

PHOTO FROM THE LIFE OF THE FACULTY

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Annotation: In particular, this article describes the socio-political reforms carried out at the Faculty of Humanities of the Chirchik State Pedagogical University. Because the modernization of education in Uzbekistan in accordance with the spirit of the times, the creative use of world experience that gives positive results, the education of a mature, patriotic, responsible future generation of our society is one of our urgent tasks.

Keywords: Chirchik State Pedagogical University, humanities, teacher-innovator, school-laboratory, innovative cluster of teacher education.

Introduction

President of the Republic of Uzbekistan Sh.M. Based on the Decree of Mirziyoyev No. 3152 of July 27, 2017 "On the establishment of the Chirchik State Pedagogical Institute of the Tashkent Region", the Chirchik State Pedagogical Institute of the Tashkent Region was established. In this short period, the Chirchik State Pedagogical Institute of the Tashkent region has won its place among the universities of our republic. Since July 2022, Chirchik has become a state pedagogical university.

In the first 2017-2018 academic year, when the university (institute) began its activities, 750 students studied at 3 faculties, and in the 2021-2022 academic year, 18,107 students studied at 10 operating faculties in modernly equipped classrooms and laboratory rooms.

Faculty "Humanities" is one of the main faculties of the institute. 1420 full-time bachelor students, 120 full-time master students, 1366 correspondence students, second higher education study at the Faculty of Humanities, 214 students study under the program (2022).

The Faculty of History and Languages was established in 2017 and by the decision of the Council of the Institute No. 4 of October 31, 2020, it was transformed into the Faculty of Humanities. Currently, the faculty has the following departments.

To implement the innovative cluster of teacher education, the rector of the university identified priority areas for scientific research for all existing faculties. The priority research

direction of the Faculty of Humanities is "Creation and development of the school laboratory within the framework of the innovative cluster of teacher education." To do this, within the framework of the innovation cluster of teacher education of the faculty, the following areas were identified: school-laboratory, mobility, research centers, activities of the Legal Clinic, student employment, attractiveness of the faculty, scientific research.

As part of the School-Laboratory training ground, the Novator project was launched. On the basis of the educational cluster of the Department of Social Sciences in the 2020-2021 academic year (stage 3), on the basis of school-laboratory experimental test sites, the project "Trainer-innovator" was carried out. This project group identified the talent areas of students of schools No. 21, 4, 5, 26 of the city of Chirchik in cooperation with the school psychologist in various ways, and developed work plans for further improvement of the areas separately. directions section. Several types of questionnaires, carried out at the beginning, became the basis for determining the directions of activity.

The events were held on the basis of cooperation agreements with 4, 5, 21, 26 schools in the city of Chirchik under the "Coach-innovator" project. As part of the project, in November 2021, a seminar was organized for teachers of grades 5, 26, 9-11 on the topic "The class teacher is the central person of the educational process". At the same time, ideas were given about the essence of the activity of class teachers, educational and educational functions. At the same time, on October 20, 2021, Koshanova N.M. organized a round table for high school students on the topic "Priority of ethics and criteria of justice in the Sohibkiran Empire" in the 5th secondary school in the city of Chirchik.

Within the framework of the cooperation agreements mentioned above, practical assistance was provided to involve school teachers in scientific activities. In particular, in cooperation with teachers of the 5th and 26th schools, he participated with his scientific articles in various republican and international conferences.

Also, within the framework of the educational cluster, proposals and practical support were given on the interest of schoolchildren in their studies. That is, activities were started to work with students with poor academic performance by dividing students of the 21st school into integrative groups. At the same time, 8th grade students from 21 schools were invited to the museum of our institute.

In order to develop the above areas, measures were taken to borrow practical classes from specialists working at the institute, and along with the activities of specialists from the School-Laboratory, spiritual and educational activities were carried out. In particular, on December 4, an open lesson on the topic "The Constitution is the basis of our rights and freedoms" was held by students of the "Initiative Group" for the upbringing of the National Idea in the 21st secondary school.

"History of Uzbekistan", "Jurisprudence", "History of Uzbekistan", "Jurisprudence", provided methodological support to teachers of secondary schools for the quality teaching of the subject "Education", which was organized instead of the subjects "Religion", "National idea and spirituality", "Etiquette".

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Purposeful cooperation of teachers of general education schools and the faculty of the Institute in ensuring the effectiveness of education has been achieved. Experiments carried out jointly with schools have become part of the content of scientific research.

The knowledge and skills of students were formed on the basis of direct observation of the processes of the lesson, on the basis of seeing in practice the subtle aspects of pedagogy, pedagogical requirements for teachers of the subject "History of Uzbekistan".

Professors of the department conducted scientific research on topical issues of education. In particular, the research work of N.M. Koshanova was defended. "Mechanisms for the development of the activities of class teachers in secondary schools (based on the cluster approach)" (PhD).

In order to increase the effectiveness of teaching the subject "Education", in addition to school textbooks, it is planned to publish expanded manuals (subject dictionary, methodological manuals) for teachers of secondary schools.

The Department of Uzbek Linguistics of the Faculty of Humanities has developed a plan of measures implemented by the Departments of "Uzbek Literary Studies" on the "Model for Improving the Efficiency of Teaching the Uzbek Language and Literature Based on a Modern Educational Cluster". The work went according to plan.

School laboratory work at the departments was carried out in two directions.

1. Named "Teacher-innovator", it was created in the 15th secondary school of the city of Chirchik.

2. In the 8th secondary school in Chirchik, a project group "Initiative students" has been formed and is operating.

In order to establish cooperation relations with educational institutions for the implementation of the Innovative Cluster of Pedagogical Education, agreements were signed with the Department of Uzbek Linguistics and educational and research institutions, a creative working group was formed on the cluster. Seminars were organized to inform talented schoolchildren about international studies PISA, TIMSS, PIRLS and language literacy, seminars were organized to provide methodological support to school teachers. Within the framework of the innovative cluster of teacher education, U. Khodzhamkulov defended his doctoral dissertation, Sh. Botirova defended his Ph.D. dissertation. Agreements were concluded with the Department of Methods of Teaching Mathematics, the Department of Geometry, educational and research institutions in order to establish cooperation relations with educational stages for the implementation of an innovative cluster of teacher education, seminars were organized to provide methodological support to teachers.

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