterprise in the conditions of market competition;
- ways to ensure the competitiveness of enterprises;
- organizational strategy;
- know the organizational levels of the strategy;
- ability to work independently in specific management situations;
- management of enterprises in accordance with environmental changes;
- planning ways out of different situations;
- have the skills to organize innovation management;

-- have the skills to formulate a program of innovation work, the order of organization of the competition of innovation projects, the order of consideration and preparation of projects for examination, the order of preferential loans, the order of program implementation and equity financing of innovation projects, management and organizational process analysis need.

II. Lectures

№	Lectures	Topics Allocated hours
1- semester		
1	Evaluation of innovative projects and innovative process	2
2	Making management decisions in organizing human resource management	2
3	Strategic Planning in Human Resources Management	2
4	Social direction of innovative management	2
5	Economic efficiency of human resource management	2
6	Development of social management and its scientific schools	2
7	Culture of governance of the late 20th century and 21st century	2
8	Strategy Management Process	2
9	Diversifiatsiyaning corporate strategiyalari	2
10	Network attractiveness recognition and corporate strategy development	2
11	Functions and methods of innovative management	2
12	Organizational forms of innovative management	2
13	Innovative personnel management	2
14	Innovatsion faoliyatni moliyalashtirish	2
15	Innovative projects and their effectiveness assessment methods	2
Total hours:		30 hours

During the study of "Innovative Management in Education", information (presentation, multimedia technologies) and modern technologies of education (developmental teaching technologies, technologies aimed at fully mastering science, personalized teaching technologies) are used. Additionally, textbooks, textbooks, references,

pedagogical encyclopedias and dictionaries, lecture texts, and distribution materials are used.

III. Practical lessons

№	Lecture topics	Allocated hours
1-semester		
1	Evaluation of innovative projects and innovative process	2
2	Making management decisions in organizing human resource management	2
3	Strategic Planning in Human Resources Management	2
4	Social direction of innovative management	2
5	Economic efficiency of human resource management	2
6	Development of social management and its scientific schools	2
7	Culture of governance of the late 20th century and 21st century	2
8	Strategy Management Process	2
9	Diversifiatsiyaning corporate strategiyalari	2
10	Network attractiveness recognition and corporate strategy development	2
11	Functions and methods of innovative management	2
12	Organizational forms of innovative management	2
13	Personalni innovatsion boshqarish	2
14	Innovatsion faoliyatni moliyalashtirish	2
15	Innovative projects and their effectiveness assessment methods	2
Total hours:		30 hours

During the study of the subject "Innovative Management in Education" during the lessons interactive methods ("Brainstorming", "Venn diagram", "T-chart", "Free writing", "Ask each other") will be used. Textbooks, manuals, reference books, pedagogical encyclopedias and dictionaries, lecture notes, handouts are also used.

IV Independent study topics

№	Independent study topics	Allocated hours
1-semester		
1	Evaluation of innovative projects and innovative process	6
2	Making management decisions in organizing human resource management	6
3	Strategic Planning in Human Resources Management	6
4	Social direction of innovative management	6
5	Economic efficiency of human resource management	6
6	Development of social management and its scientific schools	6
7	Culture of governance of the late 20th century and 21st century	6
8	Strategy Management Process	6
9	Diversifiatsiyaniing corporate strategiyalari	6
10	Network attractiveness recognition and corporate strategy development	6
11	Functions and methods of innovative management	6
12	Organizational forms of innovative management	6
13	Innovative personnel management	6
14	Innovatsion faoliyatni moliyalashtirish	6
15	Innovative projects and their effectiveness assessment methods	6
Total:		90 hours

The content of independent study is based on the topics of lectures and seminars. However, independent study often involves issues not covered in lectures and seminars. The issues studied on the basis of independent study are reflected in the questions of the intermediate and final tests in science.

V. Evaluation criteria.

Evaluation methods	Express tests, written works, oral questions, presersions
Evaluation criteria	5 Mark - "Excellent". Ability to fully master the theoretical and methodological concepts of "excellent" science; be able to think creatively in the economic analysis of scientific indicators; independent observation of the studied processes; be able to accurately reflect the results of the analysis of labor relations; identify and fully assess the factors influencing the process under study; to have an idea of the economic event and process under study, to make an accurate

	<p>and objective assessment of the situation on the basis of the results of the analysis; analyze the processes being studied through analytical tables and make appropriate decisions.</p> <p>4 Mark - "good". independent observation of the studied processes, the ability to accurately reflect the results of the analysis; have an idea of the economic phenomenon and process being studied; identify and fully assess the factors influencing the process under study; analyze the studied processes through tables and make appropriate decisions.</p> <p>3 Mark - "satisfactory". identification of factors influencing the studied process and their full assessment; have an idea of the economic phenomenon and process being studied; analysis of the studied processes by means of analytical tables.</p>		
<p>Ushbu qismlar: R. Musurmonov, Bababekova D. SH.</p>	<p>Types of rating assessments</p>	<p>Maximum mark</p>	<p>Time to spend</p>
	<p>Current control:</p>		
	<p>Timely and high-quality completion of independent study assignments</p>	5	During the 5 semestr
	<p>For active participation in seminars and practical classes, answering questions correctly, completing assignments correctly</p>	5	
	<p>Intermediate control:</p>	5	10-week
	<p>The first midterm exam is a written assignment (accepted by the lecturer)</p>		
	<p>Final control:</p>	5	20-week
<p>Written Work (The final form of control is agreed with the faculty council and approved by order of the rector)</p>			
<p>Total:</p>			

VI. List of textbooks and e-learning resources. Basic and literature.

1. O'zbekiston Respublikasi Konstitutsiyasi 2017-yil.
2. O'zbekiston Respublikasining "Yoshlarga oid davlat siyosati to'g'risida"gi Qonuni. 2016-yil
3. O'zbekiston Respublikasining "Ta'lim to'g'risida"gi Qonuni. 2020-yil
4. Mirziyoyev Sh.M. Milliy tiklanishdan-milliy yuksalish sari. O'zbekiston. 2020 y.

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5. Mirziyoev Sh.M. Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz. – Toshkent: “O‘zbekiston”, 2017. – 488 b.
 6. R.Ishmuxammedov “Innovatsion texnologiyalar yordamida ta’lim samaradorligini oshirish yo‘llari” Toshkent-2004 yil.
 7. Nosirov E., Mamatov B., Shoisiomova N., Sharifxodjaeva K. Investitsiya risklarini boshqarish. O‘quv qo‘llanma. – T.: Fan va texnologiya, 2011. – 148 b.
 8. Raximova D.N. va boshqalar. Zamonaviy menejment: nazariya va amaliyot. Darslik. –T.: G‘ofur G‘ulom nashriyoti, 2011. – 49,0 b.t.
 9. Strategicheskiy menedjment. / Pod red. A.N. Petrova.- SPb.: Piter, 2010.
 10. Vixanskiy O.S., Naumov A.I. Menedjment: Uchebnik dlya vuzov po ekon. spes. i napravl. – Trete izd. – M.: Gardarika, 2008.
 11. Gerchikova I.N. Menedjment: Uchebnik. – 4-ye izd., pererab. i dop. – M.: YuNITI-DANA, 2009.
 12. Vesnin V.R. Menedjment v sxemax i opredeleniyax. Uchebnoe posobie. – M.: Prospekt, 2009. – 120 s.
 13. Danilin V.I. Finansoviy menedjment: zadachi, testi, situatsii. Uchebnoe posobie. – M.: Prospekt, 2009. – 360 s.

E-learning resources.

1. www.tdpu.uz
2. www.pedagog.uz
3. www.edu.uz
4. www.ziyo.edu.uz
5. www.gov.uz
6. www.zivonet.uz
7. www.istedod.uz
8. www.lex.uz
9. www.tradingeconomics.com
10. www.espi.uz